

Curriculum Vitae

Nicole M. Bing

Associate Professor
Governors State University
Department of Communication Disorders
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Education

- 2012 University of Illinois at Chicago, Chicago, IL
Doctor of Philosophy in Education, Special Education
- 2000 Oklahoma State University, Stillwater, OK
Master of Arts in Speech (Communication Sciences and Disorders)
- 1998 University of Central Oklahoma, Edmond, OK
Bachelor of Science in Speech-Language Pathology

Professional Experience

Academic

- 2019 – Present Governors State University, Department of Communication Disorders,
University Park, IL
Associate Professor
- Graduate courses: Language Disorders: Later Stages, Speech Sound Disorders in Children, Foundations of Clinical Practice-Lead coordinator of school-based community-based clinical training experience
 - Short term international service-learning courses, HLSC 5001: Public Health Brigade - Panama, January 2020; Public Health Brigade - Ghana, May 2022
 - Conduct research related to language development and disorders, language intervention, and reading comprehension in school-age children.
- 2014 – 2019 Governors State University, Department of Communication Disorders,
University Park, IL
Assistant Professor
- Graduate courses: Language Disorders: Later Stages, Speech Sound Disorders in Children, Advanced Assessment and Intervention, Clinical supervision of graduate students in community-based settings
 - Undergraduate courses: Anatomy and Physiology of Speech and Hearing Mechanism, Language Development: Later Stages

- Short term international service-learning courses: Public Health Brigade - Nicaragua, January 2018; Legal Empowerment Brigade - Panama, January 2019; Public Health Brigade - Ghana, May 2019
- Conduct research related to language development and disorders, language intervention, and reading comprehension in school-age children.

2012 – 2014

Elmhurst College, Department of Communication Sciences and Disorders, Elmhurst, IL

Assistant Professor

- Courses taught: Language Development across the Lifespan; Language/Literacy Disorders Young Children: Assessment and Treatment; Phonetics I & II; Survey of Communication Disorders: Educational Settings
- Short term international education courses: London and Oxford: City as text, June 2013; Beijing, Shanghai, and Hangzhou, China: Transcultural view of rehabilitation medicine, January 2014
- Clinical supervision of graduate and undergraduate students in on-campus speech-language-hearing clinic

Research

2010 – 2012

Governors State University, Department of Communication Disorders, University Park, IL.

Research Assistant

- Building Complex Language: Effects of Treatment and Dosage on the Comprehension and Production of Complex Sentences in Oral and Written Modalities for School-Age Students with Language Impairments project (*NIDCD Grant #1R15011165-01*)
- Involved in all aspects of design and implementation of a language intervention research project targeting complex sentence structure in school-age children with language-learning disability
- Conducted training and monitoring of speech-language pathologists participating in the study and supervised graduate students

2008-2010

Monarch Center, National Technical Assistance Center for Discretionary Awards in Special Education (OSEP Grant), University of Illinois at Chicago, Chicago, IL.

Graduate Assistant – Grant Proposal Development Strand

- Coordinated and managed mentorships for grant proposal development workshop participants; collected and summarized data on mentorship activities and program efficacy

Clinical

2008-Present

Pensar Therapy Services

Owner, Speech-Language Pathologist, Consultant

- Specialize in assessment of children with complex language and literacy needs; provide professional development to general, special, and early childhood educators, speech-language pathologists, and other related service providers

2008-2009

Hyde Park Day School, Chicago, IL.

Speech-Language Pathologist (part-time)

- Provided speech and language therapy to kindergarten through eighth grade students with moderate to severe learning disabilities and related disabilities; Specialized private school setting

2006 – 2007

Kids in Motion, Crestwood, IL.

Speech-Language Pathologist (part-time)

- Pediatric therapy clinic providing outpatient speech therapy services to individuals with autism, cerebral palsy, muscular dystrophy, developmental speech and language disorders, dysphagia and other feeding difficulties

2005 – 2008

TherapyCare, Ltd., Batavia, IL.

