

# COLLEGE OF HEALTH AND HUMAN SERVICES

Beth Cada, Dean

The undergraduate degree programs in the College of Health and Human Services prepare students for a variety of employment opportunities in the health and human services fields or for further education in graduate programs.

Many majors provide extensive community-based field experiences and exposure to, or participation in, research and service activities through a vast network of hospitals and alternative delivery systems in the Chicago region. Courses using both traditional and innovative teaching strategies provide the theoretical bases for clinical and research experiences. The college offers some courses of general and interdisciplinary interest to students in the other colleges, but most courses are designed to meet the professional education needs of the various majors.

"IAI" course designations refer to the statewide Illinois Articulation Initiative discussed on page 14 of this catalog and found at website [www.itransfer.org](http://www.itransfer.org).

The college is organized into seven academic departments and the Center of Excellence in Health Disparities Research. The academic departments are the Department of Addictions Studies and Behavioral Health; Department of Communication Disorders; Department of Health Administration; Department of Nursing; Department of Occupational Therapy; Department of Physical Therapy; and the Department of Social Work. Please visit [www.govst.edu/chhs](http://www.govst.edu/chhs) for current information about the college and its programs.

## Undergraduate Programs

Communication Disorders (B.H.S.)  
 Community Health (B.H.S.)  
     *Gerontology-Healthy Aging*  
     *Gerontology-Long Term Care*  
     *Health Promotion Education in the Community*  
     *Pre-Occupational Therapy*  
 Health Administration (B.H.A.)  
 Nursing (B.S.N.)  
 Social Work (B.S.W.)

### Minors

Addictions Studies  
 Social Work

### Certificates

Principles of Conductive Education  
 Long-Term Care Administration  
 Substance Abuse Intervention in Healthcare

## Accreditations

The undergraduate Nursing major is accredited by the Accreditation Commission for Education in Nursing (ACEN).

The Illinois Alcohol and Other Drug Abuse Professional Certification Association (IAODAPCA) has approved the undergraduate minor in Addictions Counseling.

The undergraduate Health Administration major has full membership status in the Association of University Programs in Health Administration (AUPHA).

The undergraduate Social Work major is accredited by the Council on Social Work Education (CSWE).

## Faculty of the College of Health and Human Services

### Department of Addictions Studies and Behavioral Health

Cheryl L. Mejta, Department Chairperson

#### Professor

Cheryl Mejta

#### Assistant Professors

Darrin Aase  
 Mark Blagen  
 Raven James  
 Serena Wadhwa

#### Lecturers

James Golding  
 David O'Donnell  
 Peter Palanca

### Community Health Program

#### Assistant Professor

Joseph Day

#### Lecturer

Carolyn Estes-Rodgers

### Department of Communication Disorders

Catherine Balthazar, Department Chairperson

#### Professors

Catherine Balthazar  
 Sandra Mayfield

#### Associate Professors

Jennifer Armstrong  
 Jessica Bonner  
 Ravi Nigam

**Assistant Professors**

Eileen Brann  
Nicole Koonce

**Director of Clinical Education**

Judith Platt

**University Lecturers**

Lidia Huerta  
Kim Prokes  
Claire Thompson  
Eileen Truszkowski

**Department of Health Administration**

Rupert M. Evans, Sr., Department Chairperson

**Professor**

Linda Samson  
Ning Lu

**Associate Professor**

Rupert M. Evans, Sr.

**Assistant Professors**

DeLawnia Comer Hagans  
Zo Ramamorijiarivelo

**Senior Lecturer**

Jennifer Groebner

**Lecturers**

Dwayne Mitchell  
James Munz  
Caren Rossow

**Department of Nursing**

Nancy MacMullen, Department Chairperson

**Professors**

Martha Libster  
Linda Samson

**Associate Professors**

Nancy MacMullen  
Catherine Tymkow

**Assistant Professors**

Donna Calvin  
Shirley Spencer

**University Lecturers**

Wyvon Blackwell  
Shirley Comer  
Dianne Jamison  
Patricia Knowles  
Georgiana Thomas

**Department of Occupational Therapy**

Catherine P. Brady, Interim Department Chairperson

**Professor**

Elizabeth Cada

**Associate Professors**

Catherine P. Brady  
Cynthia Carr  
Melanie Ellexson

**Assistant Professors**

Danila Cepa  
Divya Sood  
Renee Theiss

**University Lecturers**

Patti Kalvelage, Senior Lecturer  
Caren Schranz

**Department of Physical Therapy**

Becky Wojcik, Department Chairperson

**Professors**

David Diers  
Roberta O'Shea  
Ann Vendrely

**Associate Professors**

Dale Schuit  
Robin Washington  
Rebecca Wojcik

**Assistant Professor**

Renee Theiss

**University Lecturer**

Joyce Sligar, Senior Lecturer

**Department of Social Work**

Gerri Outlaw, Department Chairperson and  
Director of the M.S.W. Program

**Undergraduate Program Coordinator**

Lorri Glass

**Professors**

Paul Keys  
Gerri Outlaw

**Associate Professors**

Kim Boland-Prom  
Elizabeth Essex  
Lorri Glass  
Adelle Sanders  
Maristela Zell

