

# Amy L. Kelly, Ed.D.

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## TEACHING EXPERIENCE

2019-Present

*Assistant Professor* Governors State University University Park, IL

- Taught undergraduate courses
  - EDEC 4560: Curriculum, Literacy, & Exceptional Learners in Preprimary Grades
  - EDEC 4561: Field Experience 2, Preprimary
  - EDEC 4570: Literacy in Early Childhood Education
  - EDEC 4571& 4581: Field Experience 3 & 4, Primary Grades *Literacy, Science, Math, Social Studies*
- EDEC 4999: Supervised four Student Teacher Candidates
- EDEC 4899: Supervised three Practicum Students

2018-2019

*Half-Time Assistant Professor* North Central College Naperville, IL

Fall 2018

*Adjunct Professor* Trinity Christian College Palos Heights, IL

- Taught undergraduate and graduate courses
  - EDN 436: Teaching Methods for Students with Special Learning Needs (Fall 2018 & Spring 2019)
  - SPED 680: Research in Special Education: Research Project Design (Fall 2018)
  - EDN 430/530: Characteristics of Students with High Incidence Disabilities (Winter 2019)
  - EDN 434/538: Psychological Diagnosis and Educational Assessment of Children with Special Learning Needs (Winter 2019)
  - EDN 432/532: Methods of Teaching Students with High Incidence Disabilities (Spring 2019)
- Supervised two student teacher candidates (Fall 2018)
- Supervised four students in EDN 229: Elementary Teaching I Field Experience (Spring 2019)
- Developed a field experience relationship with Indian Prairie School District 204 STEPS program for EDN 430/530
- Guided master's students through the development of their thesis research questions, composing chapters 1-3 of their thesis projects, and through the IRB process, of which all students were approved for their potential research (Fall 2018)

2016-2018 Ridge Central Elementary School Chicago Ridge, IL

*First Grade Teacher*

2008-2016 Ridge Central Elementary School Chicago Ridge, IL

*Third Grade Teacher*

2005-2008 Ridge Central Elementary School Chicago Ridge, IL

*Intermediate Special Education Teacher*

2007-2014 Developmental Learning Program Midlothian, IL

*Extended School Year Special Education Teacher*

- Developed and implemented daily lesson plans in all academic subject areas
- Differentiated daily instruction to meet the needs of all students
- Co-taught as both a special education and general education teacher
- Created, implemented, assessed, and updated Individual Education Plan goals and objectives for students

- Served on several committees and participated in activities including Response to Intervention Team, Health Curriculum Adoption, Writing Committee, English Language Arts Committee, Rainbows Facilitator, School Improvement Team, Afterschool Program Coordinator, PTA Member
- Third Grade Team Leader 2013-2016
- Served a mentor for reading methods students at St. Xavier University 2008, 2009, 2010, 2011, 2014
- Served as a cooperating teacher for student teachers from St. Xavier University 2010, 2013, and 2015
- Attended and presented professional development seminars and workshops
- Presenter at Harvest Literacy Conference 2009
- Researched and created the RTI Resource Guidebook for School District 127 ½
- Earned excellent teaching evaluations
- Received tenure status in Chicago Ridge School District 127 ½

## EDUCATION

- 2013-2017 *Lewis University* *Romeoville, IL*
- Doctor of Education: Educational Leadership for Teaching and Learning
  - Dissertation: *Student Voice and Standardized Assessment: Uncovering Control and Regulation of Students through Governmentality*  
Committee: Dr. Bradley Porfilio, Dr. William Reynolds, Dr. Lauren Hoffman (chair)
  - Presenter at Celebration of Scholarship 2014, 2015
- 2010 *American College of Education*
- English as a Second Language Endorsement
- 2007-2009 *Governors State University* *University Park, IL*
- Master of Arts Degree in Educational Administration
- 2000-2005 *Eastern Illinois University* *Charleston, IL*
- Bachelor of Science Degree in Special Education with dual certification in Elementary Education

## PUBLICATIONS

- Kelly, A. (2016). A review of Brooklyn dreams: My life in public education, *Multicultural Perspectives*, 18(3), 167-169, DOI: [10.1080/15210960.2016.1191282](https://doi.org/10.1080/15210960.2016.1191282)
- Kelly, A. (2017). A review of Common core dilemma: Who owns our schools?, *Critical Questions in Education*, 8(3), 330-333.
- Kelly, A. L. (2018). Standardization, assessment, and globalization. *Thresholds in Education*, 41(1), 43-50.
- Kelly, A. L. (2019). *The high stakes of testing: Exploring student voice and standardized assessment through governmentality*. Leiden: Brill Sense.
- Kelly, A. L., (forthcoming, Spring 2020). Student voice and standardized assessment: A critical study. In L. Hoffman & B. Porfilio (Eds.), *Critically Prepared Educators and Leaders: Integrating Theory, Inquiry, and Practice*. Leiden: Brill Sense.
- Kelly, A. L. (forthcoming, Fall 2020). *A Guide to High-Stakes Standardized Testing: History and Consequences*. Leiden: Brill Sense.

## PRESENTATIONS

Kelly, A. L. (2020, February). *Case Studies of Student Voice and Standardized Assessment*. Lecture session at the Conference for Academic Research in Education (CARE), Las Vegas, NV.

Kelly, A. L., & Hisrich, K. E. (2020, March). *Differentiation Design*. Workshop session at the Student IEA Spring State Conference, Hoffman Estates, IL.

## PROFESSIONAL COMMUNITY WORK

- Member of International Literacy Association
- Member of Council for Exceptional Children
- Member of National Association of Special Education Teachers
- Member of National Association for the Education of Young Children
- Invited Skype Presentation at California State University East Bay in Doctoral Dissertation Seminar entitled Student Voice and Standardized Assessment, April 14, 2017
- Review of Manuscript for Educational Studies - A Journal of the American Educational Studies Association, May, 2017
- Review of Manuscript for the International Journal of Multicultural Education, October 2017
- Invited Zoom Presentation at Seattle University in Doctoral Dissertation Seminar entitled Critical Case Study Research, March 6, 2019
- Review of Manuscript for The SOJO Journal: The Journal of Educational Foundations and Social Justice May, 2019
- Review of Manuscript for The SOJO Journal: The Journal of Educational Foundations and Social Justice September, 2019
- Review of Manuscript for Brill Guides to Scholarship in Education September, 2019