



ABSTRACT

The program must identify actions within an Action Plan for the next five years. Information should be gathered from the self-study, recommendations from Academic Program Review Committee as well as addressing goals and plans for the future.

Office of Institutional Research and Effectiveness

Action Plan – Academic Program Review

This document is designed to articulate and address areas of concern as identified within the programs' the self-study and recommendations from Academic Program Review Committee, APRC. Each program shall draw on recommendations as noted in the reports and/or recommendations to guide their planning actions.

This action plan will identify program level planning goals and the resources that are needed to improve program level outcomes. The action plan will be reviewed at the program level, coordinator/department chairperson level, and approved by the college dean. The final review will be with the provost, respected college dean and program designee.

Use the action plan to chart a course forward which will lead to the programs next five-years review cycle. Consider the program's findings from the self-study process, the recommendations of the external review and the recommendations offered by the APRC, as well as major goals the program has established for the future.

The action plan should:

- Address major issues discovered because of the self-study.
- Connect to the mission of Governors State University and its strategic plan.
- It should speak to how the program will address equity: closing the equity gaps for students who have been left behind.
- Demonstrate clear alignment to assessment of student learning and student success.
- Speak to actions and expectations related to High-Impact Student Practices
- Provide information related to curriculum and address enrollment.
- Identify where the program wants to go in the future.
- Clearly outline action items: concrete steps that create a roadmap for achieving your goals.
- Be concise, established by set deadlines connected to the goals.
 - What are the specific targets used towards reaching each goal: the success indicators.
- Address who will be responsible for monitoring and guiding each goal.
 -

Action Plan

| | | |
|--|-----------------------|------|
| Academic Program's Name: | | Date |
| Goals | List each goal below: | |
| | • | |
| | • | |
| | • | |
| | • | |
| Status of Review Cycle: | | |
| <ul style="list-style-type: none"> ○ New program – three-year progress report ○ Cyclical program review ○ Priority review | | |
| What are recommendations provided by APRC: | | |
| Items identify by the external reviewer: | | |
| Actions to address recommendations | | |

| Goal 1: | | | | |
|-----------|-----------------------------|-----------------------|-----------|----------|
| | Actions/Strategy/Activities | Person(s) Responsible | Resources | Timeline |
| Sub-goal: | | | | |
| Sub-goal: | | | | |
| Sub-goal: | | | | |

| Goal 2: | | | | |
|----------------|-----------------------------|-----------------------|-----------|----------|
| | Actions/Strategy/Activities | Person(s) Responsible | Resources | Timeline |
| Sub-goal: | | | | |
| Sub-goal: | | | | |
| Sub-goal: | | | | |

| Goal 3: | | | | |
|-----------|-----------------------------|-----------------------|-----------|----------|
| | Actions/Strategy/Activities | Person(s) Responsible | Resources | Timeline |
| Sub-goal: | | | | |
| Sub-goal: | | | | |
| Sub-goal: | | | | |

| Goal 4: | | | | |
|-----------|-----------------------------|-----------------------|-----------|----------|
| | Actions/Strategy/Activities | Person(s) Responsible | Resources | Timeline |
| Sub-goal: | | | | |
| Sub-goal: | | | | |
| Sub-goal: | | | | |