Speech-Language Pathologist

- Public school placement in diverse suburban community providing assessment and intervention services to students in pre-kindergarten through fifth grade with a variety of communication disorders and therapeutic needs

2001 – 2005

Providence Public Schools, Providence, RI.

Speech-Language Pathologist

- Large, urban school district serving a diverse caseload of kindergarten through middle school age students

2000 – 2001

Associates for Human Service, Early Intervention Program, Taunton, MA.

Speech-Language Pathologist/Early Intervention Service Coordinator

- Speech therapy services provided in home and community-based settings for birth to three population; serviced infants and toddlers with developmental speech and language disorders, genetic syndromes, hearing impairment, motor speech disorders, traumatic brain injury, and feeding difficulties

Research in Progress

2020 – Present

Co-Investigators. Horton, R., Bing, N., & Johnson, V. Pilot project investigating language and literacy development in African-American children with a focus on identifying and describing factors that influence both language and literacy development. This project, *Teaching and Assessing Language Knowledge for Improved Literacy Outcomes (TALK-ILO)*, is in the preliminary stages of data collection at a partner site in the Southland Chicago area.

Peer-Reviewed Publications

- Horton, R., Johnson, V., & Koonce, N.M. (2018). From here to there and back again: Re-examining the literature on African American children's language. *Perspectives of the ASHA Special Interest Groups, 3 (SIG 14)*, 57-70.
- Johnson, V., & Koonce, N.M. (2018). Language sampling considerations for AAE Speakers: A patterns- and systems-based approach. *Perspectives of the ASHA Special Interest Groups, 3 (SIG 3)*, 36-42.
- Koonce, N.M. (2015). When it comes to explaining: A preliminary investigation of the expository language skills of African American school age children. *Topics in Language Disorders, 35(1)*, 76-89.
- Scott, C.M., & Koonce, N.M. (2013). Syntactic contributions to literacy learning. In C.A. Stone, E. Silliman, & G. Wallach (Eds.), *Handbook of language and literacy: Development and disorders* (2nd ed.). New York: Guilford.

Conference Presentations

- Koonce, N.M. (2021, February). *Connections between syntax and reading*. Paper presented at the Annual Convention of the Illinois Speech Language and Hearing Association, Rosemont, IL.
- Johnson, V., Horton, R., & Koonce, N.M. (2018, July). *Review of research on African-American children's language: Moving toward new frameworks*. Poster presented at the ASHA Connect Conference of the American Speech-Language Hearing Association, Baltimore, MD.
- Koonce, D. A., & Koonce, N. (2018, February). *Collaborative practices of school psychologists and speech-language pathologists*. Poster presented at the Annual Conference of the National Association of School Psychologists (NASP). Chicago, IL.
- Koonce, N.M. (2017, November). *Linguistic features in the narratives of African American children with low and average reading comprehension*. Poster presented at the Annual Convention of the American Speech-Language Hearing Association, Los Angeles, CA.
- McComish, C., Koonce, N.M., Fannin, D., Sanders, E., & Ebert, K. (2017, November). *Peer networks as positive supports: Keys to thriving in early academic careers in CSD*. Paper presented at the Annual Convention of the American Speech-Language Hearing Association, Los Angeles, CA.
- Koonce, N.M. (2014, November). *Narrative and expository language of African American children with low and average reading comprehension profiles*. Poster presented at the Annual Convention of the American Speech-Language Hearing Association, Orlando, FL.

Balthazar, C., Koonce, N.M., & Scott, C.S. (2014, February). *Teaching complex sentences: Practices with impact for school-age children with language disorders*. Paper presented at the Annual Convention of the Illinois Speech Language and Hearing Association, Rosemont, IL.

Koonce, N.M., & Munro-Leighton, C. (2013, November). *Active learning strategies: Whiteboards in the college classroom*. Poster presented at the 2013 Scholarship of Pedagogy Symposium, Associated Colleges of the Chicago Area, Elmhurst, IL.

Koonce, N.M. (2013, January). *Promoting reading success: Why early language skills matter*. Paper presented at the Chicago Metro Association for the Education of Young Children, Chicago, IL.

