Focus Area: Diversity Education and Leadership Development

Leader(s): Robert Clay – Director, Intercultural Student Affairs

Implementation Year: 2017-2018

**GOAL 5:** Re-envision and cultivate leadership development initiatives that reflect and infuse interdisciplinary theories to establish a comprehensive model for co-curricular success and achieve our mission to prepare leaders that advance the public good and transform communities.

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<th>Objective 1:</th>
<th>Redesign leadership development opportunities for students through theoretical framework</th>
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| **Action Items** | • Develop strategies for implementation  
• Contextualize intersections between leadership and tenets of diversity |
| **Indicators and Data Needed** | (Measures that will appraise progress towards the strategic objective)  
• Number of participants in leadership programs  
• Number of programs offered |
| **Responsible Person and/or Unit** | (Data collection, analysis reporting)  
• Student Life  
• Dean of Students  
• New Student Programs |
| **Milestones** | (Identify Timelines)  
• Assess theories applicable for each leadership program  
• Review leadership programs goals and objectives  
• Establish evenflow of leadership programs offered |
| **Desired Outcomes and Achievements** | (Identify results expected)  
• Students will understand the history of leadership and current leadership theories.  
• Students will understand how leadership models are put into practice personally, locally, and globally.  
• Students will gain knowledge of diverse cultures, cross-cultural communication, the dynamics of privilege and oppression, and the uses of power between groups.  
• Students will understand how ethics, morals, and values relate to their leadership dilemmas.  
• Students will be able to integrate their lived experiences into their leadership development process |
| **Achieved Outcomes and Results** | |
| **Analysis of Results** | (Where outcomes met? Exceeded? Progress towards goal. Implications for AY18 Objectives.) |