

Course sequence paths for Graduate Students in Communication Disorders

Leveling and Professional Education Courses (PEL):

If you received a Bachelors degree in Communication Disorders at a university other than GSU you will likely need to complete leveling and/or PEL courses prior to the start of graduate school (e.g., during the summer before graduate courses begin). These courses are listed below. Any course that you have already taken during undergrad will be transferred in to meet the requirement.

If you are an incoming graduate CDIS student from a university other than GSU, you might need:

Leveling	PEL
<ul style="list-style-type: none">• Sociolinguistics• Language Development: Later Stages• Augmentative & Alternative Communication• Sign Language <p>Students have varied undergrad experiences in CDIS programs. Please see GSUs undergrad CDIS curriculum to identify any course content that you may not have had.</p>	<ul style="list-style-type: none">• Foundations of Education• Survey of the Exceptional Child• Educational Psychology• Introduction to Psychology• Child Development• Statistics

A physical science and a biological science course is required for national certification in Speech-Language Pathology.

Course sequence paths:

Course sequence paths facilitate planning for graduate study in CDIS. The paths were developed with consideration for course pairings (i.e., courses that fit well together), preferred course sequences (e.g., Language Disorders Early before Late, Motor Speech before Dysphagia), and course scheduling (e.g., days/times courses are offered). All courses are offered twice per year, generally at a morning/early afternoon or late afternoon time. There are no specific prerequisites.

Several courses are not offered during the Spring semester – Aural Rehabilitation, Adult Language (beginning Spring 2022), Fluency, and Motor Speech Disorders. These courses must be taken during Fall, Summer. All other courses are offered Fall, Spring.

To develop a plan of study, select Path A or B for Full-time (12 or 9 credit) options (or Path C for Part-time (6-9 credit) options). Please note that Path A&B sequences were used to create Path C, part-time options. Full-time paths (A&B) are provided below.

A full-course schedule is available on the CDIS website as well.

Advising:

An advisor will be available typically during late March through May to assist with developing a plan of study. Once you are assigned an advisor please schedule an appointment to discuss your plan and to address any questions that you may have regarding course paths or other questions. Students interested in the thesis option should work closely with their advisor to develop a plan.

Revised 4/2/20
 Path A & B (Full-time)

Path A	Path B	Path A	Path B	Path A	Path B
<p>Fall 2020</p> <p><u>9 credits</u> Research (T1:30) AAI (Th4:30) LDE (W130)</p> <p>8000 (Intersession)</p> <p><u>12 credits</u> MS (M1:30)</p> <p>8000 (Intersession)</p>	<p>Fall 2020</p> <p><u>9 credits</u> SSD (W4:30) Voice (W10:00) Fluency (T430)</p> <p>8000 (Intersession)</p> <p><u>12 credits</u> MS (M1:30)</p> <p>8000 (Intersession)</p>	<p>Spring 2021</p> <p><u>9 credits</u> Voice (TH4:30) SSD (W10) LDL (T4:30)</p> <p><i>AL 2nd yr students</i></p> <p><u>12 credits</u> Dysphagia (W430)</p>	<p>Spring 2021</p> <p><u>9 credits</u> Research (M430) AAI (Th130) LDE (Th430)</p> <p><i>AL 2nd year students</i></p> <p><u>12 credits</u> Dysphagia (W4:30)</p>	<p>Summer 2021</p> <p><u>9 credits</u> AR (TuTh4:30) MS (T1:30) Fluency (T10)</p> <p>8000 01 or 02 8100</p> <p><u>12 credits</u> AR (TuTh4:30) Fluency (T10) AL (W1:30) 8200 (MThFri)</p>	<p>Summer 2021</p> <p><u>9 credits</u> AR (TuTh4:30) MS (Th430) LDL (M430)</p> <p>8000 01 or 02 8100</p> <p><u>12 credits</u> AR (TuTh4:30) LDL (M4:30) AL (W1:30) 8200 (MFri; TuTh)</p>
<p>Fall 2021</p> <p><u>9 credits</u> 8200 Dysphagia (M10) AL (Th1:30)</p> <p><u>12 credits</u> Quals 8820 School</p>	<p>Spring 2022</p> <p><u>9 credits</u> 8820 School</p> <p><u>12 credits</u> 8810 Special Pop</p>	<p>Summer 2022</p> <p><u>9 credits</u> 8810 Special Pop</p> <p><u>12 credits (6 sem)</u> 8830 Medical</p>	<p>Fall 2022</p> <p><u>9 credit (7 sem)</u> 8830 Medical</p>		

CDIS 8000 for students taking 9-credit hour per semester can be taken during Winter Intersession year one OR year two.

Course Abbreviation Key:

MS – Motor Speech Disorders

AAI – Advanced Assessment and Intervention

LDE – Language Disorders Early

LDL – Language Disorders Late

AR – Aural Rehabilitation

SSD – Speech Sound Disorders

AL – Adult Language and Cognitive Disorders