

PROGRAMS WITH COMMUNITY ENGAGEMENT COMPONENTS

NAME OF PROGRAM	RELATED ENGAGED COURSE(S)	TYPES OF ENGAGED ACTIVITY	MEANS OF ASSESSMENT
Criminal Justice	CJUS 3100 Foundations of Social Justice	Service Learning Project – topic chosen by students. Students collaborate on a topic, research it (interview community members, conduct searches, etc.) and present finding in a community-wide forum	Presentation (poster presentation, film, open forum, panel discussion, etc.)
Criminal Justice	CJUS 4520 Addictions and the CJS	Field Visit. Students are required to visit and report on at least one substance abuse/rehabilitation service in the community	Field visit report
Criminal Justice	CJUS 4800 Internship in Criminal Justice	Volunteer with a criminal justice agency for at least 150 hours.	Reflection paper and site supervisor evaluation of the student’s performance.
Counseling - Masters	COUN 7633: Clinical Mental Health Counseling/Community Counseling and Professional Orientation	<p>Introduces students to professional counseling practices in community settings. Traces the historical evolution of the helping professions from a legal, philosophical and ethical standpoint. Explores the concept of the community counseling model and explores the dynamic role of the counselor as an agent of change in the community setting. Examines professional counseling roles, functions, standards, and activities.</p> <p>Introduces students to professional counseling practices in community settings. Examines the community counseling model and its application.</p>	<ol style="list-style-type: none"> 1. Class participation, expanding the topic at hand 2. Group Agency visitation papers 3. Individual Agency Visitation Paper 4. Community Counseling Final Course Packet – Literature Review (Town Hall project) and design your agency 5. Final Examination

		Examines professional counseling roles, functions, standards, and activities. Includes visits to agencies	
Counseling- Masters	COUN- 8844 Practicum: School Counseling (K-12) (3.00 cr.)	This course focuses on the development and refinement of counseling skills required for working with children, with particular emphasis on career, academic, and personal/social development. Students will work in a K-12 school setting; attend individual supervision, and group supervision. The minimum requirement for the practicum course is one hundred (100) hours in a K-12 school setting.	<ul style="list-style-type: none"> ➤ Participate in Basic ➤ Counseling Skill Drills: <p>Develop practicum goals</p> <ul style="list-style-type: none"> ➤ Prepare practicum goals, a brief rationale for each goal, and a plan for working on each goal. ➤ Documentation and upkeep of forms, logs, journal reflections, practicum goals, and PASTE notes. Submit PASTE notes for ➤ Case Presentations: Present two to three different clients during group supervision. ➤ Professional Development Experience Attend a professional workshop, presentation, or leadership meeting and write a 2 page reflection on this experience (these activities should have prior approval by the professor). ➤ Theory Presentation ➤ Journal reflections
Counseling- Masters	COUN- 8842 Practicum 1: Individual and Vocational Counseling (3.00 cr.) COUN- 8845 Practicum 2:	The purpose of these courses is to integrate practical and academic experiences in a professional counseling setting at Governors State University under the direct supervision of the	<ol style="list-style-type: none"> 1. <i>Professional Behavior</i> regarding client contact and related course requirements. 2. <i>Supervision</i> sessions with

	<p>Advanced Individual and Vocational Counseling (3.00 cr.)</p>	<p>course instructor and/or faculty of the counseling section of the Division of Psychology and Counseling. Counseling 8842 and 8845 are interactive courses in which students will learn the application of theory and practice in individual counseling and therapy with adults. In vocational counseling, students will learn to facilitate career choice and the career decision-making process, to demonstrate basic career counseling skills, career instrument administration and interpretation, and evaluate appropriate instruments.</p> <p>Students will spend the majority of their time working with clients, developing interventions and evaluating their work.</p>	<p>the professor or supervisor to review and discuss client tapes.</p> <ol style="list-style-type: none"> 3. <i>Attendance and Class Participation</i> 4. <i>Journals and Course Reflection</i> 5. <i>Peer review</i> 6. <i>Case presentation</i> 7. <i>Case conceptualization</i> 8. <i>Theory and Technique chart</i>
<p>Counseling- Masters</p>	<p>COUN- 8856 Practicum in Group Counseling: Adult (3.00 cr.)</p>	<p>The group practicum course is designed to introduce students to the practice of organizing, conducting and evaluating group process. Each class will involve lecture, practical examples and role plays. Students will be required to schedule their own groups, schedule their own supervision and present a case analysis of their group experience. This course will provide an opportunity for students to engage in the professional practice of conducting, conceptualizing and managing groups in a professional setting. Students will be re-introduced into group dynamics and the ethics governing counseling practice</p>	<ul style="list-style-type: none"> ✓ <u>Chapter Discussion Leader</u> (20 pts.). You will each be responsible for leading a discussion and asking the class critical questions related to the readings. ✓ <u>Group Flyer</u>. (10 pts.) You will put together a flyer to advertise and screen members for your group. ✓ <u>Reflection Papers</u>. (30 pts.) ✓ <u>Group Summaries/Case Notes</u> (40 pts.) ✓ <u>Class Presentation of Group:</u> (30 pts.). You will provide a case analysis and report about

