

Elementary and Middle School Education

General Education Requirement for Teacher Licensure, Initial Elementary Certificate

The following is an outline of General Education course work that is required for Elementary Education majors at Governors State University. The courses listed in each category are Prairie State College courses that may be transferred to meet GovState requirements. Courses with grades below “C” will not be accepted toward the degree.

I. TRANSFERABLE GENERAL EDUCATION CORE CURRICULUM (49-52 Hours)

Area A: Written Communication (9 hours)

- ENG 101 - Rhetoric (3)
- ENG 102 - Rhetoric (3)
- SPCH 101 - Principles of Speech (3)

Area B: Humanities and Fine Arts (9 hours)

- ENG 109 - Children’s Literature (3) (GenEd and ELED Req.)
- Humanities Course (3)**
- Fine Arts Course (3)**

** Refer to the JJC AA/AS guidelines for a list of course choices.

Area C: Mathematics for Elementary Teachers (11-12 hours)

- IAI MATH Course or MATH 131 -- College Algebra (3-4)
- MATH 123 – Math Structures/Concepts for Elementary Teachers I (4)
- MATH 124 – Math Structures/Concepts for Elementary Teachers II (3)

Area D: Biological and Physical Science (10-13 hours) at least one science must have a lab

- Choose one:** BIO 104 - Biological Diversity (5) or BIO 151 - General Biology I (5) or BIO 125 –Human Biology (4)
- Choose one:** CHEM 100 - Fundamentals of Chemistry (5) or CHEM 101 -General Chemistry I (5) or PHYS 100 - Basic Physics (4) or PHYS 101 - General Physics I (5)
- Choose one:** ASTR - 101 Descriptive Astronomy (3) or GEOG 111 - Physical Geography -Weather and Climate (4)

Area E: Social and Behavioral Sciences (9 hours)

- Choose one:** GEOG 102 - World Regional Geography (3) or GEOG 106 - Cultural Geography (3) (Meets non-western cultures requirement)
- PSCI 101 - American National Government (3)
- PSYC 101 - General Psychology (3)

II. AREA OF CONCENTRATION/MAJOR FIELD (18 Hours)

Professional Education Core Courses (12 hours)

Grade of “B” or better required for professional education courses below.

- EDUC 101 - Introduction to Education (3) (Meets EDUC 2310)
- EDUC 230 - Classroom Tools and Resources (3) (Meets EDCP 2101)
- EDUC 240 - Students with Disabilities in Schools (3) (Meets SPED 2100)
- PSYC 209 - Child Psychology (3) (Meets EDUC 2330)

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III. Teaching Specializations

Students select one teaching specializations and complete all of the courses in that specialization.

English (18-19 Hours)

In consultation with a program advisor, students will select at least 18 - 19 hours of coursework within one of the following teaching specializations. . At least 9 hours must be completed at the upper-division level.
Transferable JJC courses are shown in bold.

Required Courses (12 hours)

- EMED 3405 - Literacy Across the Curriculum in the Elementary Grades (3) (PE)
- ENGL 1112 - British Literature II (3)
- ENG 106 – Survey of English Literature II (3)**
- ENGL 1222 - American Literature II (3)
- ENG 104 – American Literature II (3)**
- ENGL 2131 - Literature for Children and Adolescents (3) (GE)
- ENG 109 -- Children’s Literature (3)**

Multicultural Selective (3 hours)

Select one of the following:

- ENGL 4111 - African Novel (3)
- ENGL 4121 - Advanced Survey of Black Literature (3)
- ENGL 4131 - Comparative Latin American Literature (3)
- ENGL 4151 - Literature of Immigrant Children (3)
- ENGL 4171 - Native American Literature (3)
- ENGL 4172 - Contemporary Native American Authors (3)
- ENGL 4181 - Asian American Literature (3)
- ENG 221 – Literature of Asia (3)**
- ENGL 4307 - African American Literature (3)

Genre Selective (3 hours)

Select one of the following:

- ENGL 3115 - Studies in Mythology (3)
- ENGL 4100 - Advanced Composition (3)
- ENGL 4141 - American Poets (3)
- ENGL 4210 - Writing Poetry (3)
- ENG 232 – Poetry Writing (3)**
- ENGL 4475 - The Short Story: Crossing Cultures (3)
- ENGL 4483 - Literature of the Environment (3)
- ENGL 4500 - Play Analysis (3)
- ENGL 4525 - Women Writers (3)
- ENG 270 – Introduction to Women Writers (3)**
- ENGL 4550 - Shakespeare’s Plays (3) or substitution of
- ENG 250 – Introduction to Shakespeare (3)**

NOTE: No more than 9 hours may be from courses also used to satisfy general education (GE) requirements; and only one 3 hour professional education (PE) methods course may be included in this 18-19 hour total. Thus, of the 18-19 hours required for this specialization, 6 hours may come from a combination of GE and PE course work.

