Focus Area: Diversity Education and Leadership Development
Leader(s): Robert Clay – Director, Intercultural Student Affairs
Implementation Year: 2016-2017

GOAL 2: Advocate, garner and oversee funding for necessary resources and support, such as TRiO Programs, that will increase retention rates of undeserved student populations.

<table>
<thead>
<tr>
<th>Objective 1:</th>
<th>Explore and implement strategies to enhance the transition and acclimation of first generation students</th>
</tr>
</thead>
</table>
| Action Items | • Assess current campus programs and services  
• Develop digital footprint  
• Gather information on faculty/staff with similar experiences  
• Infuse efforts into Mastering College |
| Indicators and Data Needed (Measures that will appraise progress towards the strategic objective) | • Number of first generation college students enrolled generally  
• Number of first generation students enrolled in Mastering College  
• Number of first generation students retained from semester to semester  
• Number of high impact programs offered  
• Number of students who utilize services |
| Responsible Person and/or Unit (Data collection, analysis reporting) | • Intercultural Student Affairs  
• New Student Programs  
• Academic Resource Center  
• Development  
• Dean of Students |
| Milestones (Identify Timelines) | 2016-2017  
• Assess benefit of Mastering College class for first generation students  
• Establish council on first generation students comprised of diverse campus constituents for implementation of best practices for funding  
• Re-envision Mastering College |
| Desired Outcomes and Achievements (Identify results expected) | • Connect first-generation students with faculty, staff and peers to affirm their first-generation identity and to enhance a sense of belonging.  
• Identify hidden stress and barriers for first-generation students and raise awareness to help overcome these barriers.  
• Provide training programs for academic advisors and student services personnel to enrich the experiences of first generation students  
• Recognize campus resources to enhance first generation student engagement and retention |