**Assistant Professor**

Lydia Falconnier

**University Lecturers**

Levi Glass  
 Juan Reed  
 Phyllis West  
 Asabi Yakini

**Director of Field Education**

Joanne Smith

**DEGREE REQUIREMENTS FOR UNDERGRADUATE PROGRAMS**

The university degree requirements for undergraduate programs are listed in the general education requirements section of this catalog.

Requirements for specific degree programs follow.

**Addictions Studies Minor**

An undergraduate minor in Addictions Studies is available to students majoring in other fields. This minor is particularly appropriate for those students whose chosen career area will bring them into contact with substance abusers and their collaterals.

**Requirements for the Minor**

Students must meet all university requirements for a minor.

In addition, students must:

1. complete at least nine hours of the required course work listed below at Governors State University; and
2. submit transfer courses to the minor advisor for approval by the first week of the term of intended graduation.

**I. Required Courses (18 Hours)**

ADDS 5100 Substance Abuse: Current Concepts (3)  
 ADDS 5520 Disparity and Diversity in Substance Abuse (3)  
 ADDS 4150 Addictions: Recovery Process (3)  
 ADDS 3260 The Adolescent Substance Abuser (3)  
                   or  
 ADDS 4180 Substance Abuse: A Systems Approach (3)  
 ADDS 3200 Screening, Referral, and Treatment Planning (3)  
 ADDS 5220 Clinical Skills in Substance Abuse (3)

**II. Total - 18 Hours****Bachelor of Health Science in Community Health**

The undergraduate program in Community Health provides students a broad-based community health education that will prepare them for a variety of career opportunities in health and human services fields. The mission of the Community Health program is to enable students to promote health and wellness for the betterment of older adults and the community. The program prepares students to design and implement programs that increase the quality, availability, and effectiveness of educational and community-based programs to prevent disease and improve health and quality of life.

After completing a twenty four-credit program core curriculum, students will have an opportunity to select from four tracks for the customization of the program. The four tracks are: Gerontology-Long Term Care, Gerontology-Healthy Aging, Health Education in the Community Setting and Pre-Occupational Therapy.

**Special Admissions Requirements**

Prospective students are required to have a minimum GPA of 2.25 in 60 hours of transferable credit from a regionally accredited institution for admission to all tracks in the program.

**Program Outcomes**

Upon completion of this program, graduates will be able to:

- plan, develop, and implement community health education programs using a variety of strategies to improve the health status of the community as an aggregate population.
- conduct assessments of health needs and resources at both the individual and community level, including an analysis of social and political barriers that may impede health promotion efforts;
- identify, analyze, and interpret factors influencing people's health status through a strong grounding in social and behavioral theory;
- demonstrate competency in working with diverse cultures and communities;
- identify and analyze health disparities and design appropriate, culturally competent prevention and intervention strategies;
- develop, analyze, and interpret factors influencing people's health status through a strong grounding in social and behavioral theory and organizational management;
- demonstrate competency in working with diverse cultures and communities;
- evaluate the process and outcome of community based health education programs and long-term care programs;
- articulate the ethical and legal principles informing health education practice; and
- meet admission requirements for selected health and human services professional programs.

## Curriculum

### Program Core Curriculum (24)

HLAD 3104 Health Statistics (3)  
 HLAD 3105 Healthcare Organizations (3)  
 HLAD 3106 Introduction to Epidemiology (3)  
 HLAD 3107 Medical Sociology (3)  
 HLAD 4108 Health Planning and Research (3)  
 HLSC 3100 Contemporary Issues in Health (3)  
 HLSC 3150 Introduction to Community Health (3)  
 PHIL 3333 Ethics in Healthcare

### Gerontology-Long Term Care (30)

HLAD 3101 Healthcare Management Strategies (3)  
 HLAD 4101 Healthcare Organizational Behavior (3)  
 HLAD 4105 Management in the Healthcare Setting (3)  
 HLAD 4103 Legal Aspects of Healthcare (3)  
 HLAD 4106 Management Accounting for Healthcare Organizations (3)  
 HLAD 4107 Human Resource Management (3)  
 HLAD 4901 Institutional Management for Healthcare Organizations (3)  
 HLAD 5101 Introduction to Long Term Care (3)  
 HLAD 5102 Nursing Home Administration (3)  
 HLSC 4890 Internship (3)

**Suggested Electives (6)** - Students electing to take this track will take 6 credit hours of suggested electives and satisfy course pre-requisites if not previously satisfied.

