

Reading Teacher Endorsement Certificate

In our education-driven society, learning to read is the essential first step children must take on the road to a successful, productive future. Helping children become proficient readers makes a huge difference in their lives, and boosts a school's overall quality. The Reading Teacher Endorsement certificate program at Governors State University prepares you to make a difference—to teach reading to K-12 students.

Post-B.A. Certificate Program

The certificate leads to an Illinois State Board of Education endorsement. In addition to meeting the university admission criteria, you must hold an Illinois or comparable out-of-state certificate in Early Childhood Education, Elementary, Secondary, or Special Education. You must have completed two years of teaching before being admitted to the reading diagnosis course.

You will take courses in diagnosis, remediation, the psycholinguistic and sociolinguistic foundations of literacy, integrating literature across the curriculum, and narrative and expository writing instruction. Practicum experiences, at either the elementary or secondary levels, are matched to your existing teaching certificate. You have the option of applying your credits toward the M.A. in Reading and a reading specialist certification. Admission requirements to the M.A. program apply.

Unlimited Opportunity

GSU offers a superior educational opportunity at an affordable tuition rate without sacrificing the professional quality of its programs. GSU's outstanding faculty and real-world curriculum prepare graduates to meet the demands of the future.

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SUCCESS BY DEGREES



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Excellent **reading teachers** understand how **literacy develops** in children, **can assess** progress and **relate instruction** to previous **experience**, know a variety of ways **to teach** reading, **provide** a range of materials and texts for **children to read**, and **tailor instruction** to individual students.

Source: *Excellent Reading Teachers*, International Reading Association



SUCCESS BY DEGREES

Special Admission Requirements

Starting in Fall 2011, the M.A. in Reading program will be offered in an on-campus cohort format. Admission to the M.A. in reading program is available at two points each year, summer term and fall semester. Applications for summer term admission are due by February 15; applications for fall semester admission are due by May 15.

- meeting the university admission criteria
- hold an Illinois (or comparable out-of-state) Early Childhood Certificate, Elementary, Secondary, or Special Teaching Certificate.
- completed at least two years of appropriate teaching experience or will have completed two years of teaching experience before being enrolled in READ824 Reading Diagnosis.
- formal application to this certificate program is necessary.

Before completing six credit-hours (READ821 and one additional READ course), must submit:

- the certificate in Reading Teacher Endorsement application;
- an additional set of transcripts showing a cumulative G.P.A. of 2.75 or higher in all undergraduate work attempted and all grades in graduate course work at a "B" or better;
- syllabi and/or detailed narrative descriptions of previous graduate reading course work to be evaluated for transfer credit, if applicable;
- a copy of valid Illinois or comparable out-of-state initial, standard, or master teaching certificate;
- evidence of having passed the Basic Skills Test of the Illinois Certification Testing System (ICTS), or evidence of possessing an Illinois teaching certificate that required passing this test; and
- evidence of two years teaching experience in a recognized public or private school as directed in the application materials.

Governors State University is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools.

This information is for reference only. For complete degree information, please refer to the current approved Governors State University catalog online at www.govst.edu/catalog.

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Requirements for Transfer of Previous Graduate Coursework

Students with previous graduate reading coursework may be allowed to apply a maximum of six credit-hours to the program requirements. Only courses potentially equivalent to specific GSU Reading courses (READ819, 820, 822 or 823) will be considered. Courses must have been completed no longer than six years prior to application for admission to the certificate in Reading Teacher Endorsement. Petitions and documents for these applied credits must be submitted before or at the same time as application for continuation in the certificate, i.e. prior to completion of READ821 and one additional READ course. No courses taken at another institution after admission to the certificate may be applied. All petitions for transfer of coursework will be evaluated by the M.A. in Reading faculty.

Required Courses (24 Hours)

READ	819	Narrative and Expository Writing Instruction, K-12.....	3
READ	820	Psycholinguistic and Sociolinguistic Foundations of Literacy.....	3
READ	821	Survey of Reading: Theory and Practice	3
READ	822	Teaching Reading in Content Areas.....	3
READ	823	Integrating Children's and Adolescents' Literature Across the Curriculum	3
READ	824	Reading Diagnosis	3
READ	825	Reading Remediation	3

Select the practicum appropriate to original certificate:

READ	826	Reading Practicum I: Elementary School Reading (3) or
READ	827	Reading Practicum II: Middle and Secondary School Reading (3)

Total - 24 hours

Completion Requirement - Effective July 1, 2005, ISBE requires the ICTS content test prior to issuance of the Reading Teacher Endorsement.

Note: Those who complete the certificate in Reading Teacher Endorsement have the option of applying these credits towards the M.A. in Reading and for certification as a Reading Specialist. Admission requirements and time restrictions for the M.A. in Reading apply.