

AMY R. VUJAKLIJA, Ph.D.

Senior Director of Educator Preparation, Accreditation and Assessment

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CURRICULUM VITAE

EDUCATION

Ph.D., Curriculum and Instruction — University of Louisville, Louisville, KY — May 2016

M.A.T., Middle and Secondary English Language Arts — Spalding University, Louisville, KY — May 2004

Master's Candidacy, English Literature and Composition — University of Louisville, Louisville, KY — May 2003

B.A., English — University of Kentucky, Lexington, KY — May 1994

ADMINISTRATIVE APPOINTMENTS

Senior Director of Educator Preparation, Accreditation and Assessment | Governors State University
| *December 2022 – Present*

Educator Preparation Provider Unit (EPPU) Chair | *University Licensure Officer* | *Supervises 2 direct reports*

Strategic Leadership & Accreditation

- Lead development and implementation of the educator preparation strategic plan, aligning program quality, data infrastructure, and recruitment/retention priorities with university vision, mission, and strategic goals.
- Serve as EPPU Chair, directing CAEP self-study report development, evidence and narrative assembly, and site-visit coordination across all educator preparation programs; collaborate with faculty and college/division administration on course, program, and assessment improvements tied to accreditation and national standards.
- Lead special projects supporting program improvement, including assessment redesign and cyclical program reviews.

Data, Assessment & State/Federal Compliance

- Direct the collection, analysis, and reporting of program-level data — assessments, completer placements, and employer satisfaction — to meet CAEP, Title II federal, and ISBE Annual Progress Report requirements, managing a compliance calendar with April reporting-cycle overlap.
- Partner with the Coordinator of Educator Preparation, Accreditation, and Assessment on state review processes and ongoing data-quality assurance.

Partnerships, Placements & Supervision

- Direct school-university partnership strategy with the Coordinator of Educational Partnerships and Placements; oversee tracking of clinical sites, candidate placements, and MOU agreements with partner districts, and develop guidelines governing district-site placements.
- Monitor candidate progress and relationships at district placement sites; structure training for district school-site mentors and university field/student-teaching supervisors.
- Supervise and evaluate the performance of two direct-report coordinators, with authority over employment-status recommendations.

Licensure, Advising & Student Support

- Serve as licensure officer, recommending candidates for teaching, administrative, and school-service-personnel licensure; manage the post-term licensure entitlement process, which depends on degree-posting timelines outside the university's notification systems.
- Maintain current program information and course-equivalency determinations; guide prospective, current, and graduate students through licensure pathways, endorsements, interstate verifications, and content-exam preparation.

Cross-College & Governance Coordination

- Coordinate secondary education programs housed in the College of Arts and Sciences as liaison to CAS administration, supporting accreditation reporting for shared programs.
- Convene the CEHD Advisory Board and coordinate statewide meetings, celebrations, and orientations for students, faculty, and school partners.

Coordinator, Secondary English Education | Governors State University | August 2016 – August 2023

- Prepared Specialized Professional Association (SPA) reports, including comprehensive analysis of candidate data, grades, and rubrics for accreditation review.
- Aligned program curriculum to approved state and national accreditation standards.
- Collaborated across secondary education content programs to align cross-disciplinary coursework and capstone experiences.
- Advocated for and secured additional faculty resources to support secondary education programs.

FACULTY APPOINTMENTS

Associate Professor, Secondary English (tenured August 2022) — *August 2022 – Present*

Assistant Professor, Secondary English — *August 2016 – August 2022*

Assistant Instructor / Adjunct Instructor, University of Louisville — *January 2013 – May 2016*

Graduate Research Assistant, University of Louisville — *July 2013 – July 2014*

Adjunct Instructor, Prairie State College — *August 2015 – May 2016*

Adjunct Instructor / Writing Center Tutor, University of Louisville — *August 2002 – May 2003*

RESEARCH INTERESTS

Narrative inquiry methods • Reflective inquiry • Content-area literacy • Professional development • University-district partnerships

PUBLICATIONS

Grumbach, G., Gibbs, C., & Vujaklija, A. (2025). An interdisciplinary collaboration to teach bibliotherapy to education and school social work candidates. *School Social Work*, 50(1).

