

## Principal Preparation School Improvement Plan Results

### A Brief Analysis of the Data Findings

The data shows that 100% of the candidates scored at the acceptable or target level for this assessment. For standard 1.1 80% (28 candidates) scored at the target level and 20% (7) at the acceptable level. For standard 1.2 about 97% (34) scored at the target level and about 3% at the acceptable level. For standard 1.4 80% (28) scored at the target level and 20% (7) at the acceptable level. For standard 1.3 83% (29) scored at the target level and 17% (6) at the acceptable level. For standard 3.1 80% (28) scored at the target level and 20% (7) at the acceptable level. Lastly, for standard 5.1 about 89% (31) scored at the target level and about 11% (4) scored at the acceptable level. Overall, about 84% of the evaluated elements are scored at the target level and 16% at the acceptable level.

Assessment 5: School Improvement Plan – Academic Year 2016/2017

ELCC Elements: 1.1, 1.2, 1.3, 1.4, 3.1, 5.1

### Rubric: EDAD8101 KA5 School Improvement Plan (AY 16/17 – N=35)

	Unacceptable (0 pts)	Acceptable (2 pts)	Target (3 pts)	Mean	Mode	Stdev
Develop assessment and accountability systems to monitor student progress	0	<u>7</u>	<u>28</u>	2.800	3.000	0.400
Collect and use data to identify goals, assess organizational effectiveness, and promote organizational learning	0	<u>1</u>	<u>34</u>	2.971	3.000	0.167
Monitor and evaluate progress and revise plans.	0	<u>7</u>	<u>28</u>	2.800	3.000	0.400
Monitor and evaluate the impact of the instructional program.	0	<u>6</u>	<u>29</u>	2.829	3.000	0.377
Collect and analyze data and information pertinent to the educational environment	0	<u>7</u>	<u>28</u>	2.800	3.000	0.400
Collect and analyze data and information pertinent to school management and operational systems	0	<u>7</u>	<u>28</u>	2.800	3.000	0.400
Ensure a system of accountability for every student's academic and social success.	0	<u>4</u>	<u>31</u>	2.886	3.000	0.318

Develop assessment and accountability systems to monitor student progress  
**ELCC-2011-BL.1.1**



Collect and use data to identify goals, assess organizational effectiveness, and promote organizational learning  
**ELCC-2011-BL.1.2**



Monitor and evaluate progress and revise plans.  
**ELCC-2011-BL.1.4**



Monitor and evaluate the impact of the instructional program.



**ELCC-2011-BL.1.3**

Collect and analyze data and information pertinent to the educational environment



Collect and analyze data and information pertinent to school management and operational systems



**ELCC-2011-BL.3.1**

Ensure a system of accountability for every student's academic and social success



**ELCC-2011-BL.5.1**

