# Andrea E. Evans, Ph. D.

#### **EDUCATION**

- Ph. D. University of Illinois at Chicago, Educational Policy and Administration 2004
- **M. Ed**. DePaul University, Curriculum and Program Development 1994
- **B. S.** University of Illinois at Chicago, Biological Sciences 1989

#### ACADEMIC EXPERIENCE

**Dean, College of Education, Governors State University (August 2014 – Present)** 

**Associate Professor of Educational Leadership and Policy Studies,** Department of Education Policy Studies, College of Education, University of Illinois at Chicago (August 2012- present).

**Program Coordinator**-Ph. D. in Educational Policy Studies Program (August 2013-present)

**Co-Principal Investigator-** School Leader Program Grant (3 years), U. S. Department of Education, Awarded September 2013, \$1,000,000.

**Department Chair and Associate Professor,** Department of Educational Administration and Higher Education, College of Education and Human Services. Southern Illinois University Carbondale (July 2010- July 2012).

### Responsibilities

Managed Master's and Ph. D. degree programs in educational administration and higher education (college student personnel). Managed principal and superintendent certification programs. Collected data and authored reports related to NCATE accreditation, self-study program review, and annual assessment reports. Managed budget, course scheduling, and faculty assignments. Facilitated hiring process for adjunct faculty. Conducted annual faculty evaluations. Managed student grievance process and other academic programming matters. Taught department courses. Served as member of the Dean's Executive Council.

**Assistant Professor of Educational Administration**, Department of Leadership, Educational Psychology and Foundations (LEPF), College of Education. Northern Illinois University (August 2004 – 2010).

### Principal Preparation Redesign Taskforce Leader, 2009

Responsibilities

Lead faculty, colleagues, and district partners in redesign of principalship program in order to meet new state requirements.

## **Off-Campus Instructional Coordinator**, 2009

Responsibilities

Observed off-campus adjunct instructors and provided written feedback and other

assistance needed to support and improve the quality of teaching.

#### **Program Chair for Educational Administration Program**, 2007-2008

## Responsibilities

Managed program area of over 500 students, four degree and three certification programs, and six off-campus locations. Developed and managed assessment plans for the Master's, Educational Specialist, and Educational Doctorate programs. Developed and managed assessment plans for the Principal, Superintendent, and School Business Official certification programs. Collected data and wrote reports related to NCATE accreditation, ISBE accreditation, and NIU program reviews. Facilitated program area faculty meetings. Trained adjunct instructors. Managed program/curriculum revision and comprehensive exam process. Maintained relationships with external partners and local school districts.

## NCATE/Illinois Accreditation Reports Prepared and Submitted:

Program Report for the Preparation of Educational Leaders (School District Leadership Level); Educational Leadership Constituent Council (ELCC), September 2008.

Program Report for the Preparation of Educational Leaders (School Business Official); Illinois State Board of Education (IBHE), September 2008.

**Adjunct Instructor of Education**, Social Foundations of Educational Policy (undergraduate), College of Education. University of Illinois at Chicago, 2003.

**Adjunct Instructor of Education**, Educational Evaluation (doctoral), School of Education. Loyola University Chicago, 2003.

# **Courses Taught:**

#### **Doctoral Level**

The Politics of Educational Administration (redesigned)

Research Seminar in Educational Administration (redesigned)

Survey of Research in Educational Administration (hybrid online delivery-new course)

Leadership in a Diverse Society (new course)

Introduction to Doctoral Studies (redesigned)

Organizational Theory in Education

Classroom Diagnostics and Intervention (new course)

Seminar in Education Leadership Practice

Methods of Institutional and Practitioner Research

## **Master's Level**

Instructional Leadership (new course designed for Egyptian School District-SIUC degree Program as part of School Improvement Grant Partnership)

The Principalship (redesigned)

Supervisory Behavior (redesigned)

Social Foundations of Education (redesigned)

Policy Analysis for School Leaders (redesigned)

