

Steven K. Sharp

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Research Interests:

Bilingualism, biculturalism, diversity, teacher education, computer-assisted language learning (CALL), practicum practices of ESL (English as a second language) teachers, including coteaching, heritage language; sociocultural theories in second language acquisition (SLA); case study methodology.

Teaching Interests:

Technologically enhanced second language teacher education (TESLTE); teaching language in content areas; SLA theories; issues in the education of English language learners (ELLs); accommodating ELLs in content area classrooms through the use of sheltered instruction observation protocol (SIOP) and content-based instruction; case study methodology.

Education:

University of Maryland, College Park Dec., 2017
Ph.D. in Curriculum and Instruction, with a specialization in Second Language Education and Culture.

Dissertation: *iPads in the second language classroom: An examination of iPad use by teachers through TPACK and teacher perception lenses.*

University of Maryland, College Park May, 1997
M.Ed. in Teaching English to Speakers of Other Languages.

Seminar Paper: *The Influence of CALL on the Ability of L2 Learners to Achieve Proficiency in Communicative Language Ability.*

University of Maryland, College Park May, 1993
B.A. in Russian Language Education.

University of Maryland, College Park May, 1989
B.A. in Linguistics.

Certification:

Maryland: Advanced Professional: TESOL, Russian Language Education PK-12, 2016-2021

Research History:

Jun 2020 – *Linguicism*
Present

April 2020 – *Black Language*
present

Oct. 2020 – *Plagiarism*
Present

April 2020 – *COVID*: Research on effects of remote learning on students of color and multilingual students. PI: Dr. Steven K. Sharp
Present

Aug. 2018 – *South Chicagoland Programs Study*: Research on programs and program models used to support English users and multilingual students in PK-12 institutions south of Chicago. PI: Dr. Steven K. Sharp
Present

Aug. 2013 – *Maryland Programs Study*: Research on program models used in K-12 institutions in the state of Maryland. PI: Dr. Jeff MacSwan
2016

Aug. 2012 – *Second Language Teachers Acquisition of Technological Pedagogical and Content Knowledge through the use of iPads in the Classroom*: Research on the use of iPads in middle schools where a one-to-one implementation has been instituted to assess how teachers' knowledge of technology use and programmatic support assists in effective instructional practices. PI: Steven K. Sharp
Present

January – *Teachers' Acquisition of CALL Expertise*: Research on teachers' self-perception of the use of technology in the classroom looking for contradictions between use of technology and student progress. PI: Steven K. Sharp
December 2010

Professional Experience

Aug. 2018 to Present Associate Professor, Bicultural and Bilingual Education Coordinator, Governors State University, University Park, IL

- Recruit students for program in various local school districts
- Develop and maintain Bicultural and Bilingual program
- Develop and maintain ESL endorsement program
- Advise faculty and students on elements of ESL and Bilingual education
- Teach classes in Bilingual and ESL education
- Conduct research on areas related to ESL/Bilingual education
- Provide other service activities for division, college, university, and the community abroad
- Internal committee service
 - Academic Program Review Committee (2020-2021)
 - Alternative Pathways to Licensure Committee (2019-2022)
 - DEL Lower Division Education Courses Committee Chair (2025-Present)
 - DEL Professional Development Committee (Vice Chair: 2022-2022; Chair: 2022-2024)
 - Education student organization KDP/SEA/BESO (Active: 2018–Present; Advisor 2023-Present)
 - Faculty Senate (2022-present)
 - Faculty Senate Executive Committee (2024)
 - Hispanic Recruitment Committee (2018-Present)
 - ITS Project Oversight Committee (2024-Present)
 - Policy Monitoring Committee (2019-2021)
 - Seal of Excelencia Development Committee (2024-2025)