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General Science (18-19 Hours)

In consultation with a program advisor, students will select at least 18 - 19 hours of coursework within one of the following teaching specializations. . At least 9 hours must be completed at the upper-division level. **Transferable JJC courses are shown in bold.**

Biology (4 hours)

Select from the following:

BIOL 1100/1101 – Human Biology and Lab (4) (GE)

BIO 125 – Human Biology (4)

BIOL 2102/2107 – Biological Science Foundations I and Lab (4) (GE)

BIO 151 – General Biology I (5)

BIOL 2104/2109 – Biological Science Foundations II and Lab (4) (GE)

BIO 152 – General Biology II (5)

BIOL 3316/3317 – Plant Diversity and Lab (4)

BIO 107 – Plants and Society (4)

BIOL 3320/3321 – Animal Diversity and Lab (4)

BIO 106 – Animals and Society (4)

Chemistry (4 hours)

CHEM 1111/1112 – Chemical Science Foundations I and Lab (4) (GE)

CHEM 101 - General Chemistry I (5)

Physics (4 hours)

Select from the following:

PHYS 2141/2142 – Intermediate Physics I and Lab (4)

PHYS 101 – General Physics I (5)

PHYS 2143/2144 – Intermediate Physics II and Lab (4)

PHYS 102 – General Physics II (5)

Earth and Space Science (3 hours)

Select one of the following:

PHYS 1200 - Earth and Space Science (3)

PHYS 3435 - Meteorology Online (3) (GE)

NOTE: No more than 9 hours may be from courses also used to satisfy general education (GE) requirements; and only one 3 hour professional education (PE) methods course may be included in this 18-19 hour total. Thus, of the 18-19 hours required for this specialization, 11 hours may come from a combination of GE and PE course work.

Mathematics (18-19 Hours)

In consultation with a program advisor, students will select at least 18 - 19 hours of coursework within one of the following teaching specializations. At least 9 hours must be completed at the upper-division level.
Transferable JJC courses are shown in bold.

Required Courses (12 hours)

- EMED 4405 - Teaching Mathematics in the Elementary Grades (3) (PE)
- MATH 1423 - College Algebra (3) (GE)
 - MATH 131 - College Algebra (4)**
- MATH 2131 - Mathematical Structures and Concepts I (3) (GE)
 - MATH 123 – Mathematics Structures/Concepts I for Elementary Teachers (3)**
- MATH 2141 - Mathematical Structures and Concepts II (3) (GE)
 - MATH 124 – Mathematics Structures/Concepts II for Elementary Teachers (3)**
- MATH 3155 - Number Theory for Teachers (3) (GE)

Selectives (6 hours)

Select two from the following:

- CPSC 2100 - Introduction to Computing (3)
- LAS 4127 - Investigations in Mathematical Thought (3)
- MATH 2100 - Elementary Statistics (3)
 - MATH 128 – Elementary Statistics (3)**
- MATH 2150 - Discrete Mathematics (3)
- MATH 2281 - Applied Calculus (3)
 - MATH 170 – Calculus with Analytics Geometry I (5)**
- MATH 3331 - Geometry (3)

NOTE: No more than 9 hours may be from courses also used to satisfy general education (GE) requirements; and only one 3 hour professional education (PE) methods course may be included in this 18-19 hour total. Thus, of the 18-19 hours required for this specialization, 12 hours may come from a combination of GE and PE course work.

