## FACT BOOK

INSTITUTIONAL RESEARCH AND EFFECTIVENESS
GOVERNORS STATE UNIVERSITY
2014-15

## Letter From President Dr. Elaine Maimon



The 2014-15 edition of Governors State University's Fact Book is the definitive source for university information. The Fact Book chronicles GSU's progress during the past year - progress that is evident in our academic programs, service to students, and physical surroundings.

Following the guidelines set forward in Vision 2020, the entire GSU campus is committed to educating a growing, diverse student body and fulfilling our mission as a unifying force in the south suburbs. Our nationally recognized Dual Degree Program (DDP) just celebrated its fifth birthday. The DDP is a model partnership between GSU and seventeen community college campuses, which provides a seamless pathway from associate to bachelor degree.

GSU will welcomed its first freshman class in the Fall of 2014, right after we opened our first residence facility, Prairie Place, which provides a living/learning experience for students at all levels of instruction. Freshmen study Big Ideas in small classes, with a maximum of 30 students per section, except for English composition, where the limit is 18 . First-year students are be taught by full-time, experienced, and fully dedicated faculty members, giving our students an advantage that other universities cannot match.

GSU serves as a Public Square for the entire Chicago Southland. The Center for Performing Arts offers a variety of shows: Opera Up Close, One More Night of acclaimed performances from Chicago, and a spectacular program of children's theater. We are pleased that 34,000 school children attend live performances each year. The internationally recognized Nathan Manilow Sculpture Park makes our campus a place where great art is a part of everyday life. Students live in art.

GSU is committed to educating citizens. Civic engagement is infused throughout the curriculum, preparing students for full participation in our democracy.

This edition of the Fact Book offers information on a wide range of topics. How large is GSU? What are the demographics of our student body? Where do our alumni live, and what do they think about GSU? What is our impact on the local economy? How does GSU compare with other public institutions within Illinois? The data clearly document our progress.

I hope you will find the 2014-15 Fact Book a useful reference as you learn more about Governors State University.

## Acknowledgements <br> Thank you to the following Offices and Departments for your Fact Book 2014-15 Contributions:

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## About Governors State University



## About GSU: Quick Facts



Founded in 1969, Governors State University has grown from a campus held in a warehouse with a few hundred students to 5,776 in fall 2014, the third straight year of growth. Within that population are 3,585 undergraduate students now studying in all four academic years with the addition of lower-division studies in 2014. Nearly $70 \%$ ( $69.9 \%$ ) of the campus is female and the multicultural, diverse campus includes 2,222 AfricanAmerican students (38.5\%), 488 Hispanic or Latino students ( $8.4 \%$ ) and is $50.0 \%$ minority. In addition to the gender and ethnic/racial diversity, the campus is diverse by age with 18 year-old freshmen, 30 year-old undergraduates, and more than $10 \%$ of the campus aged 50 or older. "Traditional"aged students (age $18-24$ ) make up only $30.6 \%$ of the student body.

Because of the non-traditional nature of our student body, it is exciting to see $50.8 \%$ of our most recent fall transfer undergraduates (entering Fall 2012) graduating within three years of arriving on campus and almost $70 \%$ ( $69.7 \%$ ) graduating within six years (entering Fall 2009). $58.6 \%$ of master's students graduated within four years (entering Fall 2011) and $56.3 \%$ of doctoral students graduated within the same timeframe (doctoral studies began in 2007).

## About GSU: History

Governors State University is the only public university in Chicago's rapidly growing south suburban area, serving approximately 7,000 students during the course of a year. GSU provides affordable and accessible undergraduate and graduate education to culturally and economically diverse life-long learners. The university's high-quality educational programs are enhanced by its commitment to maintaining and increasing accessibility to its students and the community.

At its founding on July 17, 1969, Governors State University embodied the most optimistic vision of the 1960s. It believed in its students and their ability to learn and succeed. So it took a deliberate step away from the "establishment" and forged opportunity through experimentation. It didn't have grades; it had competencies. It didn't have departments; it had "interdisciplinary studies." Most importantly, it didn't exclude. GSU made education available to a growing population of community college students (GSU was an upper-division undergraduate institution, when it was founded there were no freshmen or sophomores) and to all adults who sought a higher education - a higher purpose.

Beginning in Fall 2014, GSU began a transformation. Lower-division coursework was added with full-time students taking a cohort-based curriculum taught by full-time faculty. Campus housing was added and Prairie Place was opened with rooms available for every type of student creating a full-service, $24 / 7$ campus. Athletics was added with Men's Basketball, Women's Basketball, Volleyball, and Cross Country. Within one year $60 \%$ of freshmen were still on campus, housing was at $100 \%$ capacity with a waiting list, and GSU was a member of the Chicagoland Collegiate Athletic Conference in the National Association of Intercollegiate Athletics. GSU continues to embody the 60s spirit: It continues to innovate and experiment, and it aims for a campus welcome to all types of students.


## About GSU: Diversity Fall 2014

Diversity is nothing new for Governors State University. In 1972, GSU proclaimed its "responsibility to serve the educational needs of low-and middleincome and minority students." Today the world calls that diversity, and GSU's historical commitment to it has produced a very diverse student body ( $51 \%$ of GSU students are of racial and/or ethnic minorities, and $2 \%$ of the student body identified as non-resident aliens).

Of GSU's faculty who have identified their race/ethnicity, $28 \%$ are members of a minority group (Black, Hispanic, Asian, Pacific Islander, American Indian/Alaska Native, two or more races) which is almost double the national average for American universities ( $19 \%$ of faculty members who self-identified in 2011 --the most recent year for which national statistics are available, according to the 2013 NCES Digest of Educational Statistics, Table 315.20). More significantly, GSU doubles the national average for Black faculty (nationally, $7 \%$ of those who self-identified) with $15.2 \%$ African-American faculty.

|  | \% Minority | \% Black or <br> African American | \% Female |
| :--- | ---: | ---: | ---: |
| GSU Students | $51.1 \%$ | $38.5 \%$ | $68.9 \%$ |
| *National Students | $37.4 \%$ | $14.6 \%$ | $57.0 \%$ |
|  |  |  |  |
| GSU Faculty | $27.7 \%$ | $15.2 \%$ | $57.6 \%$ |
| *National Faculty | $18.6 \%$ | $6.9 \%$ | $48.2 \%$ |
|  |  |  |  |
| GSU Staff | $42.3 \%$ | $34.0 \%$ | $73.7 \%$ |
| *National Staff | $23.0 \%$ | $10.0 \%$ | $59.3 \%$ |
|  |  |  |  |
| **Will County | $33.0 \%$ | $11.2 \%$ | $50.3 \%$ |
| **Cook County | $56.7 \%$ | $24.8 \%$ | $51.6 \%$ |
|  |  |  |  |
| **State of Illinois | $36.7 \%$ | $14.5 \%$ | $51.0 \%$ |

*National Center for Education Statistics (NCES) data as of Fall 2011
${ }^{* *}$ Census Bureau data as of 2010
${ }^{* *}$ Census Bureau data as of 2010

## Governors State University Mission Statement

Governors State University is committed to offering an exceptional and accessible education that imbues students with the knowledge, skills, and confidence to succeed in a global society. GSU is dedicated to creating an intellectually stimulating public square, serving as an economic catalyst for the region, and being a model of diversity and responsible citizenship


## Enrollment



## GSU Admissions Summary for Academic Years 2004-2014

APPLICATIONS - ADMISSIONS -
ENROLLMENTS
ACADEMIC YEARS (September 1 through August 31)

AY04/05 | AY05/06 | AY06/07 | AY07/08 | AY08/09 | AY09/10 | AY10/11 | AY11/12 | AY12/13 | AY13/14 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

| Total Applications | 6,361 | 6,402 | 5,587 | 6,337 | 6,397 | 5,947 | 4,985 | 7,058 | 6,117 | 5,780 | 6,047 | 6,318 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Admissions | 5,361 | 5,138 | 4,325 | 4,851 | 5,125 | 4,466 | 4,063 | 4,244 | 4,203 | 3,864 | 4,328 | 4,104 |
| Percent of Applications (Selectivity) | 84.3\% | 80.3\% | 77.4\% | 76.6\% | 80.1\% | 75.1\% | 81.5\% | 60.1\% | 68.7\% | 66.9\% | 72.1\% | 65.2\% |
| Enrollment | 3,602 | 3,397 | 2,783 | 3,650 | 3,596 | 2,630 | 2,841 | 2,434 | 3,139 | 2,458 | 2,850 | 2,677 |
| Percent of Applications (Yield) | 56.6\% | 53.1\% | 49.8\% | 57.6\% | 56.2\% | 44.2\% | 57.0\% | 34.5\% | 51.3\% | 42.5\% | 47.6\% | 42.8\% |
| Percent of Admissions (Yield) | 67.2\% | 66.1\% | 64.3\% | 75.2\% | 70.2\% | 58.9\% | 69.9\% | 57.4\% | 74.7\% | 63.6\% | 65.8\% | 65.2\% | Include incomplete applications.



