

Curriculum Vitae

Linda D Campos-Moreira, Ph.D., M.S.W., M.Ed.
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EDUCATION

2016 **Ph.D. in Social Work**

Jane Addams College of Social Work, University of Illinois, at Chicago

Research Focus: The Role of Ethnic Identity on the Relationship between Perceptions of School Climate and Academic Outcomes Among Latino College Students.

2013 **M.A. in Educational Psychology**, University of Illinois, at Chicago

Concentration: Measurement, Evaluation, Statistics, and Assessment

2008 **M.A. in Social Work**, University of Illinois, at Chicago

Concentration: Community Administration

2003 **B.A. in Psychology**, University of Illinois, at Chicago

Concentration: Applied Psychology

2001 **A.A. with emphasis in Psychology**, Elgin Community College

RESEARCH INTERESTS

- Intervention Based Research/Program Evaluation
- Student Engagement/ Retention/Completion/Learning Environments
- Cultural Competency/Professional Development
- Social Identity Theories
- Students of Color/First Generation College Students/Young Adults: Risk and Protective Factors

TEACHING INTERESTS

- Research Methods/ Evaluation/Assessment/Applied Statistics
- Organizing Communities for Change/Policy Related Issues
- Multicultural Practices/Social Problems
- Human Growth and Development/Adolescence
- Scholarship/Leadership Development
- History of Social Welfare

PUBLICATIONS AND PRESENTATIONS

Publications under Review:

- July 2019 **Campos-Moreira, L.D.**, Grumbach, G., & Zell, M. (In Review). A mindfulness-based classroom intervention for social work students: Promoting self-care. *Journal of Social Work Education*. Peer-Review Article.
- Mar 2019 **Campos-Moreira, L.D.** & Grumbach, G. (2019). (In Review). [Review of the book *Learning to be Latino: How colleges shape identity politics*, by D. Verduzco Reyes]. *Latino Studies*, 1-3.

Manuscripts in Preparation:

- Campos-Moreira, L.D.** (In preparation). The moderating role of ethnic identity on the relationship between students' perceptions of the cultural climate and their student outcomes.
- McKay-Jackson, C, Grumbach, G., & **Campos-Moreira, L.D.** (In preparation). Positive Racial Identity: The Wakanda Effect.

Book Reviews:

- Spring 2019 Grumbach, G & **Campos-Moreira, L.D.** (2019). [Review of the book *Essential skills of social work practice: Assessment, intervention, and evaluation* (2nd ed.), by T. Ohare]. *School Social Work Journal*, 43(2).
- Aug. 2012 **Campos-Moreira, L.D.** & Grumbach, G. (2012). [Review of the book *Psychotherapy with Infants and young children: Repairing the effects of stress and trauma on early attachment*, by A.F. Lieberman & P. Van Horn]. *Families in Society*, 3, 2410.

Accepted Juried Presentations:

- April 2019 Grumbach, G., **Campos-Moreira, L.D.**, & Zell, M. (*Accepted* for November). *Contemplative practices: Promoting well-being among mental health professionals*. The 2019 National Association of Social Workers (NASW), IL Chapter Conference, Wheeling, IL
- April 2019 McKay-Jackson, C, Grumbach, G., & **Campos-Moreira, L.D.** (*Accepted* for November). *Positive racial identity: The wakanda effect*. The 2019 National Association of Social Workers (NASW), IL Chapter Conference, Wheeling, IL

Presentation audience: The NASW- IL Chapter is the main professional association for social workers in Illinois and it has over 5,000 members statewide. Each year approximately 800 social workers attend their annual conference.

Accepted Juried Presentations Continued:

April 2019 **Campos-Moreira, L.D.**, Grumbach, G., & Zell, M. (*Accepted for Sep*). *Leading by example: Cultivating presence among social workers*. The Latinos Social Work Organization (LSWO) Conference, Chicago, IL

Presentation audience: The LSWO convenes an annual Chicago Regional Conference focusing on practice with Latinos. Approximately 300 people attend each year. It is the premiere social work organization focusing on Latinos. LSWO has been focused on the recruitment and retention of Latinos in social work education since its inception.

Delivered Juried Presentations:

April 2019 **Campos-Moreira, L.D.**, Grumbach, G., & Zell, M. (April). *Leading from within: Cultivating presence among social work students*. The Latinos Social Work Organization (LSWO) Conference, Miami Shores, FL.

Presentation audience: The LSWO convenes an annual Chicago Regional Conference focusing on practice with Latinos. LSWO is the premiere social work organization focusing on practice with Latinos. However, for the first time, the LSWO also organized a conference in Florida to reach more professionals. 150 guests attended.

