

**Governors State University**  
**College of Arts & Sciences**

Secondary Education

**Evaluation of Teacher Preparation Program in Chemistry**

The student teacher should complete this questionnaire during the last two weeks of student teaching. The completed form should be submitted to the university supervisor.

Personal Data

Date of admission: \_\_\_\_\_ Date of graduation: \_\_\_\_\_

Major or academic option: \_\_\_\_\_

Present occupation (if any): \_\_\_\_\_

Location: \_\_\_\_\_

**Program Evaluation**

As a result of coursework, how well prepared am I in each of these subject areas? (Scale: 1 very well prepared; 2 well prepared; 3 somewhat prepared; 4 poorly prepared; 5 not prepared; NA not applicable).

1	2	3	4	5	NA	1.	General Chemistry
1	2	3	4	5	NA	2.	Organic Chemistry
1	2	3	4	5	NA	3.	Analytical Chemistry
1	2	3	4	5	NA	4.	Instrumental Analysis
1	2	3	4	5	NA	5.	Biochemistry
1	2	3	4	5	NA	6.	Environmental Chemistry
1	2	3	4	5	NA	7.	Physical Chemistry
1	2	3	4	5	NA	8.	Advanced Inorganic Chemistry
1	2	3	4	5	NA	9.	Calculus
1	2	3	4	5	NA	10.	Physics
1	2	3	4	5	NA	12.	Biology Selective
1	2	3	4	5	NA	13.	Statistical Methods
1	2	3	4	5	NA	14.	Computer Science
1	2	3	4	5	NA	15.	Foundations of Education
1	2	3	4	5	NA	16.	Educational Psychology
1	2	3	4	5	NA	17.	Survey of Exceptional Students
1	2	3	4	5	NA	18.	Principles of Science Education
1	2	3	4	5	NA	19.	Teaching Secondary School Science
1	2	3	4	5	NA	20.	Student Teaching: Secondary Chemistry

### **Teaching Skills and Pedagogy**

Please rate your ability to:

1	2	3	4	5	NA	21.	Teach about the nature of science.
1	2	3	4	5	NA	22.	Teach the unifying themes of science.
1	2	3	4	5	NA	23.	Design and teach lessons based on social and technological issues related to science.
1	2	3	4	5	NA	24.	Relate science to the lives and interests of students.
1	2	3	4	5	NA	25.	Design curricula based on state and national standards.
1	2	3	4	5	NA	26.	Develop and assess curricula.
1	2	3	4	5	NA	27.	Use small groups to facilitate inquiry.
1	2	3	4	5	NA	28.	Organize classroom experiences effectively.
1	2	3	4	5	NA	29.	Use community resources to extend and enhance learning.
1	2	3	4	5	NA	30.	Diagnose students' alternative conceptions to design effective teaching.

### **Services**

31. I was advised of the condition of employment opportunities within teacher education at or near the beginning of my program.

- a. Strongly agree
- b. Agree
- c. Disagree
- d. Strongly disagree

32. The advising process was clear and adequate.

- a. Strongly agree
- b. Agree
- c. Disagree
- d. Strongly disagree

33. The advising process was efficient.

- a. Strongly agree
- b. Agree
- c. Disagree
- d. Strongly disagree

34. When I sought departmental advice by appointment, my assigned advisor was

- a. Usually available
  - b. Sometimes available
  - c. Seldom available
  - d. Never available
35. When I sought departmental counseling, my assigned advisor was
- a. Usually helpful and informed
  - b. Sometimes helpful and informed
  - c. Seldom helpful and informed
  - d. Never helpful and informed
36. How satisfactory was the assistance provided by your advisor?
- a. Very satisfactory
  - b. Moderately satisfactory
  - c. Not very satisfactory
  - d. Unsatisfactory
37. How well were you served by the Registrar's Office?
- a. Very well
  - b. Adequately
  - c. Not very adequately
  - d. Inadequately

**Facilities and Program**

38. How satisfactory were the library facilities?
- a. Very satisfactory
  - b. Moderately satisfactory
  - c. Not very satisfactory
  - d. Unsatisfactory
  - e. I did not use the library.
39. Were the library hours convenient?
- a. Very convenient
  - b. Moderately convenient
  - c. Not very convenient
  - d. Inconvenient
40. How convenient was the frequency of the course offerings?
- a. Very convenient
  - b. Moderately convenient
  - c. Not very convenient
  - d. Inconvenient

41. Were the courses offered at convenient hours?

- a. Very convenient
- b. Moderately convenient
- c. Not very convenient
- d. Inconvenient

**Field Work (100 clock hours)**

42. List and rank in order of importance what you consider the overall **strengths** of the pre-student teaching experiences.

Rank	Suggestions
_____	_____
_____	_____
_____	_____
_____	_____

43. List and rank in order of importance your suggestions for strengthening the pre-student teaching experiences.

Rank	Suggestions
_____	_____
_____	_____
_____	_____
_____	_____

**Practicum (Student Teaching)**

44. List and rank in order of importance what you consider the overall **strengths** of the student teaching practicum.

Rank	Suggestions
_____	_____
_____	_____
_____	_____
_____	_____

45. List and rank in order of importance your suggestions for strengthening the student teaching practicum.

Rank	Suggestions
_____	_____
_____	_____
_____	_____
_____	_____

**Overall Estimates**

Where appropriate, write your comments in the space provided under each question. Use the reverse side of the paper if necessary.

46. Indicate in order of importance (1 for most, 2 for next *etc.*) the factors that attracted you to your teacher education program.

- a) \_\_\_\_ Program highly regarded
- b) \_\_\_\_ GSU highly regarded
- c) \_\_\_\_ Location
- d) \_\_\_\_ Availability of courses
- e) \_\_\_\_ Other, please list:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

47. Concerning your total program experience, which best describes the way you feel?

- a. Very satisfied
- b. Moderately satisfied
- c. Moderately dissatisfied
- d. Dissatisfied

48. Which, if any, of the following gave you unusual difficulty (please check).

**Comments**

- a) \_\_\_\_ Registration \_\_\_\_\_
- b) \_\_\_\_ Advisor \_\_\_\_\_
- c) \_\_\_\_ Faculty \_\_\_\_\_
- d) \_\_\_\_ Parking \_\_\_\_\_

- e) \_\_\_\_ Dining Facilities \_\_\_\_\_
- f) \_\_\_\_ Graduation Procedures \_\_\_\_\_
- g) \_\_\_\_ Department \_\_\_\_\_
- h) \_\_\_\_ Registrar's Office \_\_\_\_\_
- i) \_\_\_\_ Business Office \_\_\_\_\_
- j) \_\_\_\_ Financial Aid \_\_\_\_\_
- k) \_\_\_\_ Veteran's Affairs \_\_\_\_\_
- l) \_\_\_\_ Health Services \_\_\_\_\_
- m) \_\_\_\_ Other (please list) \_\_\_\_\_

49. What stands out as the most rewarding aspect of your program experience? Why?

50. What inadequacies, problems, or other aspects of your experience did you find frustrating and/or discouraging in the program? Why?

How could they be improved?

51. Taking everything into consideration, would you recommend the program you took to someone else? Comment if you wish.