## GSU Historical Student Headcounts: <br> Fall 1973 - Fall 2014



## GSU Historical Student Headcounts: Fall 1973 - Fall 2014 Continued

| Fall Term | 1973 | 1974 | 1975 | 1976 | 1977 | 1978 | 1979 | 1980 | 1981 | 1982 | 1983 | 1984 | 1985 | 1986 | 1987 | 1988 | 1989 | 1990 | 1991 | 1992 | 1993 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Undergraduate | 1,147 | 1,289 | 1,841 | 1,468 | 1,683 | 1,537 | 1,630 | 1,739 | 1,934 | 1,944 | 1,906 | 1,964 | 2,293 | 2,555 | 2,553 | 2,510 | 2,691 | 2,770 | 2,820 | 2,514 | 2,764 |
| Graduate | 1,069 | 1,592 | 2,484 | 1,916 | 2,131 | 2,364 | 2,773 | 3,114 | 3,083 | 2,942 | 2,640 | 2,957 | 3,033 | 3,013 | 2,851 | 2,582 | 2,623 | 2,825 | 2,795 | 2,619 | 2,789 |
| Total | 2,220 | 2,944 | 4,579 | 3,600 | 3,814 | 3,901 | 4,403 | 4,853 | 5,017 | 4,886 | 4,546 | 4,921 | 5,326 | 5,568 | 5,404 | 5,092 | 5,314 | 5,595 | 5,615 | 5,133 | 5,553 |
| \% Change PY | 131.7\% | 32.6\% | 55.5\% | -21.4\% | 5.9\% | 2.3\% | 12.9\% | 10.2\% | 3.4\% | -2.6\% | -7.0\% | 8.2\% | 8.2\% | 4.5\% | -2.9\% | -5.8\% | 4.4\% | 5.3\% | 0.4\% | -8.6\% | 8.2\% |
| Fall Term (continued) | 1994 | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 |
| Undergraduate | 2,777 | 2,912 | 2,928 | 3,014 | 3,065 | 3,069 | 3,020 | 2,980 | 2,788 | 2,668 | 2,752 | 2,632 | 2,554 | 2,516 | 2,608 | 2,792 | 2,993 | 2,943 | 3,137 | 3,218 | 3,585 |
| Graduate | 2,931 | 3,161 | 3,271 | 3,151 | 3,099 | 3,081 | 3,085 | 2,880 | 3,109 | 2,959 | 2,900 | 2,773 | 2,828 | 3,176 | 3,028 | 2,882 | 2,667 | 2,546 | 2,393 | 2,350 | 2,191 |
| Total | 5,708 | 6,073 | 6,199 | 6,165 | 6,164 | 6,150 | 6,105 | 5,860 | 5,897 | 5,627 | 5,652 | 5,405 | 5,382 | 5,692 | 5,636 | 5,674 | 5,660 | 5,489 | 5,530 | 5,568 | 5,776 |
| \% Change PY | 2.8\% | 6.4\% | 2.1\% | -0.5\% | 0.0\% | -0.2\% | -0.7\% | -4.0\% | 0.6\% | -4.6\% | 0.4\% | -4.4\% | -0.4\% | 5.8\% | -1.0\% | 0.7\% | -0.2\% | -3.0\% | 0.7\% | 0.7\% | 3.7\% |

## GSU Student Headcounts by Academic Level Fall 2004 - Fall 2014



## GSU Student Headcounts by Gender Fall 2004 - Fall 2014



## GSU Student Headcounts by Race/Ethnicity Fall 2004 - Fall 2014

| Fall Enrollment | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Black or African American | 1,954 | 1,855 | 1,858 | 1,853 | 1,942 | 1,978 | 2,055 | 2,055 | 2,084 | 2,067 | 2,222 |
| Hispanic/ Latino | 317 | 310 | 326 | 394 | 367 | 496 | 436 | 413 | 425 | 449 | 488 |
| Asian | 82 | 90 | 78 | 89 | 86 | 78 | 73 | 98 | 86 | 118 | 117 |
| White | 2,916 | 2,731 | 2,690 | 2,811 | 2,754 | 2,708 | 2,727 | 2,533 | 2,447 | 2,373 | 2,278 |
| Other* | 383 | 419 | 430 | 545 | 487 | 414 | 369 | 390 | 488 | 561 | 671 |


| Averages |  |
| :---: | ---: |
| 6-Year | 3-Year |
| 2,077 | 2,124 |
| 451 | 454 |
| 95 | 107 |
| 2,511 | 2,366 |
| 482 | 573 |

*Includes American Indian/Alaskan Native, Hawaiian or
Pacific Islander, Two or More Races, Nonresident Alien and


## GSU Student Headcounts by Age Range

| Fall 2014 Student Headcounts by Age Range |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age Range | Freshmen | Undergraduates | Masters | Doctoral | Total | \% of Total |
| Under 18 | 1 | 0 | 1 | 0 | 2 | 0.0\% |
| 18-19 | 198 | 6 | 0 | 0 | 204 | 3.5\% |
| 20-21 | 21 | 287 | 5 | 0 | 313 | 5.4\% |
| 22-24 | 7 | 976 | 227 | 43 | 1,253 | 21.7\% |
| 25-29 | 10 | 733 | 491 | 36 | 1,270 | 21.9\% |
| 30-34 | 1 | 361 | 309 | 34 | 705 | 12.2\% |
| 35-39 | 0 | 287 | 220 | 31 | 538 | 9.3\% |
| 40-49 | 0 | 427 | 402 | 42 | 871 | 15.1\% |
| 50-64 | 0 | 246 | 289 | 40 | 575 | 9.9\% |
| 65+ | 0 | 14 | 8 | 4 | 26 | 0.5\% |
| Unknown | 4 | 6 | 8 | 1 | 19 | 0.3\% |
| Total | 242 | 3,343 | 1,960 | 231 | 5,776 | 100\% |
| Average Age | 18.8 | 30.1 | 36.2 | 36.9 | 32.4 |  |

## GSU FTE Enrollments Fall 2004 - Fall 2014



## College of Arts and Sciences FTE Enrollments Fall 2004-2014



## College of Business FTE Enrollments Fall 2004-2014



## College of Education FTE Enrollments Fall 2004-2014



## College of Health and Human Services FTE Enrollments Fall 2004-2014



Undergraduate and Graduate Totals are Unduplicated
**Physical Therapy, MPT discontinued Fall 2008

