

Governors State University
College of Arts & Sciences

Secondary Education

Evaluation of Teacher Preparation Program in Biology

The student teacher should complete this questionnaire during the last two weeks of student teaching. The completed form should be submitted to the university supervisor.

Personal Data

Date of admission: _____ Date of graduations: _____

Major or academic option: _____

Present occupation (if any): _____

Location: _____

Program Evaluation

As a result of coursework, how well prepared am I in each of these subject areas? (Scale: 1 very well prepared; 2 well prepared; 3 somewhat prepared; 4 poorly prepared; 5 not prepared; NA not applicable).

1	2	3	4	5	NA	1.	General Biology
1	2	3	4	5	NA	2.	General chemistry
1	2	3	4	5	NA	3.	Botany
1	2	3	4	5	NA	4.	Organic Chemistry
1	2	3	4	5	NA	5.	Zoology
1	2	3	4	5	NA	6.	Comparative Anatomy
1	2	3	4	5	NA	7.	Microbiology
1	2	3	4	5	NA	8.	Calculus
1	2	3	4	5	NA	9.	Physics I
1	2	3	4	5	NA	10.	Physics II
1	2	3	4	5	NA	11.	Ecology
1	2	3	4	5	NA	12.	Genetics
1	2	3	4	5	NA	13.	Cell Biology
1	2	3	4	5	NA	14.	Animal Physiology
1	2	3	4	5	NA	15.	Plant Physiology
1	2	3	4	5	NA	16.	Statistical Methods
1	2	3	4	5	NA	17.	Computer Science
1	2	3	4	5	NA	18.	Foundations of Education
1	2	3	4	5	NA	19.	Educational Psychology
1	2	3	4	5	NA	20.	Survey of Exceptional Students

1	2	3	4	5	NA	Principles of Science Education
1	2	3	4	5	NA	Teaching Secondary School Science
1	2	3	4	5	NA	Student Teaching: Secondary Biology

Teaching Skills and Pedagogy

Please rate your ability to:

1	2	3	4	5	NA	21.	Teach about the Nature of Science.
1	2	3	4	5	NA	22.	Teach the underlying themes of science.
1	2	3	4	5	NA	23.	Design and teach lessons based on social and technological issues.
1	2	3	4	5	NA	24.	Relate science to the lives and interests of students.
1	2	3	4	5	NA	25.	Design curricula based on state and national standards.
1	2	3	4	5	NA	26.	Develop and assess curricula.
1	2	3	4	5	NA	27.	Design and teach lessons based on social and technological issues related to biology and chemistry
1	2	3	4	5	NA	28.	Use community resources to extend and enhance learning.
1	2	3	4	5	NA	29.	Diagnose students' alternative conceptions to design effective teaching.

Services

30. I was advised of the condition of employment opportunities within teacher education at or near the beginning of my program.

- a. Strongly agree
- b. Agree
- c. Disagree
- d. Strongly disagree

31. The advising process was clear and adequate.

- a. Strongly agree
- b. Agree
- c. Disagree
- d. Strongly disagree

32. The advising process was efficient.

- a. Strongly agree
- b. Agree
- c. Disagree
- d. Strongly disagree

33. When I sought departmental advice by appointment, my assigned advisor was
- Usually available
 - Sometimes available
 - Seldom available
 - Never available
34. When I sought departmental counseling, my assigned advisor was
- Usually helpful and informed
 - Sometimes helpful and informed
 - Seldom helpful and informed
 - Never helpful and informed
35. How satisfactory was the assistance provided by your advisor?
- Very satisfactory
 - Moderately satisfactory
 - Not very satisfactory
 - Unsatisfactory
36. How well were you served by the Registrar's Office?
- Very well
 - Adequately
 - Not very adequately
 - Inadequately

Facilities and Program

37. How satisfactory were the library facilities?
- Very satisfactory
 - Moderately satisfactory
 - Not very satisfactory
 - Unsatisfactory
 - I did not use the library.
38. Were the library hours convenient?
- Very convenient
 - Moderaly convenient
 - Not very convenient
 - Inconvenient
39. How convenient was the frequency of the course offerings?
- Very convenient
 - Moderaly convenient
 - Not very convenient
 - Inconvenient

40. Were the courses offered at convenient hours?

- a. Very convenient
- b. Moderaly convenient
- c. Not very convenient
- d. Inconvenient

Field Work (100 clock hours)

41. List and rank in order of importance what you consider the overall **strengths** of the pre-student teaching experiences.

Rank	Suggestions
_____	_____
_____	_____
_____	_____
_____	_____

42. List and rank in order of importance your suggestions for strengthening the pre-student teaching experiences.

Rank	Suggestions
_____	_____
_____	_____
_____	_____
_____	_____

Practicum (Student Teaching)

43. List and rank in order of importance what you consider the overall **strengths** of the student teaching practicum.

Rank	Suggestions
_____	_____
_____	_____
_____	_____
_____	_____

44. List and rank in order of importance your suggestions for strengthening the student teaching practicum.

Rank	Suggestions
_____	_____
_____	_____
_____	_____
_____	_____

Overall Estimates

Where appropriate, write your comments in the space provided under each question. Use the reverse side of the paper if necessary.

45. Indicate in order of importance (1 for most, 2 for next *etc.*) the factors that attracted you to your teacher education program.

- a) ____ Program highly regarded
- b) ____ GSU highly regarded
- c) ____ Location
- d) ____ Availability of courses
- e) ____ Other, please list:

46. Concerning your total program experience, which best describes the way you feel?

- a. Very satisfied
- b. Moderately satisfied
- c. Moderately dissatisfied
- d. Dissatisfied

47. Which, if any, of the following gave you unusual difficulty (please circle).

Comments

- a) ____ Registration _____
- b) ____ Advisor _____
- c) ____ Faculty _____
- d) ____ Parking _____

- e) ____ Dining Facilities _____
- f) ____ Graduation Procedures _____
- g) ____ Department _____
- h) ____ Registrar's Office _____
- i) ____ Business Office _____
- j) ____ Financial Aid _____
- k) ____ Veteran's Affairs _____
- l) ____ Health Services _____
- m) ____ Other (please list) _____

48. What stands out as the most rewarding aspect of your program experience? Why?

49. What inadequacies, problems, or other aspects of your experience did you find frustrating and/or discouraging in the program? Why?

How could they be improved?

50. Taking everything into consideration, would you recommend the program you took to someone else? Comment if you wish.