	○ Search Committee VP Student Affairs and Enrollment Management, Faculty Senate representative (2025-2026). ○ Special Admissions Committee (2019) ○ Special Education Search Committee (2024) ○ Special Education Interpreter Training Program Development (2024-Present) ○ ONTL/BBED/EDAD search committee (2021) ○ Technology Advisory Committee (2018-Present) ○ TAC Instructional Technology Guidelines Chair (2022-Present) ○ TAC Strategic Plan Subcommittee (2020-2022) ○ University Curriculum Committee (2021-Present) ○ UCC review Subcommittee 2 chair (2025-Present)
	• Reviewer ○ Journal of School Administration Research and Development (2022-2024) ○ Teaching English to Speakers of Other Languages (2021-2022) ○ Computer Assisted Language Learning Electronic Journal, special issue 22(2) (2021).
Aug. 2015 to July 2018	ESL Instructional Lead Teacher, Edward M. Felegy Elementary, Hyattsville, MD • Advise faculty and administration of aspects of ESL program • Member of the Leadership Team. • Testing coordinator (2016-2017); Alternate testing coordinator (2015-16; 2017-18) • Data Wise team leader (2017-2018).
Aug. 2011 to July 2015	Teacher, Department of Teaching and Learning, Policy and Leadership, University of Maryland, College Park, MD • Developed online course for TaLK (Teaching and Learning in Korea) program for EDCI 436 (Culture) • Program Support: during absence of program manager took on program management responsibilities including assigning teacher interns to placements, assigning GAs, providing information to students and perspective students in MEd, MCERT and PhD program • Assisted new professional development system (PDS) coordinator with implementation and transitioning and running master's program internship programs Fall 2013-Spring 2015 • ALLE/LLSI/LL program/division web page Fall 2014-Spring 2015
Aug. 2011 to July 2015	Teaching Intern Supervisor, Department of Teaching and Learning, Policy and Leadership, University of Maryland, College Park, MD • Supervised TESOL 15 month MCERT program interns • Supervised TESOL 2 year Masters Education program interns
Aug. 2011 to July 2015	Instructor, Department of Teaching and Learning, Policy and Leadership, University of Maryland, College Park, MD • Co-taught of EDCI 436/633 (Culture) course fall 2011 • Taught EDCI 638 Spring 2013 <i>Secondary Content Area Reading and Writing</i> • EDCI 435 Summer 2013 <i>Secondary Content Area Reading and Writing</i> • Taught EDCI 697 Summer 2014 <i>Embracing Diversity in Classroom Communities</i>
June 2007 to July 2015	Instructor, TESOL International Organization (Teachers of English to Speakers of Other Languages), Alexandria, VA • Taught online course to a variety of educational professionals on how to use media tools in teaching ESOL/EFL in an online environment, including:

	○ Audio, podcasts, embedding in classes/class web pages ○ Video, vodcasts, embedding in classes/class web pages ○ Multimedia and multimodal online applications ○ Creating class web pages and online interaction spaces ○ The application of copyright and fair use principles ○ Updated course materials and techniques as materials/technologies changed through the years
Nov. 2010 to June 2013	Adjunct Faculty, American English Institute, University of Oregon, Eugene OR Created and instructed online courses through various different online media for teachers in diverse regions of the world. Courses taught include: assessment, differentiated instruction, as well as general methods of instruction. Also taught online conversation course. Students were teachers of EFL in their countries, and had applied for a special State Department/ University of Oregon program to learn more effective modes of instruction. Taught completely online classes. Also taught online conversation class.
July 2007 to Aug. 2011	CALL Coordinator, Maryland English Institute, University of Maryland, College Park, MD • Coordinated two multimedia labs, and two graduate technicians • Decided and implemented technology policy • Provided support and training for MEI faculty, assistants and staff • Taught students in the Intensive Language program, especially listening, speaking and pronunciation • Coordinated maintenance of webpage • Coordinated multimedia lab policies
Aug. 2001 to June 2007	ESOL Technology Teacher, ESOL/Language Minority Programs Office, Prince George's County Public Schools, Adelphi, MD • Taught and supported ESOL teachers with how to use technology in their classrooms • Provided professional development workshops on integrating technology in ESOL classrooms • Created program web page created program blackboard course • Created and maintained program registration database
Apr. 2006 to May 2006	Instructor, College of Notre Dame, Baltimore, MD • Taught Graduate level course in technology infusion for master's students in TESOL program
Aug. 1998 to July 2001	Teacher Andrew Jackson Middle School, Suitland, MD • ESOL teacher and department chair ESOL students at all levels • School Based Management Team member • Crisis Intervention Team member • Co-chair Technology Committee • Co-sponsor International Club • Sponsor of video production and broadcast lab
July 1998 to Aug. 1998	Teacher Hayfield Secondary School, Alexandria, VA • ESL teacher of beginner level ESL students in a content-based program meant to enrich the language use ability of students • Taught reading, writing, listening, speaking and grammar as needed
Sep. 1997 to Aug. 1998	Adjunct Faculty, Northern Virginia Community College, Manassas and Loudoun, VA • ESL teacher of Low Intermediate through Advanced level college bound students, college students, and other interested adults • Taught oral and written communication, writing, reading and vocabulary

