

RESEARCH DAY ON DEMAND SESSIONS - AVAILABLE VIA OPUS

[https://opus.govst.edu/research\\_day/2022/ondemand/](https://opus.govst.edu/research_day/2022/ondemand/)

Time	Title of Presentation	Abstract	On Demand Participation Link	Student/Faculty Presenter
<p align="center"><b>On Demand Paper</b></p>	<p align="center">"Not For the Weak": The Lived Experience of Women in Romantic Relationships with Incarcerated Individuals</p>	<p>The impacts of incarceration extend to the entire family system. The relational impact of incarceration is compounded by the increasing stressors romantic partners experience during incarceration. Romantic relationships are multifaceted and necessitate honoring the voices at the center of experience that are often silenced. Individuals in a romantic relationship with an incarcerated individual were interviewed to understand their lived experience using a phenomenological approach. Five themes (stigma, mental health services, suggestions, impact of incarceration, and limitations) emerged from the eight interviews. Implications are discussed to advocate for this population through research and clinical work.</p>	<p align="center"><a href="#">On Demand Presentation Link</a></p>	<p>Dr. Eman Tadros Assistant Professor College of Education</p> <p>Eunice Gomez Undergraduate Student College of Education</p> <p>Sarah Presley The Ohio State University</p> <p>Faculty Sponsor: Dr. Eman Tadros Assistant Professor College of Education</p>
<p align="center"><b>On Demand Paper</b></p>	<p align="center">Sexual assault: The burden of proof for survivors</p>	<p>Sexual assault is a global concern impacting individuals of all ages, races, and socioeconomic statuses. The violation of sexual assault can adversely affect an individual's physical, mental, economic, and social well-being. This literature review examined 25 articles to provide a scope of the current affairs on sexual assault as a pattern of intimate partner violence in the United States. This review explores vulnerable populations, gaslighting tactics, rape myths, and</p>	<p align="center"><a href="#">On Demand Presentation Link</a></p>	<p>Antonia Guajardo Undergraduate Student College of Education</p>

Time	Title of Presentation	Abstract	On Demand Participation Link	Student/Faculty Presenter
		<p>how disbelief reduces survivor reporting and increases trauma, including PTSD. Sexual abuse in intimate relationships is examined from a woman's viewpoint; however, gender-neutral language is used throughout. The review considered women's perspectives because of the high rates of violence committed by men against women. A multi-disciplinary approach that includes medical, mental health, law enforcement support, and advocacy lessens secondary victimization and empowers survivors attempting to resolve their case within the criminal justice system.</p>		<p>Dr. Eman Tadros Assistant Professor College of Education</p> <p>Faculty Sponsor: Dr. Eman Tadros Assistant Professor College of Education</p>
<p><b>On Demand Paper</b></p>	<p>Arab grief explained: Clinical recommendations for working with grieving Arab families</p>	<p>Grief is a universal emotion, both layered and multidimensional. Grief in Arab cultures incorporate death and spiritual practices centers around three ideals: culture, family, and religion. This paper examines the multiple different factors that influence Arabs during their grief, broken down into how different religions process and view death, along with the impact of Westernized ideals and other relationships. The rules and traditions surrounding grief and loss in Arab communities need to be acknowledged by clinicians. Recommendations and future directions for clinicians to support Arab grief within the three lenses of culture, family, and religion.</p>	<p><a href="#">On Demand Presentation Link</a></p>	<p>Dr. Eman Tadros Assistant Professor College of Education</p> <p>Marram Salman Graduate Student College of Education</p> <p>Abrea Ramadan Graduate Student College of Education</p> <p>Nour Daifallah Undergraduate</p>

Time	Title of Presentation	Abstract	On Demand Participation Link	Student/Faculty Presenter
				<p>Student College of Health and Human Services</p> <p>Faculty Sponsor: Dr. Eman Tadros Assistant Professor College of Education</p>
<p><b>On Demand Paper</b></p>	<p>Couple connectedness in corrections: Attachment, childhood parental stability, and dyadic adjustment in romantic relationships with an incarcerated partner</p>	<p>Attachment styles within dyadic relationships affect multiple levels of the family structure that include: the relationship, the ability to navigate and adjust to change as a couple, as well as the implications it has on children. Utilizing data from the Multi-site Family Study on Incarceration, Parenting, and Partnering [MFS-IP], Actor-Partner Interdependence Modeling was used to address the correlation between dyadic adjustment and attachment between couples, as well as addressing factors of race on this correlation. Results yielded that higher rates of attachment were associated with better dyadic adjustment, especially if one partner had a higher rate of attachment.</p>	<p><a href="#">On Demand Presentation Link</a></p>	<p>Dr. Eman Tadros Assistant Professor</p> <p>Alexis Gregorash Doctoral Student College of Education</p> <p>Faculty Sponsor: Dr. Eman Tadros Assistant Professor College of Education</p>
<p><b>On Demand Paper</b></p>	<p>Using Cognitive Behavioral Therapy and Mindfulness to</p>	<p>From 2011 to 2012, incarcerated individuals in both prisons and jails were three to five times more likely to have serious psychological distress than the general population. Many incarcerated individuals do not have access to adequate mental health treatment, though. Rather than rehabilitation,</p>	<p><a href="#">On Demand Presentation Link</a></p>	<p>Marykate Godinez Graduate Student</p>

