Governors State University  
Student Affairs and Enrollment Management: Reaching Vision 2020

Focus Area: First and Second Year Programs
Leader(s): Roshaunda Ross
Implementation Year: 2017-2018

Goal #3: Establish a model orientation program for first-year, transfer, and graduate students, each distinctly designed to provide support and encouragement to new students and help ensure they succeed personally and academically.

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<tr>
<th>Objective 1:</th>
<th>Review implementation processes for all orientation programs and update as needed</th>
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| Action Items | Update communication/implementation timeline for all orientations  
|             | Work with Colleges and UAAC to update Transfer/Graduate orientation schedules/offerings  
|             | Improve VZ registration, information gathering, faculty/staff use, etc.  
|             | Continue to participate in NODA intern program |

| Indicators and Data Needed | Updated orientation implementation calendar  
|                           | Updated TGO schedule |

| Responsible Person and/or Unit | NSP Staff  
|                               | ARC staff  
|                               | Undergraduate Academic Advising Center  
|                               | College representatives |

| Milestones (Identify Timelines) | Implementation of new orientation format for TGO  
|                                | Completion of updated orientation implementation calendar  
|                                | VZ updates implemented |

| Desired Outcomes and Achievements | Improved planning and processes for orientations  
|                                   | Improved orientation experience for transfers/grads  
|                                   | Improved registration/information gathering process for orientations |
Goal #3: Establish a model orientation program for first-year, transfer, and graduate students, each distinctly designed to provide support and encouragement to new students and help ensure they succeed personally and academically.

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<th>Objective 2:</th>
<th>Revamp and enhance family programming for ROAR</th>
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| **Action Items** | Survey families about their wants and needs during ROAR, implement suggestions  
Add more interactive sessions to the family programming of ROAR  
Encourage families to network during and after ROAR |
| **Indicators and Data Needed** | Survey results from families who attended the 2017 ROARs  
Evaluations from families who attend ROAR  
Engagement in family programming after ROAR |
| **Responsible Person and/or Unit** | Roshaunda Ross, NSP  
NSP Staff |
| **Milestones** | Implementation of new format with new sessions during ROAR |
| **Desired Outcomes and Achievements** | More informed and engaged families to support student success |
**Goal #3:** Establish a model orientation program for first-year, transfer, and graduate students, each distinctly designed to provide support and encouragement to new students and help ensure they succeed personally and academically.

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<th>Objective 3:</th>
<th>Expand co-curricular and extra-curricular programming during Smart Start</th>
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| **Action Items** | ➢ Create success workshops for SS students who are Math or English only  
дв ➢ Coordinate opportunities for SS students to learn about campus resources/support services during SS  
дв ➢ Coordinate social events during SS for both SS and direct admit FY students |
| **Indicators and Data Needed** | ➢ Results of 6-week survey  
дв ➢ Evaluations of programs throughout SS  
дв ➢ Attendance at SS programs |
| **Responsible Person and/or Unit** | ➢ NSP Staff |
| **Milestones** | ➢ Smart Start in FA17 and SP18 |
| **Desired Outcomes and Achievements** | ➢ Better acclimation and integration of FY students into GSU  
дв ➢ Awareness of campus resources by FY students |
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<th>Objective 4:</th>
<th>Implement an extended orientation program/series for incoming students</th>
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| **Action Items** | ➢ Coordinate college preparation sessions during Smart Start that complement Mastering College  
➢ Facilitate and/or encourage participation in programs about college readiness and transition |
| **Indicators and Data Needed** (Measures that will appraise progress towards the strategic objective) | ➢ Frequency that campus resources are utilized by new students after orientation series  
➢ Pre- and post-assessment of campus/college knowledge of participants |
| **Responsible Person and/or Unit** (Data collection, analysis reporting) | ➢ NSP Staff  
➢ ARC staff |
| **Milestones** (Identify Timelines) | ➢ Series creation and facilitators/outcomes/curriculum finalized in SP18  
➢ Series implemented in FA18 |
| **Desired Outcomes and Achievements** (Identify results expected) | ➢ Cumulative GPA of FY students who participated in both Smart Start raised to at least 2.0  
➢ Retention of FY students raised above previous years |