### Gerontology - Healthy Aging (27)

HLAD 3101 Healthcare Management Strategies (3)  
 HLSC 3300 Cultural Attunement in American Healthcare (3)  
 HLSC 3400 Principles of Aging and Physical Activity (3)  
 HLSC 4200 Alternative & Complementary Healthcare (3)  
 HLSC 4300 Health and Wellness Programs in the Community Setting (3)  
 HLSC 5001 Special Topics (3)  
 HLSC 4890 Internship (3)  
 HLSC 5100 Nutritional Pathways (3)  
 SOCW 3101 Aging: Policies, Problems, and Services (3)

**Suggested Electives (9)** - Students electing to take this track will take 9 credit hours of suggested electives and satisfy course pre-requisites if not previously satisfied.

### Health Promotion Education in the Community (27)

HLSC 3200 Introduction to Environmental Health (3)  
 HLSC 3300 Cultural Attunement in American Healthcare (3)  
 HLSC 4100 Intro Health Promotion (3)  
 HLSC 4200 Alternative & Complementary Healthcare (3)  
 HLSC 4300 Health & Wellness Programs in the Community Setting (3)  
 HLSC 4890 Internship (3)  
 HLSC 5100 Nutritional Pathways (3)  
 HLSC 5101 HIV: The Epidemic (3)  
 See advisor for final course selection (3)

**Suggested Electives (9)** - Students electing to take the Health Promotion education in the Community Setting track will take 9 credit hours of suggested electives and satisfy course pre-requisites if not previously satisfied.

### Pre-Occupational Therapy (31)

ART 3310 Ceramics (3)  
 CHEM 1111/1112 Chemical Science Foundation (3/1)  
 CHEM 3513/3514 Introduction to Organic Chemistry (3/1)  
 HLSC 4400 Medical Terminology (1)  
 or  
 OCCT 4400 Medical Terminology (1)  
 OCCT 4500 Introduction to Occupational Therapy (2)  
 HLSC 4890 Internship (3)  
 PHYS 3141/3142 Intermediate Physics I with Lab (3/1)  
 SOCW 3103 Aging: Policies, Problems, and Services (3)

**Suggested Electives** - Students electing to take this track will take 5 credit hours of suggested electives and satisfy course pre-requisites if not previously satisfied. Please note - the COTA may have taken several of the track courses, i.e. Introduction to OT. In that case, courses from the list of electives will be chosen as substitutes.

### Selected Electives

COMS 3101 Concepts of Human Communication (3)  
 HLAD 4103 Legal Aspects of Healthcare (3)  
 HLSC 4400 Medical Terminology (1) or  
 OCCT 4400 Medical Terminology (1)  
 PADM 2100 Public Finance and Budgeting (3)  
 PSYC 3602 Health Psychology (3)  
 PSYC 5219 Geropsychology (3)

**Total - 120**

## Graduation Requirements

Graduation requirements shall consist of a minimum 2.0 GPA in upper division course work with a total of 120 credit hours as described in the program and must satisfy the State of Illinois general education requirements.

## Bachelor of Health Science in Communication Disorders

The undergraduate major in Communication Disorders offers preprofessional education in speech-language pathology, audiology, and related areas. The curriculum includes courses in fundamental areas necessary to understand normal aspects of speech, language, and hearing. Course work also provides the student with basic knowledge concerning disorders of speech, language, and hearing and approaches to their assessment and remediation. Education at this level is considered prerequisite to a graduate degree program.

### Program Outcomes

Upon completion of the undergraduate program in communication disorders, students will be able to:

1. Describe and explain the anatomy, physiology, and neurology of the normal processes of speech, language, hearing and swallowing.
2. Describe and explain the acoustic and psychoacoustic bases and characteristics of normal speech production and perception.
3. Phonetically transcribe American English, including its regional and cultural variations.
4. Explain the roles of linguistic, psycholinguistic, and sociolinguistic (including dialectal, cultural, and economic) factors that influence stages and characteristics of normal communication development and behavior.
5. Explain the effects of dialectal, social, economic, ethnic, and cultural influences on communication behavior.
6. Describe the major communicative characteristics of individuals with disorders of articulation, language, voice, fluency, and hearing.
7. Assess, at a fundamental level, communication behaviors of individuals with disorders of speech, language, and hearing.
8. Design elementary intervention strategies, using a variety of input modalities, for individuals with communication disorders.