Oct. 2018 **Campos-Moreira, L.D.**, Grumbach, G., & Rodgers, Carolyn. (October). *Evaluate your impact: Collaborate with university faculty to design an evaluation for your practice or program*. The Latinos Social Work Organization (LSWO) Conference, Chicago, IL.

Presentation audience: The LSWO is the premiere social work organization focusing on Latinos. LSWO has been focused on the recruitment and retention of Latinos in social work education since its inception.

Oct. 2017 Campos-Moreira, L.D. (October). *Latin@s' college success: The role of ethnic identity and the racial climate*. The Latinos Social Work Organization (LSWO) Conference, Chicago, IL.

Presentation audience: The LSWO is the premiere social work organization focusing on Latinos. LSWO has been focused on the recruitment and retention of Latinos in social work education since its inception.

Oct. 2017 Campos-Moreira, L.D. (October). *The influential role of ethnic identity and the cultural climate on facilitating college success among Latinos*. The National Association of Social Workers (NASW), IL Chapter Conference, Wheeling, IL

Presentation audience: The NASW- IL Chapter is the main professional association for social workers in Illinois and it has over 5,000 members statewide. Each year approximately 800 social workers attend their annual conference

Invited Presentations:

Fall 2018 Governors State University, University Park, IL

Presentation topic: Mindfulness, Trauma, & Resiliency Symposium: Practice Techniques-Panelist
Presentation audience: Governors State University faculty, staff, administrators, and community at large.

Spring 2019 Barry University, FL

Presentation topic: Opportunities in higher education for social workers
Presentation audience: Attendees of the Latino Social Workers Organization Conference

Fall 2017 North Central College, Naperville, IL

Presentation topic: Careers in the Social Sciences
Presentation audience: Undergraduate students and social science professionals.

Spring 2017 National Association of Social Workers-IL, Calumet District

Presentation topic: The Basics of Program Evaluation and Results Based Accountability
Presentation audience: Social work and psychology clinicians and caseworkers.

Spring 2013 Illinois Community College Admissions and Records Officers Organization & Illinois Association for College Admission Counseling

Presentation topics: Undocumented Students and the Role of Educators
Presentation audience: College and state university administrators, academic counselors, and support staff.

Spring 2012 Illinois Resource Center: Statewide Summit for Bilingual Parents
Presentation topic: Higher Education Opportunities for Undocumented Students
Presentation audience: Bilingual Latino parent leadership groups

Spring 2011 Illinois Resource Center: Statewide Summit for Bilingual Parents
Presentation topic: Higher Education Opportunities for Community College Students
Presentation audience: Bilingual Latino parent leadership groups

Fall 2008 Spectrum Youth and Family Services, Schaumburg, IL
Presentation topic: Suburban Latino Outreach and Treatment Techniques
Presentation audience: Social work and psychology clinicians and caseworkers.

RESEARCH AND GRANTS

Research:

SU 2019 **Co-Investigator**
Positive Racial Identity: The Wakanda Effect
Erikson Institute and Governors State University

Worked in partnership with a departmental colleague and an outside university partner to explore the extent to which the 2018 film *Black Panther* was a culturally affirming experience for African Americans and to understand coping strategies employed to address racial macroaggressions. Utilization of Amazon Mechanical Turk (a web service to access a pool of respondents), Qualtrics, and SPSS software.

FA 2018 **Primary Investigator**
A Mindfulness-Based Classroom Intervention Evaluation
Governors State University

Collaborated with departmental colleagues to implement and evaluate a mindfulness-based classroom intervention to reduce students' level of anxiety and stress— and to promote professional self-care among undergraduate and graduate social work students. Utilization of SPSS software.

2014 **Chair/Primary Investigator**
African American and Latino Taskforce College 101-Subcommittee
Elgin Community College

Oversaw the development, implementation, and assessment of a culturally-based freshman seminar course for the retention and graduation of Latino and African American students. Utilization of SPSS software.

2011 **Independent Study:** Understanding the Culturally Appropriateness of a Modified MIBI-T Survey for Latinos.
Jane Addams College of Social Work, University of Illinois at Chicago
Mentor: Larry W. Bennett, Ph.D.

Responsible for recruitment efforts, facilitating talk-aloud ethnic identity focus groups, transcribing data, examining data for code analysis, and organizing data for dissemination of knowledge. Utilization of ATLAS. ti.

2009 **Research Assistant**
Jane Addams College of Social Work, University of Illinois at Chicago
Mentor: Binta D. Alleyne, Ph.D.

Conducted literature reviews, edited manuscripts, prepared data for analysis, participated in research recruitment efforts, and evaluated student progress in a timely manner. Utilization of SPSS.

RESEARCH AND GRANTS CONTINUED...

