Governors State University  
Student Affairs and Enrollment Management: Reaching Vision 2020

**Focus Area:** Dual Degree Program and Transfer Initiatives  
**Leader(s):** Roshaunda Ross  
**Implementation Year:** 2015-2016

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**Goal #3:** Expand (non-DDP) transfer/articulation partnerships, pathways, and resources, especially for part-time students.

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### Objective 1:

**Encourage the upgrade of software and training for transfer services.**

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<th><strong>Action Items</strong></th>
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| Conduct cost/benefit analysis to determine if purchasing CollegeSource/TES Receiving Institution license would be an efficacious and efficient use of resources  
| Become fully vested and maintain participation in MyCreditsTransfer: Transferology  
| Conduct training workshops annually for all GSU faculty and staff working with transfer student transcripts for CollegeSource/TES, iTransfer & Transferology |

| **Indicators and Data Needed**  
(Measures that will appraise progress towards the strategic objective) |
|------------------|
| Cost/benefit analysis to determine feasibility of purchasing a TES license  
| Gaps (if any) in course equivalencies, course bundling options or individual GSU major advising program reports identified in Transferology  
| Level of comfort and skill of GSU personnel that work with transfer students and/or external transcripts in utilizing these important transfer tools and resources |

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<tr>
<th><strong>Responsible Person and/or Unit (Data collection, analysis reporting)</strong></th>
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| CJY staff  
| Chris Huang, GSU Registrar  
| Diane Urbanczyk, GSU Transfer Coordinator  
| DDP staff |

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<tr>
<th><strong>Milestones (Identify Timelines)</strong></th>
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| Audit of Transferology  
| Transfer resource training programs development and annual offerings |

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<tr>
<th><strong>Desired Outcomes and Achievements (Identify results expected)</strong></th>
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| GSU faculty/staff will be more aware of and proficient in resources for assisting transfer students  
| GSU will be fully and accurately embodied within CollegeSource/Transferology  
| Transfer students will have a free and accurate tool to assess their academic progress on their own |
### Goal #3: Expand (non-DDP) transfer/articulation partnerships, pathways, and resources, especially for part-time students.

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<th>Objective 2:</th>
<th>Partner with GSU Academic Affairs to establish more pre-professional and STEM pathways.</th>
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#### Action Items
- In collaboration with GSU academic departments and faculty, develop required/suggested curriculum (course list) for pre-professional programs and enhanced STEM pathways.
- Support the development of advising guides for newly developed pre-professional and enhanced STEM programs for both community college and GSU.
- Encourage the designation of pre-professional & STEM advisors at GSU who will provide advising services and facilitate workshops and informational sessions for prospective students and students in these programs.
- Assist with the development of a communication plan and marketing materials to promote new pre-professional & STEM advising programs and services to all stakeholders.

#### Indicators and Data Needed
(Measures that will appraise progress towards the strategic objective)
- Comprehensive list of Illinois community college courses that will satisfy the newly developed GSU Pre-Professional and STEM related Advising Guides (using identified course equivalency tables).
- Number of newly developed plans.

#### Responsible Person and/or Unit
(Data collection, analysis reporting)
- GSU Academic Affairs
- GSU Academic Department Deans/ Program Coordinators & Faculty
- Diane Urbanczyk, GSU Transfer Coordinator
- CJY staff
- DDP staff

#### Milestones
(Identify Timelines)
- Pre-Professional and STEM related Advising and Transfer Advising Guides developed for largest feeder intuitions by the end of AY1617.

#### Desired Outcomes and Achievements
(Identify results expected)
- All native and transfer students, advising personnel and other stakeholders will have access to required and recommended course lists for students interested in pursuing pre-professional paths and STEM related disciples.
**Goal #3:** Expand (non-DDP) transfer/articulation partnerships, pathways, and resources, especially for part-time students.

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<th><strong>Objective 3:</strong></th>
<th><strong>Support the establishment of transfer pathways with community colleges around Illinois.</strong></th>
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| **Action Items** | - Analyze transfer patterns from area community colleges to determine high-impact academic (highest yield) programs  
- Assist with the development of transfer agreements and MOUs for high-impact academic programs with community colleges in Illinois that GSU has not previously targeted |
| **Indicators and Data Needed** (Measures that will appraise progress towards the strategic objective) | - Number of new formal articulation agreements/MOUs |
| **Responsible Person and/or Unit (Data collection, analysis reporting)** | - GSU Academic Affairs  
- GSU Academic Department Deans/ Program Coordinators & Faculty  
- Diane Urbanczyk, GSU Transfer Coordinator |
| **Milestones (Identify Timelines)** | - Research on high yield academic programs in SP16  
- Identification of Illinois community colleges to target in SP16  
- New transfer agreements developed every semester beginning in AY1617 |
| **Desired Outcomes and Achievements (Identify results expected)** | - At least 2 transfer articulation agreements/MOUs per discipline with at least 2 community colleges offering lower level programs that are a good match for GSU programs |

‘Reaching Vision 2020’ Strategic Plan-Dual Degree Program and Transfer Initiatives (v. October 2, 2015)