### Undergraduate Certification

As a preprofessional curriculum, the undergraduate major does not qualify students for state licensure and national certification, but rather provides the foundation necessary for the graduate curriculum which leads to professional credentialing. The student will meet the university's general education requirements for the Professional Educator License endorsed in Non-Teaching Speech-Language Pathology. Refer to the Teacher Licensure section of this catalog for requirements for licensure through approved programs, professional education requirements, and general education requirements that must be met.

The program in Communication Disorders is designed to serve both part-time and full-time students.

For further information, or an appointment with an advisor, call the program office at 708.534.4590.

## Special Admission Requirements

In addition to meeting university admission criteria, applicants must have a grade point average (G.P.A.) of at least 2.75 for the last 60 hours of undergraduate course work attempted. Applicants who do not have the required G.P.A. may petition for an exception.

## Degree Requirements

- I. **General Education Requirement for the Professional Educator License (37 to 41 Hours)**  
Students intending to apply for the Professional Educator License endorsed in Non-Teaching Speech-Language Pathology must meet University General Education Requirements (see requirements).

- II. **Core Requirements (54 Hours)**  
The following courses or their equivalents may be taken at either the lower-division or upper-division level:
 

CDIS	2100	Introduction to Sign Language (3)
CDIS	3300	Introduction to Communication Disorders (3)
CDIS	3400	Phonetics (3)
CDIS	3500	Speech and Hearing Science (3)
CDIS	3600	Anatomy and Physiology of Speech and Hearing (3)
CDIS	4100	Language Development: Early Stages (3)
CDIS	4150	Language Development: Later Stages (3)
CDIS	4200	Sociolinguistics (3)
CDIS	4300	Neuroscience for the Study of Communication Disorders (3)
CDIS	4400	Introduction to Audiology (3)
CDIS	4500	Introduction to Assessment and Intervention in Communication Disorders (3)
CDIS	4600	Augmentative and Alternative Communication (3)
EDUC	2310	Foundations of Education (3)
EDUC	4440	Educational Psychology in Action (3)
PSYC	3101	Principles of Psychology (3)
PSYC	3201	Developmental Psychology (3)
SPED	4100	Survey of Students with Exceptionalities (3)
STAT	4720	Statistics (3)

- III. **Electives (25-29 hours)**

- IV. **Total - 120 Hours**



## Bachelor of Health Administration

The undergraduate major in Health Administration educates administrators to develop and manage health services organizations and programs. The curriculum is designed to be an educational mechanism through which students obtain the understanding and skills necessary for health administration. Specifically, the major is designed to prepare administrators for unit or department head positions in large and complex health care institutions such as hospitals; and for executive director positions in small and/or less complex healthcare institutions, such as clinics, nursing homes, insurance, medical group management, ambulatory care management, and family service agencies.

### Program Outcomes

Upon completion of the undergraduate program in Health Administration, the student will be prepared to:

1. Take entry level administrative positions in healthcare delivery systems, healthcare product development organizations, or both public and private healthcare organizations.
2. Explain various frameworks of viewing health, healthcare systems, delivery systems, and health policy.
3. Demonstrate abilities to collect, analyze data and communicate findings effectively.
4. Explain the conceptual models of healthcare organizational processes and outcomes.
5. Demonstrate the capacity to make sound, thoughtful and ethical decisions related to health administration.
6. Apply available tools to assess and measure organization-specific environment and outcomes.
7. Value organizational diversity and population differences.
8. Demonstrate commitment to health equity and patient-centered healthcare.
9. Engage in life-long learning.

### Special Admission Requirements

In addition to meeting university criteria, applicants must have obtained a minimum of 2.50 GPA for the last 60 hours.

Admission occurs twice a year. Completed applications must be received by May 1 for fall semester and October 1 for the spring semester.

### Accreditation

The undergraduate major has full certified undergraduate status granted by the Association of University Programs in Health Administration (AUPHA).

### Degree Requirements

Students must meet all university requirements for a bachelor's degree.

All required courses and the upper-division selectives must be completed with a grade of "C" or better.

In addition, all students must complete a pre-graduation survey.

