

Governors State University, College of Arts and Sciences

Faculty Profile Information

Dear Colleagues:

We are continuing to work on the Faculty Profiles for the website. Faculty and advisors will have individual profiles within a searchable data base. Visitors to the website can simply click on a faculty member or advisor in the “Directory” to see the profile information for that individual. These profiles will also be available through links on the “College” and “Division/Department” webpages. It is important for students, faculty, and community members to have access to the high quality work our faculty and advisors are engaged in at Governors State.

Based on the feedback we have received, we have made some adjustments in the Faculty Profiles that will be housed on the official university website.

We will have a brief Profile section for each faculty member and advisor with the following information:

This section should be in a Word Document, approximately 500 words long, in three to four paragraphs, addressing the information below:

Paragraph 1: choose one or more of the following to answer:

- a) What do you like about teaching at GSU?
- b) What excites you about your field and/or research in your field?
- c) What is the most rewarding aspect of academic work?

Paragraph 2: Describe your background and experience and/or highlights of your academic career.

Paragraph 3: Community service is central to the GSU mission please describe your most valuable community service experience.

Paragraph 4: (optional) Outside interests that you would like to share with students and the academic community.

There will also be a link to your curriculum vitae that will provide more detailed information. We know that curricula vitae are unique and vary from discipline to discipline. There will not be any review of the CVs. We are asking that your CV be in a pdf format. Also, please remember to remove any of your personal information such as address and home/cell phone numbers. **You may also want to include links from your Profile to your Facebook and Twitter accounts and your faculty website (as applicable).**

If any of you would like assistance in drafting your profile section, please let me know. We do have a faculty-led team that may provide some assistance with this task. **This is an optional service.** Because this is a university website, we will review the profiles before they are posted; however, you will have final approval before any information is posted for you.

For your review I have attached two sample profiles for you. Again, we have assembled a faculty-led web team that may be a resource for you, providing guidance/feedback as you update your profiles, if you would like the assistance. Also, if you haven't yet had your photo taken yet, please let us know.

Once your profile is completed, please reach out to your college website liaison to have it uploaded onto the site. Our goal is to have the majority of the profiles completed by August 25, 2014, and everything uploaded no later than September 15, 2014. We want to be able to share with current and potential students as well as potential faculty members the wonderful things that you are engaged in at GSU.

Thank you in advance for participating in this important project. We believe that promoting your excellence in scholarship, teaching, and service will continue to enhance the reputation of the university and attract highly motivated and qualified students and faculty to your programs.

Many thanks,

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Please see below for sample faculty profiles and faculty profile submission information specific to the College of Arts and Sciences.

Sample Faculty Profiles for the Governors State University Website



Darrin M. Aase, Ph.D.

Assistant Professor

Addictions Studies and Behavioral Health

G 108

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Office Hours: Tuesdays, 1 – 4 p.m., Thursdays, 8:30 -10:30 a.m.

Linked In: <http://www.linkedin.com/pub/darrin-aase/6/956/510>

I am a clinical neuropsychologist with a background in clinical-community psychology. My primary areas of expertise are dual-diagnosis, community-based addictions treatment methods, neuropsychological sequelae of medical/psychiatric conditions and clinical assessment practices.

The most exciting part of my position at GSU is the opportunity to integrate innovative research projects and clinical experiences into teaching and mentoring activities, and helping students to grow into capable professionals. Advancing our knowledge of and ability to treat individuals who have complex problems involving addiction, mental health and medical complications has never been more critical. Working at GSU allows me to make an impact through ongoing scholarship, collaboration with talented colleagues from a variety of academic disciplines and, most importantly, the opportunity to build relationships with students who will pave the way for the future of the field.

... **More** (*Hitting this will take you to a new page, where you have additional copy, below, and a link to the CV.*)

Presently, my research program evaluates neurocognitive and psychiatric functioning among individuals undergoing treatment for alcohol use disorders. I am also exploring how group processes (e.g., participating in AA or NA) interact with individual characteristics, such as cognitive functions, psychiatric conditions and health behaviors, and hope to determine how we might better individualize our treatment strategies. My goal is to help our field to improve treatment outcomes through more informed assessment practices and better recognition of critical mechanisms of treatment and recovery.

I believe that a commitment to ongoing scholarship is critical in order to promote evidence-based treatment practices, to help our students become capable practitioners and scholars themselves, and to ultimately serve those who are suffering due to alcohol/drug use and associated problems. Moreover, these activities inform my own clinical practice, and allow me to share my experiences integrating research and practice with our students as they prepare for their own careers.

Working at GSU allows me the opportunity to provide service to the University and larger community. I have enjoyed serving on a number of committees within the University focused on enhancing student learning experiences, and also am involved in several professional organizations wherein I provide service to the field. One of the most rewarding parts of my position is the opportunity to collaborate with our community partners in mutually beneficial ways, and to make myself available to help them meet their own needs.

