**Focus Area:** Diversity Education and Leadership Development  
**Leader(s):** Robert Clay – Director, Intercultural Student Affairs  
**Implementation Year:** 2015 – 2016

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**GOAL 3:** Establish and promote the Male Success Initiative as the premiere pathway to increase the enrollment, retention and graduation of first year and transfer men of color.

<table>
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<tr>
<th>Objective 1:</th>
<th>Partner with area high schools and community colleges to implement pipeline efforts that will increase college readiness and enrollment of men of color.</th>
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</table>
| **Action Items** | - Establish community college partner(s)  
- Foster high school partnership  
- Develop work plan |
| **Desired Outcomes and Achievements** | - Students will be able to analyze challenges that exist along the path to college  
- Students will develop an increased awareness of college opportunities  
- Students will garner access to college  
- Students will increase participation in curricular activities on their respective campuses |
| **Achieved Outcomes and Results** | Met with Crete Monee high school to establish partnership for implementation in FY17. |
| **Analysis of Results** | This outcome is still a work in progress and will be continued for FY17. |
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<th>Objective 2:</th>
<th>Develop Manhood Mondays as central programmatic thrust for the Male Success Initiative to reflect program tenets.</th>
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| **Action Items** | • Define appropriate time host programs  
• Solidify program topics and speakers  
• Garner financial support for efforts |
| **Desired Outcomes and Achievements** (Identify results expected) | • Participants will be able to establish identity through intersectionality and character enrichment  
• Participants will be able to foster a sense of belonging and raise social and academic consciousness  
• Participants will be able to develop healthy relationships and gain positive interactions between peers and faculty/staff  
• Participants will become prepared leaders that have a commitment to service and social justice |
| **Achieved Outcomes and Results** | MSI programming was held weekly to empower participants in unique and innovative ways. MSI is based upon four programming tenets of civic engagement, cultural exploration, curricular enhancement and character enrichment. There were 35 men enrolled in the pilot program comprised of first year, returning and transfer students. There are also 16 faculty/staff mentors as well as a diverse cadre of students, faculty/staff and administrators serving on the advisory council. A total of 25 Manhood Mondays were hosted.  
• Historical Tour of Bronzeville  
• NCAA Finals Viewing Party  
• Mentor Connections  
• Meyers Briggs Assessment  
• StrengthsQuest Assessment  
• University Symposium with Dr. Shaun Harper  
• Men’s Leadership Retreat  
• Identity Development Workshop  
• Open Forums  
• Etiquette Dinner  
• Book Club  
• Black Women Rock Escorts |
| **Analysis of Results** (Where outcomes met? Exceeded? Progress towards goal. Implications for AY17 Objectives.) | The outcomes were met. There were a host of other programs that were scheduled to take place, however they were cancelled due to budgetary constraints. FY17 Manhood Mondays will be held once per month due to feedback from participants. We will also ask participants if they would like a mentor versus simply assigning them one. They will also be able to engage with faculty/staff early on in the semester at a Male Leadership Retreat. This will be a continuing objective for FY17. |
### GOAL 3: Establish and promote the Male Success Initiative as the premiere pathway to increase the enrollment, retention and graduation of first year and transfer men of color.

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<th><strong>Objective 3:</strong></th>
<th>Create official launch for Male Success Initiative with Dr. Shaun Harper.</th>
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</table>
| **Action Items** | * Develop digital footprint  
* Gather database of faculty/staff for invitations  
* Gather information on partnerships to establish pathways |
| **Desired Outcomes and Achievements** | * Encourage faculty to make an intentional effort when engaging with men of color  
* Challenge faculty/senior administration to reconsider practices of cultural pedagogy as it pertains to the success of men of color  
* Promote Male Success Initiative as a national model to be replicated by community partners and other agencies |
| **Achieved Outcomes and Results** | * This event yielded nearly 200 participants comprised of faculty, staff and administrators from GSU and community college partners. Dr. Harper spoke truth to power and after hearing the great things being done through the Male Success Initiative it encouraged South Suburban, Joliet Junior College and high school partners Crete Monet and Homewood Flossmoor to replicate MSIs on their campuses. |
| **Analysis of Results** | The outcomes were met. FY17 will allow time for reflection and redesign on how to best support these efforts. |