



Commencement

2022

DOCTORAL HOODING





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The publication of the names of students does not necessarily constitute their official certification as graduates.

Governors State University is not responsible for any omissions, errors, and/or changes in this program.

Closed captioning provided by AutomaticSync.
Sign language interpretation provided by Susan Bova.

Order of Exercises

Thursday, May 12, 2022 – 6:30 p.m.
The Center for Performing Arts

Dr. Cheryl Green
University President
Presiding

Program

WELCOME AND INTRODUCTIONS..... Dr. Beverly E. Schneller, *Provost*

PROCESSIONAL

PROVOST REMARKS Dr. Beverly E. Schneller, *Provost*

GREETINGS FROM THE BOARD OF TRUSTEES..... Lisa M. Harrell, *Chair*

PRESIDENTIAL REMARKS..... Dr. Cheryl Green, *President*

DEAN REMARKS Dr. Shannon Dermer, *Dean, College of Education*

Dr. Catherine Balthazar, *Dean, College of Health and Human Services*

HOODING OF DEGREE CANDIDATES

Nancy MacMullen, *Chair, Department of Nursing*

Shirley Spencer, *Faculty, Department of Nursing*

Catherine Tymkow, *Faculty, Department of Nursing*

David Diers, *Chair, Department of Physical Therapy*

Mary Jones, *Faculty, Department of Physical Therapy*

Roberta Kuchler O'Shea, *Faculty, Department of Physical Therapy*

Patricia Robey, *Chair, Division of Psychology and Counseling*

Tamekia Bell, *Faculty, Division of Psychology and Counseling*

Roseina Britton, *Faculty, Division of Psychology and Counseling*

Ahmet Can, *Faculty, Division of Psychology and Counseling*

Shirlyn Garrett-Wilson, *Adjunct Faculty, Psychology and Counseling*

Kent Provost, *Faculty, Division of Psychology and Counseling*

Eman Tadros, *Faculty, Division of Psychology and Counseling*

Shannon Dermer, *Dean, College of Education*

Marlon Cummings, *Director, Interdisciplinary Leadership Program*

Matthew Cooney, *Faculty, Interdisciplinary Leadership Program*

Katy Hisrich, *Faculty, Interdisciplinary Leadership Program*

Quincy Martin, *Faculty, Interdisciplinary Leadership Program*

CLOSING REMARKS..... Dr. Beverly E. Schneller, *Provost*

RECESSIONAL

POST CEREMONY RECEPTION.....Hall of Governors

The audience is requested to rise and remain standing during the Processional and Recessional

COLLEGE OF EDUCATION

Doctor of Philosophy

Ph.D. in Counselor Education and Supervision

Andrew Ansell

The Lived Experiences of Infertility Among CES Doctoral Students: Their Expectations, Experiences, and Knowledge of Infertility

Dissertation Chair Ileana Ungureanu, Ph.D.

Not attending hooding or commencement

Tara Bryant-Edwards

The Relationship Between Resilience in Adults and the Characteristics of the Selfies They Post on Instagram

Hooded by Dissertation Chair Tamekia Bell, Ph.D.

Leslie Contos

Homeschool Counseling Preferences

Dissertation Chair: Eman Tadros, Ph.D.

Not attending hooding or commencement

Paulette R. Eason-Williams

Engaging Community in a Cycle of Praxis: African American Perspectives on Personal, Relational and Collective Wellness

Hooded by Dissertation Chair Roseina Britton, Ph.D.

Yenitza Z. Guzman

Wearing Many Hats: The Lived Experience of Professional School Counselors

Hooded by Dissertation Chair Ahmet Can, Ph.D.

Tracy Metcalf

The Lived Experiences of Black Pastors and Their Self-Care Practices

Hooded by Dissertation Chair Eman Tadros, Ph.D.

Orawan Quansri

Wellness Coaching Promotes Quality of Life in Chronic Care Professionals

Dissertation Chair: Eman Tadros, Ph.D.

Not attending hooding or commencement

Rossana Sierra-Swiech

Grace, Self-compassion, and Compassion: Influential Factors in Marital Satisfaction

Hooded by Dissertation Chair Roseina Britton, Ph.D.

