Focus Area: Diversity Education and Leadership Development

Leader(s): Robert Clay – Director, Intercultural Student Affairs

Implementation Year: 2018-2019

GOAL 5: Re-envision and cultivate leadership development initiatives that reflect and infuse interdisciplinary theories to establish a comprehensive model for co-curricular success and achieve our mission to prepare leaders that advance the public good and transform communities.

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<th>Objective 1:</th>
<th>Redesign leadership development opportunities for students through theoretical framework</th>
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| **Action Items** | • Develop strategies for implementation  
                      • Contextualize intersections between leadership and tenets of diversity |
| **Indicators and Data Needed** | (Measures that will appraise progress towards the strategic objective)  
   | • Number of participants in leadership programs  
   | • Number of programs offered |
| **Responsible Person and/or Unit** | (Data collection, analysis reporting)  
   | • Student Life  
   | • Dean of Students  
   | • New Student Programs |
| **Milestones** | (Identify Timelines)  
   | • Assess theories applicable for each leadership program  
   | • Review leadership programs goals and objectives  
   | • Establish evenflow of leadership programs offered |
| **Desired Outcomes and Achievements** | (Identify results expected)  
   | • Students will understand the history of leadership and current leadership theories.  
   | • Students will understand how leadership models are put into practice personally, locally, and globally.  
   | • Students will gain knowledge of diverse cultures, cross-cultural communication, the dynamics of privilege and oppression, and the uses of power between groups.  
   | • Students will understand how ethics, morals, and values relate to their leadership dilemmas.  
   | • Students will be able to integrate their lived experiences into their leadership development process |