## College of Arts and Sciences Student Headcounts Fall 2004-2014

| College | All Undergraduate Majors | Fall Terms |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 |
|  |  | HC | HC | HC | HC | HC | HC | HC | HC | HC | HC | HC |
| College Arts and Sciences (CAS) | Anthropology Sociology |  |  |  |  |  |  |  |  | 1 | 11 | 18 |
|  | Art | 20 | 24 | 19 | 10 | 16 | 12 | 15 | 21 | 23 | 24 | 28 |
|  | Biology | 87 | 92 | 85 | 83 | 74 | 78 | 92 | 93 | 105 | 114 | 137 |
|  | Chemistry | 20 | 23 | 22 | 22 | 21 | 17 | 17 | 21 | 19 | 30 | 35 |
|  | Communications | 46 | 53 | 65 | 73 | 67 | 73 | 73 | 100 | 109 | 120 | 153 |
|  | Computer Science | 72 | 57 | 45 | 47 | 50 | 71 | 77 | 67 | 95 | 83 | 89 |
|  | Criminal Justice | 144 | 139 | 124 | 139 | 175 | 217 | 265 | 260 | 313 | 326 | 320 |
|  | English | 111 | 112 | 99 | 103 | 112 | 104 | 100 | 93 | 91 | 90 | 84 |
|  | General Studies |  |  |  |  |  |  |  |  |  |  | 242 |
|  | History |  |  |  |  |  |  |  |  |  |  |  |
|  | Information Technology |  |  |  |  |  |  |  |  |  | 26 | 66 |
|  | Integrative Studies*** | 8 | 2 | 2 |  |  |  |  |  |  |  |  |
|  | Interdisciplinary Studies** | 646 | 580 | 587 | 486 | 517 | 500 | 521 | 483 | 491 | 434 | 416 |
|  | Mathematics |  | 5 | 12 | 19 | 36 | 54 | 65 | 66 | 70 | 56 | 45 |
|  | Media Studies |  |  |  |  |  |  |  |  |  |  |  |
|  | Political Science |  |  |  |  |  |  |  |  |  |  | 13 |
|  | Social Science | 23 | 13 | 12 | 22 | 22 | 32 | 31 | 22 | 29 | 24 | 13 |
|  | Theater and Preforming Arts |  |  |  |  |  |  |  |  |  |  |  |
|  | Total CAS Undergraduates* | 531520 |  | $485 \quad 518$ |  | 1,090 1,158 |  | 1,256 | 1,226 | 1,323 | 1,333 | 1,667 |
| College | All Graduate Majors |  |  |  |  |  |  |  |  |  |  |  |
|  |  | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 |
|  |  | HC | HC | HC | HC | HC | HC | HC | HC | HC | HC | HC |
| College Arts and Sciences (CAS) | Analytical Chemistry | 24 | 26 | 27 | 46 | 56 | 71 | 71 | 62 | 54 | 24 | 17 |
|  | Art | 29 | 34 | 29 | 24 | 28 | 36 | 36 | 31 | 19 | 16 | 17 |
|  | Communications and Training | 133 | 115 | 109 | 118 | 137 | 157 | 153 | 144 | 144 | 140 | 146 |
|  | Computer Science | 67 | 110 | 110 | 167 | 91 | 42 | 27 | 43 | 34 | 44 | 99 |
|  | Criminal Justice |  |  |  |  |  |  | 20 | 57 | 59 | 76 | 61 |
|  | English | 60 | 37 | 38 | 30 | 38 | 24 | 14 | 16 | 16 | 22 | 15 |
|  | Environmental Biology | 27 | 34 | 18 | 38 | 24 | 18 | 14 | 22 | 23 | 18 | 13 |
|  | Independent Film and Digital Imaging |  |  |  | 11 | 20 | 20 | 25 | 27 | 24 | 18 | 20 |
|  | Mathematics |  |  |  |  |  |  |  |  | 7 | 24 | 33 |
|  | Political Justice Studies | 64 | 61 | 67 | 66 | 75 | 67 | 51 | 55 | 43 | 45 | 50 |
|  | Total CAS Graduates* | 404 | 402 | 398 | 500 | 469 | 435 | 411 | 458 | 421 | 420 | 470 |

## College of Business <br> Student Headcounts Fall 2004-2014



## College of Education <br> Student Headcounts Fall 2004-2014

| College | All Undergraduate Majors | Fall Term |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 |
|  |  | нс | HC | нс | HC | HC | нс | HC | HC | HC | нс | HC |
| College of Education (CE) | Early Childhood Education | 88 | 89 | 48 | 96 | 83 | 95 | 90 | 74 | 86 | 68 | 74 |
|  | Elementary Education | 322 | 310 | 259 | 260 | 265 | 281 | 247 | 189 | 156 | 131 | 135 |
|  | Psychology | 191 | 168 | 174 | 182 | 179 | 203 | 236 | 239 | 301 | 342 | 366 |
|  | Total CE Undergraduates* | 601 | 567517 |  | 538527 |  | 579 | 573 | 502 | 535 | 533 | 574 |
| College All Graduate Majors |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 |
|  |  | HC | нс | нс | HC | HC | HC | HC | HC | HC | HC | HC |
| College of Education (CE) | Counseling M.A. | 266 | 213 | 174 | 172 | 151 | 154 | 166 | 146 | 136 | 132 | 144 |
|  | Counselor Education \& Supervision |  |  |  |  |  |  | 7 | 15 | 22 | 22 | 29 |
|  | Early Childhood Education | 44 | 27 | 23 | 18 | 19 | 26 | 18 | 22 | 21 | 16 | 9 |
|  | Education | 154 | 111 | 82 | 138 | 92 | 78 | 75 | 60 | 67 | 67 | 43 |
|  | Educational Administration | 504 | 416 | 464 | 515 | 432 | 387 | 260 | 176 | 155 | 89 | 53 |
|  | Interdisciplinary Leadership Ed.D. |  |  |  |  |  |  |  |  |  | 37 | 49 |
|  | Multicategorical Special Education | 118 | 143 | 149 | 195 | 177 | 164 | 183 | 142 | 111 | 69 | 67 |
|  | Psychology | 73 | 32 | 19 | 37 | 61 | 61 | 52 | 49 | 48 | 43 | 44 |
|  | Reading | 63 | 72 | 69 | 61 | 47 | 41 | 37 | 24 | 16 | 26 | 20 |
|  | School Psychology Ed.S. |  |  |  |  |  |  |  |  |  | 6 | 12 |
|  | Urban Teacher Education |  |  |  |  |  |  |  |  | 18 | 29 | 14 |
|  | Total CE Graduates* | 1,222 | 1,014 | 980 | 1,136 | 979 | 911 | 798 | 634 | 591 | 532 | 483 |
| Undergraduate and Graduate | Totals are Unduplicated |  |  |  |  |  |  |  |  |  |  |  |

## College of Health and Human Services Student Headcounts Fall 2004-2014



## University Honors Program



| TOP DEGREE PROGRAMS FOR UNIVERSITY HONORS |
| ---: | :--- | :--- | :--- | :--- | :--- |
| STUDENTS |

## Number of Course Sections by College Academic Year 2013-2014

| College | Undergraduate | Masters | Doctoral | Total |
| :--- | ---: | ---: | ---: | ---: |
| College of Arts and Sciences (CAS) | 885 | 555 | 2 | $\mathbf{1 , 4 4 2}$ |
| College of Business (CB) | 246 | 135 | 8 | $\mathbf{3 8 9}$ |
| College of Education (CE) | 296 | 457 | 33 | $\mathbf{7 8 6}$ |
| College of Health and Human Services (CHHS) | 232 | 631 | 78 | $\mathbf{9 4 1}$ |
| Total | $\mathbf{1 , 6 5 9}$ | $\mathbf{1 , 7 7 8}$ | $\mathbf{1 2 1}$ | $\mathbf{3 , 5 5 8}$ |



## Total Student Headcounts Summed over Courses by College <br> Academic Year 2013-2014

| College | Undergraduate* | Masters* | Doctoral* | Total* |
| :---: | :---: | :---: | :---: | :---: |
| College of Arts and Sciences (CAS) | 11,924 | 2,759 | 12 | 14,695 |
| College of Business (CB) | 4,431 | 1,444 | 51 | 5,926 |
| College of Education (CE) | 4,371 | 2,912 | 384 | 7,667 |
| College of Health and Human Services (CHHS) | 4,616 | 6,946 | 262 | 11,824 |
| Total | 25,342 | 14,061 | 709 | 40,112 |



## Total Student Credit Hours by College Fall 2014 - Fall 2015

| College | Undergraduate | Masters | Doctoral | Total |
| :--- | ---: | ---: | ---: | ---: |
| College of Arts and Sciences (CAS) | 31,816 | 6,972 | 36 | $\mathbf{3 8 , 8 2 4}$ |
| College of Business (CB) | 13,271 | 4,332 | 153 | $\mathbf{1 7 , 7 5 6}$ |
| College of Education (CE) | 13,072 | 8,332 | 1,152 | $\mathbf{2 2 , 5 5 6}$ |
| College of Health and Human Services (CHHS) | 13,487 | 18,532 | 644 | $\mathbf{3 2 , 6 6 3}$ |
| Total | $\mathbf{7 1 , 6 4 6}$ | $\mathbf{3 8 , 1 6 8}$ | $\mathbf{1 , 9 8 5}$ | $\mathbf{1 1 1 , 7 9 9}$ |



## Average Number of Students per Course Section Academic Year 2013-2014

| College | Undergraduate | Masters | Doctoral | Total |
| :--- | ---: | ---: | ---: | ---: |
| College of Arts and Sciences (CAS) | 14 | 6 | 6 | $\mathbf{9}$ |
| College of Business (CB) | 19 | 11 | 6 | $\mathbf{1 2}$ |
| College of Education (CE) | 16 | 7 | 12 | $\mathbf{1 2}$ |
| College of Health and Human Services (CHHS) | 21 | 13 | 4 | 13 |
| Total | $\mathbf{1 8}$ | $\mathbf{9}$ | $\mathbf{7}$ | $\mathbf{1 1}$ |



## Average Student Credit Hours per Section Academic Year 2013-2014

| College | Undergraduate | Masters | Doctoral | Total |
| :--- | ---: | ---: | ---: | ---: |
| College of Arts and Sciences (CAS) | 36 | 13 | 18 | $\mathbf{2 2}$ |
| College of Business (CB) | 54 | 32 | 19 | $\mathbf{3 5}$ |
| College of Education (CE) | 44 | 18 | 35 | $\mathbf{3 2}$ |
| College of Health and Human Services (CHHS) | 58 | 29 | 8 | $\mathbf{3 2}$ |
| Total | $\mathbf{4 8}$ | $\mathbf{2 3}$ | $\mathbf{2 0}$ | $\mathbf{3 0}$ |