- Aug. 1996 to Aug. 1997 Teacher, English House, Gaithersburg, MD
- Teacher of reading vocabulary, pronunciation, listening, oral skills, and grammar in a communicative context to beginning through intermediate level adult ESL students
 - Citizenship course designer and coordinator
- Oct. 1995 to July 1996 Teacher, Cooper Middle School, McLean VA
- ESL and Keyboarding teacher
 - Science Focus ESL teacher
 - FASTMath, ESL teacher for students lacking basic math and English skills.
 - Web page creator

Grants

Accepted

- Hisrich, K. E, Sharp, S., Crotty, K., Taylor, K, York, A., & Zalkowski, K. (April 2018 – December 2019). Celebrating Diversity. *CREATE Grant, National Education Association*. \$1420.00 over 7 months. (with the Student Education Association at governors State University). PI: Katy E. Hisrich.
- Hisrich, K. E, Sharp, S., Crotty, K., Taylor, K, York, A., & Zalkowski, K. (April 2018 – December 2019). Culture Fest: A night of Celebration. *Intellectual Life Grant, Governors State University*. \$486.44 over 7 months. (With Student Education Association at Governors State University). PI: Katy E. Hisrich.

Unfunded

- Peng, L.W., Sharp, S.K., Lee, C.Y., Harrington, T. Dermer, S. (2020). Advance Undergraduate ESL/Bilingual Curriculum and Instruction through IMPACT 4C Model. US Department of Education. [Submitted 01/01/2020, not funded/rejected] (Research-Activity-Grant-Jan2020-Sharp.pdf)

Peer-Reviewed Research Activities

Publications

- O'Quin, C. B., Jozwik, S., Mustian, A. L, Hardin, S. E., & Sharp, S. K. (2026). Preservice Teachers' Acquisition of Morphosyntactic Patterns in African American Vernacular English. *Preventing School Failure: Alternative Education for Children and Youth*. (Submitted 12/2024, Accepted 11/5/2025)
- Sharp, S. K. & Conrad, D. L. (2025). Developing a Classroom to Support Culturally Responsive Teaching: A Culturally Responsive Aspiring Teacher Assignment. *Journal of Applied Disciplines* (Submitted 11/21/2024, Accepted 1/6/2025, Published 11/6/2025)
- Sharp, S. K. (2024). Discussing challenges with Black language in terms of a bilingual pedagogy and implications for administrators: A review of linguistic justice by April Baker-Bell. *Journal of School Administration Research and Development* 9(1), pp. 31-38. (Submitted 5/6/2022; Resubmitted 6/23/2022, Accepted 11/5/2023, Published 4/24/2024)
- Sharp, S. K. (2012). Technology as a context: How ESL/EFL professionals manage when technology use is an expectation. In E.F. Boucher-Yip & P. Ng (Eds.) *Local contextual influences on teaching: Narrative insights from ESL and EFL professionals*, pp. 152-167. Cambridge: Cambridge Scholars
- Sharp, S. K. (2011). Teachers' acquisition of CALL expertise. *International Journal of Computer-Assisted Language Learning and Teaching* 1(4): 1-16
- Sharp, S. K. (n/a). The COVID achievement gap and remote learning. *Midwest Educational Researcher* (Submitted 1/30/2024; Resubmitted 9/23/2024; Rejected 12/16/2024)