		in order to conduct any variety of groups professionally.	<p>your group and then we will listen and critique a chosen session.</p> <ul style="list-style-type: none"> ✓ <u>MIDTERM EXAM (40pts)</u> This will be a comprehensive examination covering all of the required readings and the class discussions. ✓ <u>APA PAPER.</u> (30 pts.)Each group leader will clearly identify the various dimensions of group leadership, group type, group roles, circular causality, and group process found in their groups. ✓ <u>GROUP EXPERIENCE PORTFOLIO.</u> (30 Pts.) ✓ <u>Attendance/Supervision.</u>
Counseling- Masters	<p>COUN- 8868 Counseling Internship I: School Counseling (3.00 cr.)</p> <p>COUN- 8869 Counseling Internship II: School Counseling (3.00 cr.)</p>	The internship takes place in a P-20 school setting. The intern will provide selected services in each of the four Delivery Systems delineated in the ASCA Developmental Guidance Model. A minimum of 300 on-site hours is required which should extend over the period of one full trimester. <i>(A minimum of 120 of the 300 must be spent in direct services to clients (students). Direct service is generally considered to consist of activities identified in the delivery systems of Individual Student Planning and Responsive Services.)</i>	<p>300 Hours on site</p> <p>Group supervision</p> <p>Livertext portfolio (Internship plan, Time log, Theory paper, Individual Planning, Responsive Services [individual and group counseling, consultation, crisis intervention, etc.]Guidance Curriculum, System Support, Project proposal)</p>
Counseling- Masters	COUN- 8871/8872 Counseling	Student is placed in an agency setting	Participate in individual and

	<p>Internship I: Clinical Mental Health Counseling (3.00 cr. each)</p>	<p>and expected to perform a variety of agency and counseling related activities for a minimum of 600 hours, (in combination with COUN8872) including a minimum of 240 hours of direct client contact.</p>	<p>Group supervision sessions on site and at GSU.</p> <p>Keep daily, weekly and monthly summaries of all on-site activities. Periodically the intern may be assigned other tasks depending upon the needs of the site and unique learning opportunities that may occur.</p> <p>Professional development activities, including professional conferences (ICA, IAMFC, AAMFT, ACA Conventions) workshops, and in-service training.</p> <p>Become familiar with outreach programs, educational and prevention services in the community for purposes of referral.</p> <p>Work an agreed upon number hours for the agency with a minimum of 240 hours of direct, face-to-face client contact</p>
<p>Counseling- Masters</p>	<p>COUN- 8881/8882 Counseling Internship I: Marriage and Family Counseling (3.00 cr. each)</p>	<p>Student is placed in an agency setting an expected to perform a variety of agency and counseling related activities. Over the course of the internship experience, a student must earn a minimum of 600 hours (in combination with COUN8882), including a minimum of 240 hours of</p>	<p>Counsel families and individuals from a systems perspective; clarify the presenting problem(s), conceptualize problem(s) at the level of the family, establish therapeutic goals, maintain a</p>

		direct client contact.	<p>therapeutic relationship, and apply appropriate intervention strategies within a professional agency setting. (MFC D.2-3)</p> <p>Demonstrate an understanding of models and theories of marriage, couple, and family counseling. (MFC A.4 and B.2)</p> <p>Integrate knowledge regarding the influence of gender, race, class, and sexual orientation into the assessment, conceptualization, intervention and follow-up procedures with individuals, couples, groups, and families. (MFC E.1-3; F.1-4.)</p> <p>Demonstrate an understanding and adherence to the ethical standards of the American Counseling Association and all agency policies and procedures. (MFC A.2 and B.1))</p> <p>Participates in a variety of roles and functions of marriage, couple, and family counselors in a variety of practice settings and in relation to other helping professions through an internship experience. (MFC A.4).</p> <p>Knows the principles of assessment and case conceptualization from a</p>
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			systems perspective and applies these skills in interviewing, assessment, and case management when working with individuals, couples, and families and deciding who should be involved in counseling (MFC G. 1-2; H.1-3)
Counseling - Doctoral	<p>COUN- 9360 Advanced Counseling Skills Practicum I (3.00 cr.)</p> <p>COUN- 9361 Advanced Counseling Skills Practicum II (3.00 cr.)</p>	<p>Supervised placement in an agency or school working with clientele in a role related to the duties of a professional counselor.</p> <p>Required for all students in the Counselor Education and Supervision program. This course will allow students an opportunity to practice duties associated with being a professional counselor while receiving feedback through supervision</p>	<p>Participate in and complete a supervised doctoral-level practicum of a <i>minimum</i> total of 100 hours in counseling, of which a <i>minimum</i> of 40 hours must be in direct service with clients. Hours completed in COUN 9360 are included in the total number of hours. Students will work in the university in the Counseling Lab or at an agency of their choice to work with clients in a role related to the duties of a professional counselor. Doctoral student must participate in triadic supervision for one hour a week with supervisor.</p>
Counseling- Doctoral	<p>COUN- 9990 Internship I (3.00 cr.)</p> <p>COUN- 9991 Internship II (3.00 cr.)</p>	<p>Supervised experiences in clinical practice, supervision, research, and/or teaching. The internship includes most of the activities of a regularly employed professional in the setting. The 600 hours can be allocated at the discretion of the faculty advisor and student, based on experience, training, and career objectives.</p>	<p>Demonstrate the knowledge, skills, and disposition necessary for becoming a professional in the field of counselor education and supervision.</p> <p>Demonstrate the appropriate knowledge, skills, and practices required for teaching, supervision, research, clinical work and</p>

