

Admissions Essay Writing Rubric

1. Introduction

- a. Addresses the topic in a sophisticated manner**
- b. Takes a position (stated or implied)**

2. Body

- a. Topic is expanded and supported**
- b. Paragraphs are well developed and contain multiple sentences that support the controlling idea**
- c. Each paragraph flows smoothly into the one that follows with well-chosen transitions**
- d. Essay is free of digressive statements**

3. Conventions

- a. Sentences vary in length and are concise and meaningful**
- b. Contains no awkwardly constructed sentences, fragments, or run-ons**
- c. Paper has been proofread and is without spelling and typing errors**
- d. Appropriate capitalization and punctuation has been used**

4. Conclusion

Closing comments effectively conclude the paper by referring back to main idea.

5. Focus/Integration

- a. Question is addressed in a sophisticated manner**
- b. Content is appropriate to the nature of the teacher education program**
- c. Appropriate dispositions for teaching are revealed**