Time	Title of Presentation	Abstract	On Demand Participation Link	Student/Faculty Presenter
	Prevent Incarcerated Suicide: A Case Study	<p>correctional facilities focus on separating individuals deemed dangerous or deviant from the general population. With the rise of mentally ill individuals becoming incarcerated, suicide is a problem in facilities across the nation. While literature continues to document use of Cognitive Behavioral Therapy (CBT) and mindfulness separately, its documentation of both as a successful suicide prevention technique for this population is limited. The purpose of this case study is to explore how the use of CBT and mindfulness can prevent suicide for at-risk detainees. CBT and mindfulness interventions used in this study showed potential efficacy with an incarcerated man at-risk for suicide.</p>		<p>Dr. Eman Tadros Assistant Professor College of Education</p> <p>Faculty Sponsor: Dr. Eman Tadros Assistant Professor College of Education</p>
On Demand Poster	Motivating Factors Contributing to SLPA Students' Choice of Career Path	<p>Speech Language Pathology Assistants (SLPAs) are important support personnel who play a key role in the field of communication sciences and disorders. As the client base for communication disorders grows and diversifies, there is a continuous need for service providers, including SLPAs. Given the notable shortage of skilled communication sciences and disorders professionals, the advantages that assistants can provide, and a new assistant credential initiated through ASHA, exploring SLPA career decision making is especially timely and important. The current study surveyed 75 students enrolled in SLPA programs across the United States, via an online 12 question survey tool, regarding their demographics, reasons for choosing to become an SLPA, and anticipated work setting(s). Results of the study indicated that SLPA students are often identified as non-traditional students who, in addition to having diverse educational backgrounds, are working either full or part-time jobs while completing their education (77%). Results of the current study revealed that the primary motivating factor that contributed to students' decision to pursue a career as an SLPA was the desire to work in a helping profession. The school setting was the most anticipated work setting of SLPA students upon graduating from their program; however, the majority (60%) of current SLPA students plan to pursue a master's degree to become an SLP in</p>	<p><a href="#">On Demand Presentation Link</a></p>	<p>Nicole Wells Graduate Student Communication Disorders</p> <p>Faculty Sponsor: Dr. Danielle Osmelak Assistant Professor College of Health and Human Services</p>

Time	Title of Presentation	Abstract	On Demand Participation Link	Student/Faculty Presenter
		<p>the future. Understanding the demographics of SLPA students and identifying the motivating factors specific to their career choices may be advantageous in the warranted recruitment process within the field of communication sciences and disorders.</p>		
<p><b>On Demand Poster</b></p>	<p>Enhancing the Honors Program Experience</p>	<p>The Governors State University Honors Program is now entering its 22nd year as an Honors Program. As Honors Program Co-Chair, I was tasked with researching student-centered initiatives to help enhance the honors experience by attending the National Collegiate Honors Council Conference. One such initiative is creating a “Video Lecture Series” where campus faculty, outside organizations, or students have to ability to impart their knowledge to others. As an Honors Program, we value students who have a commitment to becoming life-long learners, and a “Video Lecture Series” would facilitate beneficial professional development. Not only do we value student achievement, but we also value student health and wellness. As students continually strive to better themselves, there must be an emphasis on one’s mental health. The Honors Program can contribute to mental health advocacy through a Mindfulness Ambassador position for the Student Council. This position would coordinate wellness activities throughout the year for honors students and work closely with the Health and Wellness Center. Lastly, the Honors Program can foster social support networks through Honors Program Peer Mentoring. Inviting experienced Honors Program students to become mentors create opportunities to discuss student-centered issues, allowing for the enrichment of the mentee’s Honors Program experience. Mentors are additionally provided a unique opportunity to hone their leadership skills and inspire future generations of Honors Program students. The future for the GSU Honors Program is bright as long as we continue to push the boundaries and redefine what our Honors Program truly represents.</p>	<p>Presentation Link Coming Soon</p>	<p>Logan Krska Undergraduate Student College of Health and Human Services</p> <p>Faculty Sponsor: Dr. David Rhea Professor, CAS Honors Program Director</p>