

AMY L. KELLY

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10738 Willow Ave.

Mokena, IL 60448

EDUCATION

- Ed.D. Lewis University** 2017
Romeoville, IL
Doctor of Education: Educational Leadership for Teaching and Learning
Dissertation: *Student Voice and Standardized Assessment: Uncovering Control and Regulation of Students through Governmentality*
Committee: Dr. Lauren Hoffman (chair), Dr. Bradley Porfilio, Dr. William Reynolds
- M.A. Governors State University**
University Park, IL
Master of Arts Degree in Educational Administration 2009
- B.S. Eastern Illinois University** 2005
Charleston, IL
Bachelor of Science Degree in Special Education with dual certification in Elementary Education
Minor: English
- American College of Education** 2010
English as a Second Language Endorsement

ACADEMIC POSITIONS

- Assistant Professor**, College of Education Governors State University 2019-
Governors State University, University Park, IL
- Half-Time Assistant Professor**, School of Education & Health Sciences 2018-2019
North Central College, Naperville, IL
- Adjunct Professor**, Special Education Program 2018
Trinity Christian College, Palos Heights, IL
- First Grade Teacher** 2016-2018
Ridge Central Elementary School, Chicago Ridge, IL
- Third Grade Teacher** 2008-2016
Ridge Central Elementary School, Chicago Ridge, IL
- Intermediate Cross-Categorical Special Education Teacher** 2005-2008
Ridge Central Elementary School, Chicago Ridge, IL
- Extended School Year Special Education Teacher**, Eisenhower Cooperative 2007-2014
Developmental Learning Program, Midlothian, IL

Amy L. Kelly, Ed.D.

COURSES TAUGHT

- 2019-2022 Governors State University
EDEC 4560: Curriculum, Literacy, & Exceptional Learners in Preprimary Grades
EDEC 4561: Field Experience 2, Preprimary
EDEC 4570: Literacy in Early Childhood Education
EDEC 4571: Field Experience 3 Literacy in Primary
EDEC 4581: Field Experience 4 Math, Science & Social Studies in Primary
EDEC 4999: Early Childhood Student Teaching
EDEC 4899: Practicum in Early Childhood
EDEC 8810: Research & Issues in Education I
EDEC 8811: Research & Issues in Education II
EDEC 6570: Literacy in Early Childhood Education
EDEC 6571: Field Experience 3 Literacy in Primary
EDEC 6581: Field Experience 4 Math, Science & Social Studies in Primary
EDEC 3570: Assessment and Differentiated Instruction in Early Childhood
EMED 4999: Elementary Education Student Teaching
- 2018-2019 North Central College
EDN 436: Teaching Methods for Students with Special Learning Needs
EDN 430: Characteristics of Students with High Incidence Disabilities
EDN 530: Characteristics of Students with High Incidence Disabilities
EDN 434: Psychological Diagnosis and Educational Assessment of Children with Special Learning Needs
EDN 538: Psychological Diagnosis and Educational Assessment of Children with Special Learning Needs
EDN 432: Methods of Teaching Students with High Incidence Disabilities
EDN 532: Methods of Teaching Students with High Incidence Disabilities
EDN 229: Elementary Teaching I Field Experience
EDN 496: Student Teaching Residency
- 2018 Trinity Christian College
SPED 680: Research in Special Education: Research Project Design

PRESENTATIONS

- Kelly A. L. (2023, February). *Primary teacher educator challenge: Creativity in commercial curricula*. Presentation at the Critical Questions in Education Conference, San Diego, CA.
- Peterz-Dent, K. **Kelly, A.L.**, Hisrich, K.E. (2022, January). *Creating inclusive spaces in the digital environment: A reflection on personal bias*. Presentation at the IAFOR International Conference on Education (IICE), Honolulu, Hawaii.
- Kelly, A. L. (2021, April). *Student voice and standardized assessment*. Roundtable Paper Session at American Educational Research Association (AERA) Annual Conference 2021. Orlando, FL (Virtual).
- Drish, K., Flory, S., Hisrich, K. E., Vujaklija, A. **Kelly, A.L.**, Pennington, L. (2021, April). *Promoting literacy in a virtual world: Success stories of two university student clubs*. Research Day, Governors State University, University Park, IL (Virtual).
- Kelly, A.L., Hisrich, K.E., & Peterz-Dent, K. (2021, March). *Understanding diverse perspectives*

