Focus Area: Dual Degree Program and Transfer Initiatives

Leader(s): Tiesha Walker

Implementation Year: 2016-2017

Goal #4: Develop initiatives to increase transfer student enrollment and engagement at GSU from both underrepresented populations and populations of interest for enrollment expansion.

<table>
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<tr>
<th>Objective 1:</th>
<th>Collaborate with the Male Success Initiative (cross-institutional programming and mentorship) to increase the recruitment and retention of male students of color, especially African-Americans and Latinos.</th>
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</table>
| **Action Items** | Support Male Success Initiative programs and services at GSU and on community college campuses  
| | Assist in expanding MSI to other community college partners, specifically CCC  
| | Help coordinate a semi-formal MSI summit in the spring to introduce community college students to GSU programming, academics, DDP, and student resources  
| | Act as liaison between GSU Male Success Initiative and partner community colleges  
| | Feature GSU MSI in quarterly DDP Newsletters  
| | Include GSU MSI in Get Jobs and Get Money symposiums  
| | Provide MSI Coordinator, Sean Smith, with list of DDP male students of color at community colleges each semester |

| Indicators and Data Needed (Measures that will appraise progress towards the strategic objective) | Data collected on enrollment and retention numbers of male students of color  
| | Data collected on achievement (GPA, degree attainment, and pre and post testing analysis) of male students of color  
| | Comparison data on MSI participants vs. other male students of color |

| Responsible Person and/or Unit (Data collection, analysis reporting) | Sean Smith, MSI Coordinator  
| | Jessica Specht, DDP Director |

| Milestones (Identify Timelines) | Expansion to other multicultural serving partner colleges by AY1819 |

| Desired Outcomes and Achievements (Identify results expected) | Targeted outreach and increased enrollment of our current lowest demographic at GSU and the country (men of color)  
| | Social justice/increased opportunities for marginalized populations  
| | Increased self-efficacy for male students of color |

"Reaching Vision 2020’ Strategic Plan-Dual Degree Program and Transfer Initiatives (v. November 6, 2017)
**Goal #4:** Develop initiatives to increase transfer student enrollment and engagement at GSU from both underrepresented populations and populations of interest for enrollment expansion.

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<th>Objective 2:</th>
<th>In collaboration with GSU Intercultural Student Affairs, seek out and promote resources to support the degree completion of undocumented transfer students.</th>
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| **Action Items** | Facilitate workshops/presentations to inform undocumented students of available resources for academic success and funding  
Deliver best practices to higher education professionals for supporting undocumented/DACA students  
Participating in professional development opportunities focused on undocumented students  
Participate in the planning of the Sharing the Dream Conference 2018  
Continue to seek out funding opportunities through GSU Office of Development  
Facilitate connections between community organizations and GSU student leaders to foster relationships that would increase resources on GSU’s campus.  
Increase number of scholarships DACA students are eligible to apply for at GSU |
| **Indicators and Data Needed** (Measures that will appraise progress towards the strategic objective) | Number of identified DACA students in DDP and at GSU  
Number of workshops/presentation provided to students or higher education staff  
Amount of funds secured for DACA awards |
| **Responsible Person and/or Unit** (Data collection, analysis reporting) | DDP Staff  
GSU Admissions  
GSU Office of Development  
GSU Financial Aid  
GSU Intercultural Student Affairs |
| **Milestones** (Identify Timelines) | Review of scholarships and resources each semester  
DACA training for GSU faculty/staff at least once per semester  
Annual updates to database of resources |
| **Desired Outcomes and Achievements** (Identify results expected) | DACA trained and educated staff  
Resource support for undocumented students  
Social justice/increased opportunities for marginalized populations  
Increased self-advocacy of DACA students when seeking scholarships and student resources |
Goal #4: Develop initiatives to increase transfer student enrollment and engagement at GSU from both underrepresented populations and populations of interest for enrollment expansion.

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<th>Objective 3:</th>
<th><strong>In collaboration with the GSU Veterans Resource Center, seek targeted partnerships and outreaches that attract and engage student Veterans.</strong></th>
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</table>
| **Action Items** | - Promote upcoming Veterans initiatives at GSU  
- Facilitate relationship between GSU academic colleges and community college Veteran’s offices  
- Increase participation in community college programming targeting Veteran students  
- Attend professional development events that support Veteran students |
| **Indicators and Data Needed** (Measures that will appraise progress towards the strategic objective) | - Number of partnerships and outreaches  
- Number of Veteran students enrolled in DDP |
| **Responsible Person and/or Unit** (Data collection, analysis reporting) | - DDP Staff  
- VRC Staff  
- GSU Academic Colleges |
| **Milestones** (Identify Timelines) | - Review of partnerships and outreaches each semester |
| **Desired Outcomes and Achievements** (Identify results expected) | - Increase in Veteran student population, DDP and non-DDP  
- Increase in Veteran student population services |