Shoshanah Yehudah

Identifying Perinatal Mental Health Competencies for Counseling with Black Women: A Delphi Study

Hooded by Dissertation Chair Tamekia Bell Ph.D.

Doctor of Education

Ed.D. in Counselor Education and Supervision

Princess Gabrielle Gabor

Women with Many Hats: The Lived Experiences of Tenure Track Mothers with a CACREP Accredited Doctorate in Counselor Education and Supervision

Hooded by Dissertation Chair Kent Provost, Ph.D.

Entisar Hamid

Polygamy in the United States: Understanding the Experiences of Male Muslim Polygamists

Dissertation Co-Chairs: Shirlyn Garrett-Wilson, Ed.D. and Tamekia Bell, Ph.D.

Not attending hooding or commencement

Juliet Nicole Hites-Thomas

Title of Dissertation: Exploring the Experiences of Counseling Professionals Who are Mothers

Hooded by Dissertation Chair Shannon Dermer, Ph.D.

Bobbie A. Logan

Voices of Men and Their Lived Experiences Coming Out as Gay During their Adolescence While in Foster Care

Hooded by Dissertation Chair Kent Provost, Ph.D.

Educational Leadership

Ed.D. in Interdisciplinary Leadership

David Deeds

Higher Education and Human Trafficking

Sharva Hampton-Campbell

Through Their Recall of Lived Experiences: An Exploration of the Impact of Campus-based Support Services on the Retention of Former Foster Youth During Their First Year of Post-Secondary Education

Dia Jordan

A Sense of Belonging for African American Undergraduate Women in Higher Education

Laura Lynn

The Impact of Emotional Intelligence on Business Leaders When Leading Through a Crisis

Imelda Macias

Classroom Experiences of Hispanic First-generation Students with Culturally Responsive Teaching at a Hispanic Serving Institution

Christopher Madison

Each One Teach One: The Impact of Race – Congruent Mentorship On the Success of Black Graduates

Kimberly Peterz-Dent

Demographics, Strategies, Coursework, and Field Experiences on the Preparedness of Early Childhood Teachers to Teach Black Boys in Pre-K Through 3rd Grade Classrooms: The Impact

Leodis Roe

How to Support Black College Students Who Have Experienced Trauma Through Intentional Collaborations Between Faculty and Student Support Services

COLLEGE OF HEALTH AND HUMAN SERVICES

Doctor of Nursing Practice

Evelyn J. Kammin

COVID-19: Predictive Factors for Severity

Georgina Lopez

Implementing a Program to Improve the Care and Management of Adults with Type 2 Diabetes in a Primary Care Clinic

Maria Ruth Mangonon-Barnes

Developing, Implementing and Evaluating an Evidence-Based Preoperative Education Program for Patients Undergoing Spinal Surgery to Improve Patient Satisfaction

Doctor of Physical Therapy

Shaban Beiram

Effectiveness of Large Amplitude Movement Training and Physical Therapy Interventions on the Balance, Gait, and Return to Work of a Person with Early Parkinson Symptoms: A Retrospective Interventional Report

Sauralben Bhatt

Physical Therapy Interventions in a 40-Year-Old Patient with Acute Left Shoulder Traction Injury: A Retrospective Case Report

Cody Bornemann

Effectiveness of an Abridged Injury Reduction Program in Collegiate Soccer Players: A Prospective Study

Victoria Buffone

Effectiveness of Gastroc-Soleus Complex Stretching in the Treatment of Plantar Fasciitis: A Retrospective Case Report

Andrea Bultema

Comparing Sitting Pressure Between Two Commercially Available Cushions on a MSCC: Phase I Methodology

Emily Carstens

Effectiveness of Medial Patellofemoral Ligament Reconstruction Protocol for a 14 Year-Old Male: A Retrospective Case Report

Kristin Catalano

Clinical Presentation of Shoulder Injury Related to Vaccine Administration (SIRVA): A Retrospective Case Report

Julio Crisostomo

Virtual Reality Exercise Prescription Based on a Movement Systems Impairment Diagnosis: A Scoping Review

John Deir

Effectiveness of Physical Therapy Interventions for a Patient with Multiple Comorbidities Following an Anatomic Total Shoulder Arthroplasty: A Retrospective Case Report