		<p>Doctoral students in counselor education are prepared for a variety of professional roles in diverse professional settings. The internship experience is designed to allow advanced students to fine-tune the areas in which they would like to gain additional practical experience. The internship is a distinctly defined, post-practicum, supervised, professional experience in which the student refines and skills and knowledge appropriate to his or her program and initial postgraduate professional placement.</p>	<p>advocacy depending on the inclusion and emphasis of these areas into the internship contract. Apply all ethical and legal considerations in counselor education and supervision.</p> <p>Evaluation for this class will be based on attendance, class participation, completion of required paperwork, completion of a 600 hour internship, and a positive evaluation from both the onsite and offsite supervisors</p>
Educational Administration	<p>EDAD 8834 Practicum in Instructional Leadership and School Management I (3.00 credit hours)</p> <p>EDAD 8835 Practicum in Instructional Leadership and School Management II (3.00 credit hours)</p> <p>EDAD 8845 Practicum in School Business Management (3.00 credit hours)</p> <p>EDAD 8846 Practical Experience in School Business Management (1.00 credit hour)</p>	<p>All activities are assessed by the university supervisor and field supervisor.</p>	<p>University supervisor and field supervisor meet at the beginning of the semester to agree to the 21 activities the candidate will complete. A portfolio of evidence is maintained by the candidate. The field supervisor makes a written evaluation of the candidate. The university supervisor uses the field supervisor's evaluation and the portfolio of evidence to determine a pass or fail grade.</p>
Secondary Mathematics	<p>EDUC- 4360 Principles of Secondary Mathematics (3.00 cr.)</p> <p>EDUC- 4370 Teaching Secondary</p>	<p>Students are observing and teaching in local schools for 35-40 ours a semester. For one of the two classes the students</p>	<p>University supervisor observes their teaching and records observations and ratings on a</p>

	Mathematics (3.00 cr.)	are assigned to a low income high school in the vicinity of GSU.	rubric. Classroom teachers submit an electronic evaluation of the student and the secondary mathematics program.
HLAD-UG	HLAD 3101	Service Engagement/Community Service	Confirmation Letter regarding participation & Reflection Paper on Leadership and Management
HLAD-UG	HLAD 3107	Service Engagement/Community Service	Confirmation Letter regarding participation & Reflection paper on community need
HLAD-UG	HLAD 4099	Internship	Portfolio
HLAD-UG	HLAD 4901	Interview with a CEO	Presentation on Interview
Behavioral Health Science	HLSC 4890	Internship	Performance logs, Students evaluation of internship experience; Preceptors evaluation of student; student project
MFA-Independent Film & Digital Imaging	IFDI 8800 (6-9 credits)	Internship(s)	Field supervisor evaluation, reflective essays
Media Studies	MST 3212: Social Media MST 4100: Producing Across Platforms	<i>Respond to Violence</i> Multimedia Initiative	Presentation and critical analysis of multimedia components. Placement of the media forms on the R2V interactive website with community feedback Blogs.
RN-BSN Completion (Department of Nursing)	NURS 4130 Public Health Practicum	<ul style="list-style-type: none"> Community assessment activities Health Department community analysis 	<ul style="list-style-type: none"> Clinical Logs Practicum Journal Input from preceptors
Nursing	NURS 7182 Health Care Policy and Nursing	Each student is to contact his/her representative regarding nursing issues	Paper, debates, legislative activity log, quizzes
Public Administration	PADM 8800 – Internship Program	Internship placements (3 students placed)	1 students works in the Finance Department of Rich Township, this is the only community-based internship 2 students are with government agencies