[Link to CV](#)



Ann Vendrely, PT, Ed.D., DPT

Professor

Physical Therapy

G183

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This is my 18th year at GSU and I'm grateful for the opportunities I've had in the Physical Therapy department and university. My favorite aspect of teaching at GSU is participating in the growth and development of the next generation of physical therapy professionals. The three-year Doctor of Physical Therapy program is intense and sometimes difficult, but it is an honor to see the transition of students from undergraduate education to graduate health care professionals. I try to do my part as the students learn the knowledge and skills they need to be successful physical therapists; however, they do all the heavy lifting (literally and figuratively).

It is an honor to be part of their transformation as I support professional ethical development, higher level thinking and decision making.

... More (Link to a new page, with more information, below.)

I was here when the PT department accepted the first students in the fall of 1996 for the Masters of Physical Therapy degree program. I have grown along those students as I earned a Doctorate in Education, Curriculum and Instruction from Loyola University Chicago, and later a Doctor of Physical Therapy degree from Regis University in Denver. I also teach in the Transitional DPT program for licensed physical therapists who wish to earn their doctoral degree. I have taught a wide variety of courses and participated in all kinds of committees. I've completed several research projects, most recently in cooperation with DPT students.

My service activities have been split between the University community and the physical therapy community. At GSU, I have been active in many program and college committees. I was Co-Chair for the Steering Committee for GSU's Re-affirmation of Accreditation through the Higher Learning Commission of the North Central Association (2008-09) and Chair of the General Education Task Force of the Faculty Senate (2012- present). I also serve as a site visitor for the Higher Learning Commission of the North Central Association, making visits and reviewing documents for new or revised programs across the Midwest. For the profession of physical therapy, I serve as a manuscript reviewer for four journals, abstract reviewer for conferences and teach an APTA-sponsored program for Clinical Instructors.

[Link to CV](#)

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Faculty Profiles Frequently Asked Questions (FAQ)

The Provost's Office and GSU's Marketing Unit are moving forward with faculty profiles on the GSU website. The first push for profiles will include all Unit A and B faculty, ASPs and division chairs.

The CAS Dean's Office will initially post the faculty profiles based upon the attached spreadsheet and faculty submitted profiles. We are in the process of working with Information and Technology Services (ITS) to grant faculty rights to edit their profile pages directly at some point in the future.

How may CAS faculty submit/ update their faculty profile?

CAS faculty may submit their faculty profile or updates as an MS Word file via the CAS website at www.govst.edu/cas (see the [Newsletter, Website Change Requests](#) link toward the bottom-left side of the page). Note that you may also use this link for the submission of CAS news and website items.

The screenshot shows the College of Arts and Sciences website. On the left is a navigation menu with the following items: College of Arts and Sciences, Apply Now, Accreditation, Academic Programs, News and Events, Division of Communication Visual and Performing Arts, Division of Humanities and Social Science, Division of Science, Graduate Tuition Waivers, Assistantships, Secondary Education Programs in Biology, Chemistry, English and Mathematics, This Week at GSU, Center for Performing Arts, Visual Arts Gallery, Digital Learning and Media Design, Special Programs and Services, and Newsletter, Website Change Requests (circled). The main content area features a large image of a fireworks display at night with the text: "The College of Arts and Sciences reflects the diversity you find at GSU, and then some." Below this is a paragraph: "Not only do you find students of all ages, backgrounds and ethnicities, but you find them pursuing majors and minors as varied as they are: from art to criminal justice, from communication to math and science. But no matter which major they pursue, you'll find GSU students in classes led by professors who are stars in their fields, as equally committed to research as they are to teaching." There are three small images of students. Below the images are three columns of text: "Academic Programs" (The College of Arts and Sciences offers a broad range of undergraduate, graduate and certificate programs to give you a strong foundation Built with hands-on experience and with the latest technology. CAS programs cultivate creative expression and prepare you to succeed in diverse environments. We even have a terminal degree program in the applied arts of digital imaging and media production.), "About CAS" (The College of Arts and Sciences' mission is to teach theoretical and applied knowledge to cultivate habits of mind, communication skills, and artistic vision and expression befitting advanced learning. CAS seeks to empower students to join and strengthen the wider community to become change agents within a global culture; to serve as leaders in their respective disciplines and professions and to live as informed, responsible citizens.), and "Faculty & Staff" (Our faculty and staff mirror the diversity of our student body and share similar experiences and backgrounds. Dedicated to your success, they bring a wealth of world-class research, exhibition and service to your GSU experience.). An orange arrow points from the circled menu item to the "About CAS" section.

How will the faculty profiles be used/ accessed?

ITS suggests that initially faculty profiles will be accessible on the GSU website only by using the website search function. This will be expanded to allow the profiles to be automatically associated with the relevant college/ division/ program(s) in the future.

Where can I get more information on faculty profiles?

Please see Provost Bordelon's email to faculty with formatting guidelines and sample faculty profiles included in this document.

What if I need to get my picture taken for my profile?

If you need to get a current photograph taken for use in your faculty profile (or other official uses), please contact GSU's Office of Marketing and Communications at 708.534.7090.

What if I have other questions?

If you have additional questions about the CAS-specific process of submitting your faculty profile, please contact the [CAS Webmaster](#), 708.534.4088.