



# *Commencement*

# 2023

## DOCTORAL HOODING





**Governors State University**  
***Board of Trustees***

Angela Sebastian – Chair

Kevin Brookins – Vice Chair

Jim Kvedaras – Trustee

Anibal Taboas - Trustee

John Brudnak – Trustee

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The publication of the names of students does not necessarily constitute their official certification as graduates.

Governors State University is not responsible for any omissions, errors, and/or changes in this program.

Sign language interpretation provided by Susan Bova.

# *Order of Exercises*

Thursday, May 11, 2023 – 6:30 p.m.  
The Center for Performing Arts

Dr. Cheryl Green  
*University President*  
Presiding

## *Program*

WELCOME AND INTRODUCTIONS.....Dr. Beverly Schneller, *Provost*  
PROCESSIONAL  
PROVOST REMARKS .....Dr. Beverly Schneller, *Provost*  
GREETING FROM THE BOARD OF TRUSTEES..... Angela Sebastian, *Chair*  
PRESIDENT REMARKS..... Dr. Cheryl Green, *President*  
DEAN REMARKS ..... Dr. Shannon Dermer, *Dean, College of Education*  
Dr. Catherine Balthazar, *Dean, College of Health and Human Services*

### HOODING OF DEGREE CANDIDATES

Danel Koonce, *Chair, Division of Psychology and Counseling*  
Tamekia Bell, *Faculty, Division of Psychology and Counseling*  
Shannon Dermer, *Dean, College of Education*  
Kent Provost, *Faculty, Division of Psychology and Counseling*  
Ileana Ungureanu, *Faculty, Division of Psychology and Counseling*  
Marlon Cummings, *Interim Chair, Division of Education*  
Matthew Cooney, *Interim Director, Interdisciplinary Leadership Program*  
Quincy Martin III, *Faculty, Interdisciplinary Leadership Program*  
Nancy MacMullen, *Chair, Department of Nursing*  
Shirley Spencer, *Faculty, Department of Nursing*  
Catherine Tymkow, *Faculty, Department of Nursing*  
David Diers, *Chair, Department of Physical Therapy*  
Amy Bala, *Faculty, Department of Physical Therapy*  
Mary Jones, *Faculty, Department of Physical Therapy*

CLOSING REMARKS..... Dr. Beverly Schneller, *Provost*  
RECESSIONAL  
POST CEREMONY RECEPTION.....Hall of Governors

*The audience is requested to rise and remain standing during the Processional and Recessional*

# COLLEGE OF EDUCATION

## Doctor of Philosophy

### *Ph.D. in Counselor Education and Supervision*

**Michael Mahoney**

*Influences on the Self-efficacy of Individuals Recovering from Problematic Drinking: A Phenomenological Study*

**Shawn Wunderlich**

*Adult Female-Identifying Survivors of Intrafamilial Child Sexual Abuse and Their Experience in Therapy*

## Doctor of Education

### *Ed.D. in Counselor Education and Supervision*

**Jahaan Abdullah**

*An Examination of Desired Levels of Foreplay and Intercourse in African American Opposite Sex Couples*

### *Ed.D. in Interdisciplinary Leadership*

**Deborah Clair**

*Post-Secondary Leadership: Promoting Leadership Development in Average Achieving Students.*

**Hannah Davidson**

*Faculty Experiences with Students Who Have a Mental Health Disorder at a Midwestern University*

**Dartina Dunlap**

*The Impact of the Strong Black Woman Schema on Black Women in Leadership Roles in Higher Education*

**Jeanetta Edwards**

*Black Women Advancing into Leadership Positions in Higher Education: The Role of Support Systems Play in Overcoming Barriers*

**Nyota T. Figs**

*Inculcating Diversity & Inclusion in Government: Understanding the Impact of Diversity & Inclusion in Municipalities*

**Lindsay Fredrick**

*The Curricular and Co-Curricular Experiences of High-Achieving First-Generation College Students: A Case Study*

**Lynette Johnson**

*The Impact of Leadership and Workplace Culture in Higher Education*

**Lorne K. Lee**

*Academic Affairs Officers' Perspectives on Changes in Instructional Delivery and Modalities as a Result of the COVID-19 Crisis at Historically Black Colleges and Universities*

**Titus L. Payton**

*The Utilization of Transformational Leadership Practices in Transition Programs by Special Education Leaders*

**Ayanna Perkins**

*Teacher Self-Efficacy and the Response to Intervention: A Jr. High Teacher Perspective*

**Kiwana Sanders**

*Examining Teachers' Pedagogical Practices Impact on the Academic Self-Efficacy of Early Adolescent At-Risk Black Males*

**Brandin Stephenson**

*A Qualitative Study on the Effectiveness of Leadership During the COVID-19 Pandemic*

**COLLEGE OF HEALTH AND HUMAN SERVICES**

**Doctor of Nursing Practice**

**Yvonne Foston**

*Implementation of Role Transition from Nurse Clinician to Academic Nurse Educator Role*

**Angeline Morrison**

*Enhancing the Registered Nurse's Knowledge and Communication with Individuals with Intellectual and Developmental Disabilities will Improve Quality of Care and Patient Safety*