Vujaklija, A. (2021). Reflective inquiry in teacher education: Interanimating authoritative and internally persuasive discourses. *Reflective Practice*. <https://doi.org/10.1080/14623943.2021.1952972>

Vujaklija, A. (2021). Learning from students: Implementing a “Shark Tank” in educator preparation. *School-University Partnerships, Journal of the National Association for Professional Development Schools*.

Vujaklija, A. (2021). How relationship building affects feedback in virtual teaching and learning. In E. Langran & L. Archambault (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference* (pp. 1080–1083). Association for the Advancement of Computing in Education. <https://www.learntechlib.org/primary/p/219259/>

- Vujaklija, A., & Robey, P. (2020). Locating the map of meaningful work within Choice Theory. *International Journal of Choice Theory and Reality Therapy*.
- Vujaklija, A., Hisrich, K., & Cummings, M. (2018). Technology, feedback, and culturally responsive teaching. In E. Langran & J. Borup (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference* (pp. 1764–1769). Association for the Advancement of Computing in Education. <https://www.learntechlib.org/primary/p/182766/>
- Howell, P., Sheffield, C., Shelton, A., & Vujaklija, A. (2017). Backchannel discussions during classroom observations: Connecting theory and practice in real time. *Middle School Journal*.

CONFERENCE PRESENTATIONS

- Kubitskey, B., Thelen, A., & Vujaklija, A. (2026, March 31). Operationalizing continuous improvement and quality assurance systems (QAS) [Presentation]. CAEPCON Spring 2026, Council for the Accreditation of Educator Preparation.
- Pennington, L., & Vujaklija, A. (2025, October 24–25). Understanding the cycle of liberation through literacy, writing, and inquiry [Presentation]. Illinois Association of Teachers of English 2025 Annual Conference, Palos Hills, IL.
- Vujaklija, A. (2024, November 20–22). Validating podcast production in academia with the Map of Meaningful Work Framework [Spark session]. National Council of Teachers of English (NCTE) Conference on English Leadership 2024 Annual Convention, Boston, MA.
- Vujaklija, A., & Patterson, J. (2024, November 20–24). Education podcast production as meaningful work in academia [Poster presentation]. National Council of Teachers of English 2024 Annual Convention, Boston, MA.
- Vujaklija, A., & Patterson, J. (2024, July 29–31). Meaningful work in producing education podcasts [Conference workshop]. International Council of Professors of Educational Leadership 2024 Conference, San Antonio, TX.
- Vujaklija, A., & Patterson, J. (2024, July 29–31). Podcasting as meaningful work in academia [Poster presentation]. International Council of Professors of Educational Leadership 2024 Conference, San Antonio, TX.
- Vujaklija, A., & Patterson, J. (2023, November 2–4). Podcasting as meaningful work in academia [Workshop]. Kappa Delta Pi International Honor Society 2023 Convocation, St. Louis, MO.
- Vujaklija, A., & Patterson, J. (2023, March 13–15). Education podcast production as meaningful work in academia [Roundtable discussion]. Society for Information Technology & Teacher Education 2023 Conference, New Orleans, LA.
- Vujaklija, A., & West, P. (2023, March 9–11). Becoming a beloved community: The journey and destination [Roundtable discussion]. American Association of Colleges and Universities 2023 Conference on Diversity, Equity, and Student Success, Las Vegas, NV.
- Elliott, M., & Vujaklija, A. (2023, March 9–11). Seeing the trees within the forest: Data dives to improve diversification in educator preparation programs [Presentation]. American Association of Colleges and Universities 2023 Conference on Diversity, Equity, and Student Success, Las Vegas, NV.
- Vujaklija, A., & Pennington, L. K. (2022, October 21–22). The story so far: Finding our stories through inquiry [Workshop]. Illinois Association of Teachers of English 2022 Conference, Decatur, IL.
- Vujaklija, A., & Pennington, L. K. (2022, July 15–16). The story so far: Finding our stories through inquiry [Workshop]. National Writing Project 2022 Midwest Conference, Chicago, IL.
- Pennington, L. K., & Vujaklija, A. (2022, June 21–26). The story so far: Finding our stories through inquiry [Workshop]. Social Science Education Consortium International 2022 Conference, Dublin, Ireland.