Koonce, N.M. (2012, April). *Oral discourse and reading comprehension skills of African American school-age children*. Poster presented at the annual meeting of the Council for Exceptional Children, Denver, CO.

Balthazar, C., Koonce, N.M., & Scott, C.S. (2011, June). *An exploration of the relationship of three experimental measures of complex sentence knowledge to CELF4 scores*. Poster presented at the 32nd Annual Symposium on Research in Child Language Disorders, University of Wisconsin-Madison, Madison, WI.

Balthazar, C., Armstrong, J., Kempster, G. & Koonce, N.M. (2011, February). *Clinical research collaboration roundtable for SLPs: Assessment and treatment of grammatical skills in older children*. Paper presented at the Annual Convention of the Illinois Speech Language and Hearing Association, Rosemont, IL.

Scott, C.S., Balthazar, C., & Koonce, N.M. (2010, November). *Assessing and treating sentence complexity found in expository texts*. Paper presented at the Annual Convention of the American Speech Language and Hearing Association, Philadelphia, PA.

Koonce, N.M., & Wyche, A. (2009, April). *Look who's talking and thinking: Discourse-based teaching methods*. Poster presented at the annual meeting of the Council for Exceptional Children, Seattle, WA.

Invited Workshops, Lectures, and Presentations

Bing, N.M. (2022, March). *Disorders of articulation and phonology*. Lecture presented to Introduction to Communication Disorders, Invited guest lecture presented at Emerson College, Boston, MA.

Koonce, N.M. & Scott, C.M. (2018, October). *Complex sentences: Assessment and treatment considerations for school-age children*. Invited workshop presented at North Suburban Speech Language Association, Glenview, IL.

- Koonce, N.M. (2017, October). *Diagnosis and treatment of grammatical skills in school-age children*. Invited workshop presented at South Cook County Speech-Language-Hearing Association, Oak Lawn, IL.
- Koonce, N.M. (2017, July). *Anatomy of the head and neck*. Lecture presented to OCCT 6611/PHYT 6611 Gross Anatomy II, Governors State University, University Park, IL.
- Koonce, N.M. (2016, July). *Promoting literacy and academic success: Early language development matters!* Invited workshop presented at Alpha Christian Training Center, Bolingbrook, IL.
- Koonce, N.M. (2016, April). *Evidence-based language strategies for school-age children, part 2*. Invited workshop presented at North Suburban Speech Language Association, Glenview, IL.
- Koonce, N.M. (2016, January). *Evidence-based language strategies for school-age children*. Invited workshop presented at North Suburban Speech Language Association, Glenview, IL.
- Koonce, N.M. (2015, October). *Speech and language development: The first 5 years*. Invited workshop presented at Alpha Christian Training Center, Bolingbrook, IL.
- Koonce, N.M. (2015, January). *Integrating language therapy to support CCSS/NILS instructional shifts*. Invited workshop presented at Northwest Suburban Special Education Organization, Arlington Heights, IL.
- Koonce, N.M. (2014, September). *Connections between oral language and literacy: Language therapy with impact for Common Core State Standards*. Invited workshop presented at Northwest Suburban Special Education Organization, Arlington Heights, IL.
- Koonce, N.M. (2014, March). *Connections between oral language and literacy: Language therapy with impact for school-age children*. Invited workshop presented at Northwest Suburban Special Education Organization, Arlington Heights, IL.
- Koonce, N.M. (2008, September). *Integrating speech and language goals in the classroom*. Invited workshop presented to early childhood staff at Catholic Charities Head Start Program, Romeoville, IL.

Grants and Awards

- Co-Investigator. Horton, R., & Koonce, N. *Teaching and Assessing Language Knowledge for Improved Literacy Outcomes (TALK-ILO)*. Midwestern University Research Facilitation Grant. Total Award, \$5,179.00 (2020).
- Co-Facilitator. Osmelak, D., & Koonce, N. *Why Accessibility Matters: Moving Beyond Accommodations*. Governors State University Intellectual Life Grant. Total Award, \$500.00 (2019).

