

Curriculum Vitae

Nicole M. Koonce

Assistant Professor
Governors State University
Department of Communication Disorders
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Education

- 2012 University of Illinois at Chicago, Chicago, IL
Doctor of Philosophy in Education, Special Education
- 2000 Oklahoma State University, Stillwater, OK
Master of Arts in Speech (Communication Sciences and Disorders)
- 1998 University of Central Oklahoma, Edmond, OK
Bachelor of Science in Speech-Language Pathology

Professional Experience

Academic

- 2014 – Present Governors State University, Department of Communication Disorders,
University Park, IL
Assistant Professor
- Graduate courses: Language Disorders: Later Stages, Advanced Speech Sound Disorders
 - Undergraduate courses: Anatomy and Physiology of Speech and Hearing Mechanism, Language Development: Later Stages, Sociolinguistics
 - Clinical supervision of graduate students in community-based settings
 - Conduct research related to language development and disorders, language intervention, and reading comprehension in school-age children.
- 2012 – 2014 Elmhurst College, Department of Communication Sciences and Disorders,
Elmhurst, IL
Assistant Professor
- Courses taught: Language Development across the Lifespan; Language/Literacy Disorders Young Children: Assessment and Treatment; Phonetics I & II; Survey of Communication Disorders: Educational Settings
 - Short term international education courses: London and Oxford: City as text, June 2013; Beijing, Shanghai, and Hangzhou, China: Transcultural view of rehabilitation medicine, January 2014

- Clinical supervision of graduate and undergraduate students in on-campus speech-language-hearing clinic

Clinical

2008-Present

Pensar Therapy Services

Owner, Speech-Language Pathologist, Consultant

- Specialize in assessment of children with complex language and literacy needs; provide professional development to general, special, and early childhood educators, speech-language pathologists, and other related service providers

2008-2009

Hyde Park Day School, Chicago, IL.

Speech-Language Pathologist (part-time)

- Provided speech and language therapy to kindergarten through eighth grade students with moderate to severe learning disabilities and related disabilities; Specialized private school setting

2006 – 2007

Kids in Motion, Crestwood, IL.

Speech-Language Pathologist (part-time)

- Pediatric therapy clinic providing outpatient speech therapy services to individuals with autism, cerebral palsy, muscular dystrophy, developmental speech and language disorders, dysphagia and other feeding difficulties

2005 – 2008

TherapyCare, Ltd., Batavia, IL.

Speech-Language Pathologist

- Public school placement in diverse suburban community providing assessment and intervention services to students in pre-kindergarten through fifth grade with a variety of communication disorders and therapeutic needs

2001 – 2005

Providence Public Schools, Providence, RI.

Speech-Language Pathologist

- Large, urban school district serving a diverse caseload of kindergarten through middle school aged students

2000 – 2001

Associates for Human Service, Early Intervention Program, Taunton, MA.

Speech-Language Pathologist/Early Intervention Service Coordinator

- Speech therapy services provided in home and community based settings for birth to three population; serviced infants and toddlers with developmental speech and language disorders, genetic syndromes, hearing impairment, motor speech disorders, traumatic brain injury, and feeding difficulties

Research

- 2010 – 2012 Governors State University, Department of Communication Disorders,
University Park, IL.
Research Assistant
- Building Complex Language: Effects of Treatment and Dosage on the Comprehension and Production of Complex Sentences in Oral and Written Modalities for School-Age Students with Language Impairments project (*NIDCD Grant #1R15011165-01*)
 - Involved in all aspects of design and implementation of a language intervention research project targeting complex sentence structure in school-age children with language-learning disability
 - Conducted training and monitoring of speech-language pathologists participating in the study and supervised graduate students
- 2008-2010 Monarch Center, National Technical Assistance Center for Discretionary Awards in Special Education (OSEP Grant), University of Illinois at Chicago, Chicago, IL.
Graduate Assistant – Grant Proposal Development Strand
- Coordinated and managed mentorships for grant proposal development workshop participants; collected and summarized data on mentorship activities and program efficacy

Scholarships and Awards

- 2007 - 2012 STEP=UP Leadership Scholar, Full Tuition Scholarship, Office of Special Education Programs (OSEP), Preparation of Leadership Personnel Grant, University of Illinois at Chicago.
- 1998 - 2000 Graduate College Tuition Scholarship, Oklahoma State University.
- 1996 - 1998 President's Honor Roll, University of Central Oklahoma.

Certifications

- 2001 - Present Certificate of Clinical Competence, Speech-Language Pathology, American Speech, Language, and Hearing Association.
- 2006 - Present Licensed Speech-Language Pathologist, State of Illinois, Department of Financial and Professional Regulation.
- 2006 - 2012 School Service Personnel Certificate, Type 73, Speech-Language Pathologist (Grades K – 12), Illinois State Department of Education.