Psychology (Undergraduate)	PSYC 4880: Field Experience	Site/Client Diagram; Group Project/Sources; Personal Stress Reduction Plan; Journal; Log of Activities; Ethical Case Review; Cultural Barriers in Mental Health Assignment	Evaluation forms, rubrics, supervisor comments and evaluations, signed logs,
MA Psychology – Clinical Sequence	PSYC 8463 – Practicum in Psychotherapy	Supervised crisis intervention, individual and group psychotherapy with clients, case management, and public presentations of agency services. Takes place at various community agencies (experiences vary based on the nature of the community agency)	Site supervisor’s evaluation (ratings on competence in multiple domains); Completion of required contact hours; Professor evaluation (based upon performance in group supervision on campus and a site visit)
MA Psychology – Clinical Sequence	PSYC 8920 – Internship Program I	Supervised crisis intervention, individual and group psychotherapy with clients, case management, public presentations of agency services. Takes place at various community agencies (experiences vary based on the nature of the community agency)	Site supervisor’s evaluation (ratings on competence in multiple domains); Completion of required contact hours; Professor evaluation (based upon performance in group supervision on campus and a site visit)
MA Psychology – Clinical Sequence	PSYC 8921 – Internship Program II	Supervised crisis intervention, individual and group psychotherapy with clients, case management, public presentations of agency services. Takes place at various community agencies (experiences vary based on the nature of the community agency)	Site supervisor’s evaluation (ratings on competence in multiple domains); Completion of required contact hours; Professor evaluation (based upon performance in group supervision on campus and a site visit). Evaluation by examination committee of the student’s MA Capstone project (Clinical Case Portfolio and oral defense)
Ed.S in School Psychology	PSYC 8910 – Practicum in School Psychology	Practical supervised field-based experiences in the diagnosis of and consultation for the psychological problems of children and adolescents in	Site supervisor’s evaluation (ratings on competence in multiple domains); Completion of required contact hours; University

		<p>schools, designed to develop and evaluate a candidate's mastery of distinct professional skills consistent with program and course goals. Requires 125 hours of work in a school-based setting. Students will work, under the supervision of a licensed school psychologist, directly with children, teachers, and other professionals in the school along with families to meet the learning and social-emotional needs of students</p>	<p>supervisor's (Professor) evaluation (based upon written products and performance in group supervision on campus as well as a site visit)</p>
Ed.S in School Psychology	PSYC 8866 – Advanced Practicum in School Psychology	<p>Advanced supervised field-based experiences in the diagnosis of and consultation for the psychological problems of children and adolescents in schools, designed to develop and evaluate a candidate's mastery of distinct professional skills consistent with program and course goals. Requires 125 hours of work in a school-based setting. Students will work, under the supervision of a licensed school psychologist, directly with children, teachers, and other professionals in the school along with families to meet the learning and social-emotional needs of students</p>	<p>Site supervisor's evaluation (ratings on competence in multiple domains); Completion of required contact hours; University supervisor's (Professor) evaluation (based upon written products and performance in group supervision on campus as well as a site visit)</p>
Ed.S in School Psychology	PSYC 8960 – Internship In School Psychology I PSYC 8961 – Internship In School Psychology II	<p>Professional supervised training in school settings designed to enhance and evaluate candidates' ability to apply knowledge and skills across all domains of professional school psychological preparation. The Internship is full time</p>	<p>Site supervisor's evaluation (ratings on competence in multiple domains); Completion of required contact hours; University supervisor's (Professor) evaluation (based upon written products and</p>

		for one academic year with a minimum of 1200 clock hours, of which at least 600 hours must be in a school setting. Students will engage in a variety of activities based on student and school need and the domains of competency of school psychological practice (<i>Data-Based Decision Making and Accountability, Consultation and Collaboration, Interventions and Instructional Support to Develop Academic Skills, Interventions and Mental Health Services to Develop Social Life Skills, School-Wide Practices to Promote Learning, Preventive and Responsive Services, Family-School Collaboration Services, Diversity in Development and Learning, Research and Program Evaluation, Legal, and Ethical, and Professional Practice</i>)	performance in group supervision on campus as well as a site visit)
Anthropology and Sociology	SOC 3200: Social Inequalities	10 – 15 Hours community service with community partners	Reflection paper applying sociological theories to experience
Social Work Program BSW & MSW	SOCW Field Practicum Courses 4500, 4600, 7500, 7600, 8600, 8700	Internship Placements	1- Supervisor Evaluation of Student 2 - Site Visits from the GSU Field Liaison
Social Work Program BSW & MSW	SOCW Field Integrative Seminars 4501, 4601, 7501, 7601, 8601, 8701	Process Oriented Seminar taken concurrently with the Field Practicum. Although this is classroom based – students process field related information, receive peer and instructor feedback, etc.	1 – Weekly discussions with students about internship activities 2 – Participation and in class assignments, journals, etc.