

Governors State University – College of Education and Human Development

Ph.D. In Counselor Education and Supervision

Ph.D. in CES Admission Requirements

Admission to the Ph.D. in Counselor Education and Supervision program is competitive. There is no guarantee of admission just because an applicant meets or exceeds the minimum criteria. To be considered for admission to the Ph.D. in Counselor Education and Supervision program, applicants must complete a counseling application packet and meet the minimum criteria for admission consideration as described following:

1. Submission of all of the following required documents by the application due date:
 - a. Doctorate in Counselor Education and Supervision Application Form and the \$75 fee.
 - b. Statement describing personal and professional goals (see personal and professional goals statement prompt below*).
 - c. Official transcripts from all previous college work (see minimum Graduate level degree requirements below**).
 - d. Professionally written essay addressing your professional counselor identity and integration of social justice advocacy (see professional essay prompt below***).
 - e. Three personal reference forms from individuals who can speak to your academic and/or professional abilities. A minimum of two from professionals who hold a doctorate or master's degree in counseling or a related field (note: a third can be from a current employer who may not have a graduate degree). If the applicant has been out of school for more than five years, suitable references may include professional peers, managers, or supervisors. References from family members or personal friends may not be accepted.
2. MA from Counseling or a related field GPA consideration requirements (at least one of the following criteria must be met):

- Applicants with an LPC or LCPC and MA GPA of 3.0 or higher
- Cumulative MA GPA of 3.0 or higher in a CACREP accredited Counseling program.
- Cumulative MA GPA of 3.0 or higher in a Counseling or a related field (Note: If not graduating from a CACREP accredited master's program, any of the required MA-Level topic requirement courses with less than a B- grade may be needed to be retaken, see ***Required Graduate Level Degree Requirements information below.)
- Applicants with a MA GPA of 2.70 to 2.99 or higher may be considered for the application process if they elect to take, or have taken within the last seven years, the Graduate Record Exam, General Test (GRE), and scored at least 155 on the verbal portion of the exam.

Note: applicants not meeting the entry-level course requirements may be allowed to take any deficit courses during the first year of the doctoral program.

After the review of all applications, a select number of applicants will be invited for an interview.

Governors State University's application link website: <https://apply.govst.edu/apply/>
For additional information, please contact:

Office of Admission and Student Recruitment

Governors State University
1 University Parkway
University Park, Illinois 60484
(708) 534-4490

***Statement of Personal and Professional Goals Statement Prompt**

In your Professional Statements please address any of the below that apply to you and your experience/interests:

1. Professional activities at the local, state, national and international level (e.g., presentations, offices held in professional organizations, serving on advisory boards, etc.)
2. Your academic potential for being successful in a doctoral program (e.g. ability to write at a professional level, knowledge of the field, research experience, research interests, knowledge of statistics, publications, etc.)
3. Clinical experience.
4. Supervisory experience.
5. Exposure to diverse populations and professional experiences.
6. Why you want to go on for a doctorate in Counselor Education and Supervision.
7. Strengths and weaknesses.

****Required Graduate Level Degree Requirements**

Applicants with a CACREP accredited master's level degree will automatically meet this requirement. Applicants with a master's degree in a non-CACREP accredited counseling or counseling-related program may be considered for the Ph.D. in Counselor Education and Supervision program. In addition to degree transcripts, individual course syllabi may be required to ensure that the applicant has met all the minimum requirements for the program (course work and supervised clinical training required hours). Some of the unmet requirements may be taken concurrently with the Ph.D. in CES program as long as completed within the first two years of the program.

1. Required Master Level Instruction in CACREP's Eight Entry-Level Core Curriculum (or equivalent):

- Professional Counseling Orientation and Ethical Practice
- Social and Cultural Diversity
- Human Growth and Development
- Career Development
- Counseling and Helping Relationships (including Counseling Theories)
- Group Counseling and Group Work
- Assessment and Testing
- Research and Program Evaluation

2. Required CACREP Entry-Level Professional Practice standards (or equivalent)

- a. Practicum: Minimum supervised 100 overall clinical hours which includes a minimum of 40 direct client service hours.
- b. Internship: Minimum supervised 600 overall clinical hours of which a minimum of 240 direct client service hours.

3. Plus, at least one CACREP curricular requirements (or equivalent) of a specialty area (e.g. addiction counseling, school counseling).

Note: applicants not meeting the entry-level course requirements may be allowed to take any deficit courses during the first year of the doctoral program.

*****Professional Essay Prompt**

Note: The following will be the specific application prompt for this essay paper:

Governors State University's (GovState) Doctor of Philosophy in Counselor Education and Supervision (Ph.D. in CES) focuses on training students to be advanced clinicians, educators, researchers and scholars, and leaders enhancing advocacy in the counseling field. The specific mission of the Ph.D. in CES is:

Graduates with a Ph.D. in Counselor Education and Supervision at GovState will be prepared to be highly knowledgeable, skilled, dedicated, and ethical professionals, researchers, educators, leaders in the field, and practitioners. Our doctoral graduates will provide leadership and expert service that enhances diverse student development in the school, family, community, and cultural contexts that advance the accountability of counseling services.

Considering GovState's Ph.D. in CES focus and mission, write a maximum 10-page double-spaced essay addressing the following:

1. How do you define your professional counselor identity?
2. From this professional identity, and as a future leader in the profession how do you:
 - a. Define Social Justice?
 - b. See yourself contributing to the advocacy of the profession and for others within your Social Justice definition?

There are no right or wrong answers to these questions. We are looking for your thoughtful reflection of how you understand and see yourself in the professional counseling field and as a future educator, supervisor, researcher, scholar, leader, and advocate. Note: references from literature to support your position are encouraged but not required. If you use citations within your paper, please provide a reference page.