**Barbara Kenney**

*The Development of a Faith Based Health Education Program to Counter Vaccine Hesitancy In African Americans*

# Doctor of Physical Therapy

## **Matthew Alborn**

*Pediatric Study: Activity Levels in Individuals with Cerebral Palsy*

## **Jessica Boblak**

*DPT Student Attitudes and Confidence towards working with older adults:  
Impact of Exposures*

## **Amanda Buzan**

*Pediatric Study: Activity Levels in Individuals with Cerebral Palsy*

## **Nicole Chavez**

*Reported Symptoms and Physical Therapy Evaluation Findings for Patient's with a  
Classification Cervicogenic Dizziness: A Retrospective Review of Patients Seen in  
one Outpatient Clinic*

## **Angelika Chumikowski**

*Reported Symptoms and Physical Therapy Evaluation Findings for Patient's with a  
Classification Cervicogenic Dizziness: A Retrospective Review of Patients Seen in  
one Outpatient Clinic*

## **Samantha Colvin**

*Pediatric Study: Activity Levels in Individuals with Cerebral Palsy*

## **Katie Davis**

*DPT Student Attitudes and Confidence towards working with older adults:  
Impact of Exposures*

## **Mauricio Diaz**

*Impact of Matter of Balance Program for Older Adults*

## **Brittany Faurie**

*DPT Student Knowledge and Confidence when Interpreting Medical Images: A  
Scoping Review*

## **Andres Garcia**

*Impact of Matter of Balance Program for Older Adults*

## **Gabriel Goldman**

*DPT Student Knowledge and Confidence when Interpreting Medical Images: A  
Scoping Review*

## **Gzregorz Koziel**

*DME provided by a Community Based Equipment Provider- Retrospective Analysis*

**Daniel Kuser**

*Using electrophysiological measures to evaluate brain activity comparing immersive virtual reality to real-world simulation: A pilot study*

**Cameron Martin**

*Reported Symptoms and Physical Therapy Evaluation Findings for Patient's with a Classification Cervicogenic Dizziness: A Retrospective Review of Patients Seen in one Outpatient Clinic*

**Marco Martinez**

*Using electrophysiological measures to evaluate brain activity comparing immersive virtual reality to real-world simulation: A pilot study*

**Nakita McCaa**

*Reported Symptoms and Physical Therapy Evaluation Findings for Patient's with a Classification Cervicogenic Dizziness: A Retrospective Review of Patients Seen in one Outpatient Clinic*

**TaShea' Moore**

*Impact of Matter of Balance Program for Older Adults*

**Caleb Mowry**

*DME provided by a Community Based Equipment Provider- Retrospective Analysis*

**Meghan Murphy**

*DPT Student Knowledge and Confidence when Interpreting Medical Images: A Scoping Review*

**Miguel Musngi**

*Impact of Matter of Balance Program for Older Adults*

**Ryan Parthemore**

*DME provided by a Community Based Equipment Provider- Retrospective Analysis*

**Colin Pickering**

*Using electrophysiological measures to evaluate brain activity comparing immersive virtual reality to real-world simulation: A pilot study*

**Kiya Raines**

*Exploration of Experiences with Accessibility by Persons with Disabilities*

**Janelle Redfield**

*Exploration of Experiences with Accessibility by Persons with Disabilities*

**Daniel Rodda**

*DME provided by a Community Based Equipment Provider- Retrospective Analysis*

**Allison Roseland**

*Pediatric Study: Activity Levels in Individuals with Cerebral Palsy*

**Madeline Salach**

*DPT Student Knowledge and Confidence when Interpreting Medical Images  
A Scoping Review*

**Beata Stopka**

*DPT Student Attitudes and Confidence towards working with older adults:  
Impact of Exposures*

**Elizabeth Viveros**

*DPT Student Attitudes and Confidence towards working with older adults:  
Impact of Exposures*

**Anna Wypych**

*DPT Student Attitudes and Confidence towards working with older adults:  
Impact of Exposures*





## WELCOME TO THE GSU ALUMNI FAMILY!

As GSU Alumni, you represent the very best the University has to offer. You join a network of over 57,000 individuals, many located in the greater Chicagoland area. Uniting as alumni exponentially expands your reach, influence and opportunities for success through networking, professional development, and mentoring.

As a graduate of GSU, the Alumni Association is your organization. It's a place built to support and catalyze your success, both personally and professionally.

### Here's how you can get the most out of your membership:

#### ENGAGE with GSU

Engage as a mentor, volunteer leader, or host for GSU interns. Engage in Career Fairs as an employer or as one seeking employment. Engage in volunteer opportunities by participating in your favorite Alumni Club or guest speaking at events where you share your GSU experience.

#### ADVOCATE for GSU

In your personal and professional networks, advocate for GSU by encouraging others to attend, promote, and support your Alma Mater. Using your voice to highlight GSU to your community can strengthen GSU's visibility and influence. These important conversations create more opportunities for you and current and future students.