### I. General Education Requirement (37 Hours)

### II. Health Administration Application (54 Hours)

- HLAD 3101 Introduction to Healthcare Management Strategies (3)
- HLAD 3102 Principles of Healthcare Microeconomics (3)
- HLAD 3103 Basics of Healthcare Informatics (3)
- HLAD 3104 Healthcare Statistics (3)
- HLAD 3105 Healthcare Organization (3)
- HLAD 3106 Introduction to Epidemiology (3)
- HLAD 3107 Medical Sociology (3)
- HLAD 3108 Policy and Politics in Healthcare (3)
- HLAD 3109 Ethics in Healthcare Administration (3)
- HLAD 4099 Health Administration Practicum (3)
- HLAD 4101 Healthcare Organizational Behavior (3)
- HLAD 4103 Legal Aspects of Healthcare (3)
- HLAD 4104 Healthcare Economics (3)
- HLAD 4105 Management in Healthcare Setting (3)
- HLAD 4106 Healthcare Accounting (3)
- HLAD 4107 Healthcare Human Resource Management (3)
- HLAD 4108 Health Planning (3)
- HLAD 4901 Institutional Management for Healthcare Organizations (3)

### III. Optional Electives (6 Hours)

Students who wish to pursue a Long-Term Care Certificate must take HLAD 5101 and 5102, grade "C" or higher required.

- HLAD 5101 Introduction to Long-Term Care (3)
- HLAD 5102 Nursing Home Administration (3)

### IV. Total - 120 Hours

## Bachelor of Science in Nursing

The undergraduate major in Nursing provides registered nurses who are graduates from either an associate degree or a diploma program an opportunity to obtain a baccalaureate degree in Nursing. This major is designed to prepare nurses to practice as generalists in health care settings with clients of all ages and acquaints the nurse with the historical development of nursing and trends affecting nursing and health care delivery. Leadership abilities of the professional nurse are emphasized. The theoretical basis of nursing and the changing scope of nursing practice are analyzed. Beginning research activities are developed. This major also prepares students for future graduate nursing education.

### Program Outcomes

1. Practice nursing within a dynamic wellness-illness framework in the care of culturally diverse individuals, groups, families, and communities.
2. Demonstrate clinical judgment and decision-making skills.
3. Utilize nursing and other appropriate theories and models in clinical practice.
4. Apply research-based knowledge from nursing and other sciences as the basis for practice.
5. Partner with clients and colleagues in planning, implementing, and evaluating healthcare delivery.
6. Promote changes from improvement and delivery of healthcare services and practices.

7. Assist individuals and families in making quality-of-life and end-of-life decisions in order to achieve a peaceful death.
8. Use technology to enhance healthcare delivery.

### Accreditation

This major is accredited by the:

Accreditation Commission for Education in Nursing  
(ACEN)  
3343 Peachtree Road. NE  
Suite 850  
Atlanta, GA 30326  
Website: [www.nlnac.org](http://www.nlnac.org)

### Special Admission Requirements

In addition to meeting university admissions criteria, applicants must:

1. have earned an associate's degree in nursing or have graduated from a diploma nursing program; and
2. be currently licensed as registered professional nurse in the state of residence.

Individuals who recently graduated from an associate's degree nursing program and are in the process of obtaining a Registered Professional Nurse License may be admitted conditionally, with the provision that licensure shall be obtained by the end of the first term of enrollment in order to continue in the program.

Applicants with credentials from countries other than the United States must have their credentials evaluated through a university approved evaluation organization. Contact the Admissions Office for a listing of approved evaluation organizations. The evaluated credentials must be submitted with one's application.

Applicants must assume all responsibility for fees associated with testing.

All required credentials must be on file in the Office of Admission before applicants can be admitted to the program.

### Degree Requirements

Students must meet all university requirements for a bachelor's degree, but a minimum of 35 credits must be completed at the upper-division level; up to 85 lower-division credits may be transferred to GSU.

In addition, all nursing courses must be completed with a grade of "C" or better. A student may repeat only two nursing courses once to earn a grade of "C" or better without being academically dismissed from the program.

### I. General Education Requirements

The curriculum fulfills the general education requirements of the university as stated in the catalog.

### II. Required Courses

#### Lower-Division Course Work

The following courses are required at the lower-division level unless specified by \*:

Nursing Courses (30 Hours)  
(Granted for the associate degree nursing coursework as a block)  
General Education and Other Courses (55 Hours)  
Anatomy and Physiology (4)  
General Chemistry (4)  
Organic Chemistry (4)\*  
Microbiology (4)  
Written Composition I (3)  
Written Composition II (3) \*  
Speech/Oral Communications (3)\*  
Writing Intensive Elective (3)\*  
General Psychology (3) \*  
General Sociology (3) \*  
Human Growth and Development or Life-Span Development (3)\*  
Statistics (3)\*  
Humanities Elective (3)\*  
Basic Computer Applications (3)\*  
Fine Arts Elective (3)\*  
Multicultural Elective (3)

\* These courses may be taken at either the lower-division or upper-division level. Individuals may choose to be admitted conditionally and take these courses at the upper-division level. However, this will extend the total time for program completion at GSU.

