Focus Area: Diversity Education and Leadership Development

Leader(s): Robert Clay – Director, Intercultural Student Affairs

Implementation Year: 2016-2017

GOAL 5: Re-envision and cultivate leadership development initiatives that reflect and infuse interdisciplinary theories to establish a comprehensive model for co-curricular success and achieve our mission to prepare leaders that advance the public good and transform communities.

<table>
<thead>
<tr>
<th>Objective 1:</th>
<th>Redesign leadership development opportunities for students through theoretical framework</th>
</tr>
</thead>
</table>
| **Action Items** | • Develop strategies for implementation  
• Contextualize intersections between leadership and tenets of diversity |
| **Indicators and Data Needed** (Measures that will appraise progress towards the strategic objective) | • Number of participants in leadership programs  
• Number of programs offered |
| **Responsible Person and/or Unit** (Data collection, analysis reporting) | • Student Life  
• Dean of Students  
• New Student Programs |
| **Milestones** (Identify Timelines) | 2016-2017  
• Assess theories applicable for each leadership program  
• Review leadership programs goals and objectives  
• Establish evenflow of leadership programs offered |
| **Desired Outcomes and Achievements** (Identify results expected) | • Students will understand the history of leadership and current leadership theories.  
• Students will understand how leadership models are put into practice personally, locally, and globally.  
• Students will gain knowledge of diverse cultures, cross-cultural communication, the dynamics of privilege and oppression, and the uses of power between groups.  
• Students will understand how ethics, morals, and values relate to their leadership dilemmas.  
• Students will be able to integrate their lived experiences into their leadership development process |