Focus Area: First and Second Year Programs

Leader(s): Roshaunda Ross

Implementation Year: 2016-2017

**Goal #2: Develop a comprehensive academic advising model to transition students from high-touch general education advising to quality program based advising.**

<table>
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<tr>
<th>Objective 1:</th>
<th>Implement self-exploration and major-exploration programming and initiatives for sophomores to transition from general studies into their majors</th>
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**Action Items**

- Expand programming for Jaguar Jump
- Promote information sessions/opportunities to learn about various programs
- Send sophomores information about their intended major(s)
- Partner with the Center for the Junior Year to implement a more formal transition process

**Indicators and Data Needed**

(Measures that will appraise progress towards the strategic objective)

- Evaluation data from Jaguar Jump programming
- Number of sophomores who transition from GENST into majors by SP17

**Responsible Person and/or Unit**

(Data collection, analysis reporting)

- NSP Staff
- CJY Staff

**Milestones**

(Identify Timelines)

- Jaguar Jump 2016
- Registration period for SP17

**Desired Outcomes and Achievements**

(Identify results expected)

- Positive evaluations from Jaguar Jump programming
- At least 80% of eligible sophomores transition into majors by beginning of SP17
- More formal process for sophomore transition
### Goal #2: Develop a comprehensive academic advising model to transition students from high-touch general education advising to quality program based advising.

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<th>Objective 2:</th>
<th>Offer opportunities for lower division students to connect with program academic advisors</th>
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| **Action Items** | - Implement programming about specific Colleges/programs  
- Host various meet-n-greet events for program advisors and prospective students  
- Solicit/disseminate tips/information from program advisors for prospective students |
| **Indicators and Data Needed** | - Number of program/opportunities for students to interact with program advisors  
- Survey of sophomores about advising experiences and knowledge both pre- and post-transition from GENST |
| **Responsible Person and/or Unit** | - NSP Staff  
- Program Advisors |
| **Milestones** | - Jaguar Jump in FA16  
- Individualized, targeted interactions in SP17  
- Survey of sophomores in SP17 |
| **Desired Outcomes and Achievements** | - Lower division students, especially sophomores, will indicate they were well-informed about programs and program advisors  
- Data will be collected in order to improve the GENST to program advising transition process |