## Off-Campus Sites Fall 2014

| Location Name* | City | State |
| :--- | :--- | :--- |
| 21st Century Preparatory Center, Park Forest SD 163 | Park Forest | Illinois |
| Bridgeview Elementary School | Bridgeview | Illinois |
| George T. Wilkins School | Justice | Illinois |
| Illinois State Police District 5 | Lockport | Illinois |
| James R. Thompson Center | Chicago | Illinois |
| Jane Addams Elementary School | Chicago | Illinois |
| Lemont Police Department | Lemont | Illinois |
| Naperville Education Center | Naperville | Illinois |
| Nathan Hale Elementary School | Lansing | Illinois |
| Oak Lawn/Hometown Middle School | Oak Lawn | Illinois |
| Pioneer Grove/Lincoln Way Area Special Ed District 843 (LWASE) | Frankfort | Illinois |
| Sawyer High School | Chicago | Illinois |
| Sunnybrook School District 171 | Lansing | Illinois |
| Triton College | River Grove | Illinois |
| Washington-McKinley School | Chicago Heights | Illinois |
| William Rainey Harper College | Palatine | Illinois |
| Wilson Creek Elementary School | Manhattan | Illinois |
| Zapata Academy | Chicago | Illinois |

*Active Off-Campus Sites may host at least
one course within a degree program.

## Degrees Awarded and Graduation Rates



## Graduation Rates - Undergraduate Level

| Percent Graduating: |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Entry | After | After | After | After |
| Trimester | 3 Years | 4 Years | 5 Years | 6 Years |
| Spring '07 | 46.0\% | 57.1\% | 60.3\% | 61.8\% |
| Summer '07 | 43.1\% | 52.3\% | 55.7\% | 58.0\% |
| Fall '07 | 49.4\% | 57.4\% | 59.7\% | 62.0\% |
| Spring '08 | 48.7\% | 54.3\% | 58.7\% | 61.6\% |
| Summer '08 | 42.6\% | 48.0\% | 51.1\% | 52.4\% |
| Fall '08 | 48.7\% | 56.6\% | 59.1\% | 60.4\% |
| Spring '09 | 42.4\% | 51.9\% | 56.6\% | 60.0\% |
| Summer '09 | 41.2\% | 49.8\% | 51.8\% | 55.6\% |
| Fall '09 | 55.7\% | 65.6\% | 68.0\% | 69.7\% |
| Spring '10 | 47.7\% | 55.7\% | 59.9\% |  |
| Summer '10 | 48.7\% | 52.7\% | 56.7\% |  |
| Fall '10 | 47.0\% | 54.2\% | 58.1\% |  |
| Spring '11 | 45.9\% | 54.6\% |  |  |
| Summer '11 | 45.0\% | 47.9\% |  |  |
| Fall '11 | 53.9\% | 60.6\% |  |  |
| Spring '12 | 44.2\% |  |  |  |
| Summer '12 | 34.5\% |  |  |  |
| Fall '12 | 50.8\% |  |  |  |

## Graduation Rates - Masters Level

| Percent Graduating: |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Entry | After | After | After | After |
| Trimester | 3 Years | 4 Years | 5 Years | 6 Years |
| Spring '07 | 56.8\% | 65.0\% | 69.8\% | 71.2\% |
| Summer '07 | 44.8\% | 51.7\% | 54.2\% | 56.2\% |
| Fall '07 | 53.9\% | 61.4\% | 63.0\% | 64.4\% |
| Spring '08 | 50.4\% | 57.9\% | 61.5\% | 62.6\% |
| Summer '08 | 47.1\% | 53.3\% | 56.0\% | 56.0\% |
| Fall '08 | 49.5\% | 56.0\% | 59.5\% | 60.5\% |
| Spring '09 | 47.1\% | 54.2\% | 58.9\% | 60.6\% |
| Summer '09 | 51.8\% | 57.3\% | 58.4\% | 63.0\% |
| Fall '09 | 45.3\% | 58.1\% | 60.9\% | 61.4\% |
| Spring '10 | 31.4\% | 43.8\% | 47.3\% |  |
| Summer '10 | 57.8\% | 58.8\% | 64.1\% |  |
| Fall '10 | 46.6\% | 54.6\% | 56.0\% |  |
| Spring '11 | 46.3\% | 53.7\% |  |  |
| Summer '11 | 50.0\% | 53.6\% |  |  |
| Fall '11 | 51.6\% | 58.6\% |  |  |
| Spring '12 | 34.9\% |  |  |  |
| Summer '12 | 49.7\% |  |  |  |
| Fall '12 | 50.6\% |  |  |  |

## Graduation Rates - Doctoral Level

| Percent Graduating: |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Entry | After | After | After | After |
| Trimester | 3 Years | 4 Years | 5 Years | 6 Years |
| Summer '07 | 81.8\% | 95.4\% | 100.0\% | 100.0\% |
| Summer '08 | 83.9\% | 87.1\% | 90.3\% | 90.3\% |
| Fall '08 | 57.1\% | 61.9\% | 66.7\% | 71.4\% |
| Spring '09 | 38.9\% | 72.2\% | 77.8\% | 77.8\% |
| Summer '09 | 93.1\% | 93.1\% | 93.1\% | 93.1\% |
| Fall '09 | 22.2\% | 48.1\% | 74.1\% | 77.8\% |
| Summer '10 | 78.8\% | 81.8\% | 81.8\% |  |
| Fall '10 | 21.6\% | 43.2\% | 62.2\% |  |
| Spring '11 | 66.7\% | 66.7\% |  |  |
| Summer '11 | 96.0\% | 100.0\% |  |  |
| Fall '11 | 37.5\% | 56.3\% |  |  |
| Spring '12 | 50.0\% |  |  |  |
| Summer '12 | 65.7\% |  |  |  |
| Fall '12 | 44.7\% |  |  |  |

## Degrees Awarded by Gender FISCAL YEAR 2004-2014

| ANNUAL DEGREES | ACADEMIC YEARS (FALL to SUMMER) |  |  |  |  |  |  |  |  |  | AVERAGES |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | AY04/05 | AY05/06 | AY06/07 | AY07/08 | AY08/09 | AY09/10 | AY10/11 | AY11/12 | AY12/13 | AY13/14 | 6-YEAR | 3-YEAR |
| Number of Degrees Awarded | N 1,468 | 1,555 | 1,606 | 1,600 | 1,768 | 1,726 | 1,832 | 1,664 | 1,613 | 1,679 | 1,714 | 1,652 |
| Number of Degrees Awarded to Women | N 1,030 | 1,090 | 1,099 | 1,099 | 1,183 | 1,209 | 1,247 | 1,150 | 1,125 | 1,196 | 1,185 | 1,157 |
| Percent of Degrees Awarded to Women | \% 70.2\% | 70.1\% | 68.4\% | 68.7\% | 66.9\% | 70.0\% | 68.1\% | 69.1\% | 69.7\% | 71.2\% | 69.2\% | 70.0\% |



## Degrees Awarded by Race/Ethnicity FISCAL YEAR 2004-2014

## ANNUAL DEGREES

| Number of Degrees Awarded | N | 1,468 | 1,555 | 1,606 | 1,600 | 1,768 | 1,726 | 1,832 | 1,664 | 1,613 | 1,679 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Number of Degrees Awarded to Minorities | N | 553 | 562 | 700 | 674 | 700 | 737 | 852 | 762 | 706 | 81 |
| Percent of Degrees Awarded to Minorities | \% | 37.7\% | 36.1\% | 43.6\% | 42.1\% | 39.6\% | 42.7\% | 46.5\% | 45.8\% | 43.8\% | 48.8 |



| AVERAGES |  |
| ---: | ---: |
| 6-YEAR | 3-YEAR |
|  |  |
| 1,714 | 1,652 |
|  |  |
| 763 | 762 |
| $44.5 \%$ | $46.1 \%$ |
|  |  |