Presentations

- Jozwik, S., Sharp, S. & O'Quin, C. (2026). From access to engagement: Using AI tools to support biliteracy for multilingual learners with disabilities. *10th Annual GovState Research Days: Relational Teaching in the Age of AI*. (Accepted 3/26/2026, Presented 4/10/2026)
- Jozwik, S., O'Quin, C., & Sharp, S. (2024). Enhancing bilingual and bidialectal language assessment through AI. *Governors State University 2024 Faculty Professional Development Day*. (Accepted 10/11/2024, Presented 10/30/2024)
- Sharp, S. K. (2024). Using language objectives to engage multilingual students at their (language use) level. Mid-Western Educational Research Association Conference, 2024 (Submitted 5/15/2024; Accepted 8/1/2024; Presented 10/18/2024)
- Sharp, S. K. (2023). Teachers' use of iPads in a Multilingual Classroom. Teaching English as a Second Language International Conference, 2023 (Submitted 5/31/2022, Accepted 8/31/2022, presented 3/24/2023)
- Sharp, S. K. (2022). Using plagiarism software to improve writing. TESOL Convention, CALL-IS Electronic Village Events 2022. (Submitted 11/28/2021, Rejected)
- Sharp, S. K. (2022). Using plagiarism tools to assist with writing competence. Technology for Second Language Learning: Learning English Online: Research for Course Design. (Submitted 5/31/2022, Accepted 7/15/2022, Presented 10/14/22).
- Sharp, S. K. (2022). Using proficiency level descriptors to make language objectives. Illinois TESOL Bilingual Education Conference Spring 2022. (Submitted 12/4/2021, Accepted 1/3/2022, Presented 2/26/2022)
- Sharp, S. K. (2021). Teachers' use of iPads in a multilingual classroom. TESOL Convention [Submitted 6/9/2020, Rejected 10/5/2020]
- Sharp, S. K. (2020). Challenges with remote learning and multilingual students. Illinois TESOL-BE Conference. [Submitted 09/11/2020, Rejected]
- Sharp, S. K. (2020). Using WIDA Can Do Descriptors to develop language objectives and activities for ELs. Kappa Delta Pi Deep Dive Convo. [Submitted, Accepted 05/08/2020, Conference Canceled 07/22/2020]
- Marsh, L. R., Sharp, S. & Thompson, A. (2019). Benefits and Challenges of Integrating ESL and edTPA across the ECE Curriculum. Professional Development Advisory Committee Annual Conference, March 2019, Bloomington, IL. [Submitted 12/2/2018, Rejected]
- Bai, Y., Breese, S., MacSwan, J., Sharp, S. K., Song, V., Yao, Q. (March, 2015). *Maryland: A changing demographic landscape with growing opportunities for English language learner programs*. A paper presented at American Association for Applied Linguistics
- Bai, Y., Bresee, S., MacSwan, J., Sharp, S., Song, V., Yao, Q. (September, 2013). *Maryland: A changing demographic landscape with growing opportunities for English language learner programs*. Paper presented at the Multidisciplinary approaches in language policy and planning, Calgary, Alberta, Canada.
- Sharp, S. K. (March, 2011). *Teachers' acquisition of CALL expertise*. Paper presented at the International Association of Language Learning Technology, Irvine, CA.
- Sharp, S. K. (2010). *Using TESOL technology standards framework to teach*. Paper presented at the Teaching English to Speakers of Other Languages, Boston, MA.
- Scinicariello, S. & Sharp, S. K. (2008). The Dark Side of the Web 2.0. Computer Assisted Language Learning Consortium, San Francisco, CA.
- Sharp, S. K., Plotkin, S., Terhorst, R. Dalrymple, S., Low, E., McConnell, R. (2008). *CALL in the Classroom now?* Paper presented at the Teaching English to Speakers of Other Languages, New York, NY.
- Sharp, S. K., Low, E. (2007). *Easy Electronic Portfolios*. Paper presented at the Teaching English to Speakers of Other Languages, Seattle, WA.