Professional Activities and Service

Memberships in Professional Organizations

- 2000 – Present Member, American Speech Language and Hearing Association (ASHA).
ASHA Special Interest Division 10: Issues in Higher Education
ASHA Special Interest Division 14: Communication Disorders in Culturally and Linguistically Diverse (CLD) Populations
ASHA Special Interest Division 16: School-based Issues

2007 – Present Member, Council for Exceptional Children (CEC).
 2012 – Present Member, Illinois Speech Language Hearing Association (ISHA)
 ISHA Student Involvement Committee (2013)

Reviewer

2013 ASHA Schools Conference
 2013 Communication Disorders Quarterly

University Service

2013 Committee Member, Elmhurst College Institutional Review Board
 2014 – present Co-advisor, National Student Speech Language Hearing Association,
 Governors State University Chapter

Professional Development

2004 – 2005 Urban/Multicultural Special Education Program, Rhode Island College,
 Providence, RI; 9-credit Concentration in English Language Learners with
 Disabilities

- SPED 551 Urban Multicultural Special Education; SPED 552 Dual
 Language Development and Intervention; SPED 553 Content-based
 ESL Instruction for Exceptional Learners

Conference Presentations

Koonce, N.M. (2014, November). *Narrative and expository language of African American children with low and average reading comprehension profiles*. Poster presented at the Annual Convention of the American Speech-Language Hearing Association, Orlando, FL.

Balthazar, C., Koonce, N.M., & Scott, C.S. (2014, February). *Teaching complex sentences: Practices with impact for school-age children with language disorders*. Paper presented at the Annual Convention of the Illinois Speech Language and Hearing Association, Rosemont, IL.

Koonce, N.M., & Munro-Leighton, C. (2013, November). *Active learning strategies: Whiteboards in the college classroom*. Poster presented at the 2013 Scholarship of Pedagogy Symposium, Associated Colleges of the Chicago Area, Elmhurst, IL.

Koonce, N.M. (2013, January). *Promoting reading success: Why early language skills matter*. Paper presented at the Chicago Metro Association for the Education of Young Children, Chicago, IL.

Koonce, N.M. (2012, April). *Oral discourse and reading comprehension skills of African American school-age children*. Poster presented at the annual meeting of the Council for Exceptional Children, Denver, CO.

Balthazar, C., Koonce, N.M., & Scott, C.S. (2011, June). *An exploration of the relationship of three experimental measures of complex sentence knowledge to CELF4 scores*. Poster presented at the 32nd Annual Symposium on Research in Child Language Disorders, University of Wisconsin-Madison, Madison, WI.

Balthazar, C., Armstrong, J., Kempster, G. & Koonce, N.M. (2011, February). *Clinical research collaboration roundtable for SLPs: Assessment and treatment of grammatical skills in older children*. Paper presented at the Annual Convention of the Illinois Speech Language and Hearing Association, Rosemont, IL.

Scott, C.S., Balthazar, C., & Koonce, N.M. (2010, November). *Assessing and treating sentence complexity found in expository texts*. Paper presented at the Annual Convention of the American Speech Language and Hearing Association, Philadelphia, PA.

Koonce, N.M., & Wyche, A. (2009, April). *Look who's talking and thinking: Discourse-based teaching methods*. Poster presented at the annual meeting of the Council for Exceptional Children, Seattle, WA.

In-Service Presentations

Koonce, N.M. (2014, September). *Connections between oral language and literacy: Language therapy with impact for Common Core State Standards*. In-service workshop presented at Northwest Suburban Special Education Organization, Arlington Heights, IL.

Koonce, N.M. (2014, March). *Connections between oral language and literacy: Language therapy with impact for school-age children*. In-service workshop presented at Northwest Suburban Special Education Organization, Arlington Heights, IL.

Koonce, N.M. (2008, September). *Integrating speech and language goals in the classroom*. In-service workshop presented to early childhood staff at Catholic Charities Head Start Program, Romeoville, IL.

Publications

Koonce, N.M. (in press). When it comes to explaining: A preliminary investigation of the expository language skills of African American school age children. *Topics in Language Disorders*.

Scott, C.M., & Koonce, N.M. (2013). Syntactic contributions to literacy learning. In C.A. Stone, E. Silliman, & G. Wallach (Eds.), *Handbook of language and literacy: Development and disorders* (2nd ed.). New York: Guilford.

Koonce, N.M., & Jones, V. On the outside looking in: The underrepresentation of African American students with learning disabilities in special education reading research. Manuscript in preparation.

Koonce, N.M. Structural elements in the narratives of African American school-age children.
Manuscript in preparation.

Student Mentorship

Participating Mentor

LeaderShape Program, 2013 – 2014 Term (Elmhurst College)

Faculty Sponsor – Undergraduate Independent Study Research (Elmhurst College)

Topic: Bilingual Education in American Public Schools: Controversies, Challenges, and Opportunities, Spring 2014

Topic: A Contrastive Analysis of the Speech Sound Systems of English and Polish, Spring 2014

Topic: Language Sample Analysis with Adolescents with and Without Language Disorders: A Review of the Literature, Spring 2014

Topic: Protective Factors Related to Language and Academic Outcomes in Children from Low Socioeconomic Backgrounds, Spring & Fall 2013

Topic: Gullah Language and Culture, Spring 2013

Thesis Committee Member

Topic: Narrative Quality in School-Age Children Evaluated for Language Disorders 2013 – 2014 Term (Rush University)

Honors Program

Honors Capstone Co-Instructor, Topic: Society and Technology, Spring 2014 (Elmhurst College)

Black Student Union

Faculty Tutor, Culture of Excellence Tutoring Program, 2013- 2014 Term (Elmhurst College)

ASL Brown Bag Lunch

Founded conversational sign language group in collaboration with Lindsey Patterson, Assistant Professor, History and Certified Teacher of the Deaf and Hard or Hearing, 2013 – 2014 Term (Elmhurst College)