## Certification and Licensure Examination Results

| Program: ducation | Measurement Period |  | N Test Takers | N <br> Passers <br> :First <br> Take | Pass <br> Rate: <br> First <br> Take | $\begin{array}{\|l\|} \hline \text { N } \\ \text { Passers } \\ \text { : All } \\ \text { Take } \\ \hline \end{array}$ | Pass <br> Rate: <br> All <br> Takes | Measurement Period |  | $\begin{aligned} & \text { N Test } \\ & \text { Takers } \end{aligned}$ | $\begin{array}{\|l\|} \hline \text { N } \\ \text { Passers } \\ \hline \text { First } \\ \text { Take } \\ \hline \end{array}$ | Pass <br> Rate: <br> First <br> Take | $\begin{array}{\|l\|} \hline N \\ \text { Nassers } \\ \text { : All } \\ \text { Take } \\ \hline \end{array}$ | Pass <br> Rate: <br> All <br> Takes | Measurement Period |  | N Test Takers | N <br> Passers <br> First <br> Take | Pass <br> Rate: <br> First <br> Take | $\begin{array}{\|l\|} \hline \mathrm{N} \\ \text { Passers } \\ \text { All } \\ \text { Take } \\ \hline \end{array}$ | Pass <br> Rate: <br> All <br> Takes |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{aligned} & \text { Basic } \\ & \text { Skills } \end{aligned}$ | AY13/14 |  | $\begin{array}{r} 42 \\ 26 \\ 69 \\ 152 \\ 194 \end{array}$ | $\begin{aligned} & 36 \% \\ & 34 \% \\ & 94 \% \\ & 96 \% \end{aligned}$$80 \%$ | $\begin{array}{r} 66 \\ 26 \\ 69 \\ 152 \\ 219 \end{array}$ | $\begin{aligned} & 56 \% \\ & 34 \% \\ & 966 \\ & 95 \% \\ & 90 \% \end{aligned}$ | Content Areas (aggregate) School Counseling | AY13/14AY12/13AY11/12AY10/11AYO9/10 | $\begin{aligned} & 13 \\ & 6 \\ & 30 \\ & 13 \end{aligned}$ | $\begin{aligned} & 13 \\ & 6 \\ & 28 \\ & 13 \end{aligned}$ | $\begin{array}{r} 100 \\ 1000 \\ 93 \% \\ 1000 \\ 83 \% \end{array}$ | $\begin{aligned} & 13 \\ & 6 \\ & 30 \\ & 13 \\ & 6 \end{aligned}$ |  | Biological Science | AY13/14 <br> AY12/13 <br> AY11/12 <br> AY10/11 AYO9/10 | $\begin{aligned} & 3 \\ & 1 \\ & 1 \\ & 8 \\ & 6 \end{aligned}$ | 3 <br> 7 <br> 1 <br> 7 <br> 7 <br> 5 | $\begin{array}{r} 100 \\ 100 \% \\ 100 \% \\ 88 \% \\ 83 \% \end{array}$ | $\begin{aligned} & 3 \\ & 7 \\ & 1 \\ & 8 \\ & 6 \end{aligned}$ | $\begin{aligned} & 100 \% \\ & 100 \% \\ & 100 \% \\ & 100 \% \\ & 100 \% \end{aligned}$ |
|  |  | AY12/13 | 77 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | AY11/12 | 72 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | AY10/11 | 160 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | AY09/10 | 242 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment ofProfessional Teaching |  | AY13/14 <br> AY12/13 <br> AY11/12 <br> AY10/11 <br> AY09/10 |  | $\begin{aligned} & 7 \\ & 34 \\ & 73 \\ & 75 \\ & 75 \end{aligned}$ | $100 \%$$97 \%$$100 \%$$95 \%$$100 \%$ | $\begin{array}{r} 7 \\ 34 \\ 73 \\ 77 \\ 75 \end{array}$ |  | Early Childhood | AY13/14 AY12/13 AY11/12 AY09/10 | 413182829 | $\begin{aligned} & 4 \\ & 13 \\ & 14 \\ & 23 \\ & 24 \end{aligned}$ | $\begin{array}{r} 100 \% \\ 100 \% \\ 78 \% \\ 82 \% \\ 83 \% \end{array}$ | ${ }^{4}$13182829 | $100 \%$ <br> 1000 <br> $100 \%$ <br> 1000 <br> $100 \%$ | Chemistry* | AY13/14 <br> AY12/13 <br> AY11/12 <br> Ar109/11 Aro9 | $\left.\begin{array}{r} N / A \\ 1 \\ x \\ 1 \\ 1 \\ 2 \end{array} \right\rvert\,$ |  | $\begin{array}{r} \text { N/A } \\ 100 \% \\ \times \\ 100 \% \\ 100 \% \end{array}$ |  | $\begin{array}{r} \text { N/A } \\ 100 \% \\ 100 \% \\ 100 \% \end{array}$ |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | K-9 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | к-9 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | K-9 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | K-9 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | K-9 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | K-12 | AY13/14 |  |  | 100\% |  | 100\% | Educational Administration | AY13/14 | 18 | 15 | 83\% | 15 | 100\% | Reading | AY13/14 |  |  | 100\% |  |  |
|  | K-12 | AY12/13 |  |  | 100\% |  | 100\% |  | AY12/13 | 79 | 78 | 99\% | 79 | 100\% |  | AY12/13 |  |  | 100\% |  | 100\% |
|  | k-12 | AY11/12 | 43 | 43 | 100\% | 43 | 100\% |  | AY11/12 | 116 | 113 | 97\% | 116 | 97\% |  | AY11/12 | 1 | 1 | 100\% |  | 100\% |
|  | k-12 | AY10/11 | 38 | 34 | 89\% | 36 | 95\% |  | Ar10/11 | 115 | 114 | 99\% | 115 | 99\% |  | AY10/11 | 19 | 19 | 100\% | 19 | 100\% |
|  | k-12 | AY09/10 | 27 | 27 | 100\% | 27 | 100\% |  | AY09/10 | 89 | 86 | 97\% | 89 | 100\% |  | AY09/10 |  |  | 100\% |  | 100\% |
|  | 6-12 | AY13/14 |  |  |  |  | 100\% | Elementary | AY13/14 | 28 |  | 89\% |  | 89\% | Spec Ed Gen Curr | AY13/14 |  |  | 95\% |  | 100\% |
|  | 6-12 | AY12/13 | 11 | 11 | 100\% | 11 | 100\% | (Includes Alt Cert) | AY12/13 |  | 41 | 95\% | 43 | 100\% |  | AY12/13 | 29 | 28 | 97\% | 28 | 97\% |
|  | 6-12 | AY11/12 | 19 | 18 | 95\% | 18 | 95\% |  | AY11/12 | 48 | 43 | 90\% | 48 | 100\% |  | AY11/12 | 43 | 43 | 100\% | 43 | 100\% |
|  | 6-12 | AY10/11 | 23 | 21 | 91\% | 21 | 91\% |  | Ar10/11 | 92 | 89 | 97\% | 92 | 100\% |  | AY10/11 | 53 | 52 | 98\% | 52 | 98\% |
|  | 6-12 | AY09/10 | N/A | N/A | N/A | N/A | N/A |  | AY09/10 | 73 | 73 | 100\% | 73 | 100\% |  | AY09/10 | 28 | 25 | 89\% | 25 | 89\% |
|  | Birth-3 | AY13/14 |  |  |  |  |  | English | AY13/14 | 11 |  |  |  |  | Speech/Language |  |  |  | 85\% |  | 100\% |
|  | Birth-3 | AY12/13 | 19 | 19 | 100\% |  | 100\% |  | AY12/13 |  |  | 100\% |  | 100\% | Impaired | AY12/13 | 46 | 45 | 98\% | 45 | 98\% |
|  | Birth-3 | AY11/12 | 12 | 12 | 100\% | 12 | 100\% |  | AY11/12 | 8 |  | 100\% | 8 | 100\% |  | AY11/12 | 49 | 45 | 92\% | 45 | 92\% |
|  | Birth-3 | AY10/11 | 20 | 20 | 100\% | 20 | 100\% |  | Ar10/11 | 30 | 28 | 93\% | 30 | 100\% |  | AY10/11 | 35 | 32 | 91\% | 33 | ${ }^{94 \%}$ |
|  | Birth-3 | AY09/10 | 22 | 21 | 95\% | 21 | 95\% |  | Aro9/10 |  | 28 | 93\% | 29 | 97\% |  | AY09/10 | 27 | 26 | 96\% | 26 | 96\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | LBS I |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  | took the Secondary |  |  |  |  |  |  |  | AY12/13 | 29 | 28 | 97\% | 29 | 100\% |
|  |  |  |  |  |  |  |  | Chemistry examination |  |  |  |  |  |  |  | AY11/12 | 43 | 43 | 100\% | 43 | 100\% |
|  |  |  |  |  |  |  |  | in the 2013-14 |  |  |  |  |  |  |  | AY10/11 AYog/10 | 24 | 52 <br> 22 |  | 24 |  |
|  |  |  |  |  |  |  |  | academic year. |  |  |  |  |  |  |  |  |  |  |  |  |  |