Academic Scholarships

- 2007 - 2012 STEP=UP Leadership Scholar, Full Tuition Scholarship, Office of Special Education Programs (OSEP), Preparation of Leadership Personnel Grant, University of Illinois at Chicago.
- 1998 - 2000 Graduate College Tuition Scholarship, Oklahoma State University.

Certifications

- 2001 - Present Certificate of Clinical Competence, Speech-Language Pathology, American Speech, Language, and Hearing Association.
- 2006 - Present Licensed Speech-Language Pathologist, State of Illinois, Department of Financial and Professional Regulation.
- 2006 - 2012 School Service Personnel Certificate, Type 73, Speech-Language Pathologist (Grades K – 12), Illinois State Department of Education.

Memberships in Professional Organizations

- 2000 – Present Member, American Speech Language and Hearing Association (ASHA).
ASHA Special Interest Division 10: Issues in Higher Education
ASHA Special Interest Division 14: Communication Disorders in Culturally and Linguistically Diverse (CLD) Populations
ASHA Special Interest Division 16: School-based Issues
- 2012 – Present Member, Illinois Speech Language Hearing Association (ISHA)
- 2007 – 2017 Member, Council for Exceptional Children (CEC).

ServiceService to University**Department Level**

- 2014 – Present Advisory Committee, Curriculum Committee, Strategic Plan Committee, Graduate Admissions Committee, Prevention Committee, Student Review Committees
- 2014 – Present Faculty Co-advisor, National Student Speech Language Hearing Association, Governors State University Chapter

College Level

- 2022 – Present Member, Governors State University, College of Health and Human Services, College Grievance Committee (Dean's Appointment 22-24)
- 2019 – Present Member, Governors State University, College of Health and Human Services, Distinguished Alumni Awards Committee
- 2021 – Present Chair, Department Personnel Committee, Department of Communication Disorders, College of Health and Human Services, Governors State University
- 2019 – Present Member, Governors State University, College of Health and Human Services, College Curriculum Committee

2019 – 2020	Member, Department Personnel Committee, Department of Communication Disorders, College of Health and Human Services, Governors State University
2020 – Present	Chair, Department Personnel Committee, Department of Health Administration, College of Health and Human Services, Governors State University
2019 – 2020	Member, Department Personnel Committee, Department of Health Administration, College of Health and Human Services, Governors State University

University Level

2022 – Present	Member, Governors State University, Faculty Development Committee (CHHS Dean's Appointment 22-24)
2020 – Present	Member, Governors State University, Commencement Committee
2018 – Present	Member, Governors State University, Strategy 2025 Steering Committee
2015, 2016, 2018, 2019, 2022	Faculty Marshal, Governors State University Annual Commencement Ceremony

International Level

2022	Faculty Co-Leader, Public Health Brigade: An International Service Learning Experience to Ekumpoano and Suprudo, Ghana in collaboration with COE colleague, Dr. Lisa Pennington (Elementary Education), and the Office of International Services
2020	Faculty Co-Leader, Public Health Brigade: An International Service Learning Experience to El Limon, Panama in collaboration with CHHS colleague, Dr. Phyllis West (Social Work), and the Office of International Services
2019	Faculty Co-Leader, Public Health Brigade: An International Service Learning Experience to Ekumpoano, Ghana in collaboration with CHHS colleague, Dr. Phyllis West (Social Work), and the Office of International Services
2019	Faculty Co-Leader, Legal Empowerment Brigade: An International Service Learning Experience to Darien, Panama in collaboration with CHHS colleague, Dr. Phyllis West (Social Work), and the Office of International Services
2018	Faculty Co-Leader, Public Health Brigade: An International Service Learning Experience to Matagalpa, Nicaragua in collaboration with CHHS colleague, Dr. Phyllis West (Social Work), and the Office of International Services

Past Service

2018 – 2021	Member, Governors State University, Graduate Council Committee
2018 – 2018	Member, Governors State University, College of Health and Human Services, Dean Search Committee
2017	Faculty Presenter, Student Success Initiative, Communication is Key
2016 – 2018	Member, Governors State University, Special Student Admissions

