Governors State University  
Student Affairs and Enrollment Management: Reaching Vision 2020  

Focus Area: Auxiliary Services & University Housing  
Leader(s): Corinne Martin  
Implementation Year: 2017/2018  

**Goal 2: Develop student leaders who will positively impact the residential community.**

**Objective 1:** Provide comprehensive and ongoing training for RAs to assist in skill development and better job performance

| Action Items | 1. Implement comprehensive RA fall training program.  
2. Implement comprehensive RA spring training program.  
3. Implement on-going training and in-service training program for RA staff.  
4. Implement training program for all desk staff. |
|---|---|

| Indicators and Data Needed (Measures that will appraise progress towards the strategic objective) | 1. Assess effectiveness of Fall training via evaluation (summative)  
2. Assess effectiveness of Spring training via evaluation (summative)  
3. Assess effectiveness of In-Services and On-going training via formal evaluation  
4. Assess effectiveness of customer service of desk staff from Quality of Life survey |
|---|---|

| Responsible Person and/or Unit (Data collection, analysis reporting) | 1. Corinne  
2. Corinne  
3. Corinne  
4. Corinne |
|---|---|

| Milestones (Identify Timelines) | 1. August 24  
2. February 1  
3. End of each semester  
4. April |
|---|---|

**Desired Outcomes and Achievements (Identify results expected)**

RAs will be better prepared for their duties and responsibilities with a robust amount of training and experiential hands-on learning.

RAs will have time to delve into critical thinking activities that promotes community and strengthens academic mentorship skills.

Desk staff will be better prepared for their duties and responsibilities with proper training and hands-on learning.

**Achieved Outcomes & Results**

**Analysis of Results**

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**Objective 2:** Continue to develop the Hall Council by expanding students’ knowledge of hall council and providing leadership training to its leaders and opportunities for engagement both at GSU and the regional and national residence hall associations.

| Action Items | 1. Create leadership development and training program for Hall Council members.  
3. Implement OTM program in Prairie Place. |
|---|---|
### Indicators and Data Needed
(Measures that will appraise progress towards the strategic objective)

| 1. | Create semester plan to assist in transition of new hall council members and help align their goals with the hall council advising model and constitution |
| 2. | Attendance at IRHA conference and delegate participation |
| 3. | Include RAs in OTM program to increase resident/staff recognition |

### Responsible Person and/or Unit (Data collection, analysis reporting)

| 1. Corinne/Ashley |
| 2. Corinne/Ashley |
| 3. Hall Council/Corinne/Ashley |

### Milestones (Identify Timelines)

| 1. August 1 |
| 2. February 2018 |
| 3. October 1; March 1 |

### Desired Outcomes and Achievements (Identify results expected)

1. Follow semester plan and reference for progress at each Hall Council meeting
2. Bring back at least 1 new/diverse program to the building, encourage members continued involvement/investment in Hall Council, give E Board members an opportunity to work on networking skills with students from other institutions, have each E Board member attend at least 1 leadership program session, and increase overall community and retention of the building through what was learned by attendees
3. Submission of at least 2 OTMs per semester; more information to gather end of year recognition items from

### Achieved Outcomes & Results

#### Analysis of Results

### Objective 3:
Work with key University partners to provide collaborative and meaningful learning opportunities for Resident Assistants, Hall Council Officers, Peer Mentors (PM) and GSU Ambassadors

#### Action Items

2. RA participation in Opioid Workshop provided by Vantage Clinical Consulting LLC

#### Indicators and Data Needed
(Measures that will appraise progress towards the strategic objective)

| 1. Attendance at Para-professional training |
| 2. Attendance at Opioid Workshop |

#### Responsible Person and/or Unit (Data collection, analysis reporting)

| 1. Corinne |
| 2. Corinne |

#### Milestones (Identify Timelines)

| 1. August 18 |
| 2. Fall RA Training |

#### Desired Outcomes and Achievements (Identify results expected)

1. RAs will engage and network with other peer leaders and collaborate on common trainings
2. RAs will learn a new skill and be trained on any possible incidents
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