## Certification and Licensure Examination Results (continued)

| Program: <br> Counseling | Measurement Period | N Test Takers | N Passers: First Take | Pass Rate: <br> First Take | N Passers: All Take | Pass Rate: <br> All Takes | Program: <br> Communication <br> Disorders | Measurement Period | N Test Takers | N Passers: First Take | Pass Rate: <br> First Take | N Passers: All Take | Pass Rate: <br> All Takes |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NCE | AY13/14 | 8 | 6 | 75\% | 6 | 75\% | Praxis (SpeechLanguage) | AY13/14 | 28 |  | 96\% | 28 | 100\% |
| Exam) | AY12/13 | 33 | 27 | 82\% | 27 | 82\% |  | AY12/13 | 32 | $x$ | x | 32 | 100\% |
|  | AY11/12 | 35 | 22 | 63\% | 22 | 63\% |  | AY11/12 | 37 |  |  | 36 | 97\% |
|  | AY10/11 | 33 | 22 | 67\% | 22 | 67\% |  | AY10/11 | 36 |  | x | 34 | 94\% |
|  | AY09/10 | 31 | 24 | 74\% | 24 | 74\% |  | AY09/10 | 39 |  |  | 35 | 90\% |
| Program: <br> Occupational <br> Therapy | Measurement Period | N Test Takers | N Passers: First Take | Pass Rate: First Take | N Passers: All Take | Pass Rate: All Takes | Basic Skills | Measurement Period | N Test Takers | N Passers: First Take | Pass Rate: First Take | N Passers: All Take | Pass Rate: All Takes |
|  | AY13/14 | 23 | 20 | 87\% | 22 | 96\% |  | AY13/14 | 16 |  | 27\% | 15 | 94\% |
|  | AY12/13 | 28 | 20 | 71\% | 24 | 86\% |  | AY12/13 | 46 |  | x | 45 | 98\% |
|  | AY11/12 | 19 | 14 | 74\% | 18 | 95\% |  | AY11/12 | 49 |  | x | 49 | 100\% |
|  | AY10/11 | 27 | 17 | 63\% | 24 | 89\% |  | AY10/11 | 35 |  | x | 35 | 100\% |
|  | AY09/10 | 28 | 19 | 68\% | 27 | 96\% |  | AY09/10 | 34 |  | $\underline{x}$ | 30 | 88\% |
| Program: <br> Physical <br> Therapy | Measurement Period | N Test Takers | N Passers: First Take | Pass Rate: First Take | N Passers: All Take | Pass Rate: All Takes | IL Certification: Speech Lang Path Non-teaching | Measurement Period | $N$ Test Takers | N Passers: First Take | Pass Rate: <br> First Take | N Passers: All Take | Pass Rate: <br> All Takes |
|  | AY13/14 | 27 | 26 | 96\% | 27 | 100\% |  | AY13/14 | 25 | 22 | 88\% | 23 | 92\% |
|  | AY12/13 | 27 | 24 | 89\% | 25 | 93\% |  | AY12/13 | 46 |  | x | 45 | 98\% |
|  | AY11/12 | 29 | 21 | 72\% | 26 | 90\% |  | AY11/12 | 49 |  | x | 45 | 92\% |
|  | AY10/11 | 28 | 22 | 79\% | 28 | 100\% |  | AY10/11 | 35 |  | $\mathrm{x}^{\mathrm{x}}$ | 33 | 94\% |
|  | AY09/10 | 21 | 15 | 71\% | 19 | 90\% |  | AY09/10 | 45 |  | x | 41 | 91\% |

## Faculty



## Faculty by Tenure Status <br> Fall 2014

| Tenured Faculty* | Full Professors |  | Associate Professors |  | University Professors |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Men | Women | Men | Women | Men | Women | Men | Women |
| Black/African American | 1 | 1 | 3 | 10 | 0 | 0 | 4 | 11 |
| Hispanic / Latino | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 |
| American Indian/Alaskan Native | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Asian | 3 | 3 | 5 | 1 | 0 | 0 | 8 | 4 |
| Native Hawaiian / Other Pacific Islander | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Two or More Races / Multiracial | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 2 |
| International | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Unknown | 3 | 2 | 7 | 10 | 0 | 1 | 10 | 13 |
| White | 7 | 9 | 10 | 11 | 1 | 0 | 18 | 20 |
| Total | 14 | 16 | 25 | 34 | 1 | 1 | 40 | 51 |
| Tenure-Track Faculty | Associate P | rofessors | Assistant P | rofessors | Instru | ctors | Tota |  |
|  | Men | Women | Men | Women | Men | Women | Men | Women |
| Black/African American | 0 | 0 | 3 | 8 | 0 | 1 | 3 | 9 |
| Hispanic / Latino | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 2 |
| American Indian/Alaskan Native | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Asian | 0 | 0 | 5 | 7 | 0 | 0 | 5 | 7 |
| Native Hawaiian / Other Pacific Islander | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Two or More Races / Multiracial | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 0 |
| International | 0 | 0 | 2 | 7 | 0 | 0 | 2 | 7 |
| Unknown | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 |
| White | 2 | 1 | 16 | 18 | 0 | 1 | 18 | 20 |
| Total | 2 | 1 | 27 | 43 | 0 | 2 | 29 | 46 |

## Faculty by Tenure Status Fall 2014

| Non-Tenure Track | Lecturers |  | Visiting Professors |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Men | Women | Men | Women | Men | Women |
| Black/African American | 2 | 8 | 1 | 2 | 3 | 10 |
| Hispanic / Latino | 0 | 1 | 0 | 0 | 0 | 1 |
| American Indian/Alaskan Native | 0 | 0 | 0 | 0 | 0 | 0 |
| Asian | 1 | 1 | 0 | 0 | 1 | 1 |
| Native Hawaiian / Other Pacific Islander | 0 | 0 | 0 | 0 | 0 | 0 |
| Two or More Races / Multiracial | 1 | 0 | 0 | 0 | 1 | 0 |
| International | 0 | 0 | 0 | 0 | 0 | 0 |
| Unknown | 17 | 16 | 0 |  | 17 | 16 |
| White | 19 | 27 | 2 | 0 | 21 | 27 |
| Total | 40 | 53 | 3 | 2 | 43 | 55 |

## Faculty Course Loads - Undergraduate Level Academic Year 2013-2014

| Faculty Rank/Title | N Instructors | N Courses Taught | N Students Taught (Duplicated) | N Combined Minimum Credit Hours | N Credit Hours Taught | Average Class Size |  | Average Credit Hours Per Course | Average Student Credit Hours per Instructor |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Full Professor | 14 | 99 | 1,588 | 252 | 4,239 | 16.0 | 6\% | 42.8 | 302.8 |
| Associate Professor | 34 | 207 | 3,026 | 610 | 8,879 | 14.6 | 13\% | 42.9 | 261.1 |
| Assistant Professor | 25 | 180 | 2,660 | 544 | 7,869 | 14.8 | 11\% | 43.7 | 314.8 |
| University Professor | 1 | 3 | 51 | 9 | 153 | 17.0 | 0\% | 51.0 | 153.0 |
| University Lecturer | 67 | 517 | 9,385 | 1,455 | 26,327 | 18.2 | 33\% | 50.9 | 392.9 |
| Visiting Professor | 3 | 13 | 201 | 33 | 547 | 15.5 | 1\% | 42.1 | 182.3 |
| Adjunct Faculty | 190 | 491 | 7,664 | 1,455 | 21,512 | 15.6 | 31\% | 43.8 | 113.2 |
| Other | 21 | 63 | 767 | 158 | 2,120 | 12.2 | 4\% | 33.7 | 101.0 |
| Grand Total | 355 | 1,573 | 25,342 | 4,516 | 71,646 | 16.1 | 100\% | 45.5 | 201.8 |

## Faculty Course Loads - Masters Level Academic Year 2013-2014

| Faculty Rank/Title | N Instructors | N Courses Taught | N Students <br> Taught <br> (Duplicated) | N Combined Minimum Credit Hours | N Credit Hours Taught | Average <br> Class Size | Taught | Average Credit Hours Per Course | Average Student Credit Hours per Instructor |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Full Professor | 15 | 185 | 1,662 | 484 | 4,101 | 9.0 | 12\% | 22.2 | 273.4 |
| Associate Professor | 26 | 362 | 3,055 | 1,022 | 8,022 | 8.4 | 23\% | 22.2 | 308.5 |
| Assistant Professor | 28 | 291 | 3,088 | 789 | 8,660 | 10.6 | 19\% | 29.8 | 309.3 |
| University Professor | 1 | 17 | 65 | 51 | 195 | 3.8 | 1\% | 11.5 | 195.0 |
| University Lecturer | 22 | 273 | 2,319 | 852 | 7,042 | 8.5 | 18\% | 25.8 | 320.1 |
| Visiting Professor | 1 | 9 | 35 | 27 | 105 | 3.9 | 1\% | 11.7 | 105.0 |
| Adjunct Faculty | 97 | 317 | 2,848 | 870 | 7,753 | 9.0 | 20\% | 24.5 | 79.9 |
| Other | 27 | 101 | 989 | 253 | 2,290 | 9.8 | 6\% | 22.7 | 84.8 |
| Grand Total | 217 | 1,555 | 14,061 | 4,348 | 38,168 | 9.0 | 100\% | 24.5 | 175.9 |

