Focus Area: First and Second Year Programs
Leader(s): Roshaunda Ross
Implementation Year: 2016-2017

**Goal #2:** Develop a comprehensive academic advising model to transition students from high-touch general education advising to quality program based advising.

<table>
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<tr>
<th>Objective 1:</th>
<th>Implement self-exploration and major-exploration programming and initiatives for sophomores to transition from general studies into their majors</th>
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<tbody>
<tr>
<td><strong>Action Items</strong></td>
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| ➢ Expand programming for Jaguar Jump  
  This was completed in October, 2016. Jaguar Jump included a full week of programming that attracted 166 students throughout the week.  
| ➢ Promote information sessions/opportunities to learn about various programs  
  Information about various programs was shared with students. Moreover, during Jaguar Jump week, there was an information session/panel for each College that highlighted that College’s programs.  
| ➢ Send sophomores information about their intended major(s)  
  Information was sent to students about programs. Moreover, during group advising sessions, students are given resources about their intended major including advising guides.  
| ➢ Partner with the Center for the Junior Year to implement a more formal transition process  
  This is still in progress. A new process will be implemented in FA17. |

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<tr>
<th>Indicators and Data Needed</th>
<th>(Measures that will appraise progress towards the strategic objective)</th>
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</table>
| ➢ Evaluation data from Jaguar Jump programming  
| ➢ Number of sophomores who transition from GENST into majors by SP17 |

| Responsible Person and/or Unit (Data collection, analysis reporting) |  
| NSP Staff  
| CJY Staff |

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<tr>
<th>Milestones</th>
<th>(Identify Timelines)</th>
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| Jaguar Jump 2016  
| Registration period for SP17 |

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<tr>
<th>Desired Outcomes and Achievements</th>
<th>(Identify results expected)</th>
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| ➢ Positive evaluations from Jaguar Jump programming  
  The programs received positive feedback.  
| ➢ At least 80% of eligible sophomores transition into majors by beginning of SP17  
  Transitioning students into their majors has been a challenge due to many students not earning the required number of credit hours to transition by their third semester.  
| ➢ More formal process for sophomore transition  
  This is still in progress. This process will definitely be smoother with the onset of the undergraduate advising center. |

‘Reaching Vision 2020’ Strategic Plan-First and Second Year Programs Outcomes
## Goal #2: Develop a comprehensive academic advising model to transition students from high-touch general education advising to quality program based advising.

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<tr>
<th>Objective 2:</th>
<th>Offer opportunities for lower division students to connect with program academic advisors</th>
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| **Action Items** | ➢ Implement programming about specific Colleges/programs  
This was completed during Jaguar Jump week with the College-specific panel discussions.  
➢ Host various meet-n-greet events for program advisors and prospective students  
This will be implemented once the new undergraduate academic advising center is in place.  
➢ Solicit/disseminate tips/information from program advisors for prospective students  
This will be implemented once the new undergraduate academic advising center is in place. |
| **Indicators and Data Needed** | (Measures that will appraise progress towards the strategic objective)  
➢ Number of program/opportunities for students to interact with program advisors  
➢ Survey of sophomores about advising experiences and knowledge both pre- and post-transition from GENST |
| **Responsible Person and/or Unit** | (Data collection, analysis reporting)  
➢ NSP Staff  
➢ Program Advisors |
| **Milestones** | (Identify Timelines)  
➢ Jaguar Jump in FA16  
➢ Individualized, targeted interactions in SP17  
➢ Survey of sophomores in SP17 |
| **Desired Outcomes and Achievements** | (Identify results expected)  
➢ Lower division students, especially sophomores, will indicate they were well-informed about programs and program advisors  
This is still in progress.  
➢ Data will be collected in order to improve the GENST to program advising transition process  
This is still in progress. |