Educational Organization and Administration

Internship in Educational Administration

Educational Evaluation (redesigned)

#### **Undergraduate Level**

Social Foundations of Education

#### **PUBLICATIONS**

- Evans, A. E. (2013). Educational leaders as policy actors and equity advocates. In L. Tillman & J. J. Scheurich (Eds.), *Handbook of Research on Educational Leadership for Equity and Diversity* (pp. 459-475). Routledge: NY
- Evans, A. E. (2009). NCLB and the quest for educational equity: The role of teachers' collective sense of efficacy. *Leadership and Policy in Schools*, 8(1), 64-91. [An earlier version of this paper was presented at the 2007 annual meeting of the University Council for Educational Administration.)
- Reed, L. & Evans, A. E. (2008). What you see is [not always] what you get! Dispelling race and gender leadership assumptions. *International Journal of Qualitative Studies in Education*, 21(5), 487-499. [An earlier version of this paper was presented at the 2007 annual meeting of the University Council for Educational Administration.]
- Evans, A. E. (2007). School leaders and their sensemaking about race and demographic change. *Educational Administration Quarterly*, 43(2), 159-188. [An earlier version of this paper was presented at the 2005 annual meeting of the University Council for Educational Administration.]
- Evans, A. E. (2007). Changing faces: Suburban school response to demographic change. *Education and Urban Society, 39*(3), 315-348. [An earlier version of this paper was presented at the 2004 annual meeting of the University Council for Educational Administration.]
- Evans, A. E. (2007). Horton, Highlander, and leadership education: Lessons for preparing educational leaders for social justice. *Journal of School Leadership*, *17*(3), 250-275. [An earlier version of this paper was presented at the 2006 annual meeting of the University Council for Educational Administration.]
- Smylie, M. A. & Evans, A. E. (2006). Social capital and the problem of implementation (pp. 187-208). In M. I. Honig (Ed)., *New Directions in Education Policy Implementation: Confronting Complexity*. Albany: State University of New York Press.

### MANUSCRIPTS IN PROGRESS

- Evans, A. E. (in progress). The social, economic, and cultural contexts of education policy: A critical analysis of school attendance policy development and implementation in two suburban school districts.
- Evans, A. E. (in progress). Towards diversity-responsive leadership.

#### EDITORIAL WORK

Associate Editor, *Handbook of Research on Educational Leadership for Equity and Diversity* (2013). L. C. Tillman & J. J. Scheurich (Eds.), Routledge: NY.

Editorial Board, Educational Administration Quarterly. 2009-current.

#### **PRESENTATIONS**

- Evans, A. E. (2013, October). *The tradition in educational leadership: Past and future*. Symposium paper presentation at the annual meeting of the University Council for Educational Administration, Indianapolis, IN
- Evans, A. E. (2013, April). *The tradition in educational leadership: Past and future*. Symposium paper presentation at the annual meeting of the American Educational Research Association, San Francisco, CA
- Evans, A. E. (2012, October). *Principals' interpretations of organizational context: Understanding principal self-efficacy and the nature of principal leadership*. Paper presentation at the annual meeting of the University Council for Educational Administration, Denver, CO.
- Evans, A. E. (2011, April). Do African American principals feel up to the job? Some perspectives on African American principal self-efficacy. Symposium paper presentation at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Evans, A. E. (2010, October). *Contributions of principal characteristics and school characteristics to principal self- efficacy*. Paper presented at the annual meeting of the University Council of Educational Administration, New Orleans, LA.
- Evans, A. E., & Hesbol, K. (2009, October). *Rethinking leadership at the speed of change: Principal self-efficacy, learning organizations, and their influence on student achievement.* Paper presented at the annual meeting of the University Council of Educational Administration, Anaheim, CA.
- Evans, A. E. (2008, October). *Enhancing educational equity and collective teacher efficacy: The role of school leaders*. Paper presented at the annual meeting of the University Council for Educational Administration, Orlando, FL
- Evans, A. E., & Reed, L. (2008, March). *Identity and the African American female principal: Implications for the leadership of an urban high school.* Paper discussion at the annual meeting of the American Educational Research Association, New York, NY
- Evans, A. E. (2006, October). *Equity Audits: A Leadership Tool for Revealing and Remedying Achievement Gaps*. Presentation at the 35<sup>th</sup> Annual Principals' Professional Conference and Exhibition, Illinois Principals Association, Springfield, Il.
- Evans, A. E. (2006, April). *Making sense of race: Leadership response to demographic change.*