## Faculty Course Loads - Doctoral Level Academic Year 2013-2014

| Faculty Rank/Title | N Instructors | N Courses Taught | N Students Taught (Duplicated) | N Combined Minimum Credit Hours | N Credit Hours Taught | Average Class Size | \% of Classes Taught | Average Credit Hours Per Course | Average Student Credit Hours per Instructor |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Full Professor | 2 | 21 | 86 | 54 | 223 | 4.1 | 20\% | 10.6 | 111.5 |
| Associate Professor | 2 | 17 | 113 | 40 | 314 | 6.6 | 16\% | 18.5 | 157.0 |
| Assistant Professor | 4 | 32 | 225 | 84 | 663 | 7.0 | 30\% | 20.7 | 165.8 |
| University Lecturer | 1 | 5 | 50 | 23 | 185 | 10.0 | 5\% | 37.0 | 185.0 |
| Adjunct Faculty | 8 | 11 | 124 | 30 | 314 | 11.3 | 10\% | 28.5 | 39.3 |
| Other | 3 | 21 | 111 | 51 | 286 | 5.3 | 20\% | 13.6 | 95.3 |
| Grand Total | 20 | 107 | 709 | 282 | 1,985 | 6.6 | 100\% | 18.6 | 99.3 |

## Faculty Course Loads - All Levels Academic Year 2013-2014

| Faculty Rank/Title | $N$ Instructors | N Courses Taught | N Students <br> Taught <br> (Duplicated) | N Combined Minimum Credit Hours | N Credit Hours Taught | Average Class Size |  | $\quad$ Average Credit Hours Per Course | Average Student Credit Hours per Instructor |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Full Professor | 31 | 305 | 3,336 | 790 | 8,563 | 10.9 | 9\% | 28.1 | 276.2 |
| Associate Professor | 62 | 586 | 6,194 | 1,672 | 17,215 | 10.6 | 18\% | 29.4 | 277.7 |
| Assistant Professor | 57 | 503 | 5,973 | 1,417 | 17,192 | 11.9 | 16\% | 34.2 | 301.6 |
| University Professor | 2 | 20 | 116 | 60 | 348 | 5.8 | 1\% | 17.4 | 174.0 |
| University Lecturer | 90 | 795 | 11,754 | 2,330 | 33,554 | 14.8 | 25\% | 42.2 | 372.8 |
| Visiting Professor | 4 | 22 | 236 | 60 | 652 | 10.7 | 1\% | 29.6 | 163.0 |
| Adjunct Faculty | 295 | 819 | 10,636 | 2,355 | 29,579 | 13.0 | 25\% | 36.1 | 100.3 |
| Other | 51 | 185 | 1,867 | 462 | 4,696 | 10.1 | 6\% | 25.4 | 92.1 |
| Grand Total | 592 | 3,235 | 40,112 | 9,146 | 111,799 | 12.4 | 100\% | 34.6 | 188.8 |

## Administration and Staff Characteristics



## Administration and Staff Characteristics Full-Time Employees

| Administration and Staff | Management Occupations |  | Business and Financial Occupations |  | Computer Engineering and Science |  | Community, Social Service, Legal, Arts, Entertainment |  | Healthcare Practititioners and Technical Occupations |  | Librarians and Library Technicians |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Full-Time | Men | Women | Men | Women | Men | Women | Men | Women | Men | Women | Men | Women |
| International | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Hispanic/Latino | 1 | 4 | 0 | 3 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 0 |
| American Indian or Aslaska Native | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 |
| Asian | 3 | 3 | 0 | 2 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Black or African American | 8 | 23 | 8 | 37 | 1 | 3 | 3 | 10 | 0 | 0 | 0 | 1 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| White | 17 | 43 | 12 | 35 | 12 | 4 | 3 | 15 | 0 | 0 | 2 | 5 |
| Two or More Races | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 |
| Race and Ethnicity Unknown | 3 | 6 | 4 | 11 | 0 | 1 | 4 | 2 | 0 | 0 | 0 | 0 |
| Total | 33 | 80 | 25 | 90 | 15 | 8 | 10 | 29 | 0 | 1 | 2 | 6 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Administration and Staff | Service Occ | ations | Sales and Occupa | elated ons | Office and Ad Supp | inistrative t | Construc Maint | on, and <br> nce | Production, Tr and M | ssportation, erial | Student and Affairs and Ot | cademic <br> er Ed. Srvs. |
| Full-Time | Men | Women | Men | Women | Men | Women | Men | Women | Men | Women | Men | Women |
| International | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Hispanic/Latino | 0 | 0 | 0 | 0 | 0 | 6 | 0 | 0 | 0 | 0 | 0 | 1 |
| American Indian or Aslaska Native | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Asian | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 2 |
| Black or African American | 8 | 3 | 0 | 0 | 2 | 47 | 0 | 0 | 0 | 0 | 2 | 18 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| White | 5 | 4 | 0 | 3 | 2 | 33 | 1 | 0 | 5 | 1 | 1 | 11 |
| Two or More Races | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 1 |
| Race and Ethnicity Unknown | 7 | 2 | 0 | 0 | 0 | 14 | 1 | 0 | 11 | 0 | 0 | 2 |
| Total | 20 | 9 | 0 | 3 | 4 | 102 | 3 | 0 | 16 | 1 | 3 | 35 |
| Total Full-Time | 53 | 89 | 25 | 93 | 19 | 110 | 13 | 29 | 16 | 2 | 5 | 41 |

## Administration and Staff Characteristics Part-Time Employees

| Administration and Staff | Management Occupations |  | Business and Financial Occupations |  | Computer Engineering and Science |  | Community, Social Service, Legal, Arts, Entertainment |  | Library, Student Academic Affairs and other Ed. Srvs. |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Full-Time | Men | Women | Men | Women | Men | Women | Men | Women | Men | Women |
| International | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Hispanic/Latino | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| American Indian or Aslaska Native | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Asian | 0 | 0 | 0 | 1 | 0 | 0 | 2 | 0 | 0 | 0 |
| Black or African American | 1 | 1 | 0 | 0 | 0 | 1 | 0 | 2 | 0 | 1 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 0 |
| White | 0 | 5 | 4 | 5 | 0 | 2 | 0 | 2 | 0 | 0 |
| Two or More Races | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Race and Ethnicity Unknown | 0 | 3 | 1 | 2 | 0 | 0 |  | 1 | 0 | 0 |
| Total | 1 | 9 | 5 | 8 | 0 | 3 | 5 | 5 | 0 |  |
|  |  |  |  |  |  |  |  |  |  |  |
| Administration and Staff | Service Occ | tions | Sales and Occupa | elated ions | Office and Ad Supp | inistrative <br> rt | Construct Mainte | n, and ance | Student and Ac and Other | demic Affairs <br> d. Srvs. |
| Full-Time | Men | Women | Men | Women | Men | Women | Men | Women | Men | Women |
| International | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Hispanic/Latino | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| American Indian or Aslaska Native | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Asian | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Black or African American | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 1 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| White | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 |
| Two or More Races | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Race and Ethnicity Unknown | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 0 | 0 |
| Total | 0 | 0 | 0 | 0 | 0 | 6 | 0 | 0 | 0 | 1 |
| Total Part-Time | 1 | 9 | 5 | 8 | 0 | 9 | 5 | 5 | 0 | 2 |

FINANCES


## Financial Statement

| Financial Results: FY 2014 | Amount (\$000's) | \% of Category |
| :---: | :---: | :---: |
| Revenues |  |  |
| Net Tuition and Fees | \$32,013 | 29.6\% |
| Other Operating Revenue | \$14,854 | 13.70\% |
| Appropriations |  |  |
| Operating | \$24,675 | 22.80\% |
| Health/Retirement | \$28,461 | 26.30\% |
| Other Non-Operating Revenue (Net) | \$8,238 | 7.60\% |
| Total | \$108,241 | 100\% |
| Expenses |  |  |
| Instruction/Research/Service | \$66,554 | 59.5\% |
| Academic Support | \$2,676 | 2.4\% |
| Student Services | \$9,975 | 8.9\% |
| All Other | \$32,581 | 29.1\% |
| Total | \$111,786 | 100\% |
| Net Assets |  |  |
| Capital | \$78,040 |  |
| Restricted | \$617 |  |
| Unrestricted | \$37,080 |  |
| Total | \$115,737 |  |

