### GOAL 1: Increase campus-wide intercultural learning by developing, implementing and assessing a purposeful programming agenda that empowers and educates campus community on diversity, social justice & inclusion and provide support services for underserved student populations.

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<th>Objective 1:</th>
<th>Establish Cultural Heritage Month Committee to expand programming on matters of diversity, equity and social justice</th>
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| **Action Items** | • Garner funds for programming budget  
• Reframe program framework and implementation plan  
• Enhance digital footprint |
| **Indicators and Data Needed** (Measures that will appraise progress towards the strategic objective) | • Number of program participants  
• Number of faculty/staff engagement  
• Current trends on social justice matters  
• Feedback from program participants |
| **Responsible Person and/or Unit (Data collection, analysis reporting)** | Byron Terry – Interim Coordinator, Intercultural Student Affairs  
Robert Clay – Interim Director, Student Life and Intercultural Student Affairs |
| **Milestones (Identify Timelines)** | • Solicit program topics from students and community members  
• Partner with campus constituents for program design  
• Host 2-3 programs per semester |
| **Desired Outcomes and Achievements (Identify results expected)** | • Participants will be able to identify current cultural issues that impact GSU community and beyond.  
• Participants will be able to articulate the benefits of living in a multicultural world.  
• Participants will be able to demonstrate methods of discussing controversial issues. |
| **Achieved Outcomes and Results** | • There was a decrease in programs for cultural heritage months  
• Attempted to establish advisory board/programmers but wasn’t successful |
| **Analysis of Results (Where outcomes met? Exceeded? Progress towards goal. Implications for AY18 Objectives.)** | • Decided to infuse this responsibility with new merger of civic engagement and diversity council in hopes to have more student influence |