

Course sequence paths for Graduate Students in Communication Disorders

Leveling and Professional Education Courses (PEL):

If you received a Bachelors degree in Communication Disorders at a university other than GSU you will likely need to complete leveling and/or PEL courses prior to the start of graduate school (e.g., during the summer before graduate courses begin). These courses are listed below. Any course that you have already taken during undergrad will be transferred in to meet the requirement.

If you are an incoming graduate CDIS student from a university other than GSU, you might need:

Leveling	PEL
<ul style="list-style-type: none"> • Sociolinguistics • Language Development: Later Stages • Augmentative & Alternative Communication • Sign Language <p>Students have varied undergrad experiences in CDIS programs. Please see GSUs undergrad CDIS curriculum to identify any course content that you may not have had.</p>	<ul style="list-style-type: none"> • Foundations of Education • Survey of the Exceptional Child • Educational Psychology • Introduction to Psychology • Child Development • Statistics

A physical science and a biological science course is required for national certification in Speech-Language Pathology.

Course sequence paths:

Course sequence paths facilitate planning for graduate study in CDIS. The paths were developed with consideration for course pairings (i.e., courses that fit well together), preferred course sequences (e.g., Language Disorders Early before Late, Motor Speech before Dysphagia), and course scheduling (e.g., days/times courses are offered). All courses are offered twice per year, generally at a morning/early afternoon or late afternoon time. There are no specific prerequisites.

Several courses are not offered during the Spring semester – Aural Rehabilitation, Adult Language (beginning Spring 2022), Fluency, and Motor Speech Disorders. These courses must be taken during Fall, Summer. All other courses are offered Fall, Spring.

To develop a plan of study, select Path A or B for Full-time (12 or 9 credit) options or Path C for Part-time (6-9 credit) options. Please note that Path A&B sequences were used to create Path C, part-time options. Part-time paths (C, A&B) are provided below including several part-time options that are color-coded. **If you have leveling and/or PEL courses to complete you will need to build those into your course path.**

A full-course schedule is available on the CDIS website.

Advising:

An advisor will be available typically during late March through May to assist with developing a plan of study. Once you are assigned an advisor please schedule an appointment to discuss your plan and to address any questions that you may have regarding course paths or other questions. Students interested in the thesis option should work closely with their advisor to develop a plan.

Revised 4/12/20
Path C (A) (Part-time)

Path C (A)	Path C (A)		Path C (A)	
<p>Fall 2020</p> <p><u>6 credits</u> Research (T1:30) LDE (W1:30)</p> <p><u>3rd Option**</u> LDE (W130)</p>	<p>Spring 2021</p> <p><u>6 credits</u> SSD (W10) LDL (T4:30)</p> <p><u>2nd Option</u> SSD (W10) AAI (Th130)</p> <p><u>3rd Option</u> Research (M4:30) SSD (W10)</p>		<p>Summer 2021</p> <p><u>6-9 credits</u> Fluency (Tu10) AL (W1:30)</p> <p><u>2nd Option</u> LDL (MW4:30) Fluency (Tu10) AL (W1:30)</p> <p><u>3rd Option</u> LDL (MW 4:30) Fluency (Tu10)</p>	
<p>Fall 2021</p> <p><u>6-9 credits</u> AAI (Th4:30) *MS (M1:30) *AR (M4:30)</p> <p><u>2nd Option</u> *MS (M1:30) *AR (M4:30) Voice (W10)</p> <p><u>3rd Option</u> AAI (Th4:30) MS (M 1:30)</p>	<p>Spring 2022</p> <p><u>6-9 credits</u> *Dysphagia W430 *Voice (Th4:30) 8200</p> <p><u>2nd Option</u> *Dysphagia W430 8200</p> <p><u>3rd Option</u> Dysphagia W4:30 Voice (Th 4:30)</p>	<p>Summer 2022</p> <p>8810 Special Pop</p> <p><u>3rd Option</u> AL (W1:30) AR (TuTh430) 8200</p>	<p>Fall 2022</p> <p>8820 School</p>	<p>Spring 2023</p> <p>8830 Medical</p>

**3rd option, 3-credits first semester and 6-9 credits in subsequent semesters.
 CDIS 8000 is recommended in Summer (year one) or during Winter Intersession
 CDIS 8100 is recommended in Summer (year one) or Fall, Spring (year two)

Revised 4/12/20
 Path C (B) (Part-time)

<p>Path C (B) Fall 2020</p> <p>6 credits SSD (W4:30) Voice (W10:00)</p>		<p>Path C (B) Spring 2021</p> <p>6 credits Research (M430) LDE (Th430)</p>		<p>Path C (B) Summer 2021</p> <p>6-9 credits AR (TuTh4:30) Fluency (Tu10) LDL (MW430)</p> <p>2nd Option AL (W1:30) Fluency (Tu10) LDL (MW4:30) 8000 01 or 02 8100</p> <p>3rd Option AL (W 1:30) Fluency (Tu10)</p> <p>4th Option AR (TuTh4:30)</p>
<p>Fall 2021</p> <p>9 credits AAI (Th4:30) *MS (M1:30) *AL (Th1:30)</p> <p>2nd Option *AR (M4:30) *MS (M1:30) AAI (Th4:30)</p> <p>3rd Option *AR (M430) *MS (M130) AAI (Th430)</p> <p>4th Option *MS (M4:30) AAI (Th4:30)</p>	<p>Spring 2022</p> <p>6-9 credits *Dysphagia W430 8200</p> <p>2nd Option *Dysphagia W430 8200</p> <p>3rd Option *Dysphagia W430 LDL (Tu430) 8200</p> <p>4th Option *Dysphagia W430 LDL (Tu430)</p>	<p>Summer 2022</p> <p>8810 Special Pop</p> <p>4th Option 8200</p>	<p>Fall 2022</p> <p>8810 School</p> <p>Fall 2022 8810 Spring 2023 8820 Summer 2023 8830</p>	<p>Spring 2023</p> <p>8830 Medical</p>

*Course not offered the subsequent semester

CDIS 8000 is recommended in Summer (year one) or during Winter Intersession

CDIS 8100 is recommended in Summer (ear one) or Fall, Spring (year two)

Course Abbreviation Key:

MS – Motor Speech Disorders

AAI – Advanced Assessment and Intervention

LDE – Language Disorders Early

LDL – Language Disorders Late

AR – Aural Rehabilitation

SSD – Speech Sound Disorders

AL – Adult Language and Cognitive Disorders