#### Upper-Division Courses (35 Hours)

The following courses must be taken at the upper-division level:

NURS 3140 Conceptual Basis for Professional Nursing (3)  
NURS 3150 Pathophysiology (3)  
NURS 3160 Gerontological Nursing (3)  
NURS 3170 Basic Nursing Informatics (3)  
NURS 3300 Health Assessment (3)  
NURS 4110 Evidence Based Research (3)  
NURS 4120 Public Health Promotion (3)  
NURS 4130 Public Health Practicum (3)  
NURS 4501 Leadership and Patient Safety (3)  
Fine Arts Elective (3)\*\*  
Humanities Elective (3)\*\*  
Free Electives (3)\*\*

\*\* If the Humanities Elective and Fine Arts Elective have already been taken at the lower division, these credits may be replaced by Free Electives.

### III. Total - 120 Hours

## Bachelor of Social Work

The undergraduate major in Social Work prepares students for entry-level professional social work practice as generalists. Generalist practice differs from advanced practice in its particular focus on concrete direct services and case management, and generalist practitioners are not prepared for advanced social work practice in specialized areas of concentration. Generalist practitioners work under close supervision than advanced practitioners. The bachelor of social work program is grounded in a social justice ethic scrupulously attentive to social and economic disparities encompassing planned interventions with people at multiple levels (individuals, families, groups, organizations, and communities) through engaged, inclusive, culturally appropriate practice methods at all levels to affect systemic social and economic change and “just” outcomes for people at greatest risk. Requirements include the acquisition of an ecological perspective on human behavior for understanding the ways people influence and are affected by the social, political, and economic environmental contexts. A belief in the capacity of people to grow and change, and to make positive decisions on their own and others behalf, as well as and an appreciation of the value of human capacities and diversity is emphasized. Students are provided learning opportunities for the development of cultural, social and political competence, critical thinking skills, research knowledge and skills, especially those which facilitate the evaluation of one’s own practice. Professional values and ethics, systems theories and principles, practice theories and methods, social policy issues and processes, and knowledge and skills for effective social work generalist practice are important aspects of the social work curriculum. Agency experiences, including field practicum, provide the student with opportunities for integration and synthesis of learning, as well as exploration of fields of social work practice. Graduates have the background to pursue graduate studies in social work, psychology, addictions, law, and other related fields.

### Program Outcomes

After completing the foundation curriculum at Governors State University, the graduates will:

1. Apply knowledge of the relationship between individuals, and their environment including historical, cultural, biological, psychological, spiritual and social contexts.
2. Apply critical thinking skills within the context of professional social work practice.
3. Understand the value base of the profession and its ethical standards and principles and practice accordingly.
4. Practice without discrimination and with respect, knowledge and skills related to clients’ age, class, color, culture, disability, ethnicity, family structure, gender, marital status, national origin, race, religion, sex, and sexual orientation.
5. Understand the forms and mechanisms of oppression and discrimination and apply strategies of advocacy and social change that advance social and economic justice.
6. Understand and interpret the history of the social work profession and its contemporary structures and issues.
7. Apply the knowledge and skills of a generalist social work perspective to practice with systems of all sizes.
8. Use theoretical frameworks supported by empirical

evidence to understand human development, behavior and agency across the lifespan and the interactions among individuals and between individuals and families, groups, organizations, and communities.

9. Analyze, formulate, and influence social policies.
10. Evaluate research studies, apply research findings to practice, and evaluate their own practice interventions.
11. Use communication skills differentially across client populations, colleagues, and communities to enhance human well-being, and prevent social injustice, and alleviate human suffering.
12. Use supervision and consultation appropriate to social work practice.
13. Function as a positive change agent within the structure of organizations and service delivery systems and achieve organizational change.
14. Be committed to personal growth, including the professional use of self.

### Accreditation

The Bachelor of Social Work Program is nationally accredited by the Council on Social Work Education.

### Illinois Articulation Initiative

“IAI” course designations refer to the statewide Illinois Articulation Initiative discussed on page 14 of the catalog and found at [www.itransfer.org](http://www.itransfer.org).

### Special Admission Requirements

In addition to meeting university admission criteria, applicants must:

1. have obtained a minimum of 2.25 GPA for the last 60 hours;
2. submit two completed recommendation forms, at least one of which must be from a current or former college instructor. Recommendation forms are available in the Admission Office and on the website at [www.govst.edu/chhs/socialwork/bachelors](http://www.govst.edu/chhs/socialwork/bachelors); and
3. participate in an interview to develop a study plan that will review academic preparation and appropriateness of a social work career choice.

### Degree Requirements

Students must meet all university requirements for a bachelor’s degree.