Research continued:

2008 **Strategic Planning Intern** –Assistant to Strategic Planning Director
Metropolitan Family Services of Chicago
Mentor: Suzanne Strassberger, M.S.W.

Responsible for a staff exploratory questionnaire, data collection, qualitative data analysis, and co-facilitating focus groups to interpret and implement policies and/or programs arising out of the data. Utilization of SPSS and Word.

2003 **Research Assistant**
UIC Dept. of Disability and Human Development
Mentor: Fabricio Balcazar, Ph.D.

Responsible for participant recruitment efforts, conducting interviews, collecting data, analyzing quantitative data, reporting a brief summary, collaborating with a variety of social service agencies, and utilizing my bilingual skills. Utilization of SPSS software.

Grants:

2014 New Initiative Dollars, Elgin Community College
Amount: \$12,440 Grant

Description: A Cultural-Based Approach to College 101; Used for engagement and retention of Latino and African American college students.

TEACHING EXPERIENCE

2016 - Present **Assistant Professor**
Introduction to Social Work, Human Behavior in the Social Environment (I & II), Practice Evaluation, and Social Work Research
Department of Social Work, Governors State University

I mainly provide instruction about the research process, research designs, commitment to ethical responsibilities, and appraisal of empirical research. At the undergraduate level, students develop a literature review, whereas at the graduate level students also develop a practice evaluation proposal. Additionally, at the graduate level, I provide instruction about theories of human behavior and the social environment. Students are given in-class and outside class opportunities to utilize theories in their assessment/understanding of a client's life circumstance with the use of case examples.

2014 - 2015 **Adjunct-Faculty**
School-Based Research
Jane Addams College of Social Work, University of Illinois at Chicago

Provided instruction on the research process, commitment to ethical responsibilities, and carrying out the stages of the research process, such as formulating a problem, conducting a literature review, developing a hypothesis, collecting data, analyzing quantitative data, and helping students interpret results (worked with SPSS).

TEACHING EXPERIENCE CONTINUED

2011 - 2016 **Adjunct-Faculty**
College 101-General Student Development, Elgin Community College

Responsible for delivering lesson plans, employing timely student interventions, and facilitating interdependent learning activities around college readiness. I incorporated professional guest speakers, from a variety of disciplines, into the instruction to expose students to professional's experiences in college and the workforce.

2010 **Research/Teaching Assistant**
Community-Based Practice
Jane Addams College of Social Work, University of Illinois at Chicago

Responsible for conducting literature reviews, co-developing a social entrepreneurship course syllabus, delivering lesson plans, and providing student assistance.

PROFESSIONAL EXPERIENCE

2010-2016 **Bilingual Admissions Recruitment Coordinator**
Elgin Community College, Elgin, IL

Responsible for helping prospective college students and Latino families with the college enrollment/readiness process. I also organized a variety of recruitment events and served on various committees: The Latino Heritage Month Committee, Black History Month Committee, The Alliance for College Readiness, The English Language Learner Team, The African American and Latino taskforce, and club advisor to our LGBT and Latino/a student clubs.

2014-2015 **School Board Member**
Public School District U-46, Elgin, IL

Participated in the development of a 5-year school district plan via a community responsive manner by obtaining input from diverse staff, students, and community partners with surveys and focus groups. Additional tasks included adopting balanced budgets, negotiating contracts with employee unions, approving curriculum or operational changes, and serving on the finance and legislative committee.

2003-2012 **Youth Work Aide**
Spectrum Youth and Family Services of Schaumburg & Hoffman Estates

Role was comprised of informal counseling, crisis intervention, facilitating recreational program activities, and mentoring. I organized an annual Latino and African-American guest speaker day, co-lead a Girls group and a Boys group for culturally diverse youth between the ages of 12 and 19 to explore their bicultural identities and experiences.

PROFESSIONAL EXPERIENCE CONTINUED...

2007-2008 **Social Policy Intern**
Metropolitan Family Services of Chicago, Policy Department

Responsibilities included carrying out a community needs assessment, organizing community legislative forums, drafting/lobbying policies to reflect community input/trends, and evaluating our teams' effort of responding to community concerns. I learned about the legislative processes, community organizing, drafting/analyzing policies, and lobbying efforts.

2006-2007 **Case Work Intern**
Elgin Mental Health Center, Forensics Department

Co-facilitated treatment groups such as: 12 Steps, Mental Health Relapse Prevention, and Residential Transitions. Responsible for writing up social assessments, developing treatment plans, implementing treatment plans, measuring goals attained, and preparing clients for re- integration into the community.

COMMUNITY ADVOCACY, NEWS MEDIA, COMMITTEES, & HONORS/AWARDS

Community Advocacy:

FA 2018 Volunteer, "Annual Red Ribbon Event: Raising Awareness about the Prevention and Treatment of Addictions". October 21st.

