Reading Methods for CDIS Graduate Students

Self-Study Quiz

Reading:


Questions:

1. Fill in the blank:
   Reading is a complex process that includes applying the alphabetic principle for ___________________________ correspondences to decoding words that are completely or partially decodable.

2. Circle all that apply. Teaching reading draws on which of the following aspects of language?
   a. Phonology
   b. Syntax
   c. Semantics
   d. Discourse
   e. Pragmatics

3. Circle the best response. Children need systematic, teacher-directed instruction in reading until
   a. Second grade.
   b. They have mastered the alphabetic code.
   c. Only if they are not exposed to reading when they are young.
   d. Until they are reading without effort.

4. Circle the best response. Teaching parts of speech in reading instruction
   a. Introduces important concepts for answering comprehension.
   b. Should be done as a separate subject.
   c. Is unnecessary unless a student has a reading disability.
   d. Is not meaningful.

5. Fill in the blank:
   ____________________ is how rapidly, smoothly, effortlessly, and automatically connected text is read.

6. Fill in the blank. The most commonly used method to increase reading fluency is _____________________________.

7. Fill in the blank: Students with dyslexia or learning disability are likely to benefit most from approaches that _____________________________.

8. Briefly describe what two controversies persist related to teaching students at risk for reading failure.