**Governors State University**  
Student Affairs and Enrollment Management: Reaching Vision 2020

**Focus Area:** First and Second Year Programs  
**Leader(s):** Roshaunda Ross  
**Implementation Year:** 2016-2017

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**Goal #4:** Create a two year strengths-based curriculum that focuses on student self-efficacy and building identity capital.

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<tr>
<th>Objective 1:</th>
<th>Integrate Strengths Finder assessments and workshops into FY courses</th>
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| **Action Items** | Share and encourage strengths philosophy with FY faculty  
Train NSP Peer Mentors on Strengths Quest  
Integrate strengths session/assignments into Mastering College course  
Facilitate strengths sessions in FYS courses |
| **Indicators and Data Needed** | Survey of strengths sessions from Mastering College students  
Number of strengths sessions facilitated during classes  
Comparison of strengths survey from FA16 to SP17 Mastering College sections |
| **Responsible Person and/or Unit** | Roshaunda Ross, NSP Director  
Dartina Dunlap, Career Services |
| **Milestones** | Total count of strengths sessions presented in FA16 and SP17 |
| **Desired Outcomes and Achievements** | Facilitate at least three strengths sessions in FY courses each semester  
Raised awareness of how strengths can be used for academic success |

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‘Reaching Vision 2020’ Strategic Plan-First and Second Year Programs (v. October, 2016)
**Goal #4:** Create a two year strengths-based curriculum that focuses on student self-efficacy and building identity capital.

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<th>Objective 2:</th>
<th>Infuse strengths-based ideology and activities into the Emerging Leaders Program</th>
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| **Action Items** | ➢ Revamp Emerging Leaders Program  
➢ Utilize Strengths Quest and MBTI assessments during program  
➢ Integrate journaling about strengths utilization and observations  
➢ Create final project/presentation involving strengths |
| **Indicators and Data Needed** (Measures that will appraise progress towards the strategic objective) | ➢ Pre-and post- self-assessments of program participants  
➢ Assessments of program director during meetings with students |
| **Responsible Person and/or Unit** (Data collection, analysis reporting) | ➢ Roshaunda Ross, NSP |
| **Milestones** (Identify Timelines) | ➢ Launch of new program format in SP17  
➢ Final projects/presentations at end of SP17 |
| **Desired Outcomes and Achievements** (Identify results expected) | ➢ Increase in understanding of strengths and application for leadership |