- Vujaklija, A. (2021, October 13–15). Locating podcast production in the map of meaningful work in higher education [Research in progress]. Mid-Western Educational Research Association 2021 Annual Meeting, Cincinnati, OH.
- Howery, S., Cooney, M., Hayes, T., Memeti, A., Dominguez, A., Ure, P., Vujaklija, A., & Didion, C. (2021, July 13–14). Paving the path to the 60 x 25 goal through customized learner support [Presentation]. College Changes Everything 2021 Conference, Virtual.
- Cooney, M., & Vujaklija, A. (2020, October 21–23). Equity-focused professional development [Presentation]. South Metropolitan Higher Education Consortium Regional Faculty Development 2020 Conference, Virtual.
- Hisrich, K., & Vujaklija, A. (2019, October 24–26). Blogs, blogs, blogs! [Workshop]. Kappa Delta Pi International Honor Society in Education 2019 Convocation, Norfolk, VA.
- Vujaklija, A., Patterson, J., & Lawal, N. (2019, July 18–21). Partnerships for preparation: Enhancing multicultural experiences [Presentation]. English Language Arts Teacher Educators 2019 Summer Conference, Fayetteville, AR.
- Vujaklija, A., Harrington, T., Cummings, M., & Hisrich, K. E. (2018, November 1–3). Developing and maintaining partnerships between universities and K–12 schools [Roundtable discussion]. Kappa Delta Pi International Honor Society in Education 2018 Convocation, Indianapolis, IN.
- Hisrich, K. E., Cummings, M., Harrington, T., & Vujaklija, A. (2018, November 1–3). Lessons learned from a new chapter [Poster presentation]. Kappa Delta Pi International Honor Society in Education 2018 Convocation, Indianapolis, IN.
- Hisrich, K., Vujaklija, A., & Cummings, M. (2018, November 1–3). What's in your technology toolbox? Programs for the 21st-century educator [Workshop]. Kappa Delta Pi International Honor Society in Education 2018 Convocation, Indianapolis, IN.
- Hisrich, K. E., Vujaklija, A., & McCaffrey, M. (2018, October 4–6). Literacy in the community: How a student group organized projects for children in non-profit centers and shelters [Poster presentation]. Illinois Reading Council 2018 Conference, Peoria, IL.
- Goode, J., Radovic-Fanta, J., & Vujaklija, A. (2018, July 25–28). First ever first-year student adjustment to college: Cultivating community, voice, and place for first-year students at GSU [Presentation]. American Association of State Colleges and Universities Academic Affairs 2018 Summer Meeting, Seattle, WA.
- Cummings, M., Hisrich, K., & Vujaklija, A. (2018, April 6). How can technology-enhanced feedback improve preservice teachers' ability to be culturally responsive in their practice? [Poster presentation]. Governors State University Research Day, University Park, IL.
- Goode, J., Radovic-Fanta, J., & Vujaklija, A. (2018, April 6). First ever first-year student adjustment to college: Cultivating community, voice, and place for first-year students at GSU [Panel presentation]. Governors State University Research Day, University Park, IL.
- Smith, B., Athon, A., Thompson, R., Vujaklija, A., White, L., & Morris, K. (2018, April 6). Stepping stones and stumbling blocks: Reflections on service learning/community engagement in first-year writing pedagogy [Panel presentation]. Governors State University Research Day, University Park, IL.
- Vujaklija, A., Cummings, M., & Hisrich, K. (2018, March 2). Culturally responsive teaching through technology [Workshop]. Kane County Teacher Inservice Day, Kaneland High School, Maple Park, IL.
- Cummings, M., Harrington, T., Hisrich, K., & Vujaklija, A. (2017, December 1–2). How do I teach someone who doesn't look like me? [Workshop]. Illinois Education Association 2017 Professional Development Conference, Peoria, IL.
- Hisrich, K. E., Cummings, M., & Vujaklija, A. (2017, October 17–21). How can technology-enhanced feedback improve preservice teachers' ability to be culturally responsive in their practice? [Presentation]. Midwest Education Research Association 2017 Meeting, Evanston, IL.

