

## The Need to Communicate

Most of us take it for granted, but communication is a struggle for many. Speech-language pathologists work with the full range of human communication and its disorders.

Speech-language pathologists are professionals who “engage in clinical services, prevention, advocacy, education, administration and research in the areas of communication and swallowing across the life span from infancy through geriatrics.” (Scope of Practice in Speech-Language Pathology, ASHA, 2007, p.2\*).

## The Master of Health Science (MHS) in Communication Disorders

The MHS is designed to provide you with the knowledge and skills necessary to assess and treat people with communication and swallowing disorders. Our program was the first, and now is one of only a few accredited speech-language pathology programs in the nation that requires students to obtain all their clinical experience in actual work settings outside the university. A network of more than 150 sites in the region provides students with diverse clinical experiences. Our program ensures that each student is exposed to a variety of clinical settings (e.g., school, hospital), client/patient populations and age groups.

## Competitive Admission

Admission to the MHS program is competitive. This program accepts a limited number of applicants and generally admits students only for the fall semester.

## How to Apply

Application to the graduate program in Communication Disorders at Governors State University is made through a centralized application service: Central Application Service for Communication Sciences and Disorders (CSDCAS). This is a state-of-the-art, web-based application that offers applicants a convenient way to apply to multiple graduate programs in communication disorders by completing one single application. To apply to our program, you should access CSDCAS at [www.csdcas.org](http://www.csdcas.org).

For more information about the Master of Health Science in Communication Disorders degree program, please call the Department of Communication Disorders at 708.534.4590, or visit [www.govst.edu/chhs/dcd](http://www.govst.edu/chhs/dcd)

\*American Speech-Language-Hearing Association. (2007). Scope of Practice in Speech-Language Pathology [Scope of Practice]. Available from [www.asha.org/policy](http://www.asha.org/policy).

## FACT

Employment of speech-language pathologists is projected to grow 19 percent from 2012 to 2022, faster than the average for all occupations. As the large baby-boom population grows older, there will be more instances of health conditions that cause speech or language impairments, such as strokes and hearing loss. *Source: U.S. Department of Labor – Occupational Outlook Handbook: U.S. Bureau of Labor Statistics.*



# Master of Health Science in Communication Disorders

# College of Health & Human Services

## Fully Accredited

The Master of Health Science in Communication Disorders is accredited by the Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA) of the American Speech-Language-Hearing Association (ASHA), 2200 Research Boulevard, #310, Rockville, Maryland 20850, 800.498.2071 or 301.296.5700. The period of accreditation extends from November 1, 2015 through October 31, 2023.

Graduates meet all academic and practicum requirements for the ASHA Certificate of Clinical Competence in Speech-Language Pathology (CCC-SLP). The major also meets the academic and practicum requirements for licensure in speech-language pathology in the state of Illinois.

The program is approved by the Illinois State Board of Education (ISBE) and meets academic and practicum requirements for licensure in speech-language pathology in the state of Illinois.

## Special Admission Requirements

Students must apply for admission by January 15 of the year in which enrollment is sought.

In addition to meeting university criteria, applicants must:

- Have completed a bachelor's degree in communication disorders, or its equivalent, at a university with regional accreditation;
- Have a GPA of 3.0 or higher in all undergraduate coursework;
- The GRE is required for admission;
- Complete the application materials of the Department of Communication Disorders through Central Application Service for Communication Sciences and Disorders (CSDCAS).

## Required Courses (54 Hours)

CDIS 6100 Professional and Scientific Foundations of Communication Disorders (3)  
CDIS 6200 Advanced Assessment and Intervention in Speech-Language Pathology (3)  
CDIS 7100 Fluency Disorders: Evaluation and Treatment (3)  
CDIS 7200 Voice and Resonance Disorders (3)  
CDIS 7300 Aural Rehabilitation: Principles and Procedures (3)  
CDIS 7400 Speech Sound Disorders in Children (3)  
CDIS 7500 Child Language Disorders: Early Stages (3)  
CDIS 7550 Child Language Disorders: Later Stages (3)  
CDIS 7600 Adult Language and Cognitive Disorders (3)  
CDIS 7700 Motor Speech Disorders: Differential Diagnosis and Treatment (3)  
CDIS 7800 Dysphagia in Adults and Children (3)  
CDIS 8100 Professional Issues Seminar in Communication Disorders (1)  
CDIS 8200 Foundations of Clinical Practice (3)  
CDIS 8300 Qualifying Examination in Communication Disorders (1)  
CDIS 8810 Practicum in Speech-Language Pathology: Special Populations (6)  
CDIS 8820 Practicum in Speech-Language Pathology: Public School (6)  
CDIS 8830 Practicum in Speech-Language Pathology: Medical Setting (6)

## Non-Thesis/Thesis Option (1 or 4 Hours)

Select one of the following options:

### Non-Thesis Option:


CDIS 8000 Current Topics (1)

### Thesis Option:

CDIS 8700 Independent Study: (1)  
CDIS 8900 Graduate Thesis/Project (3)

**Total Required with Non-Thesis Option – 57 Hours**

**Total Required with Thesis Option – 60 Hours**

 Revised  
9/6/19