

Post External Review Report

Governors State University

Programs with an accrediting agency

Academic Program Review

Post External Program Review Report

The purpose of this report is for accrediting programs to present a brief analysis of their self-study, submitted to their respective accrediting agency.

Furthermore, this report will also be presented to Academic Program Review Committee, (APRC) in compliance with guidelines established by IBHE and the Higher Learning Commission. This report will also satisfy and comply with all University processes and expectations regarding quality review at Governors State University.

This template is used only by programs that are accredited by an agency external to the University.

Directions:

1. Following a review of by a national accrediting agency, the program should complete the post report. The
 - a. In most cases, the program should transfer the appropriate content captured in the required accrediting agency's self-study for this post report.
2. Take care in completing all sections on the final page and answering each question as outlined in the guidelines of the Post Program Review Report.

Programs with an accrediting agency

Academic Program Review

Guidelines - Post Academic Program Review	
Directions:	
<ul style="list-style-type: none"> • Academic units are to draft this report in word. • The report must include the following headings and information from all sections of this guideline except the last sections which is the work of APRC. • Submit this page long with program's Post Academic Report detailing each section to APRC. 	
➤ Name of reporting college	
➤ Date of last review	
➤ Date of current review	
➤ Contact information of the program/author of the self-study	
Status of Review Cycle:	
<ul style="list-style-type: none"> ○ New program – three-year progress report ○ Cyclical program review ○ Priority review 	
A description of major changes in the program	
<ul style="list-style-type: none"> ➤ changes to the discipline ➤ changes in enrollment (student body) ➤ institutional contacts were offering the degree 	
A description of major recommendations	
<ul style="list-style-type: none"> ➤ list of program level student learning outcomes/competencies ➤ Identify assessments used by the program. ➤ strategies used to improve program level outcomes/strategies 	
A description of actions taken since last review	
<ul style="list-style-type: none"> ➤ instructional resources and practices ➤ curricular changes 	
A description of the units' practices for Diversity, Equity, inclusion and belonging	
<ul style="list-style-type: none"> ➤ Provide a description of how the program is closing the equity gap for all students. <ul style="list-style-type: none"> ○ What practices are in place. ➤ Provide a description for how the program is building a stronger financial future for students and University. 	
The program must describe changes made because of this review.	
<ul style="list-style-type: none"> ➤ Identify instructional practices that may have changed because of this review. ➤ Identify curricular changes that may have changed because of this review. ➤ Identify ways in which the curriculum has been redesigned to eliminate academic barriers for students? If applicable discuss how your academic unit has used strategies offered by the Gardner Institute. 	
Final: outcome and recommendation of APRC	
APRC – Brief compliance Report which include recommendations as noted below.	
<ul style="list-style-type: none"> ▪ Program in good standing. ▪ Program flagged for priority review. ▪ Program enrollment suspension. 	