

Ellen Walsh

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Education

2008	Ph.D., History Graduate Certificate in Latin American Studies	University of Pittsburgh Center for Latin American Studies
2000	M.A., History	University of Pittsburgh
1996	B.A., Latin American Studies	Mount Holyoke College
1992-1994	Greenfield Community College	

Teaching

2013-present	Assistant Professor, Governors State University History, Social Sciences, & Gender and Sexuality Studies Programs
2007-2013	Assistant Professor, Gannon University, Department of History
2006-2007	Teaching Mentor for University of Pittsburgh, Department of History Graduate Students
2006	Nominated (by students) for Baranger Excellence in Teaching Award
2005-2007	Teaching Fellow, University of Pittsburgh, Department of History
2000-2002	Teaching Fellow, University of Pittsburgh, Department of History
1997	Program Developer & Instructor, English as a Second Language Support Program, Holyoke Community College, Holyoke, MA
1996-1997	Tutor, Migrant Education Project, Northampton, MA
1993-1994	Greenfield Community College, Greenfield, MA Instructor, English as a Second Language Tutor, Writing Center

Grants and Awards

2010	Gannon University Excellence in Undergraduate Advising Award
2008	Gannon University Faculty Research Grant Gannon University Duratz Grant for Undergraduate Research University of Pittsburgh Edward Lozano Memorial Prize for Best Dissertation on a Latin American Topic,
2005-2007	University of Pittsburgh Teaching Fellowship
2004-2005	Lillian B. Lawler Predoctoral Fellowship, in recognition of teaching
2003-2004	American Association of University Women Dissertation Fellowship

- 2000-2003 University of Pittsburgh Teaching Fellowship
- Summer 2002 University of Pittsburgh
 Department of History Hsu Summer Research Grant
 University Center for International Studies Research Grant
- Summer 2001 University of Pittsburgh
 Center for Latin American Studies Graduate Student Field Research Grant
 Nationality Rooms Ruth Crawford Mitchell Award for Graduate Research
- 1997-1999 University of Pittsburgh Center for Latin American Studies Foreign Language and Area Studies Fellowship
- 1996 Mount Holyoke College Latin American Studies Prize
 Phi Beta Kappa

Courses Taught

Colonial Latin America
 Modern Latin America
 U.S.-Latin American Relations
 Cold War in Latin America through Film
 World History 1500 to Present
 The West and the World
 U.S. History to 1865
 History of Women in the United States
 Introduction to Women's Studies
 First Year Seminar
 Perspectives on Diversity
 Capstone Seminar: Technology, Values, and Social Change
 Introduction to Gender & Sexuality Studies

Publications

“The Not-So-Docile Puerto Rican: Students Resist Americanization, 1930”, *CENTRO Journal of Puerto Rican Studies*, Spring 2014.

“A Trifle Dark: Contesting Race, Gender, and Nation in Early Twentieth-Century Puerto Rico in *Women Who Belong*,” ed. Marsha Robinson (Cambridge Scholars Press).

Book Manuscript: “Advancing the Kingdom: Missionaries and Americanization in Puerto Rico, 1898-1930” (under review).

Selected Paper Presentations

- 2014 “Race, Gender, Nation, and Sexuality in the Construction of Missionary Identity,” American Historical Association, Washington, D.C.

- 2011 “Citizens of the Kingdom of God”: Protestantism and the Expansion of the Public Sphere in Early Twentieth-Century Puerto Rico,” Coloquio Internacional: *Historia, Protestantismo e Identidad en las Américas*, Mexico City, Mexico
- “Woman’s Work for Woman”: Teachers, Nurses, and Americanization in Early Twentieth-Century Puerto Rico,” Berkshire Conference on History of Women, University of Massachusetts, Amherst, MA
- “*Alma Boricua*”: Student Resistance to Colonialism in Puerto Rico, 1930, Rocky Mountain Council for Latin American Studies, Santa Fe, NM
- 2010 “The Right Type of Girls”: Americanization and the Institutionalization of Race and Class in Puerto Rico in the Early Twentieth Century, Monmouth University Interdisciplinary Conference on Race, West Long Branch, NJ
- The Not-So-Docile Puerto Rican: Resisting Americanization, 1928-1930, Puerto Rican Studies Association, Hartford CT
- 2009 “Unintended Results in the Imperial Laboratory: Responses to Americanization in Early Twentieth Century Puerto Rico,” North Central Council of Latin Americanists, Indianola, IA

Research Interests

My training as a Latin American and Atlantic historian and in feminist theory has shaped my research interests, which include the following: imperialism; the Caribbean; the Latin American Diaspora in the United States; immigration’s effects on identity construction of both “natives” and immigrants; social movements; race, class and gender; and the circulations of people, practices, and ideologies.

Professional and Community Service

- 2013- present Program Development: Global Studies Program; Latina/o Studies Minor
Coordinator, GenderMatters Conference
GSU Representative, Association of American Colleges & Universities: Civic Learning and Democratic Engagement, Chicago Action Collaborative
- Summers:
- 2010-2014 Reader, Advanced Placement World History Essays, Educational Testing Service
- 2008-2012 Director, Liberal Arts Program, Gannon University
- 2010-2011 Committee Member, National Council for Accreditation of Teacher Education Committee, Gannon University
- 2010-2012 Undergraduate Thesis Committee, English Department
- Tomee Barnes, *Place Forms Women’s Identity: Using Memoirs as Case Studies to Establish a Relationship Between Identity and Geography*
 - Brittany Frisco, *Through America’s Kinescope: What it Means to be Black*
 - Courtney Lewis, *Intersections of Oppression—Caught in the Crosshairs of Racism & Sexism: Violence Against African-American Women*
 - Justin Ross, *The Student-Faculty Relationship: An Investigation of the Interactions Between Students and Faculty*
 - Lauren Shoemaker, *May the Odds Be Ever in Big Brother’s Favor: Media Manipulation in 1984 and The Hunger Games*

- Maria Stallone, *Charles Bukowski: A Worthy Contender in the Poetic Ring*

2010 Faculty Leader, Alternative Break Service Trip to San Lucas Tolimán, Guatemala, Center for Social Concerns, Gannon University

2009-2013 Charlotte Newcombe Fellowship Award Committee, Gannon University
Faculty Senate

2008-2013 Teacher Education Advisory Committee
Women's Studies Program Committee

2008-2009 Committee Member/Co-Curator, *Coming into the Light: the African American Experience in Erie* Exhibit, Erie County Historical Society
Volunteer Teacher, ESL

2001 Advisor, University of Pittsburgh Honors College Brackenridge Undergraduate Thesis

1997-1999 Tutor, Greater Pittsburgh Literacy Council

1997 Program Developer and Instructor, English as a Second Language Support Program, Holyoke Community College, Holyoke, MA
Editorial and Research Assistant for Dr. Alberto Sandoval, Professor of Spanish Language and Literature, Mount Holyoke College

1996-1997 Tutor, Migrant Education Project, Northampton, MA