In addition, students must:

1. take at least two courses a term, unless a variance of their requirements is expressly approved by the program;
2. maintain a cumulative GPA of 2.5 or higher; and
3. earn a grade of “C” or better in all social work courses. All undergraduate social work courses for which a student receives a grade lower than a “C” may be repeated a maximum of two times.



**I. General Education Requirement (37 Hours)**

The following courses must be taken to meet major and general education requirements:

American Literature  
(IAI H3 914 or 915) (3)  
Logic (IAI H4 906) (3)  
U.S. National Government (IAI S5 900) (3)  
Cultural Anthropology (IAI S1 901N) (3)  
Introduction or General Psychology  
(IAI S6 900) (3)  
Human Biology (IAI L1 904 or 904L) (3)  
Statistics (IAI M1 902) (3)

**II. Required Courses (51 Hours)**

The following courses must be taken at the lower-division level:  
Sociology (3)  
Macroeconomics (3)

The following course can be taken at either the lower- or upper-division level:

SOCW 2100 Introduction to Social Work (3)

The following courses must be taken at the upper-division level:

ADDS 4150 Addictions: Recovery Process (3)  
SOCW 3100 Social Welfare Policy I (3)  
SOCW 3200 Interviewing Skills (3)  
SOCW 3300 Diversity and Social Justice (3)  
SOCW 3400 Human Behavior in the Social Environment (3)  
SOCW 3500 Human Behavior in the Social Environment II (3)  
SOCW 3600 Generalist Social Work Practice I (3)  
SOCW 3700 Generalist Social Work Practice II (3)  
SOCW 4200 Social Welfare Policy II (3)  
SOCW 4300 Social Work Research (3)  
SOCW 4500 Field Practicum I (3)  
SOCW 4501 Field Integrative Seminar I (3)  
SOCW 4600 Field Practicum II (3)  
SOCW 4601 Field Integrative Seminar II (3)

**III. Upper-Division and Social Work Selectives (15 Hours)**

*Select fifteen hours from among the following courses or other courses that support student interests, with approval of advisor:*

SOCW 3101 Interprofessional Teamwork in Health and Human Services (3)  
SOCW 3102 Children and Families: Problems, Issues, and Services (3)  
SOCW 3103 Aging: Policies, Problems, and Services (3)  
SOCW 4100 Social Work and the Law (3)  
SOCW 4101 Urban Dynamics (3)  
SOCW 4102 Social Work in Healthcare (3)  
SOCW 4103 Management and Supervision in the Human Services (3)  
SOCW 4104 Child Welfare Practice: Knowledge, Skills and Values (3)  
SOCW 5000 Topics in Social Work (Taken 3 times) (3)

**Child Welfare Electives**

Students interested in generalist practice in the field of child welfare have an opportunity to select a particular cluster of courses. To complete the cluster of child welfare courses BSW majors must include these courses in their study plan, which is developed in consultation with the faculty advisor.

For students interested in child welfare based generalist practice the following courses must be completed:

SOCW 3102 Children and Families: Problems, Issues, and Services (3)

SOCW 4102 Child Welfare Practice: Knowledge, Skills, and Values (3)

In addition to the above courses, the required Field Practicum I & II must be completed in a child welfare agency.

**IV. Electives (17 Hours)****V. Total - 120 Hours****Social Work Minor****Requirements for the Minor**

Students must meet all university requirements for a minor. Approval for entrance into the minor must be given by the program director.

**I. Required Courses (12 Hours)**

SOCW 2100 Introduction to Social Work (3)  
SOCW 3100 Social Welfare Policy I (3)  
SOCW 3101 Interprofessional Teamwork in Health and Human Services (3)  
SOCW 3300 Diversity and Social Justice (3)

**II. Elective Courses (6 Hours)**

SOCW 3102 Children and Families: Problems, Issues, and Services (3)  
SOCW 4100 Law for Human Service Professionals (3)  
SOCW 4101 Urban Dynamics (3)  
SOCW 4103 Management and Supervision in the Human Services (3)  
SOCW 4104 Social Work in Health Care (3)  
SOCW 5000 Topics in Social Work (Taken 3 times) (3)

**III. Total - 18 Hours****Certificate in the Principles of Conductive Education**

This online certificate program, which includes some laboratory experience in Conductive Education, is a part-time program designed for health and educational professionals. The purpose of this certificate program is to expand knowledge about Conductive Education to teach therapists and teachers an intervention based on principles of learning and intensive motor training and group processes for individuals with motor impairments. Conductive Education is a complex, integrated program of developmental learning. Individuals with motor impairments, including stroke, cerebral palsy, Parkinson's, and traumatic brain injury benefit from Conductive Education. Conductive Education addresses motor disorders from a functional learning standpoint. All course work is eligible for professional continuing education credit.

