Focus Area: Diversity Education and Leadership Development

Leader(s): Robert Clay – Director, Intercultural Student Affairs

Implementation Year: 2015 – 2016

**GOAL 5:** Re-envision and cultivate leadership development initiatives that reflect and infuse interdisciplinary theories to establish a comprehensive model for co-curricular success and achieve our mission to prepare leaders that advance the public good and transform communities.

<table>
<thead>
<tr>
<th>Objective 1:</th>
<th>Develop leadership for students; infusing sexual violence education into leadership development initiatives.</th>
</tr>
</thead>
</table>
| **Action Items** | • Develop strategies for implementation  
• Contextualize intersections between leadership and sexual violence prevention |
| **Indicators and Data Needed** (Measures that will appraise progress towards the strategic objective) | • Number of participants in leadership programs  
• Number of programs offered |
| **Responsible Person and/or Unit** (Data collection, analysis reporting) | • Robert Clay  
• Aurelio Valente  
• Leadership Programming Group  
• Advocating for Sexual Assault Prevention Team (ASAP) |
| **Milestones** (Identify Timelines) | **Fall 2015**  
• Establish opportunities to infuse trainings/educational workshops  
• Host efforts in leadership initiatives  
• Assess progress |
| | **Spring 2016**  
• Host efforts in leadership initiatives  
• Assess progress |
| **Desired Outcomes and Achievements** (Identify results expected) | • Demonstrate direct and indirect bystander intervention skills  
• Identify internal and external campus resources (YWCA Partner) for victims of sexual violence  
• Advocate for gender equity and healthy sexual behavior |
| **Achieved Outcomes and Results** | • All leadership programs had a sexual violence prevention theme/focus or workshop |
| **Analysis of Results** (Where outcomes met? Exceeded? Progress towards goal. Implications for AY17 Objectives.) | • Outcomes were exceeded for this goal. Implications for FY17 include infusing sexual violence education in Mastering College and Principles of Peer Leadership courses. |