- Vujaklija, A. (2016, November 29–December 1). Narrative inquiry: Storying a professional development planning initiative [Paper presentation]. Literacy Research Association 2016 Conference, Tampa, FL.
- Vujaklija, A. (2016, September 29–October 1). There come a soldier: Reading like a writer [Conference presentation]. Illinois Reading Council 2016 Conference, Peoria, IL.
- Nightengale, B., Putman, S., & Vujaklija, A. (2014, July 22–24). Multiple sessions delivered and facilitated for Louisville Writing Project Technology Academy. Louisville, KY.
- Vujaklija, A. (2013, September). What does a “short research project” look like? [Presentation]. Louisville Writing Project 2013 Conference, Louisville, KY.
- Vujaklija, A. (2013, August). Reading like a writer with picture books as mentor texts [Professional development workshop]. Okolona Elementary, Louisville, KY.
- Vujaklija, A. (2013, August). K–5 Going green! Engaging students in short research projects; 3–8 Claims & evidence; 6–12 Nutrition! Engaging students in short research projects; 5–12 Close reading strategies and writing about great speeches [Professional development workshop series]. Knott County, KY.
- Vujaklija, A. (2013, June). Read like a writer: Integrating narrative reading and writing to produce powerful pieces (Maya Angelou); I-Search: Engaging students in authentic research; Read like a writer: Integrating narrative reading and writing to produce powerful pieces (There Come a Soldier) [Professional development workshop series]. Kentucky Writing Project Common Core Academy, Brandenburg, KY.
- Vujaklija, A. (2013, February 22–23). Research through inquiry, presentation, and reflection: Engage in actively brainstorming avenues for inquiry in your content areas [Presentation]. Kentucky Council for Teachers of English 2013 Conference, Cincinnati, OH.
- Vujaklija, A. (2013, January). Inquiry through I-search: Supporting students in meeting the new standards for research [Presentation]. Louisville Writing Project 2013 Spring Conference, Louisville, KY.
- Vujaklija, A. (2012, September). There come a soldier: Reading like a writer [Presentation]. Kentucky Writing Project 2012 Conference.
- Vujaklija, A. (2012, February 17–18). Speeches: Moving from listening to writing: How can we use Maya Angelou's words spoken at Coretta Scott King's funeral as a model for writing our own speeches? [Presentation]. Kentucky Council for Teachers of English 2012 Conference, Lexington, KY.
- Vujaklija, A. (2012, January 14). Research and I-search: Student inquiry and reflection [Presentation]. Louisville Writing Project 2012 Spring Conference, Louisville, KY.

Accepted Presentations — Cancelled Due to COVID-19

- Vujaklija, A. (2020, October). Using culturally-responsive protocols to enhance technology feedback for preservice teachers. Kappa Delta Pi International Honor Society in Education Annual Convocation.
- Patterson, J., Vujaklija, A., & Conrad, D. (2020, November). Leveraging university partnerships to improve student achievement [Conference presentation]. Joint Annual Conference of the Illinois Association of School Boards, Chicago, IL. Conference cancelled.

GRANTS & SPONSORED INITIATIVES

- Illinois Coaching and Assessment Program for Educators (ICAPE) Pilot Illinois — \$500,000. Governors State University Intergovernmental Agreement, October 2023–May 2025. Funded stipends for cooperating-teacher virtual coaching training, supplies for student teachers, and platform design (TeachForward); partnership among ISBE, Illinois Education Association, and Governors State University.
- Enacting a Critical and Equitable Linguistic Pedagogy — \$500. Intellectual Life Grant, December 2021–April 2022 (Smith, B., Muhammad, R., Howell, G., Vujaklija, A.). Supported a guest speaker for writing and teacher education faculty, students, and the GSU community.

Reading In to See Out: Enhancing Social and Cultural Perspectives Through Literature-Based Activities — \$1,970.65. NEA CREATE Grant, January–April 2021 (Drish, K., Kelly, A., Pennington, L., Vujaklija, A., Hisrich, K.). Funded library-partnership events and guest-speaker materials.

Using Technology to Develop Culturally-Responsive Teaching Through Increased Student Engagement and Reflection — \$3,499.50 with \$3,499.50 college match. University Research Grant, July 2018–May 2019 (Cummings, M., Hisrich, K., Vujaklija, A.). Funded GoReact student licenses to investigate guided peer/instructor feedback on video-recorded candidate presentations.

Disaster Relief Project — Funded. NEA CREATE Grant, January–April 2018 (White, J., Hernandez, R., Vujaklija, A., Hisrich, K.). Coordinated with Houston High School assistant principal to collect and route disaster-relief supplies.

College, Career, Community Writers Program — \$20,000. National Writing Project / Illinois Writing Project; Co-Facilitator, March 2013–May 2019. High-needs school partnership program funded to the Illinois Writing Project by the National Writing Project.