- Paper presentation at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Evans, A. E. (2005, April). *Changing Faces in the Suburbs: The case of school response to demographic change.* Discussion group session presented at the annual meeting of the American Educational Research Association, Montreal, Canada.
- Evans, A. E. (2004, November). *Leadership in the context of demographic change*. Roundtable discussion presented at the annual meeting of the University Council for Educational Administration, Kansas City, MO.
- Evans, A. E. (2004, April). *How high schools respond to demographic change*. Roundtable discussion presented at the annual meeting of the American Educational Research Association Annual Conference, San Diego, CA.

## **INVITED PRESENTATIONS**

- Evans, A. E. (2011, April). Advising doctoral students and junior faculty of color toward impactful research in educational leadership. Invited panelist for the Division A-Vice-Presidential Session and the annual meeting of the American Educational Research Association, New Orleans, LA.
- Evans, A. E., & McNeal, L. (2008, October). *Transitioning from student to professor*. Invited panelist for the Graduate Student Symposium #4 at the annual meeting of the University Council for Educational Administration, Orlando, FL.
- Evans, A. E. (2008, March). Invited panelist for the Assessment Expo, Northern Illinois University, DeKalb, IL.
- Evans, A. E. (2008, March). *Developing a research agenda*. Invited panelist for the David L. Clark National Graduate Student Research Seminar in Educational Administration and Policy Research Abstracts, University Council of Educational Administration at the annual meeting of the American Educational Research Association, New York, NY.
- Evans, A. E. (2008, March). *Preparing a competitive minority and post doctoral fellowship application*. Invited panelist for the Barbara L. Jackson Scholars Symposium at the annual meeting of the American Educational Research Association, New York, NY.
- Evans, A. E. (2006, November). How, if at all, does a school leader's racial/class
  - identity influence their potential to lead for social justice?" A conversation about observed effects and possible implications for the preparation of future leaders. Annual meeting of the University Council of Educational Administration, San Antonio, TX.
- Evans, A. E. (2006, November). From Graduate Student to Professor: Academic Job

Search 101. Symposium presentation at the annual meeting of the University Council of Educational Administration, San Antonio, TX.

Evans, A. E., & Johnson, V. M. (2006, December). *The Power of Teacher Leadership*. Invited presentation at Sieden Prairie Elementary School, Matteson, IL.

## PROFESSIONAL SERVICE- National

#### Leadership

Executive Board Member, Division A-Administration, Organization, and Leadership, American Educational Research Association, 2010-2011.

Conference Program Chair, Division A- Administration, Organization, and Leadership, 2011 annual meeting of American Educational Research Association, New Orleans, LA.

## Other Professional Service

Proposal reviewer for the University Council for Educational Administration paper and session proposals for the 2014 annual meeting.

Manuscript reviewer, Midwest Educational Researcher, 2014

Manuscript reviewer, Equity and Excellence in Education, 2013

Barbara L. Jackson Scholars (University Council of Educational Administration), Mentor, 2012-current

Manuscript reviewer, Educational Evaluation and Policy Analysis, 2012

Manuscript reviewer, Leadership and Policy in Schools, 2012

Manuscript reviewer, Journal of School Leadership, 2012

Manuscript reviewer, Asia Pacific Education Review, 2011.

Manuscript reviewer, International Journal of Qualitative Studies in Education, 2011.

