Focus Area: Diversity Education and Leadership Development
Leader(s): Robert Clay – Director, Intercultural Student Affairs
Implementation Year: 2016-2017

GOAL 3: Establish and promote the Male Success Initiative as the premiere pathway to increase the enrollment, retention and graduation of first year and transfer men of color.

<table>
<thead>
<tr>
<th>Objective 1:</th>
<th>Partner with area high schools and community colleges to implement pipeline efforts that will increase college readiness and enrollment of men of color.</th>
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</table>
| Action Items| • Establish community college partner(s)  
• Foster high school partnership  
• Develop work plan |
| Indicators and Data Needed (Measures that will appraise progress towards the strategic objective) | • Area high school(s) and key personnel  
• Community college partners key personnel  
• Number of students enrolled in Male Success Initiative  
• Number of students apply to GSU |
| Responsible Person and/or Unit (Data collection, analysis reporting) | • Intercultural Student Affairs  
• New Student Programs  
• Recruiting  
• Admissions  
• Dual Degree Program |
| Milestones (Identify Timelines) | 2016-2017  
• Develop relationship with area high school  
• Establish programming endeavors with area high school  
• Host joint program with high schools and community college partner(s)  
• Implement programming model for high schools to recruit students  
• Create student ambassadors from Male Success Initiative to aid in recruitment efforts |
| Desired Outcomes and Achievements (Identify results expected) | • Students will be able to analyze challenges that exist along the path to college  
• Students will develop an increased awareness of college opportunities  
• Students will garner access to college  
• Students will increase participation in curricular activities on their respective campuses |
**GOAL 3:** Establish and promote the Male Success Initiative as the premiere pathway to increase the enrollment, retention and graduation of first year and transfer men of color.

<table>
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<tr>
<th>Objective 2:</th>
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<tr>
<td>Reframe programmatic thrust for the Male Success Initiative to reflect program tenets and current trends of student needs.</td>
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<th>Action Items</th>
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| • Define appropriate time host programs  
| • Solidify program topics and speakers  
| • Garner financial support for efforts |

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<tr>
<th>Indicators and Data Needed</th>
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<tr>
<td>(Measures that will appraise progress towards the strategic objective)</td>
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</table>
| • Number participants in attendance  
| • Number of non-participants attendance  
| • Number of faculty/staff attendance  
| • Number of men of color enrolled at GSU |

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<tr>
<th>Responsible Person and/or Unit (Data collection, analysis reporting)</th>
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</table>
| • Intercultural Student Affairs  
| • Dual Degree Program  
| • New Student Programs  
| • Development  
| • Institutional Research  
| • Dean of Students |

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<tr>
<th>Milestones (Identify Timelines)</th>
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<tbody>
<tr>
<td>2016-2017</td>
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</table>
| • Develop programming calendar  
| • Identify key personnel to support efforts  
| • Host monthly sessions inclusive of Book Club, Cultural Outings, Career Mapping/Curricular Enhancement Workshop(s) and Meeting of the Minds |

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<tr>
<th>Desired Outcomes and Achievements (Identify results expected)</th>
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| • Participants will be able to establish identity through intersectionality and character enrichment  
| • Participants will be able to foster a sense of belonging and raise social and academic consciousness  
| • Participants will be able to develop healthy relationships and gain positive interactions between peers and faculty/staff  
| • Participants will become prepared leaders that have a commitment to service and social justice |
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<th>Objective 3:</th>
<th>Infuse Men’s Leadership Summit into Male Success Initiative curriculum</th>
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</table>
| **Action Items** | ● Develop digital footprint  
● Gather database of faculty/staff for invitations  
● Gather database for student invitations |
| **Indicators and Data Needed** (Measures that will appraise progress towards the strategic objective) | ● Number of faculty members in attendance  
● Number of staff and senior administrators in attendance  
● Number of students in attendance |
| **Responsible Person and/or Unit** (Data collection, analysis reporting) | ● Intercultural Student Affairs  
● New Student Programs  
● Dual Degree Program |
| **Milestones** (Identify Timelines) | **2016-2017**  
● Solidify date for program  
● Contract retreat facilitator/speakers  
● Send invitations to faculty members and students  
● Host summit to expound upon efforts |
| **Desired Outcomes and Achievements** (Identify results expected) | ● Encourage faculty to make an intentional effort when engaging with men of color  
● Challenge faculty/senior administration to reconsider practices of cultural pedagogy as it pertains to the success of men of color  
● Promote Male Success Initiative as a national model to be replicated by other universities, community partners and other agencies |