Advanced Institute, College, Career, Community Writers Program — \$20,000. National Writing Project / Illinois Writing Project; Co-Facilitator, March 2017–November 2018.

Assignments Matter Leadership Team. National Writing Project, May 2014–November 2015. Designed professional development on Literacy Design Collaborative assignment creation; presented demonstrations nationally.

Louisville Writing Project Consultant. June 2011–May 2015. Developed and presented PD workshops aligned to Common Core State Standards in Kentucky; coordinated a technology-integration academy for area teachers.

Literacy in the Common Core Leadership Team, Kentucky Writing Project Network. April 2012–May 2014. Bill & Melinda Gates Foundation–funded initiative; designed Literacy Design Collaborative modules and facilitated PD sessions.

Adolescent Literacy Project Facilitator, Collaborative Center for Literacy Development. June 2012–June 2014. Designed and facilitated summer institutes for low-performing middle and high schools; collected teacher-feedback data.

UNIVERSITY & PROFESSIONAL SERVICE

University Committees

- President Search Committee, December 2024–March 2025.
- College of Education and Human Development Dean Search Committee, February–May 2026.
- Committee on Assessment of Student Learning Outcomes (CASLO), November 2023–Present.
- Faculty Senate, At-Large Senator, August 2018–August 2022; Executive Committee, August 2018–August 2022.
- Academic Program Review Committee, August 2019–August 2022; Chair, August 2019–August 2022.
- Faculty Professional Development Committee (CEHD), August 2019–May 2020 and August 2022–December 2022.
- Institutional Policies Committee, August 2018–August 2019.
- Illinois Equity in Attainment Initiative (ILEA), October 2018–May 2022.
- Provost Search Committee, June–November 2020.
- Library Dean Search Committee, August 2019–December 2019 and April–May 2020 (2 searches).
- Student Education Association Advisor, March 2017–May 2021.
- Kappa Delta Pi Honor Society Advisor, March 2018–Present.
- CAEP Leadership Team for Accreditation, March 2017–November 2019.

- Faculty search committees: Special Education Assistant Professor (Jan–March 2024); Secondary English Education Assistant Professor (Jan–May 2023); Secondary Social Science Education Assistant Professor (Jan–March 2022); Secondary Mathematics Education Assistant Professor (Jan–March 2021); School Counseling Assistant Professor, 4 positions (Nov 2019–Jan 2020); Educational Technology Assistant Professor (Nov–Dec 2018).

External & Professional Service

- CAEP Trained Reviewer, July 2023–Present.
- Illinois Writing Project Leadership Team, December 2016–May 2025; IWP Co-Director, Marketing, March 2020–May 2025.
- Society for Information Technology & Teacher Education (SITE) — Reviewer, interactive conference, October 2021 and October 2022; Co-Chair, SIG Professional Development, July 2022–July 2023.
- Peer editor (selected chapters), *School Social Work: A Skills-Based Competency Approach*, May–July 2021.
- Louisville Writing Project Fellow, June 2011–May 2012 (Competitive Invitational Summer Institute).

AWARDS & RECOGNITION

- Faculty Senate Service Award, Governors State University, August 2020 — noted service on Faculty Senate Executive Committee (COE representative) and as Chair of the Academic Program Review Committee.

PROFESSIONAL ASSOCIATIONS

Association for the Assessment of Learning in Higher Education (AALHE) • Kappa Delta Pi (KDP) International Honor Society in Education • Society for Information Technology & Teacher Education (SITE) • Mid-Western Educational Research Association (MWERA) • National Council of Teachers of English (NCTE) • Illinois Association of Teachers of English (IATE) • English Language Arts Teacher Educators (ELATE)

MEDIA & PODCASTING

Co-Host, “Teaching and Leading with Dr. Amy and Dr. Joi” | with Dr. Joi Patterson, Chief of Institutional Engagement and Excellence / *Ongoing*

- 75 published episodes, with more than 4,400 total downloads and listeners across 91 countries — the large majority in the United States, with meaningful international audiences in Singapore, the United Kingdom, Vietnam, Hong Kong, Germany, Japan, China, France, and Australia.
- Interview guests have included university presidents and deans, K–12 superintendents, and school counselors, reflecting a professional network spanning P–12 and higher education leadership.
- Developed and hosted a four-part thought-leadership series reframing accreditation as mission-aligned accountability rather than compliance: *Accreditation—Does It Still Matter?*; *Preparing for Accreditation: Building Systems for Readiness and Shared Ownership*; *Strengthening Assessment in Accreditation: Building Evidence, Benchmarks, Continuous Improvement*; and *Engaging Stakeholders in Accreditation: Partnerships, Triangulation, Continuous Improvement*.
- Author a LinkedIn newsletter on accreditation strategy and assessment leadership, with accompanying original visual branding, extending institutional and professional thought leadership beyond the university.