Conference Section Chair, Division A- Administration, Organization, and Leadership, 2010 annual meeting of the American Education Research Association, Denver, CO.

Manuscript reviewer, Urban Education, 2010.

Manuscript reviewer, Illinois Committee on Black Concerns in Higher Education Journal, 2010.

Manuscript reviewer, Journal of School Leadership, 2009.

Manuscript reviewer, Journal of School Public Relations, 2009.

Manuscript reviewer, Journal of Cases in Educational Leadership, 2009.

Proposal reviewer for the University Council for Educational Administration paper and session proposals for the 2009 annual meeting.

2009 AERA/UCEA David L. Clark National Graduate Student Research Seminar Planning Committee and Division A Chair.

2009 AERA Division A William A. Davis/Educational Administration Quarterly Award Committee.

2009 AERA Division A Dissertation Award Committee.

Discussant for paper session, *Preparing Leaders for Democracy and Social Justice*. 2009 annual meeting of the American Educational Research Association, San Diego, CA.

Session Chair for paper session, *African American Students and Faculty: Research and Implications for Higher Education*. 2009 annual meeting of the American Educational Research Association, San Diego, CA.

Proposal reviewer for the 2009 AERA/UCEA David L. Clark Graduate Seminar.

Manuscript reviewer, Educating Women, 2008.

Session Chair for paper session, *People of Color and Leadership Preparation*. 2008 annual meeting of the University Council for Educational Administration, Orlando, FL.

David L. Clark Graduate Seminar faculty mentor for the 2008 annual meeting of the American Educational Research Association.

Proposal reviewer for the 2008 AERA/UCEA David L. Clark Graduate Seminar.

Manuscript reviewer, Educational Administration Quarterly, 2007.

Barbara Jackson Scholars mentor for 2007 annual meeting of the University Council of Educational Administration.

Proposal reviewer for the University Council of Educational Administration paper proposals for 2007 annual meeting.

Discussant for Division A (Administration Organization, and Leadership) *Urban School Leadership* and *Hurricane Katrina and Community-Based Learning* sessions, 2007 annual meeting of the American Educational Research Association.

Proposal reviewer for the American Educational Research Association-Division A (Administration and Leadership), Division G (Social Context), and the Research Focus on Black Education Special Interest Group papers and symposia proposals for 2007 annual meeting.

Barbara Jackson Scholars mentor for 2006 annual meeting of the University Council of Educational Administration.

Proposal reviewer for the University Council of Educational Administration paper proposals for 2006 annual meeting.

Manuscript reviewer, Educational Administration Quarterly, 2005.

Proposal reviewer for the American Educational Research Association-Division A (Administration and Leadership) paper proposals for 2006 annual meeting.

Member, Joint Research Taskforce on Educational Leadership Preparation (University Council of Educational Administration, American Educational Research Association, Division A, National Council of Professors of Educational Administration, American Educational Research Association/Teaching in Educational Administration Special Interest Group).

#### PROFESSIONAL SERVICE-State/Local

Truancy in Chicago Public Schools Taskforce, Illinois State Board of Education, 2013-present

Member, Cairo School District #1 Financial Oversight Panel, 2011-2012.

Member, P-20 Council Teacher and Leader Effectiveness Council, 2011

Principal Preparation Redesign Scoring Guide Committee, Illinois State Board of Education/Illinois Board of Higher Education, 2011.

Illinois School Leader Redesign Team, Residencies and Internship Committee, Illinois State Board of Education/Illinois Board of Higher Education, 2008-2009.

Member, Illinois State Association for Educational Leadership Preparation (IL-SAELP), 2007-2008.

Consultant for The Sixteenth Annual African-American and Latino(a) American Adult Education Research Symposium. Co-sponsored by Northern Illinois University and Chicago State University, April 21, 2007.

DeKalb Summit on Race (founding member), 2008-2009.

## **UNIVERSITY SERVICE**

## University of Illinois at Chicago

### Campus

Member, UIC Undergraduate Student Success Plan Taskforce, Faculty Engagement Committee, 2013-2014.