- Sharp, S. K., Low, E., (2007). *Using Computers in the Elementary and Secondary Classroom*. Paper presented at the Teaching English to Speakers of Other Languages, Seattle, WA.
- Sharp, S. K., Bradin Siskin, C. (2007). *Using Webcams and Video in ESOL classrooms*. Paper presented at the Teaching English to Speakers of Other Languages, Seattle, WA.
- Sharp, S. K., Al-Othman, B., Price, K. (2006). *ESOL On the Fly, Mobile Technology in the ESOL Classroom*. Paper presented at the Teaching English to Speakers of Other Languages, Tampa, FL.
- Sharp, S. K., Low, E. (2005). *Electronic Portfolios Made Easy*. Paper presented at the Teaching English to Speakers of Other Languages, San Antonio, TX.
- Sharp, S. K., Plotkin, S. (2005). *Using Movie Editing Programs in Student Classrooms*. Paper presented at the Teaching English to Speakers of Other Languages, San Antonio, TX.
- Sharp, S. K., Plotkin, S. (2004). *Using Video Editing programs in Elementary and Secondary Classrooms*. Paper presented at the Teaching English to Speakers of Other Languages, Long Beach, CA.
- Sharp, S. K. (2004). *Cool Video for ELT Learning Activities VIDIS Academic Session*. Paper presented at the Teaching English to Speakers of Other Languages, Long Beach, CA.
- Sharp, S. K. (2003). *Ready, Set, Use that language...* Paper presented at the Teaching English to Speakers of Other Languages, Baltimore, MD.
- Golibersuch, M., Sharp, S. K. (2003). *Effective Use of the Internet*. Paper presented at the Teaching English to Speakers of Other Languages, Baltimore, MD.
- Low, E., Sharp, S. K. (2003). *Electronic Portfolios Made Easy*. Paper presented at the Teaching English to Speakers of Other Languages, Baltimore, MD.
- Sharp, S. K. (2003). *High School Electronic Portfolios*. Paper presented at the Teaching English to Speakers of Other Languages, Baltimore, MD.

Other Research Activities

Publications

- Sharp, S. K., (2021). Social inclusion for multilingual children in the era of COVID-19. *Journal of Liberal Arts and Humanities* 2(8), [Submitted 07/20/2021, accepted 08/04/2021, canceled by Author].
- Sharp, S. (2008). Wimba – Media article & review, *TESL-EJ* 7(2), Available on the web at <http://tesl-ej.org/ej46/toc.html>.
- Sharp, S. (2005). A blueprint for successful video projects. *Essential Teacher* 2(1): 36-38.

Presentations:

Conference Presentations

- Sharp, S. K., Montes, A. (2023). Starting a Bilingual Education Student Organization (BESO). Multilingual Conference, 2023, Aurora IL. (Presented 12/7/2023).
- Sharp, S. K., Vroom Frick, S. (2022). Introducing the Illinois Bilingual/ESL Education Student Organization. Multilingual Conference, 2022, Aurora IL. (Presented online 12/8/2022).
- Sharp, S. K. (2022). Using WIDA Proficiency Level Descriptors to Make Language Objectives. Multilingual Conference, 2022, Aurora IL. (Presented online 12/7/2022).
- Sharp, S. K. (October, 2014). *Communities in online interaction*. Paper presented at the Language Science Day, University of Maryland, College Park.
- Sharp, S. K. (March, 2011). *Using the Social Nature in You Tube*. Paper presented at the Teaching English to Speakers of Other Languages, Computer Assisted Language Learning Interest Section Electronic Village Fair, New Orleans, LA.

- Healey, D. H., Sharp, S. K., OpBeckman, L. (2011). *Model Schools Network Project-Gaza*. Paper Presented at the Teaching English to Speakers of Other Languages, Computer Assisted Language Learning Interest Section Electronic Village Fair, New Orleans, LA.
- Sharp, S. K. (2011). *Discourse analysis of communities and respect in YouTube*. Paper presented at the Graduate Research Interaction Day, University of Maryland, College Park, MD.
- Sharp, S. K., Plotkin, S. (2004). *Easy Video for Your Classroom*. Paper presented at the MICCA Conference, Baltimore, MD
- Sharp, S. K., Low, E. (2004) *Electronic Portfolios Made Easy*. Paper presented at the MICCA Conference, Baltimore, MD
- Sharp, S. K. (2003). *Web Pages Made Easy*. Paper presented at the Teaching English to Speakers of Other Languages Computer Assisted Language Learning- Inter Section, Electronic Village Internet Fair Classic, Baltimore, MD

