Focus Area: First and Second Year Programs
Leader(s): Roshaunda Ross
Implementation Year: 2017-2018

**Goal #2:** Develop a comprehensive academic advising model to transition students from high-touch general education advising to quality program based advising.

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<th>Objective 1:</th>
<th>Support the creation of and disseminate information about the new Undergraduate Academic Advising Center</th>
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| **Action Items** | ➢ Inform students about new advising structure/location  
➢ Assist with programming for Jaguar Jump  
➢ Promote information sessions/opportunities to learn about various programs  
➢ Partner with the Undergraduate Academic Advising Center to implement a more formal transition process |
| **Indicators and Data Needed** (Measures that will appraise progress towards the strategic objective) | ➢ Evaluation data from Jaguar Jump programming  
➢ Number of sophomores who transition from GENST into majors by SP18 |
| **Responsible Person and/or Unit** (Data collection, analysis reporting) | ➢ NSP Staff  
➢ Undergraduate Academic Advising Staff  
➢ CJY Staff |
| **Milestones** (Identify Timelines) | ➢ Jaguar Jump 2017  
➢ Registration period for SP18 |
| **Desired Outcomes and Achievements** (Identify results expected) | ➢ Positive evaluations from Jaguar Jump programming  
➢ At least 80% of eligible sophomores transition into majors by beginning of SP18  
➢ More formal process for sophomore transition |