	Committee
2015, 2016, 2017	Awards Committee Member, Governors State University, Black Women Rock Awards Ceremony
2013	Committee Member, Elmhurst College Institutional Review Board

Service to Profession

2022	Member, ASHA 2022 Equity and Cultural-Linguistic Diversity Topic Committee
2021	American Journal of Speech-Language-Pathology, Reviewer
2020	Learning Disabilities Research and Practice, Reviewer
2019 – Present	Editorial Review Board Member, Perspectives ASHA Special Interest Division 14: Communication Disorders in Culturally and Linguistically Diverse (CLD) Populations
2013 – Present	Member, Illinois Speech-Language Hearing Association, Student Involvement Committee
2016 – 2019	Vice President of Association Affairs, Illinois Speech-Language-Hearing Association (elected February 2016-2019, 3-year term)
2013	ASHA Schools Conference, Reviewer
2013	Communication Disorders Quarterly, Reviewer

Service to Community

2020 – Present	Member, Board of Directors, Restored Hope, a non-profit organization dedicated to health and wellness promotion programs to engage women and girls in mindful practices. Focused on women and girls experiencing trauma related to community violence and lack of opportunities and resources. As a board member, provide consultation on program development, assist with oversight on budgeting and fundraising, and evaluate adherence to non-profit by-laws and program effectiveness
2018 – Present	Provide speech and language services via CDIS 8250, a pre-practicum course, to an under-served school age population in South Cook County; supervise MHS students in the Communication Disorders Department in provision of assessment and intervention services to children in grades 2 – 8 in a majority-minority private school setting; coordinate program development and implementation, scheduling, and management provide professional development to teachers and administrators; provide individual consultation services to administration on complex cases requiring referral to outside agencies
2014 – 2017	Provided speech-language-hearing-literacy services via a pre-practicum internship experience (CDIS 8800) in under-served community settings; supervised MHS students in the Communication Disorders Department in provision of hearing screenings, speech and language screenings, assessment and intervention services to preschool and school-age

populations; provided professional development to teachers and paraprofessionals in these settings

Student Mentorship

Participating Mentor

LeaderShape Program, 2013 – 2014 Term (Elmhurst College)

Faculty Sponsor – Undergraduate Independent Study Research (Elmhurst College)

Topic: Bilingual Education in American Public Schools: Controversies, Challenges, and Opportunities, Spring 2014

Topic: A Contrastive Analysis of the Speech Sound Systems of English and Polish, Spring 2014

Topic: Language Sample Analysis with Adolescents with and Without Language Disorders: A Review of the Literature, Spring 2014

Topic: Protective Factors Related to Language and Academic Outcomes in Children from Low Socioeconomic Backgrounds, Spring & Fall 2013

Topic: Gullah Language and Culture, Spring 2013

Thesis Committee Member (Rush University)

Topic: Narrative Quality in School-Age Children Evaluated for Language Disorders 2013 – 2014 Term

Honors Program (Elmhurst College)

Honors Capstone Co-Instructor, Topic: Society and Technology, Spring 2014

Black Student Union (Elmhurst College)

Faculty Tutor, Culture of Excellence Tutoring Program, 2013- 2014 Term

ASL Brown Bag Lunch (Elmhurst College)

Founded conversational sign language group in collaboration with Lindsey Patterson, Assistant Professor, History and Certified Teacher of the Deaf and Hard of Hearing, 2013 – 2014 Term

Professional Development

- 2017 Applications of Mindfulness in the Helping Professions to Enhance Quality and Effectiveness; 3/24/2017 full-day seminar, Governors State University, School of Extended Learning, Course# CE-MH07-02
- 2004 – 2005 Urban/Multicultural Special Education Program, Rhode Island College, Providence, RI; 9-credit Concentration in English Language Learners with Disabilities
- SPED 551 Urban Multicultural Special Education; SPED 552 Dual Language Development and Intervention; SPED 553 Content-based ESL Instruction for Exceptional Learners