FA 2014 Welcome Address and Co-organizer, "Immigration Roundtable at Elgin Community College with Congresswoman Tammy Duckworth". August 28th.

Welcome Address and Co-organizer, "Deferred Action for Childhood Arrivals Workshops". February 23rd.

FA 2013 Co-organizer. ECC students participate in immigration reform rally. October 22, 2013.

Welcome address and Co-organizer. "Coming out of the Shadows and into the Streets at Elgin Community College". March 19th.

Welcome Address and Organizer. "Open Forum with Dolores Huerta, 2012 Presidential Medal of Freedom Recipient". September 13th.

FA 2012 Co-organizer. "DACA Informational". December 1st.

FA 2007 Organizer and Mediator. "1 Voice: Community Legislative Forum Surrounding Immigration Concerns". September 17th.

COMMUNITY ADVOCACY, NEWS MEDIA, COMMITTEES, & HONORS/AWARDS CONTINUED

News Media:

- FA 2017 “40 years later, UIC students demand more Latinx representation” Hoy. Chicago Tribune, Sept. 28th
- “Estudiantes de UIC exigen más herramientas para comunicarse con la comunidad Latina”. Univision Chicago. Sept. 28th.
- SP 2015 “Ideological split causes rift in new Elgin district U46 board” The Courier-News, Chicago Tribune. May 5th.
- “Outgoing members of U-46 Board have a say” Examiner. May 4th.
- “Board member questions U46’s recruitment of bilingual teachers” The Courier-News. Chicago Tribune. March 18th.
- “U46 plan would call for ethnic diverse staff, flexible approach” The Courier-News. Chicago Tribune. March 4th.
- SP 2014 “Junta escolar del U-46 llena vacante con una Latina” Reflejos Newspaper. May 11th.
- “U-46 board of education approves new board member and student advisor” The Courier- News, Chicago Tribune, May 6th.
- SP 2013 “Linda Campos-Moreira: Candidate profile Elgin-area unit 46 school board” Daily Herald, February 22nd.
- SP 2008 “Some Elgin residents call for tolerance”, WBEZ, Chicago Public Radio,
- FA 2007 “Rising above the clatter: Student wants a more civilized chat about Carpentersville’s future” Daily Herald, September 13th.

Community Committee Involvement:

Sep. 2018 - Present

Invited Board Member, Salvation Army: Elgin, IL.—since September of 2018

The Salvation Army is a nonprofit organization that provides a variety of services to the community such as, counseling, family wrap-up services, home health/hygiene products, food support, and recreational activities.

2010 - 2016

Member, Elgin Hispanic Network (EHN)

EHN is a networking forum made-up of businesses, community leaders, and educators to exchange ideas and resources on behalf of Latinos in the city of Elgin.

COMMUNITY ADVOCACY, NEWS MEDIA, COMMITTEES, & HONORS/AWARDS CONTINUED

Community Committee Involvement Continued:

2010-2016

Co-Advisor, Elgin Dreamers United (EDU)

EDU was a community organization that empowers undocumented youth to raise awareness among the community on immigrant issues. Thereby, challenging the criminalization of undocumented immigrants and ultimately pushing to improve immigrants' lives through advocacy work.

Honors and Awards:

Honors

- 2015 Representative for Undocumented Students, Elgin Community College
- 2013 School District U-46 Board Appointment
- 2013 YWCA Community Service Leader Nomination

Awards

- 2014 Service to Community Award, Elgin Community College
- 2013 Distinguished Advisor Award, Student Life, Elgin Community College

PROFESSIONAL COMMITTEES/MEMBERSHIPS

2016 - Present—Governors State University Committees:

University-Wide

- General Education Council Committee—Secretary (member since 9/2017),
 - Assessment Sub-Committee
 - Math Smart Start Sub-Committee

College-Wide

- College of Health and Human Services Curriculum Committee—Co-Chair (since 9/2018)

Departmental

- Social Work Curriculum Committee (since 2016)
 - Social Work Research Curriculum Sub-Committee—Chair
 - Social Work Human Behavior and the Social Environment Curriculum Sub-Committee
- Master of Social Work Admissions Committee (since 2016)
- BSW and MSW Graduation Party Committee-Co-Chair (since 2018)

PROFESSIONAL COMMITTEES/MEMBERSHIPS CONTINUED

Professional Memberships Continued:

2016 – Present

- National Education Association (NEA)
- The Service Employees International Union Illinois Council (SEIU)
- University Professionals of Illinois (UPI)

2010 – 2016

- American Association of Collegiate Registrars (AACRAO)
- Illinois Association for College Admission Counseling (IACAC)
- National Association for College Admission Counseling (NACAC)
- National Education Association (NEA)

References available upon request.