Professional Development Workshops

- Jozwik, S., O'Quin, C., & Sharp, S. K. (2024). Enhancing Bilingual and Bidialectal Language Assessment through AI. AI: Evidence-Based Instruction & DEI at Governors State University. (Submitted: 10/Accepted: 10/13/2024, Presented 10/30/2024)
- Sharp, S. K. (2009). *How to Avoid the Dark Side of the Web 2.0*. Presented at the Teaching English to Speakers of Other Languages, Denver, CO.
- Sharp, S. K., Low, E. (2007). *Easy Electronic Portfolios*. Presented at the Teaching English to Speakers of Other Languages, Seattle, WA.
- Sharp, S. K., Low, E. (2006). *Electronic Portfolios Made Easy*. Presented at the Teaching English to Speakers of Other Languages, Tampa, FL.
- Sharp, S. K., Plotkin, S. (2005). *Creating and Using Digital Video Projects*. Presented at the Teaching English to Speakers of Other Languages, San Antonio, TX.
- Sharp, S. K., Plotkin, S. (2004). *Creating and Using Digital Video Projects*. Presented at the Teaching English to Speakers of Other Languages, Long Beach, CA.
- Low, E., Sharp, S. K. (2003). *Creating and Using Electronic Portfolios in Elementary Classrooms*. Presented at Metompkin Elementary School, Parksley, VA.

Invited Presentations:

- Sharp, S. K. (2022). Challenges and Strategies for Maximizing Communication with Multilingual Families During Remote/Hybrid Learning. RALLY 2022 Virtual Conference: Reimagining Education. (Submitted/Accepted 4/4/2022, Presented 4/22/2022).
- Sharp, S. K. (2013). Teaching language using technology and the web. University of Maryland. Invited by Dr. Drew Fagan.
- Sharp, S. K. (2011). Teaching language using technology. University of Maryland. Invited by Dr. Jenny Chen.
- Sharp, S. K. (2009). Computer-Assisted Language Learning. University of Maryland, Invited by Dr. Shannon Daniel.

Professional Leadership

- Illinois State Professional Development Advisory Council ESL and Bilingual Credentials Committee (2018 – Present)
- Illinois State Professional Development Advisory Council (2018 – Present)
- Illinois State Professional Development Advisory Council Qualifications and Credentials Committee (2018 – Present)
- TESOL International Organization, Convention Proposal Reviewer (2019)
- GSU Special Admissions Committee (2019)

- University of Maryland, College of Education, Student Advisory Council on Technology (2012-2017)
- Speaker Series Co-coordinator, ALLE program, University of Maryland (2013-14)
- ESOL Teacher Intern Teaching Portfolio Evaluation, University of Maryland (2012-14)
- ESOL EdTPA Portfolio Evaluation, University of Maryland (2012-14)
- TESOL International Organization Technology Advisory Committee Chair (2008-2009)
- TESOL International Organization CALL IS Past Chair/EV (2007-2008)
- TESOL International Organization Professional Development Committee (2007-2010)
- TESOL International Organization Technology Advisory Committee (2007 – 2009)
- TESOL International Organization CALL IS Chair (2006-2007)
- TESOL International Organization CALL IS Chair-Elect (2005-2006)
- TESOL International Organization CALL IS Steering Committee, member (2002-2008)

Honors

- University of Maryland, College of Education, Office of International Initiatives Travel Grant, Fall 2013.
- University of Maryland, College of Education, Department of Teaching and Learning, Policy and Leadership Travel Award, Fall 2013.
- Graduate Assistantship, Department Teaching and Learning, Policy and Leadership, University of Maryland, College Park, August 2011 – July 2015
- Graduate Research Interaction Day (University of Maryland, College Park) 2nd Place in Panel presentation award, Apr., 2011
- Recruitment Fellowship: Department of Curriculum and Instruction, University of Maryland, College Park, August 2009 – July 2010).
- Kappa Delta Pi - An international honor society for education majors (1996-present).
- General Honors Program Executive Council - Served as Secretary of council, and Chair of various committees. (April 1987 - May 1989)

Professional Organizations:

- AERA – American Educational Research Association.
- TESOL - International organization of Teachers of ESOL.
- CALICO – Computer Assisted Language Instruction Consortium.
- IALLT – International Association of Language Learning Technology.
- NABE – National Association of Bilingual Education

Avocations:

- Pipe Major MacMillian-Birtles Pipe Band (2005-2009)
- MacMillian Pipe Band (2004- 2018)
- Dunloggin - A bagpipe band from Ellicott City, MD (1990 - 2003)
- Gymkana - U. of M. exhibitional gymnastic troupe (1987 - 1993)