- through children's literature: A culturally responsive teaching (CRT) approach.* Presentation at the Illinois Head Start Association (IHSA) Annual Conference (Virtual).
- Kelly, A.L. (2020, May). *Student Voice and Standardized Assessment.* Panel Discussion at the Kappa Delta Pi Convocation 2020, (Louisville, KY).
- Kelly, A. L., & Hisrich, K. E. (2020, March). *Differentiation Design.* Workshop session at the Student IEA Spring State Conference, Hoffman Estates, IL.
- Kelly, A. L. (2020, February). *Case studies of student voice and standardized assessment.* Lecture session at the Conference for Academic Research in Education (CARE), Las Vegas, NV.
- Kelly, A. L. (2015, April). *Critical pedagogy in the classroom.* Presentation at the Celebration of Scholarship, Lewis University, Romeoville, IL.
- Kelly, A. L. (2014, April). *Education and development of the self.* Presentation at the Celebration of Scholarship, Lewis University, Romeoville, IL.

PUBLICATIONS

Books: Peer Reviewed

- Kelly, A. L. (2021). *A Guide to High-Stakes Standardized Testing in the United States: A Historical Overview.* Leiden: Brill Sense.
- Kelly, A. L. (2019). *The high stakes of testing: Exploring student voice and standardized assessment through governmentality.* Leiden: Brill Sense.

Book Contribution: Peer Reviewed

- Kelly, A., Hisrich, K. E., & Peterz, K. (forthcoming, 2022). Activism: Reflecting on human impact. In L. K. Pennington, M. A. Kessler, P. Horst, M. E. Tackett, & D. Fogelsong, (Eds.), *Hollywood or history? An inquiry-based strategy for using film to teach salient societal issues in elementary social studies.* (pp.xx). Publisher.

Journal Publications: Peer Reviewed

- Kelly, A. L. (2018). Standardization, assessment, and globalization. *Thresholds in Education, 41*(1), 43-50.

Non-Peer Reviewed

- Kelly, A. (2017). A review of Common core dilemma: Who owns our schools, *Critical Questions in Education, 8*(3), 330-333.
- Kelly, A. (2016). A review of Brooklyn dreams: My life in public education, *Multicultural Perspectives, 18*(3), 167-169.

Conference Papers: Peer Reviewed

- Peterz-Dent, K., Hisrich, K. E., & **Kelly, A.L.** (2022, January). A reflection on personal bias to create an inclusive learning environment. *Proceedings of the IAFOR International Conference on Education (IICE).* Honolulu, HI, United States: International Academic Forum (IAFOR).

GRANTS

- Hisrich, K. E., Pennington, L., Drish, K., Vujaklija, A., **Kelly, A.L.** (November 2020 – May 2021). Enhancing Social and Cultural Perspectives through Literature-Based Activities. CREATE Grant, National Education Association (NEA) Teacher Quality Department of the Center for Great Public Schools. \$1,970.65 over 7 months. (with the Student Education Association at Governors State University), PI: Katy E. Hisrich

CREATIVE WORKS

Hisrich, K. E. & Kelly, A. (2021). Reflections of EC Teacher Candidates in 1st/2nd Grade Classrooms - Spring 2021, Governors State University [Blog], <https://ecteachercandidates-sp21-govst.blogspot.com/>

TEACHING CREDENTIALS

Professional Educators License: Illinois (2005)

IEIN 687434

Approved Endorsements:

- Learning Behavior Specialist I
- Elementary Education
- Elementary Education (Self Contained General Education)
- English
- General Administrative
- English as a Second Language

PROFESSIONAL SERVICE

Editorial Board member for the *International Journal of Critical Media Literacy* 2021-

Peer-Reviewed Articles for:

- *International Journal of Multicultural Education*
- *SOJO Journal: The Journal of Educational Foundations and Social Justice*
- *Prospects, UNESCO's Quarterly Review of Comparative Education*
- *International Journal of Critical Media Literacy*
- *International Journal of Multicultural Education*
- *Brill Guides to Scholarship in Education*
- *Educational Studies - A Journal of the American Educational Studies Association*

MEMBERSHIPS

2021- Member of Illinois Association of Early Childhood Teacher Educators (ILAECTE)
2019- Member of National Association for the Education of Young Children (NAEYC)
2018- Member of International Literacy Association (ILA)
2018- Member of National Association of Special Education Teachers (NASSET)
2006- Member of Council for Exceptional Children (CEC)