Co-Creator & Host, “Someone Had to Ask” | *In Development*

- Developing a solo interview podcast built around the practical questions people need answered when facing major life decisions, beginning with home buying and mortgage lending; leading concept development, visual branding, and platform strategy ahead of launch.

TEACHING EXPERIENCE

Courses taught at Governors State University:

ENGL 2131, Children's Literature (face-to-face, hybrid, online)

- Revised the course to include project-based learning activities.
- Designed online and hybrid versions of the course; improved online delivery using Quality Matters guidelines.
- Co-taught with a new adjunct instructor as training to assist with course orientation, design, and instruction.

ENGL 4575/6575, Reading Theory and Practice (face-to-face)

- Designed lessons to model high school classroom instruction.
- Collaborated with secondary education content areas to provide cross-disciplinary experiences in reading instructional methods.
- Partnered with local schools for an on-site classroom to provide embedded field experiences.

ENGL 4465/6565, Secondary English Methods (face-to-face)

- Collaborated with secondary education content areas to provide cross-disciplinary experiences.
- Partnered with local schools for an on-site classroom to provide embedded field experiences in assessment methods.
- Planned opportunities for pre-service teacher candidates to obtain high school student and teacher feedback.

EDUC 4301/6301/4302/6302, Secondary Microteaching Labs I and II (supervisory)

- Placed secondary pre-service teacher candidates (English, mathematics, social science, science) in partner school districts for field experiences.
- Supervised and observed candidates for progress in instructional planning and implementation.

ENGL 4580/6580, Young Adult Literature (online)

- Redesigned content for use on Google Classroom platform for current and future high school teachers.
- Facilitated discussion of young adult literature.
- Collaborated with a social science teacher educator to implement the Inquiry Design Model for cross-disciplinary content inquiry.

EDUC 4999/8970, Student Teaching Capstone and Seminar (supervisory and seminars)

- Collaborated with the secondary education committee to update syllabus, assignments, and rubrics.
- Facilitated student teaching seminars addressing classroom management and candidates' field-experience concerns.

EMED 4453/6453, Teaching Middle Grades English Language Arts (face-to-face, hybrid, online)

- Facilitated learning about middle grades pedagogy.
- Redesigned the course for hybrid and online instruction; added graduate course objectives.

ENGL 1000/1010, Writing Studies I and II (face-to-face)

- Led discussions on civic engagement and guided self-selected inquiries.
- Encouraged service-learning activities.

EDCP 2101/6101, Educational Technology (face-to-face)

- Updated course to current technology standards; redesigned course assignments.

- Fostered student curation of technology resources.

EDUC 4520/6520, Reading, SEL, ELL (face-to-face)

- Encouraged cross-disciplinary collaboration for content reading.
- Reinforced instructional pedagogy for English language learners and strategies for fostering social-emotional learning.

P–12 Teaching Experience

Meade County Board of Education, KY — August 2003–June 2015

Meade County High School (August 2014–June 2015)

- Facilitated six daily classes of 20–30 Junior and Senior English students, ranging in honors, regular, and regular-with-collaboration settings.
- Co-taught with certified special education teachers to differentiate learning in collaborative settings.
- Provided intervention strategies for meeting College and Career Readiness benchmarks in reading and writing.

Stuart Pepper Middle School (August 2003–June 2013)

- Facilitated seven daily classes of 20–30 grade 8 students.
- Utilized multiple assessments to inform instruction in compliance with district and state requirements.
- Used innovative methods and materials to produce effective learning experiences, including cooperative learning, thematic instruction, and differentiation.

Stuart Pepper Middle School — Reading/Writing Workshop (August 2010–May 2012)

- Designed and implemented a new 8th-grade reading/writing workshop to supplement the language arts curriculum.
- Developed Literacy Design Collaborative modules and mini-lessons based on the workshop process and assignments.