

Master of Arts in Education

The Master of Arts in Education at Governors State University is designed to enhance and facilitate your professional development as a classroom teacher, regardless of the level at which you teach. The program will:

- Increase your knowledge and skill.
- Prepare you to assume a leadership role in your school system.
- Help you take responsibility for continued professional development.
- Assist you to develop the skills to solve significant teaching problems.

By relating theory to practice, the program emphasizes your development as a reflective practitioner committed to lifelong learning and high standards.

Increase Understanding

Required courses will broaden your understanding of contemporary educational issues, curriculum development, research methods, and psychology and assessment applied in schools. Specializations provide in-depth study in Computer Education, Curriculum and Instruction, English as a Second Language/Bilingual Teacher Education, Mathematics Education, and Science Education.

Near the end of the program, you will complete a culminating experience, integrating various learning experiences. You may elect, to complete a project, portfolio, internship/practicum, or other experience. Each of these alternatives has specific requirements.

Unlimited Opportunity

GSU offers a superior educational opportunity at an affordable tuition rate without sacrificing the professional quality of its programs. GSU's outstanding faculty and real-world curriculum prepare graduates to meet the demands of the future.

Academic Advisor:

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SUCCESS BY DEGREES



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fact

Median **salaries** in **2008-2009** for Illinois **teachers** with a **bachelor's degree** and "**maximum**" experience came to **\$50,252**; median salaries for **teachers** with a **master's degree** at that **experience level** came to **\$69,204**.

Source: *Illinois Teacher Salary Survey*, Illinois State Board of Education, April, 2009



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Completion of the degree program does not lead to certification in the State of Illinois.

Program Requirements

After meeting the university admission requirements, in order to continue in the program, candidates must, before completing nine hours of course work which must include EDUC610 and EDUC824, submit to the College of Education a supplemental application packet containing:

- transcripts showing a cumulative G.P.A. of 2.75 or higher in all undergraduate work attempted and all grades in graduate course work at a "B" or better; and
- scores from the Graduate Record Examination (GRE), including a score of "4" or higher on the Writing Subtest.

After the candidate has completed EDUC610 and EDUC710, the faculty will review this information and recommend that the candidate be permitted to continue in the program, continue in the program conditionally, or be dismissed from the program. To receive a recommendation to continue, the candidate must earn a grade of "B" or better in EDUC610 and EDUC824, and both must be taken at Governors State University. Candidates who score a "1" or "2" on the GRE Writing Subtest will not be permitted to continue in the M.A. in Education program.

Admission to Candidacy

To continue in the program the candidate must be accepted as a candidate for the M.A. in Education degree after completing EDUC610, EDUC824, EDUC800, and one additional course listed on the student's approved study plan. Candidates must submit to the Division of Education Graduate Advising Office an application for candidacy in the semester that they expect to have completed the courses required for candidacy: September 30 for fall semester, January 31 for spring semester, or May 31 for summer session. Application forms are available on the Division of Education website at www.govst.edu/education.

To qualify for candidacy, a student must:

1. have completed undergraduate prerequisites for all courses on the study plan;

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2. have completed all course work applicable to the degree with a G.P.A. of 3.0 or higher, with a grade of "B" or better in EDUC610 and EDUC824 and with a grade of "C" or better in all other courses;
3. submit an acceptable word-processed essay not to exceed 300 words. See M.A. in Education handbook (www.govst.edu/educ) for details;
4. display, or be judged as developing, the dispositions expected of a graduate student as listed in the section "Teacher Certification" in the GSU catalog; and
5. be recommended for candidacy by the M.A. in Education program faculty.

Further information about candidacy is available in the M.A. in Education Student Handbook at www.govst.edu/educ. Students admitted to candidacy will be assigned to a faculty advisor.

Degree Requirements

Credit-hours earned in Education Professional Development or undergraduate courses cannot be applied toward degree requirements. Students must meet all university requirements for a master's degree.

In addition, students:

1. may apply a maximum of six hours of graduate credit earned from other accredited institutions or as an undeclared seeking student toward the degree requirements, subject to approval by the M.A. in Education coordinator;
2. must maintain a G.P.A. of 3.0 or higher, with a grade of "B" or better in EDUC610 and EDUC824 and a grade of "C" or better in all other courses;
3. must complete all course work, including transfer credits, within six calendar years;
4. must pass a comprehensive examination in the area of specialization listed on the student's approved study plan. (Further information regarding comprehensive examinations is available in the M.A. in Education Student Handbook.);
5. display the dispositions expected of graduate students as listed in the, "Teacher Certification" section of the GSU catalog; and
6. be recommended by the M.A. in Education program faculty.

I. Required Courses (15 Hours)

EDUC	610	Issues in Education.....	3
EDUC	800	Student Learning and Assessment.....	3
EDUC	811	Teacher as Researcher.....	3
EDUC	824	Academic Evaluation and Assessment	3
EDUC	868	Culminating Experience.....	3

(Note: This experience consists of writing a thesis or completing a research project approved by a committee of three faculty members.)