Mentor, Undergraduate Success Center Faculty-Student Mentoring Program, 2013-2014.

## College

Doctoral Program Steering Committee, 2013-2014.

### Southern Illinois University Carbondale

#### Campus

Member, SIUC Strategic Planning Committee, *Future Trends* subcommittee, 2011. Member, Associate Provost for Academic Programs Search Committee, 2011. Dean's Search Steering Committee, College of Education and Human Services, 2011.

## Northern Illinois University

### Campus

Institutional Review Board (IRB) Authorized Department Reviewer, 2005-2010. Committee on Advanced Professional Certification in Education, 2007-2008.

NCATE Unit Assessment Committee, 2007-2008. Dean's Designee for Doctoral Dissertation Defense, 2006-2010.

Mentor, Student-Faculty Links Mentoring Program, 2004-2006.

## College of Education

Member, Dean's Search Committee, 2009-2010.

Member, College Curriculum Council, 2008-2010.

Member, College Research Council, 2004-2007.

#### Department of Leadership, Educational Psychology and Foundations

Chair, Testing Committee, Educational Leadership, 2005-2007.

Chair, LEPF Department Research Committee, 2004-2007.

Chair, LEPF Search Committee, 2007-2008.

Member, Dissertation Committee (ad hoc), 2005.

Member, Institutional Review Board Committee (ad hoc), 2006.

Faculty Chair, Dissertation Committee (6 students).

Member, Dissertation Committee (5 students).

## PROFESSIONAL EXPERIENCE- K-12 Education

# Division Coordinator for Math and Science, Bloom Trail High School

Chicago Heights, IL 2002 - 2003

# Program Director, TALENTS Alternative High School, Proviso Township

Maywood, IL 1997 - 2001

# Chemistry Teacher, Proviso East High School

Maywood, IL 1994- 1996

# Biology Teacher, Morgan Park High School

Chicago, IL 1992- 1994

#### **EDUCATIONAL CONSULTING**

World Book Encyclopedia, Article editor, 2014- present

## **ExcelNOW! Educational Services, Principal Consultant**

Professional Development and Training

## Workshops for Practicing Principals

- Creating Equitable Schools: Using Equity Audits to Identify and Address Achievement Gaps
- Transforming Teachers and Staff into High-Performing, Cohesive Teams
- Mission to Action: Making Measureable and Meaningful Progress towards School Goals

## Workshops for Principal Coaches

- Data Use and Analysis
- Instructional Supervision for New Principals
- Collaboration with Families and Communities

## Workshops for New Principals

- Time Management for New Principals
- Data Use and Analysis for New Principals
- Difficult Conversations about Teacher Performance

#### Clients include:

Chicago Principals and Administrators Association Governors State University Principal Mentoring Program (MILE) South Cook Intermediate Service Center Regional Offices of Education/Intermediate Service Centers Illinois Administrators Academy

## **Grant-writing**

Thornton Fractional North High School Math Project Grant, The Chicago Community Trust, 2006 (funded, \$25,000).

#### **COMMUNITY SERVICE**

Member, University of Illinois at Chicago Campus Alumni Advisory Board (CAAB) as College of Education representative, 2007-2010.

Immediate Past President, Black Alumni Advisory Council at the University of Illinois at Chicago, present; President, 2007-2009.

Vice-President, College of Education Alumni Council at the University of Illinois at Chicago, 2009-2010.

Illinois Department of Human Services Data Use Academy. African Americans and Special Education in Chicago's Roseland Community project, 2004-2005.

### AWARDS AND HONORS

Dean's Scholarship Support Grant, NIU (\$4000), 2009.

Outstanding Assessment Report-Principalship Program, Northern Illinois University, 2007.

American Association of University Women Fellow (Alternate), 2005.

Illinois Consortium for Educational Opportunity Program Doctoral Fellow (\$40,000), 1997 -2000.