Social Science (18-19 Hours)

In consultation with a program advisor, students will select at least 18 - 19 hours of coursework within one of the following teaching specializations. . At least 9 hours must be completed at the upper-division level. **Transferable JJC courses are shown in bold.**

Required Courses (3 hours)

EMED 4406 - Teaching Social Studies in the Elementary Grades (3) (PE)

Anthropology (3 hours)

Select one from the following:

- ANSO 3300 - Ecology, Environment and Culture (3)
- ANTH 1100 - Cultural Anthropology (3)
- ANTRO 101 – Cultural Anthropology (3)**
- ANTH 2100 - Trends in Cross-Cultural Analysis (3)
- ANTH 2500 - Archaeology (3)
- ANTH 3400 - Language and Culture (3)

Economics (3 hours)

- ECON 2302 - Principles of Macroeconomics (3)
- ECON 103 - Principles of Economics I – Macro (3)**

History (3 hours)

Select one from the following:

- HIST 1110 - History of the United States to 1865 (3) (GE)
- HIST 103 – History of the United States to 1865 (3)**
- HIST 1210 - History of the United States since 1865 (3) (GE)
- HIST 104 – History of the United States, 1865 to Present (3)**
- HIST 2700 - World History to 1500 (3) (GE)
- HIST 107 – World History to 1500 (3)**
- HIST 2710 - World History from 1500 (3) (GE)
- HIST 108 – World History Since 1500 (3)**

Political Science (3 hours)

Select one from the following:

- POLS 2100 - American National Government (3) (GE)
- PSCI 101 – American National Government (3)**
- POLS 3150 - Comparative Political Analysis (3)
- POLS 3000 - Seminar in Civic Engagements (3)
- POLS 4100 - Hispanic Experience in the U.S. (3)
- POLS 4110 - Black Politics in America (3)
- POLS 4375 - Conflict Resolution (3)

Sociology (3 hours)

Select one from the following:

- SOC 3100 - Studies in American Society (3)
- SOC 101 – Introduction to Sociology (3)**
- SOC 3150 - Self and Society (3)
- SOC 3200 - Social Inequalities (3)
- SOC 3300 - Principles of Urban Studies (3)
- SOC 3400 - Work and Family Life (3)

NOTE: No more than 9 hours may be from courses also used to satisfy general education (GE) requirements; and only one 3 hour professional education (PE) methods course may be included in this 18-19 hour total. Thus, of the 18-19 hours required for this specialization, 9 hours may come from a combination of GE and PE course work.

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Bilingual/ESL Education (18 Hours)

Students who choose this teaching specialization will complete 18 hours of coursework listed below.

BBED - 4501	-Teaching English as a Second Language (3)
BBED - 4520	- Foundations of Bilingual and ESL Education (3)
BBED - 4525	- Assessment of Language Minority Students (3)
BBED - 4530	- Methods and Materials for Teaching in Bilingual Programs (3)
BBED - 4538	- Cross-cultural Education (3)
BBED - 4977	- Reading Strategies in the Bilingual and ESL Classroom (3)

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III. Professional Education Courses (56 Hours)

GSU Professional Education Courses (56 hours)

The following courses must be taken at the upper-division level:

EDUC 3550	- Applying Educational Psychology (3)
EMED 3199	- Professional Development Seminar I: Mindful Educator (3)
EMED 3321	- Effective Teaching for Diverse Students and Effective Teaching Lab (4)
EMED 3333	- Education Linguistics (3)
EMED 3404	- Developmental Reading in the Elementary Grades (3)
EMED 3405	- Literacy Across the Curriculum in the Elementary Grades (3)
EMED 3420	- Teaching Creative Arts in the Elementary Grades (3)
EMED 3425	- Professional Development Seminar II: 21 st Century Learning (1)
EMED 3880	- Teaching Health and Physical Education in the Elementary and Middle Grades (2)
EMED 4400	- Field Exp II Teaching Science, Math and Social Studies in the Elementary School (2)
EMED 4404	- Teaching Science in the Elementary Grades (3)
EMED 4405	- Teaching Mathematics in the Elementary Grades (3)
EMED 4406	- Teaching Social Studies in the Elementary Grades (3)
EMED 4425	- Professional Dev Seminar III: Effective Strategies to Promote Critical Thinking (1)
EMED 4450	- Language Arts Assessment and Differentiated Instruction in the Elementary Grades (3)
EMED 4999	- Student Teaching and Culminating Professional Development Seminar (12)

Bachelor of Arts in Elementary Education with Elementary (Grades 1-6) Licensure: 123-127 Hours

NOTE: Additional credits in Professional Education and in the area of Teaching Specialization will be required for students also seeking middle-grades licensure. (See Middle grades Licensure on next page and consult with your advisor.)

For additional information, contact:

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Visit website for Elementary Education at www.govst.edu/eled

GovState Transfer Guide 10/28/2024

The content of the transfer guide is subject to change based upon curricular or preparatory standards established by regulatory bodies.

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