**Special Admissions Requirements**

In addition to the university certificate admissions requirements, students must:

- \* submit a copy of professional license/certification (teaching certificate or professional certification);
- \* submit a copy of malpractice/liability insurance;
- \* submit an updated resume; and
- \* submit a statement of personal goals (1-2 pages).

### Requirements for Completion of the Certificate

To receive the certificate in Conductive Education, students must successfully complete the following courses with a grade of "B" or better. All courses must be taken in sequence, beginning with the Principles of Conductive Education.

- PHYT 4510/6510/OCCT4510/6510 Principles of Conductive Education (3)
- PHYT 4520/6520/OCCT 4520/6520 Disease Process Relevant to Conductive Education (2)
- PHYT 4530/6530/OCCT 4530/6530 Advances in Motor Control and Motor Learning (3)
- PHYT 4550/6550/OCCT 4550/6550 Research in Conductive Education (2)
- PHYT 4560/6650/OCCT 4560/6650 Practicum in Conductive Education (3)
- PHYT 4570/6570/OCCT 4570/6570 Learning Processes in Conductive Education (3)

### Completion Requirements

In addition to completing the online classroom hours, students will engage in 16 contact hours of laboratory experience held at the Center for Independence through Conductive Education (Countryside, IL) learning hands-on handling techniques, and practical knowledge of how CE works. These 30 hours are included into the regularly scheduled CE program.

A capstone project of 45 hours will accompany the practicum experience (PHYT 5560/OCCT 5560). The Practicum will take place at the Center of Independence through Conductive Education.

**Total - 16 Hours**

### Long-Term Care Administration Certificate

A certificate in Long-Term Care Administration is offered for students who wish to obtain theoretical and practical knowledge in long-term care administration, as well as to prepare for the Illinois licensing examination for nursing home administrators. The certificate, along with successful completion of the nursing home administrator's examination, will generally enhance prospects for employment in the long-term care industry.

The sequence of courses for the long-term care certificate is approved by the Illinois Department of Financial and Professional Registration under Section 310.40 of the rules for the Nursing Home Administrators Licensing Act.

### Special Admission Requirements

In addition to meeting the university requirements for admission, applicants must have completed the following courses or their equivalent:

- HLAD 3101 Introduction to Healthcare Management Strategies (3)
- HLAD 3105 Healthcare Organization (3)

### Requirements for the Certificate

- HLAD 4106 Management Accounting for Healthcare Organizations (3)
- HLAD 4107 Human Resource Management (3)
- HLAD 5101 Introduction to Long-Term Care (3)
- HLAD 5102 Nursing Home Administration (3)

### Completion

To receive the Long-Term Care Administration Certificate, students must complete each course with a grade of "C" or better and submit the petition for completion to their faculty advisor.

### Substance Abuse Intervention in Healthcare Certificate

The curriculum leading to a Certificate in Substance Abuse Intervention in Healthcare (funded under a grant from the Department of Health and Human Services Administration [HRSA]) is offered in an electronic distance learning methodology that will be accessible to a diverse population of nurses across the nation. The curriculum includes a sequence of four three-credit hour courses. The focus of the curriculum is knowledge and skill building in the areas of assessment, brief intervention and referral of individuals suspected of substance abuse. Case studies and skill building exercises are also included in order for the practitioner or manager to recognize impaired professionals. Each course in the sequence builds on prior learning leading to the Certificate in Substance Abuse Intervention in Healthcare.

### Requirements for the Certificate

- NURS 5500 Substance Abuse Issues in Healthcare (3)
- NURS 5510 Substance Abuse Screening in Healthcare (3)
- NURS 5520 Disparity and Diversity in Substance Abuse (3)
- NURS 5530 Substance Abuse Intervention in Nursing Practice (3)

**Total - 12 hours**

### Special Admission Requirements

In addition to meeting the university requirements for admission, all students must show:

- \* Proof of nursing licensure

### Completion

To receive the Certificate of Completion in Substance Abuse Intervention in Healthcare students must complete each course with a grade of "C" or better and submit the petition for completion to the Nursing Program Advisor. Graduate students must maintain a GPA of 3.0 or higher.

- \* Undergraduate RN baccalaureate completion students may enroll in the program for elective credit toward the baccalaureate degree. Undergraduate nursing students at other colleges/universities are also eligible to enroll.

- \* RNs with at least 60 hours of college level credit are eligible to apply for admission to the certificate. Students completing the certificate may be eligible to use some of the credits earned to satisfy the elective requirement if they subsequently enroll in the RN completion baccalaureate degree program. Students should check with the Department of Nursing regarding nursing electives in the BSN program.