

Principal Preparation School Improvement Plan Rubric

The candidate must demonstrate competency with a "B"/80% or better level on this assignment to receive a grade for this course.

EDAD8101 School Improvement Plan Rubric v. 2017

	Unacceptable (1 pt)	Acceptable (2 pts)	Target (3 pts)
Develop assessment and accountability systems to monitor student progress ELCC-2011.BL.1.1 ISLLC-2008.2.E	The School Improvement Plan (SIP) is not well developed: The language is unclear and/or not achievable. Improvements needed in many of the following areas: There is no indication that the development of the SIP was done collaboratively. The steps to achieve the SIP are either missing steps, or could be made more clear. The levels of achievement to measure the success of the steps have not been well defined. The SIP has not been implemented and/or the success of the implementation has not been measured. The success of the SIP has been determined based on a poor analysis of the data.	The School Improvement Plan (SIP) is fairly well developed: Improvements needed in many of the following areas: There is no indication that the development of the SIP was done collaboratively. The steps to achieve the SIP are either missing steps, or could be made more clear. The levels of achievement to measure the success of the steps have not been well defined. The SIP has not been implemented and/or the success of the implementation has not been measured. The success of the SIP has been determined based on a poor analysis of the data.	The School Improvement Plan (SIP) is well developed: the language is clear, concise, and achievable. The development of the SIP was collaborative and the collaboration was documented. The steps to achieve the SIP are explicit and well-articulated. The levels of achievement to measure the success of the steps have been well defined to enable the success of the implementation. The SIP has been implemented and the success of the implementation has been measured. The success of the SIP has been determined based on a careful and accurate analysis of the data.
Collect and use data to identify goals, assess organizational effectiveness, and promote organizational learning ELCC-2011.BL.1.2 ISLLC-2008.1.B	Candidate fails to demonstrate an understanding of how to collect and use data to identify goals and assess organizational effectiveness; collect and analyze data; identify goals and make an accurate assessment of organizational	Candidate: determines data to identify goals and assess organizational effectiveness; collected and analyzed data; identifies goals and makes an assessment of organizational effectiveness; and implements plans to achieve goals.	Candidate: determines the most relevant data to identify goals and assess organizational effectiveness; collects and correctly analyzes the data; identifies achievable goals and makes an accurate assessment of organizational effectiveness; and

	<p>effectiveness, or implement plans to achieve goals.</p> <p>Improvement needed in many of the following areas: include data that is highly relevant; collect additional data; do a more complete or accurate job of analyzing the data; identify goals that are achievable; make a more accurate assessment of the organizational effectiveness; make a more clear case for organizational effectiveness; make more realistic plans to achieve goals; or make the plans more clear.</p>	<p>Improvement needed in one of the following areas: include data that is highly relevant; collect additional data; do a more complete or accurate job of analyzing the data; identify goals that are achievable; make a more accurate assessment of the organizational effectiveness; make a more clear case for organizational effectiveness; make more realistic plans to achieve goals; or make the plans more clear.</p>	<p>implements thorough, concise, and realistic plans to achieve goals.</p>
<p>Monitor and evaluate the impact of the instructional program ELCC-2011.BL.1.3 ISLLC-2008.2.1</p>	<p>Improvements are needed in most of the following areas: need more details for how plan will achieve continual improvement; need more details on how school improvement will be sustainable; plan for achieving continual improvement could be more realistic; and plan shows no connection between academic deficiencies and the action plan.</p>	<p>Plan demonstrates that candidate can adequately promote continual and sustainable school improvement.</p> <p>Improvements are needed in one of the following areas: need more details for how plan will achieve continual improvement; need more details on how school improvement will be sustainable; plan for achieving continual improvement could be more realistic; or plan shows a weak connection between academic deficiencies and the action plan.</p>	<p>Plan demonstrates that candidate can successfully promote continual and sustainable school improvement.</p>
<p>Monitor and evaluate progress and revise plans</p>	<p>Improvement needed on one of the following areas: provide more detailed steps used to</p>	<p>Evaluates school progress and revises school plans supported by school</p>	<p>Thoroughly evaluates school progress and makes appropriate revision of school plans</p>

<p>ELCC-2011.BL.1.4 ISLLC-2008.1.E</p>	<p>evaluate the school plans; provide research-based evidence that supports the evaluation tools or methods used; provide documentation to show how evaluation and revision were supported by school stakeholders.</p>	<p>stakeholders. Provides steps used to evaluate school process. Improvement needed on one of the following areas: provide more detailed steps used to evaluate the school plans; provide research-based evidence that supports the evaluation tools or methods used; provide documentation to show how evaluation and revision were supported by school stakeholders.</p>	<p>supported by school stakeholders. Provides detailed steps used to evaluate school process. Provides research-based evidence that supports the evaluation tools or methods used. Provides documentation that show how evaluation and revision were supported by school stakeholders.</p>
<p>Collect and analyze data and information pertinent to the educational environment ISLLC-2008.4.A</p>	<p>Plan includes no metric assessing the educational environment.</p>	<p>Plan includes one metric assessing the educational environment.</p>	<p>Plan includes two or more metrics assessing the educational environment.</p>
<p>Ensure a system of accountability for every student's academic and social success ELCC-2011.BL.1</p>	<p>Plan does not adequately demonstrate that candidate can promote the success of every student by collaboratively facilitating the development, articulation, implementation, and stewardship of a shared vision of learning through the collection and use of data to identify goals, assess organizational effectiveness, and implement plans to achieve goals; promotion of continual and sustainable improvement; and evaluation of progress and revision of plans</p>	<p>Plan adequately demonstrates that candidate can promote the success of every student by collaboratively facilitating the development, articulation, implementation, and stewardship of a shared vision of learning through the collection and use of data to identify goals, assess organizational effectiveness, and implement plans to achieve goals; promotion of continual and sustainable improvement; and evaluation of progress and revision of plans supported by stakeholders.</p>	<p>Plan effectively demonstrates that candidate can promote the success of every student by collaboratively facilitating the development, articulation, implementation, and stewardship of a shared vision of learning through the collection and use of data to identify goals, assess organizational effectiveness, and implement plans to achieve goals; promotion of continual and sustainable improvement; and evaluation of progress and revision of plans supported by stakeholders.</p>

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