

Program Changes AY 2015/16 - AY2018/19

MA Program Changes:

The MA in Counseling program implemented student success plans to address student retention, remediation, and potential dismissal from the program. Student success plans are consistent with institutional due process policies and with the counseling profession's ethical codes and standards of practice.

The MA program has hired a full-time Clinical Coordinator to assist students in the candidacy, practicum, and internship processes.

CMHC Curriculum Changes

1. The CMHC track removed the Group Practicum (COUN 8856) course and incorporated group practicum requirements into Internship I and Internship II.
2. COUN 8633 – Advanced Seminar in CMH Counseling was a new course created to address specific issues related to the Clinical Mental Health counselor, and is designed to address professional issues in counseling. Advanced seminar covers professional identity, terminal degree requirements, private practice, 501 (c) (3) programs, program evaluation and licensure.
3. The psychopharmacology course is now taught by Addictions Studies (ADDS 6100). This change was made to more efficiently utilize college funding.
4. COUN 7855 no longer needs candidacy approval as a pre-requisite.
5. COUN 8859 can be taken in CMHC internship 2 if necessary.

Marriage, Couple, and Family Curriculum Changes

1. The marriage and family program name was changed to Marriage, Couples, and Family Counseling (MCFC) to be consistent with CACREP standards.
2. The MCF track removed Group Practicum (COUN 8856) and incorporated group practicum requirements into Internship I and Internship II.
3. Added ADDS 6100 Psychopharmacology and COUN 6625 Sex Therapy as required courses.

School Counseling Curriculum Changes

1. Deleted COUN 8853: Parent education: Prevention & intervention: This course is dated, and not relevant to the current rationale and focus of comprehensive developmental school counseling.
2. Replaced the parent education with PSYC 7650 Crisis and Intervention Strategies for Schools as a required course. This course includes microlevel crisis interventions as well as the structural and organization macro level understanding of handling crisis interventions in the school.
3. Deleted Teaching Competency Classes for Non-Licensed School Counseling Students (12 credit hours), COUN 7620 Lifespan Developmental Issues (3), COUN 6622 Applied

Learning Theory for School Personnel (3), EDAD 7801 Organizational Leadership (3), and SPED 6101 Survey of Students with Exceptionalities (3). We are integrating them into newly developed classes and pre-existing classes so that everyone gets these topics and not just non-licensed school counseling students. COUN 7620 is already a required class for all students. The applied learning theory, working with students with exceptionalities, and organizational leadership is added to the classes described below.

4. Created COUN 6622 Applied School Counseling with Diverse Students (3) to focus on diversity of Illinois students, and the laws and programs that have been designed to meet their unique needs, for example working with students with exceptionalities, undocumented students, etc.
5. Created COUN - 8866 Evidence-Based Strategies for Student Success (3) which can be offered for a certificate in College Counseling entitled, Evidence-Based Strategies for Student Success. This course was created in response to HB5729, the Postsecondary and Workforce Readiness (PWR) Act (2016).
6. COUN 6638 Introduction to School Counseling previously covered the ASCA model and a broad overview of diversity of Illinois students and the laws. With the space available in the new class we will cover the structure, organization, and operation of the educational system, with an emphasis on P-12 schools, growth and development of children and youth.
7. These proposed changes resulted in the program changing from a 57 credit hour program to a 60 credit hour program which is in line with the CACREP standards

Ed.D. in Counselor Education and Supervision Curriculum Changes

1. PSYC - 6229 Graduate Seminar in Human Development was replaced with COUN 9370: Qualitative Research Methods. This change was made because students were wanting to complete qualitative dissertation projects, but they did not have adequate training on the methodology.
2. Change in written and oral comprehensive exam: In Spring 2018 we changed the written and oral comprehensive exam process. Prior to this, students were required to write 3 ten page papers over a 10-day period. Now, students are required to write one 15-20 page paper. Instead of writing on 3 topics in three different papers, we structure the questions to include three topics in one paper. Looking at the purpose of comprehensive exam, which is to evaluate the students' ability to synthesize their learning from the coursework, the doctoral faculty decided this could be achieved with one essay rather than three.

**Program Vital Statistics
Current as of AY 2018/2019**

Number of Graduates

	AY14/15	AY15/16	AY16/17	AY17/18
Clinical Mental Health	8	26	14	24
Doctoral Program	5	1	0	5
Marriage, Couples and Family	3	5	11	11
School Counseling	6	5	7	8

Completion Rate

AY2017-18 (Incoming New Student Cohort Group 2012FA-2013-SP)

Program	New Cohort H/count – AY2012/13	Graduated in 3 Years	Graduated in 4 Years	Graduated in 5 Years	Graduated in 6 Years	Completed to Date 2019SP.	Withdrawn /Inactive from Program
Clinical Mental Health	38	5 (13.2%)	18 (47.4%)	23 (60.5%)	25 (65.8%)	25 (65.8%)	10
Marriage, Couples and Family	9	1 (11.1%)	2 (22.2%)	3 (33.3%)	7 (77.8%)	7 (77.8%)	1
School Counseling	9	1 (11.1%)	4 (44.4%)	5 (55.6%)	5 (55.6%)	5 (55.6%)	3
Doctoral Program	11	0	1 (9.1%)	1 (9.1%)	3 (33.3%)	3 (33.3%)	5

2018/2019 Admissions data (new students):

Applications

	Fall 2018	Spring 2019	Summer 2019	Total for the academic year
Counseling MA (All concentrations)	44	47	6	97
Counseling EDD	19	2	15	36

Admitted Students

	Fall 2018	Spring 2019	Summer 2019	Total for the academic year
Counseling MA (All concentrations)	7	30	6	43
Counseling EDD	8	1	14	23

Enrolled Students

	Fall 2018	Spring 2019	Summer 2019	Total for the academic year
Counseling MA (All concentrations)	5	27	5	37
Counseling EDD	6	0	13	19

Program Demographic Information for MA Fall 2018

Students' Category	Fall18 Headcounts
Black/African American	59
Hispanic/Latino	16
Asian	03
Bi-racial/Multiracial	04
International	00
White	69
American Indian/Alaska Native	00
Unknown	04
Total Student Headcount	155

Program Demographic Information for Ed. D. 2018/19

Students' Category	Fall18 Headcounts
Black/African American	15
Hispanic/Latino	04
Asian	00
Bi-racial/Multiracial	00
International	02
White	10
American Indian/Alaska Native	00
Unknown	03
Total Student Headcount	34

AY 2017 - 18 Counseling Program Student Outcomes

Program of Study	Number of Graduates	Licensure or Certification Exam Pass Rate
Clinical Mental Health	29	69%
Marriage Couple and Family	20	80%
School Counseling	3	66.7%
Counselor Education & Supervision		N/A

2019 Graduate Survey Licensure and Job Placement Results

	Licensed (LPC)	Job Placement
Across all counseling programs	76.92%	84.62 %