#### GIVE to GSU

Give financially to areas most influential to your success at GSU. Give to areas that interest you. Give to areas that will provide an enhanced experience to future students. Give to areas that recognize excellence in and out of the classroom. Give to areas that break down barriers to exceptional education. Give to areas that will make a measurable impact on the southland and beyond. When you give back to GSU, you are investing in our mission to offer exceptional and accessible education.

#### NEXT STEPS

The expectation is not for everyone to give the same amount, but simply, for everyone to give some amount annually. As a new graduate, if you give \$50 a year for the next five years, you and your classmates could create a \$250,000 legacy at GSU. Begin your journey of support GSU students by giving today:



The Alumni Association and generations of GSU alumni congratulate the Class of 2023 and welcome you to this new distinction of Alumni. We are proud of you and look forward to partnering with you to influence and impact the next 100 years of future Jaguars!



# *Academic Regalia*

The origins of academic dress date back to the 12th and 13th centuries, when universities were taking form. The ordinary dress of the scholar, whether student or teacher, was the dress of a cleric. With few exceptions, the medieval scholar had taken at least minor orders, made certain vows, and perhaps been tonsured. Long gowns were worn and may have been necessary for warmth in unheated buildings. Hoods seem to have served to cover the tonsured head until superseded for that purpose by the skull cap.

During traditional doctoral hooding ceremonies, students and faculty wear academic costumes indicating the wearers' degrees, colleges/universities, and fields of study.

## *The Gown*

The doctor's gown is an elaborate costume, with velvet panels down the front and around the neck. Three velvet bars on the bell-shaped sleeves signify the doctorate.

## *The Hood*

Hoods are the most expressive component of the academic costume. They serve to communicate the school, degree, and field of study through their length and the colors of the lining and binding.

Today's hoods have evolved from a serviceable article of clothing to a type of elongated scarf draped over the shoulders and displayed down the back with the lining turned inside out.

Black and white, the official colors of Governors State University, are represented in the velvet lining of the hood. Each field of study has a corresponding trim color. The trim colors for doctoral hoods represented in this ceremony are:

Counselor Education and Supervision Ph.D. ....	Royal Blue
Counselor Education and Supervision Ed.D. ....	Light Blue
Interdisciplinary Leadership .....	Light Blue
Nursing .....	Apricot
Occupational Therapy .....	Slate Blue
Physical Therapy .....	Teal

## *Faculty Marshals*

Timothy Harrington, Ph.D.

David Conrad, Ed.D.

Brenda Hannigan, B.S.

Marlon Cummings, Ph.D.

Mary Bruce, Ph.D.

Ahmet Can, Ph.D.

Leonis Wright, Ph.D.

Christopher Dignam, Ed.D.

## *Faculty Members*

### **Ph.D. and Ed.D. in Counselor Education and Supervision**

Tamekia Bell, Ph.D.

Ahmet Can, Ph.D.

Kent Provost, Ph.D.

Patricia Robey, Ed.D.

Eman Tadros, Ph.D.

Ileana Ungureanu, Ph.D.

Byron Waller, Ph.D.

Leonis Wright, Ph.D.

### **Doctorate of Nursing Practice**

Runez Bender, DNP, FNP-BC

Wyvon L. Blackwell, MSN, FNP, RNC, HR-OB, APN/CNS, FNP-BC

Tareylon Chairse, MSN

Shirley Comer, DNP, RN, JD, CNN

Marlyn Hirsch, DNP, FNP-BC

Dianne Jamison, Ph.D., RN

Patricia Knowles, MSN, APN, FNP-BC

Nancy MacMullen, Ph.D., APN/CNS, RNC, HR-OB, CNE

Somi Nagaraj, DNP, RN

Katheryn Peoples-Robinson, Ph.D., DNP, APN, FNP-BC

Linda F. Samson, Ph.D., RNC, BC NEA, BC

Shirley Spencer, Ph.D., RN

Georgianna Thomas, Ed.D., MSN, RN

Catherine Tymkow, Ed.D., DNP, APN, WHNP-BC

# *Faculty Members*

## **Doctorate of Physical Therapy**

Amy Bala, PT, DPT, WCC, CWS, FACCWS

Dawn S. Brown, PT, DPT, EdD, OCS

Russell Carter, Ed.D., PT (Professor Emeritus)

Valerie Coolman PT, DSc, OCS, SMT, COMT, FAAOMPT

Jessica Corbus PT, DPT, MOL

David Diers, PT, Ed.D., MHS, PT, ATC

Scott Getsoian PT, DPT, DHSc, OCS, MTC, FAAOPMT

Maryleen Jones, PT, DHS, CLT, NCS

Roberta Kuchler O'Shea, PT, Ph.D., DPT (Professor Emeritus)

Nicole Stotts PT, DPT, GCS, CEEAA

Renee D. Theiss, Ph.D.

## **Doctorate in Interdisciplinary Leadership**

Mary Bruce, Ph.D.

David Conrad, Ed.D.

Matthew Cooney, Ph.D.

Marlon Cummings, Ph.D.

Christopher Dignam, Ed.D.

Natalia Ermasova, Ph.D.

Quincy Martin III, Ed.D.

Sandra Mickles, Ed.D.

Karen Washington, Ed.D.