## GSU Undergraduate Tuition Academic Years 2006-2015

| Undergraduate Cost per Credit Hour | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 | 2015 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Residents | 163 | 179 | 204 | 224 | 237 | 243 | 249 | 255 | 255 | 272 |
| Residents (Indiana) | 163 | 179 | 204 | 224 | 237 | 243 | 249 | 255 | 255 | 272 |
| Non-Residents | 489 | 537 | 612 | 530 | 474 | 486 | 498 | 510 | 510 | 544 |



## GSU Masters and Doctorate Tuition Academic Years 2006-2015

| Graduate Cost per Credit Hour | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 | 2015 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Residents |  |  |  |  |  |  |  |  |  |  |
| Master of Occupational Therapy | 256 | 279 | 327 | 343 | 360 | 369 | 378 | 387 | 387 | 426 |
| Master of Business Administration (Online) |  |  |  |  |  |  | 378 | 387 | 387 | 426 |
| All other Master Programs | 171 | 186 | 225 | 245 | 259 | 266 | 272 | 279 | 279 | 307 |
| Doctorate in Counseling Education and Supervision |  |  |  |  | 350 | 359 | 368 | 377 | 377 | 415 |
| Doctorate in Interdisciplinary Leadership |  |  |  |  |  |  | 368 | 377 | 377 | 415 |
| Doctor of Nursing Practice |  |  | 550 | 578 | 600 | 615 | 615 | 630 | 630 | 693 |
| Doctorate of Occupational Therapy |  |  | 550 | 578 | 600 | 615 | 615 | 630 | 630 | 693 |
| School Psychology, Ed.S. |  |  |  |  |  |  | 325 | 333 | 333 | 367 |
| Doctorate of Physical Therapy | 342 | 374 | 410 | 431 | 450 | 461 | 472 | 484 | 484 | 533 |
| Non-Residents (Includes Indiana) |  |  |  |  |  |  |  |  |  |  |
| Master of Occupational Therapy |  |  | 981 | 981 | 720 | 738 | 756 | 774 | 774 | 852 |
| Master of Business Administration (Online) |  |  |  |  |  |  |  | 774 | 774 | 852 |
| All other Master Programs |  |  | 675 | 675 | 518 | 532 | 544 | 558 | 558 | 614 |
| Doctorate in Counseling Education and Supervision |  |  |  |  | 750 | 750 | 750 | 754 | 754 | 830 |
| Doctorate in Interdisciplinary Leadership |  |  |  |  |  |  | 736 | 754 | 754 | 830 |
| Doctor of Nursing Practice |  |  | 900 | 900 | 900 | 900 | 900 | 900 | 900 | 900 |
| Doctorate of Occupational Therapy |  |  | 900 | 900 | 900 | 900 | 900 | 900 | 900 | 990 |
| School Psychology, Ed.S. |  |  |  |  |  |  | 650 | 666 | 666 | 734 |
| Doctorate of Physical Therapy |  |  | 900 | 900 | 900 | 900 | 900 | 900 | 900 | 990 |

## GSU Fees Academic Year 2001-2015

| Mandatory Fees* | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 | 2015 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Activity Fee | \$25/trm | \$25/trm | \$29/trm | \$31/trm | \$32/trm | \$33/trm | \$34/trm | \$36/trm | \$36/trm | \$36/trm | \$36/trm | \$36/trm | \$36/trm | \$36/trm | \$5/crd |
| Student Center Fee | \$21/trm | \$21/trm | \$24/trm | \$25/trm | \$26/trm | \$27/trm | \$28/trm | \$30/trm | \$30/trm | \$30/trm | \$30/trm | \$30/trm | \$30/trm | \$30/trm | \$9/crd |
| Career Counseling Fee | \$21/trm | \$21/trm | \$24/trm | \$25/trm | \$26/trm | \$27/trm | \$28/trm | \$30/trm | \$30/trm | \$32/trm | \$32/trm | \$32/trm | \$32/trm | \$32/trm | \$4/crd |
| Technology Fee | \$20/trm | \$20/trm | \$23/trm | \$25/trm | \$26/trm | \$27/trm | \$28/trm | \$10/crd | \$17/crd | \$17/crd | \$17/crd | \$17/crd | \$17/crd | \$17/crd | \$17/crd |
| Strategic Initiative Fee |  | \$10/crd | \$10/crd | \$10/crd | \$11/crd | \$11/crd | \$11/crd | \$13/crd | \$13/crd | \$13/crd | \$13/crd | \$13/crd | \$14/crd | \$14/crd | \$14/crd |
| University Facilities Fee |  |  |  |  |  |  |  | \$16/crd | \$16/crd | \$16/crd | \$16/crd | \$16/crd | \$18/crd | \$18/crd | \$18/crd |
| Parking and Walk-way Fee | \$10/trm | \$10/trm | \$15/trm | \$15/trm | \$15/trm | \$15/trm | \$15/trm | \$30/trm | \$30/trm | \$30/trm | \$35/trm | \$35/trm | \$35/trm | \$35/trm | \$38/trm |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Non-Mandatory Fees | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 | 2015 |
| Undergraduate Fees |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduation Fee | \$20 | \$20 | \$25 | \$25 | \$40 | \$40 | \$40 | \$40 | \$50 | \$50 | \$50 | \$50 | \$50 | \$50 | \$50 |
| Application Fee | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$25 | \$25 | \$25 | \$25 | \$25 | \$25 | \$25 | \$25 |
| Graduate Fees |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduation Fee | \$25 | \$25 | \$30 | \$30 | \$45 | \$45 | \$45 | \$45 | \$50 | \$50 | \$50 | \$50 | \$50 | \$50 | \$50 |
| Application Fee | \$0 | \$0 | \$0 | \$25 | \$25 | \$25 | \$25 | \$50 | \$50 | \$50 | \$50 | \$50 | \$50 | \$50 | \$50 |
| Doctoral Fees |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduation Fee | \$25 | \$25 | \$30 | \$30 | \$45 | \$45 | \$45 | \$45 | \$50 | \$50 | \$50 | \$50 | \$50 | \$50 | \$50 |
| Application Fee | \$0 | \$0 | \$0 | \$0 | \$0 | \$50 | \$50 | \$75 | \$75 | \$75 | \$75 | \$75 | \$75 | \$75 | \$75 |
| Non-Manadory Fees - All Academic Levels |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Extended Learning | \$15/crd | \$15/crd | \$15/crd | \$15/crd | \$15/crd | \$15/crd | \$15/crd | \$15/crd | \$17/crd | \$17/crd | \$17/crd | \$17/crd | \$17/crd | \$17/crd | \$17/crd |
| Transcript Fee | \$0 | \$5/cpy | \$5/cpy | \$5/cpy | \$5/cpy | \$5/cpy | \$5/cpy | \$5/cpy | \$10/cpy | \$10/cpy | \$10/cpy | \$10/cpy | \$10/cpy | \$10/cpy | \$10/cpy |
| Installment Plan | \$20 | \$20 | \$20 | \$20 | \$20 | \$20 | \$20 | \$20 | \$20 | \$20 | \$20 | \$20 | \$20 | \$20 | \$20 |
| Late Payment Fee | \$10 | \$10 | \$10 | \$50 | \$50 | \$50 | \$60 | \$60 | \$100 | \$100 | \$100 | \$100 | \$100 | \$100 | \$100 |

*Fees are charged per Term (trm), per credit hour (crd) or per copy (cpy).

## Library Expenditures as of June 30th, 2014

|  | Volumes | 558,784 |
| :--- | :--- | ---: |
|  | Total number of current serials | 30,476 |
|  | Number of serial patrons have access to | 46,101 |
|  | Microforms | 32,320 |
|  | Government Documents | 95,001 |
|  | Computer Files | 111 |
|  | Manuscripts/Archives | 715 |
|  |  |  |
|  |  |  |
| Audiovisual Materials | 2,527 |  |
|  | Cartographic | 143 |
|  | Graphic | 909 |
|  | Audio | 11,398 |
|  | Film/Streaming Video |  |
|  |  | $\$ 73,847$ |
| Total Library Material Expenditures | $\$ 115,186$ |  |
|  | Monographs | $\$ 6,361$ |
|  | Current Serials/Periodicals |  |
|  | Other Library Materials |  |
|  |  | $\$ 5,173$ |