Further information is available in the M.A. in Education Student Handbook at www.govst.edu/educ.

II. Electives (6 Hours)

With advisor's approval, candidates will select six hours of graduate education courses. A graduate course from related disciplines may be included with the approval of the advisor.

III. Sequences (15 - 18 Hours)

Candidates will select and complete a 15 - 18 hour sequence. Some of the sequences in the MA in Education program are offered on a less frequent basis. Please consult with your advisor about the availability and alternatives.

Computer Education

EDCP	610	Evaluating Software for Instruction (3)
EDCP	810	Multimedia in Education (3)
EDCP	820	Telecommunications in Education (3)

Select either the applications or programming course work. Student selecting course work in programming must have previously completed all prerequisite course work or be able to demonstrate adequate proficiency.

Applications

Select one of the following courses:

EDCP	732	Educational Applications of the Microcomputer: Mathematics (3)
EDCP	735	Educational Applications of the Microcomputer: Reading and Writing Development (3)
EDCP	736	Educational Applications of the Microcomputer: Science (3)
EDCP	737	Educational Applications of the Microcomputer: Special Education (3)
EDCP	770	Administrative Uses of Microcomputers (3)

Programming

Select six hours:

EDCP	620	Programming in QBASIC and Visual BASIC (3)
EDCP	640	Programming in PASCAL (3)
EDCP	645	Programming in C++ (3)

Curriculum and Instruction

EDCP	610	Evaluating Software for Instruction (3)
EDUC	824	Academic Evaluation and Assessment (3)

Select nine hours from courses that are clearly related to the student's written goals for graduate study. These courses must be approved by the student's faculty advisor and the coordinator of graduate studies.

Mathematics Education

EDUC	640	Teaching and Learning Mathematics (3)
EDUC	818	Teaching Mathematical Problem Solving and Critical Thinking (3)
EDUC	831	Strategies for Teaching Geometry (3)
EDUC	833	Teaching Mathematics to Mathematically Able Students (3)

Select one of the following:

EDUC	632	Teaching Mathematics to Low-Achieving Students (3)
EDUC	732	Issues in Math Curriculum and Instruction (3)
EDCP	732	Educational Applications of the Microcomputer: Mathematics (3)



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Science Education

EDUC 625 Models and Strategies for Science Education (3)

Select twelve hours from courses that clearly relate to the student's written goals for graduate study. These courses must be approved by the student's faculty advisor and the coordinator of graduate studies.

Additional Sequence Option

Bilingual/ESL Education

BBED 520 Foundations of Bilingual and ESL Education (3)

BBED 525 Assessment of Language Minority Students (3)

BBED 530 Methods and Materials for Teaching Bilingual Students (3)

EDUC 650 Topics in Education: Teaching English as a Second Language

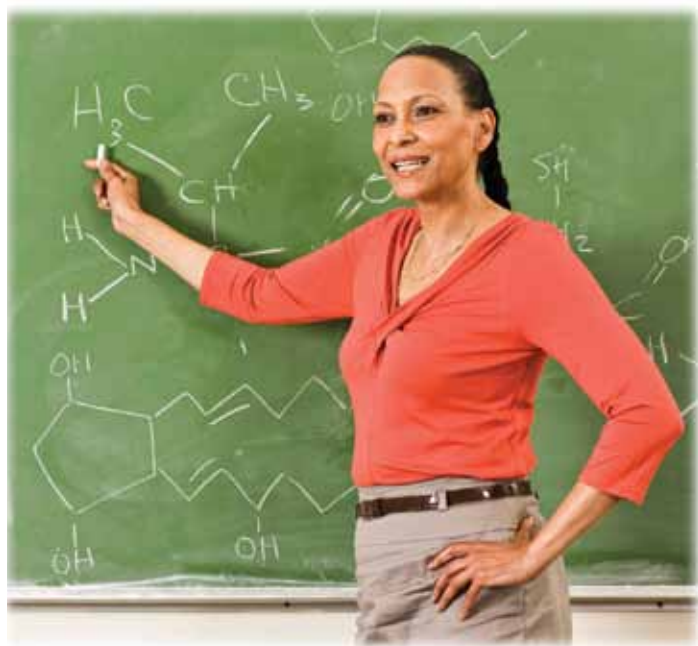
BBED 538 Cross Cultural Education (3)

BBED 797 Reading Strategies in Bilingual and ESL Programs (3)

BBED 800 Practicum in Bilingual and ESL Education (3) [optional]

18 credit hours are required for the Illinois State Board of Education's Bilingual/ESL endorsement.

21 credit hours (including BBED 800 Practicum in Bilingual and ESL Education) may be applied to fulfill the sequence requirement for the M.A. in Education with Specialization in Bilingual/ESL Education



IV. Total - 36 Hours

Governors State University is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools.

This information is for reference only. For complete degree information, please refer to the current approved Governors State University catalog online at www.govst.edu/catalog.