Lauren Fleming

“Tell Me Everything”: Strengthening and balance exercises for a Client Seeking Weight Management with Undisclosed Neurological Impairments: A Retrospective Case Report

Aaron Fullerton

Impact of strengthening interventions for a patient with a chronic spinal cord injury and recurrent falls: A Retrospective Case Report

Grace Garcia

The Effects of Serial Casting On Children with Toe Walking: A Scoping Review

Brittany Gibbs

The Effects of Serial Casting On Children with Toe Walking: A Scoping Review

Brittany (Dani) Hancock-Brown

Acute Inpatient Physical Therapy Rehabilitation for a Patient with Orthopedic Injury Post Alcohol Withdrawal Seizure: A Retrospective Case Report

Kimberly Hayes

*Effectiveness of inpatient rehabilitation on patients with COVID-19:
A scoping review*

Alicia Carpenter

Utilization of the McKenzie Method of Mechanical Diagnosis and Treatment (MDT) for Shoulder Pain: A Retrospective Case Report

Bertin Jaimes

Physical Therapy Management for a patient with Parkinson's Disease: A Retrospective Case Report

Krystal Kofoed

Conservative Treatment Approach to a Non-Surgical Bimalleolar Ankle Fracture: A Retrospective Case Report

Kaylene Kolpak

*Effectiveness of inpatient rehabilitation on patients with COVID-19:
A scoping review*

Clare Kramer

Physical Therapy Management of a Geriatric Patient with Multiple Hip Dislocations and Revision Surgeries in the Skilled Nursing Setting: A Retrospective Case Report

Michal Kuczek

Effectiveness of an Abridged Injury Reduction Program in Collegiate Soccer Players: A Prospective Study

Vincent Lai

The Role of Education in an Older Patient With Low Back Pain Following a Lumbar Laminectomy: A Retrospective Case Report

Mahmoud Mohammed

Addressing Trendelenburg Gait and Lower Extremity Deficits for the Treatment of Chronic Knee Pain After Medial and Lateral Unicompartmental Knee Replacement Surgery: A Retrospective Case Report

Marin McElroy

Effectiveness of Physical Therapy Management for Severe Bilateral Adhesive Capsulitis: A retrospective case report

Matthew McTague

Physical Therapy Management of Post-Acute Sequelae of SARS-CoV-2 Infection in the Outpatient Setting: A retrospective Case Report

Richard Mohar

Use of Auditory Cues and Its Impact on Upper Extremity Function Post Stroke: A Scoping Review

Stephen Moon

Comparing Sitting Pressure Between Two Commercially Available Cushions on a MSCC: Phase I Methodology

Denis O'Callaghan

Impact of a Flexibility and Strengthening Program for a Patient with Multiple Sclerosis and Chronic Low Back Pain

Olayemi Olabamiji

Utilization of the HOAC II Framework for Physical Therapy Management of a Patient with a T1 SCI and Multiple Fractures.

Steven Paul

The Effects of a Conservative Shoulder Rehabilitation for an Individual with Chronic Spinal Cord Injury and Persistent Shoulder Pain: A Retrospective Case Report

Alexandra Rubi

Effectiveness of Physical Activity and Whole-Body Vibration Treatment Interventions for a Pediatric Patient with Type III Spinal Muscle Atrophy: A Retrospective Case Report

Joshua Schien

ICF Framework Based Acute Rehabilitation Physical Therapy Decision Making for a Patient with COVID-19: A Retrospective Case Report

Tyler Siebert

Hip Endurance Exercises to Improve Walking Ability and Low Back Pain: A Retrospective Case Report

Jonathan Sydlowski

Effectiveness of Physical Therapy Interventions for a Patient 4-weeks Post Partial Meniscectomy: A Retrospective Case Report

Jamie Vetterli

Importance of Early Intervention for Vision and Motor Development for a Complex Pediatric Patient with Hydrocephalus and Right Esotropia

Atra Warda

Postoperative Rehabilitation Following Posterior Lumbar Fusion at L4-L5 with Radiculopathy: A Retrospective Case Report

Academic Regalia

The origins of academic dress date back to the 12th and 13th centuries, when universities were taking form. The ordinary dress of the scholar, whether student or teacher, was the dress of a cleric. With few exceptions, the medieval scholar had taken at least minor orders, made certain vows, and perhaps been tonsured. Long gowns were worn and may have been necessary for warmth in unheated buildings. Hoods seem to have served to cover the tonsured head until superseded for that purpose by the skull cap.

