Focus Area: First and Second Year Programs

Leader(s): Roshaunda Ross

Implementation Year: 2016-2017

Goal #3: Establish a model orientation program for first-year, transfer, and graduate students, each distinctly designed to provide support and encouragement to new students and help ensure they succeed personally and academically.

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<th>Objective 1:</th>
<th>Review implementation processes for all orientation programs and update as needed</th>
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**Action Items**
- Create communication/implementation timeline for all orientations
- Offer opportunities during ROAR for FY students to place out of Smart Start
- Update NODA intern position descriptions and incentives
- Identify methods to cut costs of all orientations

**Indicators and Data Needed**
(Measures that will appraise progress towards the strategic objective)
- Creation of orientation implementation calendar
- Total expenses for each orientation program
- Number of FY students who place out of Smart Start during ROAR
- Evaluations from all orientations

**Responsible Person and/or Unit**
(Data collection, analysis reporting)
- Latonya Holmes, NSP
- NSP Staff

**Milestones**
(Identify Timelines)
- Implementation of new orientation format for ROAR
- NODA intern selection

**Desired Outcomes and Achievements**
(Identify results expected)
- Improved planning and processes for orientations
- Improved selection of interested NODA interns
- Decrease number of students who need Smart Start
- Decrease expenses of orientations
- Improved orientation experience for all attendees
**Goal #3:** Establish a model orientation program for first-year, transfer, and graduate students, each distinctly designed to provide support and encouragement to new students and help ensure they succeed personally and academically.

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<th>Objective 2:</th>
<th>Revamp and enhance family programming for ROAR</th>
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| **Action Items** | ➢ Add more interactive sessions to the family programming of ROAR  
➢ Modify financial aid session to target parents’ responsibilities  
➢ Encourage families to network during and after ROAR  
➢ Add mock class for parents at ROAR |
| **Indicators and Data Needed** | ➢ Evaluations from families who attend ROAR  
➢ Engagement in family programming after ROAR |
| **Responsible Person and/or Unit** (Data collection, analysis reporting) | ➢ Roshaunda Ross, NSP  
➢ NSP Staff |
| **Milestones** (Identify Timelines) | ➢ Implementation of new format with new sessions during ROAR |
| **Desired Outcomes and Achievements** (Identify results expected) | ➢ More informed and engaged families to support student success |
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<th>Objective 3:</th>
<th>Create an extended orientation program/series for incoming students</th>
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| Action Items                  | ▶ Coordinate college preparation sessions during Smart Start that complement Mastering College  
                                 | ▶ Facilitate and/or encourage participation in programs about college readiness and transition  
                                 | ▶ Host contests about campus resources using social media |
| Indicators and Data Needed    | ▶ Frequency that campus resources are utilized by new students after orientation series  
                                 | ▶ Pre- and post- assessment of campus/college knowledge of participants |
| Responsible Person and/or Unit| ▶ Latonya Holmes, NSP  
                                 | ▶ NSP Staff |
| Milestones                    | ▶ Series creation and facilitators/outcomes/curriculum finalized in SP17  
                                 | ▶ Series implemented in FA18 |
| Desired Outcomes and Achievements | ▶ Cumulative GPA of FY students who participated in both Smart Start raised to at least 2.0  
                                   | ▶ Retention of FY students raised above previous years |