

FALL 2007-2017

# The Office of Institutional Research & Effectiveness

Data for the <u>Public Administration Program</u>; context provided by looking at similar data for all Graduate programs
within the College of Arts and Sciences.

#### PROFILES OF ACADEMIC MAJORS -- FALL 2017

The **Profiles of Academic Majors** (PAM) provides a ten-year longitudinal snapshot of enrollments, admissions, degrees awarded and student demographics arranged by fall term or academic year as appropriate.

The PAM is organized into six major sections. The first section provides summarized enrollment data at the university level followed by detailed summaries by academic level, degree seeking and non-degree seeking. The next four sections provide data by individual college: College of Arts and Sciences (CAS), College of Business (CB), College of Education (CE), and College of Health and Human Services (CHHS). Each section begins with a college summary page and then breakout sections by academic level and degree program. Concentrations and sequences are rolled up to the degree program level and are not listed separately. Degree programs are grouped by division/department within college. An Index is provided which lists all majors within each school by academic level. The sixth and final section provides enrollment data for undeclared/non-degree seeking students organized by academic level.

There are two pages of statistics for each degree program or summary grouping. The first page for each provides fall enrollment and student demographic data which includes gender, race/ethnicity, full versus part-time, average credit hours load, and average age. The second page provides applications and admissions numbers and degrees awarded for the academic year.

#### **Footnotes:**

- 1. Unduplicated enrollment headcounts:
  - Students may be enrolled in more than one degree program. They are counted once in each program in which they are enrolled. Headcounts at the university and college levels are unduplicated and do not sum to the total number of students enrolled in individual programs.
- 2. New/Revised race categories effective fall 2008. Asian/Pacific Islander category is discontinued. The first page of statistics for all sections are expanded as of fall 2015 to include non-minority races (e.g. International, Unknown and White).
- **3.** Full-time enrollment calculations: Undergraduate ≥12, Masters ≥9, Doctorate ≥6. Part-time enrollment calculations: Undergraduate <12, Masters<9, Doctorate <6.
- 4. IBHE FTE calculations are as follows: 1 FTE =15 SCH for an undergraduate student and, 12 student credit hours (SCH) for a graduate student.
- 5. Effective date for data: the first page for each program consists of fall enrollment and student demographic data from the fall 2017 currently enrolled students census file. The second page for each program consists of fall applications and admissions numbers from the fall 2017 applications and admits census file. The degrees awarded data for the academic year is from the degrees awarded academic year 2016FA-2017SU file as of October 25, 2017.



Elaine Maimon, President
Deborah Bordelon, Provost, Vice President of Academic Affairs

## **PROFILES OF ACADEMIC MAJORS - FALL 2017**

COLLEGE: CAS DIVISION: DAL

MAJOR: PUBLIC ADMINISTRATION (PADM)

DEGREE: MPA

FALL HEADCOUNTS													AVER	AGES
		2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	6-YEAR	3-YEAR
1 Total Student Headcounts	N	201	216	209	162	109	116	118	108	82	76	69	95	76
2 Female Student Headcounts	N	92	112	123	90	67	77	88	80	64	53	47	68	55
	%	45.8%	51.9%	58.9%	55.6%	61.5%	66.4%	74.6%	74.1%	78.0%	69.7%	68.1%	71.8%	72.0%
3 Minority Student Headcounts	N	120	143	145	118	86	85	93	84	60	49	46	70	52
	%	59.7%	66.2%	69.4%	72.8%	78.9%	73.3%	78.8%	77.8%	73.2%	64.5%	66.7%	72.4%	68.1%
Black/African American	N	112	129	123	100	75	74	84	73	55	45	43	62	48
Hispanic / Latino	N	6	13	19	16	7	9	7	9	5	4	3	6	4
American Indian/Alaskan Native	N	0	0	1	1	0	0	0	0	0	0	0	0	0
Asian/Pacific Islander (No Longer Used)	Ν	2	1											
Asian <sup>2</sup>	N		0	1	0	2	0	0	1	0	0	0	0	0
Native Hawaiian / Other Pacific Islander <sup>2</sup>	Ν		0	0	0	0	1	1	1	0	0	0	1	0
Two or More Races / Multiracial <sup>2</sup>	Ν		0	1	1	2	1	1	0	0	0	0	0	0
International <sup>2</sup>							0	1	1	1	2	2	1	2
Unknown <sup>2</sup>							3	3	4	2	7	7	4	5
White <sup>2</sup>							28	21	19	19	18	14	20	17
4 Full-time Headcounts <sup>3</sup>	N	16	22	30	14	22	28	33	18	16	13	4	19	11
	%	8.0%	10.2%	14.4%	8.6%	20.2%	24.1%	28.0%	16.7%	19.5%	17.1%	5.8%	18.5%	14.1%
5 Part-time Headcounts <sup>3</sup>	N	185	194	179	148	87	88	85	90	66	63	65	76	65
	%	92.0%	89.8%	85.6%	91.4%	79.8%	75.9%	72.0%	83.3%	80.5%	82.9%	94.2%	81.5%	85.9%
6 Fall Student Credit Hours	N	1,089	1,169	1,265	900	707	741	775	675	498	437	388	586	441
7 Student FTE (IBHE) <sup>4</sup>	N	91	97	105	75	59	62	65	56	42	36	32	49	37
8 Average Credit Hour Load	N	5.4	5.4	6.1	5.6	6.5	6.4	6.6	6.3	6.1	5.8	5.6	6.1	5.8
9 Average Age	N	38.5	39.5	37.7	39.0	38.8	38.8	39.1	39.5	39.7	38.4	38.4	39.0	38.8