During traditional doctoral hooding ceremonies, students and faculty wear academic costumes indicating the wearers’ degrees, colleges/universities, and fields of study.

The Gown

The doctor’s gown is an elaborate costume, with velvet panels down the front and around the neck. Three velvet bars on the bell-shaped sleeves signify the doctorate.

The Hood

Hoods are the most expressive component of the academic costume. They serve to communicate the school, degree, and field of study through their length and the colors of the lining and binding.

Today’s hoods have evolved from a serviceable article of clothing to a type of elongated scarf draped over the shoulders and displayed down the back with the lining turned inside out.

Black and white, the official colors of Governors State University, are represented in the velvet lining of the hood. Each field of study has a corresponding trim color. The trim colors for doctoral hoods represented in this ceremony are:

| | |
|--|------------|
| Counselor Education and Supervision Ph.D. | Royal Blue |
| Counselor Education and Supervision Ed.D. | Light Blue |
| Interdisciplinary Leadership | Light Blue |
| Nursing | Apricot |
| Occupational Therapy | Slate Blue |
| Physical Therapy | Teal |

Faculty Marshals

Timothy Harrington, Ph.D.

David Conrad, Ed.D.

Brenda Hannigan, BS

Marlon Cummings, Ph.D.

Mary Bruce, Ph.D.

Ahmet Can, Ph.D.

Leonis Wright, Ph.D.

Christopher Dignam, Ed.D.

Faculty Members

Ph.D. and Ed.D. in Counselor Education and Supervision

Tamekia Bell, Ph.D.

Roseina Britton, Ph.D.

Ahmet Can, Ph.D.

Shirlyn Garrett-Wilson, Ed.D.

Kent Provost, Ph.D.

Patricia Robey, Ed.D.

Eman Tadros, Ph.D.

Ileana Ungureanu, Ph.D.

Byron Waller, Ph.D.

Leonis Wright, Ph.D.

Doctorate of Nursing Practice

Runez Bender, DNP, FNP-BC

Wyvon L. Blackwell, MSN, FNP, RNC, HR-OB, APN/CNS, FNP-BC

Tareylon Chairse, MSN

Shirley Comer, DNP, RN, JD, CNN

Marlyn Hirsch, DNP, FNP-BC

Dianne Jamison, Ph.D., RN

Tiffany Jamison, Ed.D., FNP-BC

Patricia Knowles, MSN, APN, FNP-BC

Nancy MacMullen, Ph.D., APN/CNS, RNC, HR-OB, CNE

Somi Nagaraj, DNP, RN

Katheryn Peoples-Robinson, Ph.D., DNP, APN, FNP-BC

Linda F. Samson, Ph.D., RNC, BC NEA, BC

Shirley Spencer, Ph.D., RN

Georgianna Thomas, Ed.D., MSN, RN

Catherine Tymkow, Ed.D., DNP, APN, WHNP-BC

Faculty Members

Doctorate of Physical Therapy

Amy Bala, PT, DPT, WCC, CWS, FACCWS

Russell Carter, Ed.D., PT (Professor Emeritus)

David Diers, PT, Ed.D., MHS, PT, ATC

Maryleen Jones, PT, DHS, CLT, NCS

Roberta Kuchler O'Shea, PT, Ph.D., DPT

Renee D. Theiss, Ph.D.

Rebecca Wojcik, PT, Ed.D., GCS

Meghan Yoakum, PT, DPT

Doctorate in Interdisciplinary Leadership

Mary Bruce, Ph.D.

David Conrad, Ed.D.

Matthew Cooney, Ph.D.

Marlon Cummings, Ph.D.

Christopher Dignam, Ed.D.

Natalia Ermasova, Ph.D.

Giesela Grumbach, Ph.D.

Quincy Martin III, Ed.D.

Sandra Mickles, Ed.D.

Karen Washington, Ed.D.

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