INSTITUTIONAL RESEARCH AND EFFECTIVENESS GOVERNORS STATE UNIVERSITY

### **PROFILES OF ACADEMIC MAJORS - FALL 2017**

COLLEGE: CAS DIVISION: DAL

MAJOR: PUBLIC ADMINISTRATION (PADM)

DEGREE: MPA

APPLICATIONS - ADMISSIONS -												А	<b>VERAGES</b>	ŝ
ENROLLMENTS		AY 07/08	AY 08/09	AY 09/10	AY 10/11	AY 11/12	AY 12/13	AY 13/14	AY 14/15	AY 15/16	AY 16/17	6-YEA	R 3-1	YEAR
1 Applications	N	110	158	118	66	123	91	85	62	25	53		73	47
2 Admitted Students	N	100	149	74	50	80	58	50	30	15	26		43	24
Percent of Applications (Selectivity)	%	90.9%	94.3%	62.7%	75.8%	65.0%	63.7%	58.8%	48.4%	60.0%	49.1%	57.	5%	52.5%
3 Enrolled Students	N	85	113	38	41	50	49	34	20	12	21		31	18
Percent of Applications (Application Yield)	%	77.3%	71.5%	32.2%	62.1%	40.7%	53.8%	40.0%	32.3%	48.0%	39.6%	42.	4%	40.0%
Percent of Admitted Students (Admitted Yield)	%	85.0%	75.8%	51.4%	82.0%	62.5%	84.5%	68.0%	66.7%	80.0%	80.8%	73.	7%	75.8%

Includes new admits and returning readmits. Applications include incomplete applications.

DEGREES AWARDED												A۱	/ERAGES
DEGREES AWARDED		AY 07/08	AY 08/09	AY 09/10	AY 10/11	AY 11/12	AY 12/13	AY 13/14	AY 14/15	AY 15/16	AY 16/17	6-YEAF	R 3-YEAR
1 Number of Degrees Awarded	N	57	56	56	85	35	22	23	9	12	15		19 12
2 Degrees Awarded to Women	N	17	23	28	42	18	12	18	4	10	11		12 8
	%	29.8%	41.1%	50.0%	49.4%	51.4%	54.5%	78.3%	44.4%	83.3%	73.3%	64	2% 67.0%
3 Degrees Awarded to Racial/Ethnic Minorities	N	24	33	34	51	30	14	16	8	9	9		14 9
	%	42.1%	58.9%	60.7%	60.0%	85.7%	63.6%	69.6%	88.9%	75.0%	60.0%	73.8	3% 74.6%
Black/African American	N	21	28	30	41	26	12	15	7	7	7		12 7
Hispanic / Latino	Ν	0	5	4	8	3	2	1	0	2	2		2 1
American Indian/Alaskan Native	Ν	0	0	0	1	0	0	0	0	0	0		0 0
Asian/Pacific Islander (No Longer Used)	Ν	3											
Asian <sup>2</sup>	N		0	0	0	1	0	0	0	0	0		0 0
Native Hawaiian / Other Pacific Islander <sup>2</sup>	Ν		0	0	0	0	0	0	1	0	0		0 0
Two or More Races / Multiracial <sup>2</sup>	Ν		0	0	1	0	0	0	0	0	0		0 0
International	Ν										0	N	/A N/A
Unknown	Ν										1	N	/A N/A
White	Ν										5	N	/A N/A

INSTITUTIONAL RESEARCH AND EFFECTIVENESS GOVERNORS STATE UNIVERSITY